



Govt College Kullu

SELF STUDY REPORT FEBRUARY 2016

SUBMITTED FOR REACCREDITATION

SUBMITTED TO:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. BOX NUMBER 1075,
NAGARBHAVI,
BANGALORE - 560010
(KARNATAKA) INDIA

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PREPARATION OF SELF –STUDY REPORT

PROFILE OF THE AFFILIATED /CONSTITUENT COLLEGE

1. Name and Address of the College:

Name	G.C. Kullu	
Address	Dhalpur Kullu Distt. Kullu.	
City : Kullu	Pin :175101	State : Himachal Pradesh
Website :	www.gckullu.com	

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr.N. L. Sharma	01902-222568	94180-67267	01902-222568	nlsharmakullu@gmail.com
Vice Principal	Dr. Pushpa Shashani		94181-00578	01902-222568	pushpashashni@gmail.com
Steering Committee Co-ordinator	Dr. Balbir Singh		94181-23488	01902-222568	balbir20161@gmail.com

3. Status of the Institution:

- Affiliated College
 Constituent College
 Any other (specify

√

4. Type of Institution:

a. By Gender

- i. For Men
 ii. For Women
 iii. Co-education

√

b. By shift

- i. Regular
 ii. Day
 iii. Evening

√

5. Is it a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

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6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

√

7. a. Date of establishment of the college: 05/07/1967 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is constituent college)

H.P.University Shimla-5

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	July-1970	
ii. 12 (B)	July-1970	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

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No

√

If yes, has the College applied for availing the autonomous status?

Yes

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No

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9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	DHALPUR KULLU
Campus area in sq. mts.	20000 sq. mts. (5 acres)
Built up area in sq. mts.	4000 sq. mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

-Auditorium/seminar complex with infrastructural facilities

- Sports facilities

*Playground

*swimming pool

*gymnasium

-Hostel

*Boys' Hostel

i. Number of hostels: 01

ii. Number of inmates: 67

iii. Facilities: Outdoor & indoor games, Library, mess, and common room, garden/lawn

*Girls' Hostel

i. Number of hostels: 01

ii. Number of inmates: 100

iii. Facilities: Outdoor & indoor games, Library, mess, and common room,

garden/lawn

*working women's Hostel: No

i. Number of inmates

ii. Facilities(mention available facilities) –Residential facilities for teaching and non teaching staff:

- Cafeteria: ✓

-Health Centre: Zonal hospital Kullu is at about 200m and first aid facility is available with Sports department, hostels, NSS and Rovers & Rangers units

- Health Centre Staff:

- Facilities like banking, post office, book shops: ✓ (Banking only)

-Transport facilities to cater to the needs of students and staff:

- Animal House:

-Biological Waste Disposal:

-Generator or other facility for management/ regulation of electricity and voltage: ✓

*one 5kVA & one 10kVA UPS in BCA department

*one petrol generator set in physics department

-Solid waste management

-waste water management

-Water Harvesting: ✓ Water harvesting tank has been developed in the Girls' hostel.

12. Details of programmes offered by the college (Give data for current academic year) in 2014-15

Sr. No.	Program me Level	Name of Program me /course	Duration	Entry Qualification	Mediu m of Instruct ion	Sanction ed student strength	No. of students admitted
1	UG	BA	3 years	10+2	English &Hindi	2440	2293
2	UG	BSc	3 years	10+2	English	1620	1397
3	UG	BCom	3 years	10+2	English &Hindi	440	440
4	UG	BCA	3 years	10+2	English	120	120
5	UG	BBA	3 years	10+2	English	120	113
6	PG	MA English	2 years	Graduation	English	60	55
7	PG	MA Economics	2 years	Graduation	English &Hindi	60	53
Total						4860	4470

13. Does the college offer self financed programmes?

Yes

No

If yes, how many?

14. New programmes introduced in the college during the last five years if any

Yes

No

Number

15. List the departments: (respond if applicable only and do not list facilities like library, physical education as departments, unless they are also offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments: UG	Departments: PG	Research
Arts	1. English; 2. Economics; 3. Geography; 4. Hindi; 5. History; 6. Journalism & mass communication; 7. Mathematics; 8. Music (Instrumental & Vocal); 9. Physical education; 12. Pub. Administration; 13; Sociology; 14. Tourism & travel management.	1. English 2. Economics	
Commerce	commerce		
Science	1. Botany; 2. Chemistry; 3. Computer applications; 4. Geography; 5. Mathematics; 6. Physics; 7. Zoology		
Any other not covered above	1. BBA; 2. BCA		

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com...)

a. Annual System	<input type="text" value="00"/>
b. Semester System	<input type="text" value="27"/>
c. Trimester System	<input type="text" value="00"/>

17. Number of Programmes with

a. Choice Based Credit System	<input type="text" value="25"/>
b. Inter/Multidisciplinary Approach	<input type="text" value="00"/>
c. Any other (spedify and provide details)	<input type="text" value="00"/>

18. Does the college offer UG and / or PG programme in Teacher Education?

Yes

No

If yes,

a. Year of Introduction of the programme(dd/mm/yyyy) and number of batche that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s) 11/06/2015 . (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	0	0	14	09	15	17	02	01	6	
<i>Yet to recruit</i>	0	0	0	0	0	0	0	0	0	0
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	0	0	0	0	7	3	0	0	0	0
<i>Yet to recruit</i>	0	0	0	0	0	0	0	0	0	0

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt							
Ph.D.			7	4	2	7	20
M.Phil.			7	4	8	7	26
PG				1	5	3	9
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers BBA,BCA,TTM							
Ph.D.					1	1	2
M.Phil.						1	1
PG					3	4	7

22. Number of Guest Faculty engaged with the College.

10

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	317	292	272	234	289	270	329	292
ST	198	266	58	76	178	222	236	250
OBC			54	53	26	40	37	46
General	1728	1683	1291	1562	1287	1426	1290	1450
Others								

24. Details on students enrollment in the college during the current academic year:(2015-16)

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	4362	107	0	0	4469
Students from other states of India	0	01	0	0	01
NRI students	0	0	0	0	0
Foreign students	0	0	0	0	0

Total	4362	108	0	0	4470
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25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component	13416
(b) excluding the salary component	1233.25

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered
Teacher students Ratio for Courses Offered by the Institution

Sr No	Subject/Course	No.of Students	No. of teachers	Teacher -taught ratio
1	Economics	712	3	1:237
2	English	3597	8	1:450
3	Geography	1334	5	1:267
4	Hindi	1928	3	1:643
5	History	684	3	1:228
6	Mathamatics	851	2	1:426
7	Political science	1276	2	1:638
8	Music	854	3	1:285
9	Journalism and Mass.comm.	278	1	1:278
10	Phy.Education	197	1	1:197
11	Pub Adm.	240	1	1:240
12	Sanskrit	136	1	1:136
13	Sociology	328	1	1:328
14	Commerce	701	2	1:350
15	Botony	397	3	1:132
16	Zoology	351	3	1:117
17	Chemistry	847	6	1:141
18	Physics	1180	5	1:236
19	B B A	120	4	1:30
20	B C A	120	5	1:24
21	T & T M	136	1	1:136
22	C A	446	1	1:446

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:(28/02/2005) Accreditation Outcome/ResultB+..

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

229

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

124

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 11/08/2011 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (10/07/2013)

AQAR (ii)..... (25/07/2014)

AQAR (iii)..... (30/07/2015)

AQAR (iv)(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory/descriptive information)

Criterion-wise Evaluative Report

CRITERION I: CURRICULAR ASPECTS.

1.1 Curricular Design and Development

1.1.1 *Vision and mission of the Institution:* The college aims at holistic development of the students so as to make them employable and self-reliant as well as responsible member of the society. *The main objective* of the college is not only to impart knowledge to the students, but also to instill human values in them.

The information in this regards is published in the college prospects every year and also available on the college website.

1.1.2 Keeping in view the guidelines issued by the University under the Rashtriya Uchchar Shiksha Abhiyan (RUSA) system, a detailed time table is made according to the credit hours allotted to different major, minor, compulsory, skill based/General Interest and Hobby courses. Further, it is split into three components – Lectures, Tutorials (seminar/ assignment/ quiz etc.) and Practicals (where required). The teachers have to cover the syllabi within the stipulated time. Students are assessed through an evaluation system comprising of Comprehensive Continuous Assessment (CCA) and End Semester Examination (ESE).

1.1.3 Govt. college of Teacher Education Dharamshala H.P. organizes Induction Training Programmes and In-service Programmes for the teachers. These programmes have focus on ICT Application, Management of different activities etc. which helps in improving the teaching practices.

1.1.4 For effective curricular delivery, the institution organizes workshops, short training programmes, presentations related to IT, etc for the faculty. The support material like library, INFLIBNET Lab etc. are available in the college.

1.1.5 The constant communication with the university is made through E-mail, fax etc. besides the conventional modes of communication in order to remain updated about the guidelines issued by the H.P. University for ensuring effective implementation of the curriculum. Senior faculty members suggest the necessary changes in the

curriculum, whenever the university invites suggestion for the modification of the curriculum.

- 1.1.6** Senior faculty members are included on the board of studies by the University from time to time. They suggest the necessary changes in the curriculum to the H.P. University, which is the apex body for designing and improving the curriculum, on the basis of review as well as feedback provided by the stakeholders i.e. students, teachers and parents.
- 1.1.7** No, the institution does not develop curriculum for any of the courses as the affiliating university does not authorize the institution to do so.
- 1.1.8** Regular meetings are convened by the head of the institution with the departmental heads for getting information and ensuring that the teaching process involves lectures, and tutorials including quiz, seminars, assignment and minor tests for the CCA.

1.2 Academic Flexibility

- 1.2.1** No certificate or diploma courses are offered by the institution .However, skill based courses are offered under the RUSA system.
- 1.2.2** Yes, under the RUSA system, students have been given the opportunity to have a degree with “Emphasis” or “Double Major”. For degree in Major with “Emphasis” and degree in Double Major, a student will have to take additional elective courses and accumulate at least 15 and 30 credits in excess respectively.
- 1.2.3** For keeping pace with the development in education worldwide, the RUSA system provides flexibility as the students have considerable freedom in choosing courses for their skill development, academic mobility and improved potential for employability.

In the UG programme, besides the core courses of the Major Subject, a student has to choose a combination of two Minor (Elective) subjects out of the available subject combinations, as well as some General and Skill based Compulsory courses, and General Interest & Hobby courses. The list of various major with minor subject combinations in various streams viz Humanities, Science and commerce is as follows:

Major Subject Minor Subject Combinations Permitted

Major Subject	Minor Subject Combinations PERMITTED
One of the languages: English/ Hindi/ Sanskrit	1. One of the Languages or one of social science subject. 2. One of Social Science (History Pol.Sci , Economics, Sociology)
One of the Humanities (Social Science) Subjects	1. One of the languages or one of the Humanities (social science) Subjects 2. Any Social Science subject other than the Major subject
Physics	1. Mathematics 2. Chemistry/Computer Science/Geography
Chemistry	1. One of the Science subjects other than the Major subject 2. One of the Science subjects other than the Major subject
Botany	1 Zoology 2. One of the Science subjects other than the Major subject
Zoology	1. Botany 2. One of the Science subjects other than the Major subject
Geography	1. One of the Science subjects 2. One of the Social Science subjects
Mathematics	1. Physics or Economics or Computer Application 2. Chemistry or one of the Social Science subjects
Computer Application	1. Maths or 2 one of the science or Social Science subject.
Commerce	Commerce Courses

1.2.4 The college offers two self-financing degree courses – BCA from session 2008-2009 onwards and BBA from session 2010-11 onwards each with intake of 40 students. These courses are affiliated to the H.P. University and the admission is given on the basis of merit in the qualifying 10+2 examination. The H.P. University designs the curricula for these courses while the fee structure is decided by the Directorate of Higher Education (for subsidized as well as non- subsidized seats). The teachers are engaged in accordance with the norms prescribed by the UGC and the salary is paid on period basis.

Besides these courses, the institution had also been offering Tourism and Travel Management as an elective subject till 2013 under self-financing scheme. However,

from 2014 onwards it is being offered as a Major as well as an elective subject under self-financing scheme with a maximum intake of 80 and 160 students respectively. The admission criteria, fee structure etc. are the same as mentioned above.

1.2.5 No

1.2.6 No, the affiliating university does not provide the flexibility of combining the conventional face-to-face and distance mode of education for the student to choose the courses/combination of their choice.

1.3 Curriculum Enrichment

1.3.1 For supplementing university's curriculum and ensuring the integration of the academic programmes and institution's goals and objectives, the institution organizes seminars, lectures and talks by the academicians having expertise in different fields and provides opportunities to the students to participate in the co-curricular activities like NSS, NCC, Rovers and Rangers, sports and cultural programmes. All these programmes help in bringing forth the innate qualities and imbibing values among the students for their holistic development.

1.3.2 To enrich and organize the curriculum for enhancing the experiences of the students, different departments as well as the career counseling cell organize workshops, seminars and expert lectures. Moreover, lab experiments, field studies, project work are also essential part of many courses which help the students to cope with the needs of the dynamic employment market.

1.3.3 The course on environmental studies is a compulsory qualifying course for the students of all streams. The course helps in integrating the cross cutting issues like climate change, pollution etc. into the curriculum. The college Women Cell, the Red Ribbon Club, the Eco Club and the Cultural Committee, at times organize lectures and discussions on issues like human rights, environment, gender etc. besides holding literary as well as fine arts competitions to sensitize the students on the aforesaid issues.

1.3.4 For the holistic development of students, the college provides many value added and enrichment programmes:

- The NSS, the NCC and the Rovers and Rangers with an overall objective of "Service to the community" help in strengthening the character of the students.
- Beside courses like BCA, BBA, BJMC, T&T Management to enhance the employability of the students; many skill based compulsory, and general interest and hobby courses under RUSA system are also helpful in increasing the prospects of employment and giving the students better career options.

- Community orientation is provided by the NSS, the NCC, the Rovers and Rangers, the Red Ribbon Club, the Woman Cell and the Community Service Cell.

1.3.5 The feedback from the parents in the PTA meetings and sometimes the suggestions by the SCA members are forwarded to the affiliating university by the faculty members on the Board of Studies of the university.

1.3.6 The Principal convenes the meetings of Heads of the concerned Departments and Advisory Committees for the evaluation of the enrichment programmes. The suggestions and feedback taken help in making the programmes more effective.

1.4 Feedback System

1.4.1 Senior faculty members of the college are on the board of studies of the H.P. University who help in the designing and development of the curriculum prepared by the university.

1.4.2 There exists a formal mechanism to obtain feedback from students and other stake holders on curriculum. The feedback sheets are regularly maintained on college website which are printed and discussed in the staff meetings and the implementable suggestions are executed.

1.4.3 The BBA course was started during the session 2010-11 to open more career avenues for the students and also with a purpose of infusing business management skills in the youth of Kullu valley. Journalism and Mass Communication, Tourism and Travel Management and Physical Education are offered as major subjects under RUSA system. Beside these courses, MA Economics has also been started from the session 2011-12.

CRITERION-II: TEACHING, LEARNING AND EVALUATION

2.1 Student Enrolment and profile

2.1.1 The college brings out its prospectus cum handbook of information every year well before the commencement of admission process outlining the details of eligibility criteria and the admission process for various courses. The college website also contains detailed information about the same.

The dates for admission as notified by the H.P. University are widely publicized through the regional newspapers or the local television channels. For ensuring transparency in the admission process, the merit lists for various courses are prepared strictly according to the eligibility criteria after careful scrutiny of the admission forms by the respective committees. The lists of the selected candidates to various courses as per the number of seats available are displayed on the college notice boards

along with their percentage of marks on the dates specified by the university and the students are asked to deposit the dues by the notified dates. For the vacancies in different courses, the 2nd and 3rd lists are also prepared and displayed in the likewise manner on the dates specified by the university.

2.1.2 In UG under the Choice Based Credit System (CBCS), the number of seats available for every major subject has been fixed while the departmental committees of the college decide the elective courses to be offered and the size of the class as per the availability of faculty and infrastructure. The students are admitted in an elective course on a first-come first-served basis with a limit set.

Number of Seats Available in Different Major Subjects

1. English: 80 (One Unit)	12. Tourism & Travel Management: 80 (one unit)
2. Hindi: 80 (One Unit)	13. Physics: 80 (one unit)
3. Sanskrit: 80 (One Unit)	14. Chemistry: 80 (one unit)
4. Economics: 80 (One Unit)	15. Botany: 80 (one unit)
5. Pol. Science: 80 (One Unit)	16. Zoology: 80 (one unit)
6. History: 80 (One Unit)	17. Maths: 140 (Two units)
7. Geography: 140 (Two Unit)	18. Computer Application: 80 (one unit)
8. Music (I): 40 (One Unit)	20. Physical Education: 80(one unit)
9. Music (V): 40 (One Unit)	21. Sociology: 80(one unit)
10. Pub. Admn.: 80 (One Unit)	22. B.Com.: 140 (Two unit)
11. Journalism & Mass Communication: 80 (one unit)	

The admission is done to these courses as well as to the self-financing programmes of BBA and BCA under RUSA system on the basis of merit in 10+2 examination and the minimum percentage of marks required for admission to UG courses is as given below:

Pass in the 10+2 examination conducted by the HP board of school education or an examination conducted by the various bodies accepted as equivalent thereto by the HP University is eligible for admission in the 1st semester of the UG programme.

PG courses in English and Economics have 30 seats each. These seats are filled on the basis of weighted merit percentage calculated as follows:

$$\frac{(\text{Marks obtained in TDC}^* + \text{Total marks obtained in English/Economics} - \text{TDC}) \times 100}{\text{Maximum marks allotted in TDC} + 300}$$

*TDC = Three-year Degree Course

The eligible candidate who has passed Honours course in English/Economics is given 10% weightage in addition to his/her weighted merit percentage.

Reservation of seats in various courses is decided by the roster of HP University Shimla.

2.1.3 Undergraduate Programme

Subject	Min. %age Of marks at entry level	Max. %age Of marks at entry level	Subject	Min. %age Of marks at entry level	Max. %age Of marks at entry level
Physics	55.0	89.0	Pol. Science	50.20	83.00
Chemistry	55.4	92.4	History	53.40	79.20
Botany	51.8	87.6	Geography(B.A.)	44.00	91.20
Zoology	50.6	91.0	Economics	51.20	81.40
Maths.(B.Sc.)	48.4	89.6	Sociology	42.60	60.40
Computer Science	50.2	72.2	Public Admn.	37.40	67.37
Geography (B.Sc.)	50.2	70.2	Music(I)		
B. Com	39.20	92.40	Music(V)	41.60	78.40
English	42.40	90.00	Maths.(B.A.)		
Hindi	46.60	82.10	J&MC	41.00	68.00
Sanskrit	46.00	62.00	Tourism &Travel Management	50.00	65.60
Physical Education	43.00	61.40			

Comparison with other colleges within District: In general, students give first preference to this college. If they fail to find a seat in the course of their choice, then they go to other colleges of the district. The cut off % age in each course is the highest in this college among all the three colleges of the district.

Postgraduate Programme

Subject	Year	Min. %age Of marks at entry level	Max. %age Of marks at entry level
English	2012-13	52.80	75.40
Economics	2012-13	48.15	67.84
	2013-14	50.60	67.69
	2014-15	45.84	73.69

2.1.4 No, the institution does not have any mechanism to review the admission process and student profile annually. The admission process is completed according to the rules and regulations framed by the HPU and the Directorate of higher Education.

2.1.5 Keeping in view the reservation policy of the Government, the admissions are made according to the roster of reservation provided by the HPU so that various courses of study are open to all persons, irrespective of race, creed, caste or class.

- **SC/ST**
15% and 7.5% of the seats are available to bona fide Himachali SC and ST candidates respectively. Upper age limit for SC/ST candidates for admission to undergraduate programme is 25 years. In case of PG admissions, there is provision of relaxation of 5% marks in minimum eligibility and the upper age limit which is 29 years for SC and ST candidates.
- **OBC**
Govt. provides scholarships to the OBC candidates whose family income falls below the ceiling fixed by the State/Central Govt.
- **Women**
No tuition fee is charged from the girl-students. In addition to the number of seats available in each major course under RUSA system, one extra seat is provided for a single girl-child, which is also filled on merit basis.
- **Differently-abled**
3% of the seats are reserved in each course for differently abled candidates .
- **Economically weaker sections.**
Scholarships to candidates of economically weaker sections are provided by the state Govt.
- **Minority Community**
No separate provision for reservation is there.
- **Any other**

2.1.6

Programme	Session	No. of Application(A)	No. of student admitted(B)	Demand Ratio A/B
UG BA	2011-12	1362	1362	1.0
	2012-13	861	861	1.0
	2013-14	770	734	1.05
	2014-15	750	701	1.07
B.SC	2011-12	407	407	1.0
	2012-13	355	355	1.0
	2013-14	600	534	1.12
	2014-15	590	447	1.32
B.Com	2011-12	296	296	1.0
	2012-13	248	248	1.0
	2013-14	220	121	1.81

	2014-15	227	120	1.89
BCA	2011-12	64	40	1.6
	2012-13	78	40	1.95
	2013-14	126	40	3.15
	2014-15	89	40	2.2
	2015-16	80	40	2.0
BBA	2011-12	65	40	1.26
	2012-13	70	40	1.75
	2013-14	65	40	1.26
	2014-15	73	40	1.83
MA English	2011-12	37	30	1.23
	2012-13	60	30	2.00
	2013-14	35	30	1.16
	2014-15	33	30	1.10
MA ECONOMICS	2012-13	35	30	1.17
	2013-14	44	27	1.63
	2014-15	40	30	1.33

2.2 Catering to Student Diversity

2.2.1 The only provision for the sight impaired students is the provision of writers during the examination as per the university rules.

2.2.2 At present there is no system to assess the knowledge & skills of the students before the commencement of the programme. However, before the introduction of the RUSA system in 2013 there used to be an entrance test for admission to the BCA course.

2.2.3 The class tests, assignments, discussion as well as mid-term tests help in distinguishing a slow and an advance learner. Accordingly, guidance is provided to them in the tutorials.

2.2.4 Besides lectures and seminars on issues like environment, gender, human rights etc., various competitions like debates, declamation, slogan writing, poster making are held on the aforesaid issues on different occasions in order to sensitize the staff and the students by different cells and clubs of the institution.

2.2.5 The advance learners are identified on the basis of their performance in the class tests as well as their participation in the interactive sessions in the class. Accordingly guidance and study material is provided to them by the teachers concerned. Moreover, they are told about the various sites on the net from where they can get good study

material for respective courses and they are guided to make use of the e-library facility.

- 2.2.6** The college collects the data of all the students about their past academic performance and their social and economic status at the time of admission (authenticated from original documents). Further, the information on their current academic performance is gathered from their CCA. Scholarship is given to the needy including SC, ST, OBC candidates for financial assistance as per the Govt. norms. Special guidance is provided to the slow learners and differently abled students.

2.3 Teaching learning process

- 2.3.1** A tentative calendar of activities - curricular, co-curricular as well as midterm test schedule made before the commencement of the academic session is published in the college prospectus for the information of all stake holders. All the teaching, co-curricular and evaluation activities are held according to this schedule. End Semester Examination and Evaluation schedule is decided by the affiliating university and followed by the affiliated colleges.

- 2.3.2** IQAC of the college works for qualitative improvement in different activities of the college as it formulates the new plans and strategies for improvement of teaching learning process. The cell also monitors and evaluates them.

- 2.3.2** For making learning more students centric, induction and in service training programmes are organized by H.P. Govt. for teachers at Govt. College of Teachers Education, Dharamshala. Moreover, teachers attend refresher courses, seminars, workshops for the development of various skills organized by various academic staff colleges across India.

- 2.3.4** The institution nurtures critical thinking, creativity and scientific temper among the students through interactive and analytic methods used in teaching-learning process, as well as by debates, declamations, discussions held in curricular/co-curricular activities. Besides the fine arts competitions, theatre, poetry competitions, etc the college magazine is also a major platform to bring out the talent inherent in the students.

- 2.3.5** The faculty can make use of the e-learning resources in the library besides consulting the titles available in various sections of the library. The teachers have the facility to browse the INFLIBNET. Moreover, there is a well equipped IT Laboratory with internet facility for the use of the faculty. They can also make use of the ICT classrooms at times.

- 2.3.6** Students can have free access to the latest information through newspapers, magazines, journals available in the library. They can also make use of the internet facility available in the IT lab and the college library.

Moreover, workshops, seminars and lectures are also organized for the benefit of the students and well as the faculty members. The latter, besides making use of the

aforesaid facilities, update their knowledge by attending workshops, seminars etc. organized by at National & International levels.

2.3.7 At the entry level to UG courses, the candidates are provided academic guidance by the career guidance and placement cell about the different courses and the subject combinations available in the college enabling them to choose the courses that suit them.

Moreover, a number of counseling sessions are held during the academic session in which experts from different fields counsel the students regarding career opportunities and preparation for various competitive exams.

2.3.8 Although, classrooms with ICT facilities are not available in every department, the faculty members are encouraged to make use of the available classrooms in order to make teaching-learning process interesting. Interactive practices like seminars, debates and group discussions make the process student centric. Students of many courses like BCA, BBA and BJMC have to undertake project work also.

2.3.9 Besides consulting the titles available in various sections of the library, the faculty and the students can have access to wide range of material through INFLIBNET.

2.3.10 No, the institution does not face any challenge in completing the curriculum within the planned time frame and calendar.

2.4 Teacher Quality

2.4.1 The faculty members are selected by the Himachal Pradesh Service Commission through a screening test of the eligible candidates followed by personally test. The HP Govt. appoints the selected candidates. At present, there are well qualified and competent teachers in almost all the departments of the colleges.

Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt	0	0	0	0	0	0	0
Ph.D.	0	0	7	4	2	7	20
M.Phil.	0	0	8	4	6	8	26
PG				1	5	3	9
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers BBA,BCA,TTM							
Ph.D.					1	1	2
M.Phil.						1	1

PG					3	4	7
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2.4.2 The growing demand of faculty is taken care of by the State Govt. The institution does not have authority for recruiting faculty on its own. However, guest faculty is engaged for fulfilling the requirements of the new self-financing programmes. The eligibility criteria as determined by the UGC are taken into consideration during the selection process by the institution.

2.4.3

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated			
	2011-12	2012-13	2013-14	2014-15
Refresher courses		5	0	5
HRD programmes		0	0	0
Orientation programmes		1	3	1
Staff training conducted by the university		0	0	0
Staff training conducted by other institutions		0	5	0
Summer/winter schools, workshops, etc.		5	9	5

b) Short training courses in ICT are organized for the faculty so as to train them in basic of computers, use of projectors, power point presentations and slide shows. Institution encourages the faculty to attend the various programmes organized by the academic staff college, and Govt. College of Teachers Education Dharamshala for handling new curriculum, knowledge Management etc.

c) Percentage of faculty-

* invited as resource persons in workshops/seminars/conferences organized by external professional agencies – 10%

* participated in external workshops/seminars/conferences organized by national/international professional bodies -10%

* presented papers in workshops/seminars/conferences conducted by professional agencies – 20%

2.4.4 Provision of special leave for attending seminar, workshops, conference etc.

Study leave of two years is granted for the doctoral research and ten days special casual leave in a year is provided to attend seminar/conferences

2.4.5 None.

2.4.6 No formal mechanism for evaluation of teachers by the students and internal peers has been introduced by the institution except in self financing courses like BCA where every year teacher's ability is evaluated by students.

2.5 Evaluation process and Reforms

2.5.1 The information regarding the evaluation process including the CCA and end semester examination is published in the prospectus. Changes and modifications in the process are also brought to the notice of the faculty who in turn explain the evaluation method in their respective classes.

2.5.2 The major evaluation reform of university adopted by institution is the introduction of CCA in UG under RUSA system and introduction of internal assessment in PG courses.

2.5.3 As per the university regulations under RUSA system, the institution ensures and monitors that 50% student evaluation is done on the basis of midterm tests, attendance, seminars/ assignment etc. and the 50% evaluation is done by the university through ESE.

In case of PG courses also there is provision of 20% of students' evaluation on the basis of class attendance and class tests/ seminars/ assignments and the rest is done through the university examination at the end of the semester.

2.5.4

a) Continuous comprehensive Evaluation (CCE) accounting for 50% of the final grade that a student gets in a course has following components.

i) 2 Midterm tests, each carrying 15 Marks

ii) Classroom attendance carrying 5 marks. The allotment of the marks is as given below:

> 75% but < 80%	1 Marks
> 80% but < 85%	2 Marks
> 85% but < 90%	3 Marks
> 90% but < 95%	4 Marks
> 95%	5 Marks

iii) The remaining 15 marks of the CCE are awarded on the basis of seminars/assignment/Quiz etc.

b) End Seminar Examination (ESE)

50% of the final grade of the students in a course on the basis of an end semester examination is conducted the HPU as per the schedule notified.

The details of marks obtained by the students in the CSE are sent to the university and the marks obtained in ESE are combined with them. Grades for each courses are decided accordingly. Relative grading is done by the office of the COE HPU for each course class in all colleges. For each student, the grade point average (GPA) and the cumulated grade point average (CGPA) is also determined by the aforesaid office.

2.5.5 Teachers evaluate the students' performance in the interactive session, seminars, class assignments etc. as well as through the midterm tests. Their answer sheets are shown to them and the result are communicated to them in their respective classes as well as by displaying them on the notice board of the college. Students can also seek the information regarding their performance in the mid-term tests from the controller of examination of the college.

- 2.5.6 The total minimum credits required for an under graduate degree programme is 120. The teachers explain the credit system to the students, along with its components and it is ensured that there is provision of core, elective, compulsory and general interest and hobby course in the institution as per the requirement of the students enabling them to accumulate these credits.
- 2.5.7 The students have the right to make an appeal to the principal against any component of CCE evaluation. The appeal can be placed before the grievance redressal committee which decides the matter.

For the re-evaluation of answer scripts of the end-semester examination, a student can apply to the university.

2.6 Student performance and learning outcome

2.6.1 Holistic development of the students as well as making them responsible member of the society are the major aims of the institution which are clearly stated in the prospectus of the college. The students not only gain knowledge for employability but also imbibe value and traits for becoming good and responsible human beings.

2.6.2 The institution monitors progress and performance of the students through various components of CCE like tutorials, practicals, seminars, and midterm examination and communicates the result to the students in their respective classes and by displaying them on the college notice board.

The programmes wise analysis of the students' result for the last four years is as under:

2011-12

Sr. No	Name of examination	Total No. of Students appeared	No. of Students passed	College Pass %	Uni. Pass %
1	Arts (B-I)	1144	704	61.53	48.53
	Arts (B-II)	755	734	97.21	77.28
	Arts (B.A.III)	683	645	94.43	78.79
2	Science (B-I)	256	134	52.34	37.7
	Science (B-II)	80	79	98.75	95.80
	Science (B-III)	93	90	96.77	96.60
3	Commerce (B-I)	254	129	50.78	49.56
	Commerce (B-II)	173	146	84.39	72.43
	Commerce (B-III)	55	55	100	
4	BCA I	39	33	84.62	
	BCA II	38	30	78.95	
	BCA III	26	25	96.15	
5	M.A.II(English)	21	19	90.47	
	M.A.IV(English)	18	18	100	

2012-13

Sr. No	Name of examination	Total No. of Students appeared	No. of Students passed	College Pass %	Uni. Pass %
1	Arts (B-I)	1457	1078	73.98	49.41
	Arts (B-II)	840	784.	93.33	77.59
	Arts (B.A.III)	675	640	94.81	82.13
2	Science (B-I)	301	118	39.20	29.81
	Science (B-II)	102	92	89.21	85.4
	Science (B-III)	133	127	95.48	94.88
3	Commerce (B-I)	288	190	65.97	
	Commerce (B-II)	76	66	86.84	82.77
	Commerce (B-III)	93	89	95.69	51.68
4	BCA I	40	11		
	BCA II	38	18		
	BCA III	40	15		
5	BBA VI	30	15	50	
6	MA II(Economics)	29	29	100	
	MA IV(Economics)	17	17	100	
7	M.A.II(English)	19	19	100	-
	M.A.IV(English)	20	20	100	-

2013-14

Sr. No	Name of examination	Total No. of Students appeared	No. of Students passed	College Pass %	Uni. Pass %
1	BA 1 st Semester	648	507 Result awaited=141		
	BA 2 nd Semester	588	336 Result awaited=252		
	Arts (B.A.II)	674	458	67.95	72.64
	Arts (B.A.III)	509	431	84.6	85.56
2	B.Sc. 1 st Semester	438	363 Result awaited=75		
	B.Sc. 2 nd Semester	421	326 Result awaited=95		
	B.Sc. (II)	260	102	39.2	69.15
	B.Sc. (III)	132	128	96.96	98.02
3	B.Com 1 st Semester	124	110 Result awaited=14		
	B.Com 2 nd Semester	122	88 Result awaited=34		
	B.Com (II)	232	90	38.79	59.31
	B.Com (B-III)	197	155	78.68	97.09
4	BCA 1 st Semester	40	Result awaited		

	BCA II	38	28		
	BCA III	36	9		
5	BBA VI	30	21	70	-
6	MA II(Economics)	26	26	100	-
	MA IV(Economics)	26	26	100	-
7	MA II(English)	22	22	100	-
	MA IV(English)	19	19	100	-

2014-15

Sr. No	Name of examination	Total No. of Students appeared	No. of Students passed	College Pass %	Uni. Pass %
1	BA 1 st Semester	724	48 Result awaited=676		
	BA 2 nd Semester	672	499 Result awaited=173		
	BA 3 rd Semester	545	32 Result awaited=513		
	BA 4 th Semester	531	350 Result awaited=181		
	Arts (B.A.III)	584	470	80.479	85.24
2	BSc 1 st Semester	415	82 Result awaited=333		
	BSc 2 nd Semester	398	245 Result awaited=153		
	BSc 3 rd Semester	400	4 Result awaited=396		
	BSc 4 th Semester	394	358 Result awaited=36		
	Science (B-III)	230	161	70.00	85.05
3	BCom 1 st Semester	118	37 Result awaited=81		
	B.Com 2 nd Semester	117	107 Result awaited=10		
	B.Com 3 rd Semester	117	02 Result awaited=115		
	B.Com 4 th Semester	116	72 Result awaited=44		
	Commerce (B-III)	197	154	78.17	90.4
4	BCA 1 st Semester	40	Result awaited		
	BCA 2 nd Semester	40	Result awaited		
	BCA 3 rd Semester	38	Result awaited		
	BCAIII	38	24		-
5	BBA VI	36	35	97.22	-
6	MA II(Economics)	22	22	100	-
	MA IV(Economics)	21	21	100	-
7	MA II (English)	22	22	100	-

	MA IV(English)	21	21	100	-
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The college has shown consistently good results in Himachal University examination. In most of the programmes the pass percentage of the college is higher than than the university pass percetbtag where as in others it is comparable to the university pass percentage.

- 2.6.3** The teaching, learning and assessment strategies are structured according to the guidelines provided by the HPU and are integrated with the co-curricular activities at regular interval so as to achieve the goal of holistic development.
- 2.6.4** The students get academic guidance as per their interests by the career guidance and placement cell of the college. For the enhancement of the social and economic relevance of the courses offered in addition to the project work, educational tours, community service, seminars, workshops and expert lectures in different fields are organized by the institution.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 The institution has no research centre of its own however many faculty members of different departments of the college are engaged in research at individual level.

3.1.2 The college does not have its own research committee. The affiliated college has to follow the guidelines of the affiliating university. The College is planning to establish its own research cell to develop the linkage with leading national and international research centers and to encourage the participation of the faculty members in active research.

3.1.3 The College has UGC Cell to promote and to monitor the ongoing research schemes and projects. The college encourages its faculty to prepare the research proposals and forwards such proposal to the funding agency. Research provides research facility through library resources such as books, journals, e-library and INFLIBNET facility.

3.1.4 To develop scientific temper, research culture and aptitude the students are encouraged to make use of existing facilities like science labs, IT lab, library, e- library, e-books, etc and to participation in Seminars, discussions, debates, quiz etc. The students are encouraged to undertake small research projects as per the requirement of their respective study courses.

3.1.5 During last five years more than 15 faculty members have completed their Ph.D. degrees from different recognized universities of the country and many other have enrolled

themselves for higher research degrees like M. Phil. and Ph.D. Dr. N.L. Sharma, Principal of the college, has published a book and eleven research papers in reputed National and International journals of good impact factors such as Indian journal of Radio and Space Physics, journal of Earth System Science, Atmospheric Research, Meteorology and Atmospheric physics, Atmospheric and Solar Terrestrial physics. Dr. N.L. Sharma presented his papers in All India physics Teachers conference at Shimla, Emerging trends in Aerosols Technology & Applications at National physical Laboratory, New Delhi, on Aerosols-Chemistry-Climate interactions at Physical Research Laboratory, Ahmadabad, on Aerosols and clouds: Climate Change perspective at Bose institute Darjeeling and on Climate Change and Environment at Cochin University of Science and Technology, Kerala. Dr. Daya Nand Gautam Associate Professor from Hindi Department has attended 30 state/national/international seminars and conferences. Dr. Surat Thakur Associate Professor in Music Department has attended 6 national and state seminars and conferences and presented his valuable research work. Dr. Surat Thakur has been honoured by national and state awards for his commendable research work in his field. Dr. Mandeep Sharma presented three papers in national/International seminar. Dr. Anup Kumar Assistant Professor of Physics Department has published 14 research papers in reputed peer reviewed national and International journals and proceedings of good Impact Factor, like Journal of Crystalline Solids, Journal of Ovonic Research, Advances in Applied Science Research, Materials Science Forum, AIP conf. Proceedings in American Institute of physics journals. Dr. Anup Kumar has presented his valuable research work in USA with special financial assistance from the Department of Science and Technology (DST) Govt. of India and chaired a session in the international conference. Apart from it, he has attended 16 international, national and state level conferences, seminars, symposium and workshops held in India and abroad viz. at Himachal Pradesh University, Shimla, Jaypee University of Engineering and Technology (JUET) Raghogarh, Guna, Madhya Pradesh, National Institute of Science Education and Research (NISER), IOP Campus, Bhubaneshwar, Orissa, Manipal University, Manipal, Karnataka, Punjab University, Chandigarh, Jaypee University of Information Technology (JUIT), Wagnaghat, Solan, Indian Institute of Metals (IIM), Trivandrum, Kerala, University of Delhi, Indian Institute of Technology (IIT), Bombay, Mumbai, University of Jammu, Thapar University, Patiala, Punjab and Chicago, Illinois, USA. Dr. Nirmala Chauhan, an assistant professor in the Department of Chemistry has published 14 International research papers in peer reviewed Journal having **Impact Factor** more than **3.5**. The main focus of her work and studies is on “Natural polysaccharides based drug delivery systems for delivery of model drugs inside the body. She has presented her research papers in many National and International Conferences/Symposiums including her research paper entitled “Modification of psyllium polysaccharides for use in oral insulin delivery” which she presented in the “International Conference on Targeting Diabetes and Novel Therapeutics” under Diabetic Medication-2015, from September 14 - 16, 2015 at Las Vegas,

Nevada, USA.

Miss Priyanka Assistant Professor of English Department has published one Paper and participated in three national and international seminars and conferences and one workshop. She has also attended one international conference of *South Asian Literary Association*—“Nation and Its Discontents” at Chicago (USA) in January 2014. Dr. Rekha Sharma of Hindi Department has participated in three national and international seminars.

Shri Naresh Kamal Assistant Professor in Geography has presented 9 research papers in International and National conferences and attended 3 workshops and 9. Dr. (Mrs.) Pankaj Assistant Professor of J&MC Department has attended 6 national and international conferences/seminars. She has published 3 research papers. Miss Som Prakar Associate Professor of Economics department attended annual conference of Indian Economic Association. Sh. Rakesh Rana, Associate Professor, Mrs. Binta Thakur and Mrs. Anjali of English department attended international seminar in Shimla in September 2011.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Sr. No.	Department	Conferences	Seminars/Workshops
1	Economics	3 rd National conference of Economic Association of HP On “Inclusive Growth Possibilities and Pitfalls” 16-17 December 2013.	-
2	Music	National Conference on “Relation of Folk Music with Classical Music” 13-14 November 2014	-
3	Hindi	National Conference on “Cinema Aur Samajic Sarokar” December 4-5, 2013	
4	Hindi	International Conference on “Bhartiya Cinema Aur Naari” September 22-23, 2013	

3.1.7 Many faculty members of the college in Science, Arts and Commerce streams are engaged in research activities related to their fields as follows: Material Science, Hindi Cinema, Local Music and Dev Sanskriti, Environment and Women Issues, Diabetic Chemical Formulation techniques

3.1.8 The institute makes the efforts in attracting researchers of eminence to visit the campus and interact with teachers and students by organizing seminars, conferences and workshops and as guest of honor or chief guest in the college functions.

3.1.9 About 20% of faculty have availed this incentive and have enhanced their professional and research competence by obtaining higher degrees. Their efforts have benefited the students.

3.1.10 The faculty members who are involved in research share their research experiences with the students of different departments through seminars and workshops. The same is communicated to the society through the press.

3.2 Resource mobilization for Research

3.2.1 There is no earmarked budget provided by the government and other agencies for research. The institution does not have any liberty to frame its own policies and programmes for such budgets. Hence there is no specific provision of budgetary allocation for research activities. However, some teachers have received grants from UGC/ICSSR/DST for seminars, workshops and conferences. The institute has proposed grant for research activity in college through RUSA to the tune of Rs. 1.50 crore.

3.2.2 There is no provision in the institution to provide seed money to the faculty for Research. However, if the college sends proposals and if they get accepted, UGC/DST does give grants.

3.2.3 The college provides the facilities of free access to the internet, e-books, e-journals, library and laboratories to the students and expenditure incurred to undertake field visits is also borne by college to some extent.

3.2.4 There is no interdisciplinary research as such established by the institution. Now a new RUSA system has been introduced in the higher education. It has a scope of such interdisciplinary research. Proposal for same have been sent to the department for approval. .

3.2.5 The students and teachers have access to resources like updated labs, well-stocked advanced library and e-library internet connectivity. Library staff and laboratories staff

takes every care that optimal use of the facilities is made by students and faculty members.

3.2.6 The college has not received any special grants or finances from industry or other beneficiary agency for developing research facilities.

3.2.7 The college recommends the research proposals of the faculty to the funding agencies and also provides access to the college infrastructure needed for execution of the project.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2011-15	-	-	-	-	-
Major projects	2011-15	-	-	-	-	-
Interdisciplinary projects	2011-15	-	-	-	-	-
Industry sponsored	2011-15	-	-	-	-	-
Students' research projects	2011-15	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-

3.3 Research Facilities

3.3.1 The research facilities available to the students are our well equipped Laboratories, well stocked Library and e-resources such as internet, INFLIB-NET. Students use the internet to prepare their projects, seminars and assignments.

3.3.2 The institution has plans to upgrade the infrastructure facilities at the campus in tune with the emerging global trends in the field of research in science and technology. The institution aims at acquiring modern equipments to enhance research facilities in laboratories. Proposals to establish conference hall and well equipment research labs to the tune of Rs. 1.50 crore has been sent to the department under present RUSA scheme.

3.3.3 The institution has not received any special grant from industry for developing

research facility. It does receive grant from the UGC to purchase books, journal and equipment for the departments.

3.3.4 The college plans for tours of students of different departments viz Science, computer, arts and Commerce to send to different institutions as well as industry in order to provide them with an exposure to the outside world and to prepare them for research related activities in further higher education.

3.3.5 The college does not have any special library/information centre for researchers, however, there is a common library facility with e-books, e-journals, Internet accessibility and INFLIB-NET facilities to keep the staff and students updated. The library has about 25000 text and reference books, Photostat facility, computers with internet facility, departmental book bank facility for needy students and an open access to e-books and e-journals.

3.3.6 The institute does not have any particular collaborative research centre but grants received from the UGC and other sources are utilized to update the infrastructure for library, laboratories, computers and instruments.

3.4 Research Publications and Awards

3.4.1 Dr. N. L. Sharma Principal of the college has published 11 research papers in reputed journals, ten papers in conferences and one book. Dr. Daya Nand Gautam, Associate Professor, of Hindi Department, published seventeen books on different topics which have enriched the literature. Researchers can pursue further researches on related topics. Dr. Surat Thakur of Music Department has published 11 books and edited 6 books. Dr. Anup Kumar Assistant Professor of Physics Department has published 14 research papers in reputed international journals and proceedings. Dr. Nirmala Chauhan, an assistant professor in the Department of Chemistry has published 14 International research papers in peer reviewed Journal having **Impact Factor** more than **3.5**. Dr. (Mrs.) Pankaj Assistant Professor of Journalism and Mass Communication Department has published 1 book, 3 research papers in national journals to enrich the literature in the field. Mr. Naresh Kamal Assistant Professor of Geography Department has published 6 papers in books and journals.

3.4.2 The institution does not publish its own research journal as yet.

3.4.3 Dr. N. L. Sharma (Principal)

1. **Sharma N L**, Kuniyal J C, Singh M, Negi A K, Singh K and Sharma P, 2009. Number concentration characteristics of ultrafine aerosols (atmospheric nanoparticles/aitken nuclei) during 2008 over western Himalayan region Kullu-Manali, India; ***Indian Journal of Radio & Space Physics (NISCAIR)***, **38**, 326-337.

2. **Sharma N L**, Kuniyal J C, Singh M, Sharma M, Guleria R P, 2011. Characteristics of aerosol optical depth and Angstrom parameters over Mohal in the Kullu valley of Northwest Himalayan region, India; *Acta geophysica (Springer)*, **59(2)**, 334-360 doi: 10.2478/s11600-010-0046-1.
3. **Sharma N L**, Kuniyal J C, Singh M, Sharma P, Chand K, Negi A K, Sharma M, Thakur H K, 2011. Atmospheric ultrafine aerosol number concentration and its correlation with vehicular flow at two sites in the western Himalayan region: Kullu-Manali, India; *Journal of Earth System Science (Springer)*, **120 (2)**, 281-290.
4. Guleria R P, Kuniyal J C, Rawat P S, Thakur H K, Sharma M, **Sharma N L**, Singh M, Chand K, Sharma P, Thakur A K, Dhyani P P, Bhuyan P K 2011. Aerosols optical properties in dynamic atmosphere in the northwestern part of the Indian Himalaya: A comparative study from ground and satellite based observations; *Atmospheric research (Elsevier)* **101 (3)**, 726-738.
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6. **Sharma N L**, Kuniyal J C, Singh M, Dhyani P P, Mathela C S, Guleria R P and M Sharma, 2012. Three years aerosol meteorology derived from ground based sun radiometry over Mohal in the Kullu valley of Northwest Himalayan region, India” *Journal of Atmospheric and Solar Terrestrial Physics(Elsevier)*,**77**, 26-39.
7. **Sharma N L**, Kuniyal J C, Singh M, Dhyani P P, Guleria R P, Thakur H K, Rawat P S,2012. Atmospheric aerosol characteristics retrieved using ground based solar extinction studies at Mohal in the Kullu valley of North West Himalayan region, India; *Journal of Earth System Science (Springer)*, **121 (1)**, 221-235, DOI: 10.1007/s12040-012-0148-z.
8. Guleria R P, Kuniyal J C, Rawat P S, Thakur H K, Sharma M, **Sharma N L**, Dhyani P P, Singh M 2012. Validation of MODIS retrieval Aerosol Optical Depth and an investigation on aerosol transport over Mohal in the north western Indian Himalaya, *International Journal of Remote Sensing(Taylor and Francis)*, **33(17)**,5379-5401
9. **Sharma N L**, Kuniyal J C, Guleria R P and Mahavir singh, 2012. Optical properties and meteorological correlation of aerosol parameters during 2007-08 over Mohal in the Kullu valley of northwestern Himalayan region, India, *Atmosfera*, **25(2)**, 199-215.
10. Guleria R. P, Kuniyal J C, **Sharma N L**, Dhyani P P., 2012, Seasonal variability in aerosol optical and physical characteristics estimated using the application of the Ångström formula over Mohal in the northwestern Himalaya, India, *Journal of Earth System Science*, **121 (3)**, 697-710.
11. Guleria R.P., J. C. kuniyal, P.P Dhyani, Ranjan Joshi and **N. L. Sharma**, 2014, Impact of aerosols on surface reaching solar irradiance in the northwestern Himalaya, India, *Journal of Atmospheric and Solar Terrestrial Physics(Elsevier)*,**108**, 41-49.

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1. Manum Sharma, Jagdish C. Kuniyal, **Nand L. Sharma**, Mahavir Singh, Harinder K Thakur, R P Guleria and Sanjeev Sharma, The behavior of toxic gas pollutants (NO₂,SO₂) in sensitive areas of north western Himalayan region-A case study of Mohal-Kullu and Kothi Manali, Proc. Conference on “**Emerging trends in aerosols Technology & Applications**” (IASTA 2007), National physical Laboratory, **New Delhi**, India, Nov 14-16, 2007, 18(1&2), 126-128.
2. Raj Paul Guleria, Jagdish C Kuniyal, Harinder K thakur, Manum Sharma, **Nand L Sharma**, P S Rawat and Mahavir Singh, Aerosol Optical depths Mohal, A background site of the surrounding hill spots, North western Himalaya, India. Proc. Of international symposium on “**Aerosols-Chemistry-Climate interactions**, Physical Research Laboratory, **Ahmadabad**, India, Nov 20-22, 2007, 7-8.
3. **Nand L. Sharma**, Jagdish C. Kuniyal, Mahavir Singh, Manum Sharma, Raj P. Guleria, Number density characteristics of ultrafine aerosols over Kothi in the Kullu valley of the North West Himalayan region, India, Proc. Conference on “**Aerosols and clouds: Climate Change perspective**” (IASTA 2010), Bose institute **Darjeeling** (WB), India, March 24-26, 2010, 19(1&2), 116-120 .
(The poster of this paper won appreciation award for best paper in this conference)
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6. Raj P. Guleria, Jagdish C. Kuniyal, P. S. Rawat, **Nand L. Sharma**, Harinder Thakur, Manum Sharma, Ajay Thakur, Kesar Chand and Priyanka Thakur, Changing surface solar irradiance due to atmospheric aerosols: A climatic implication in the northwestern Indian Himalaya. Proc. International Conference on “**Climate Change and Environment**, Cochin University of Science and Technology Kerala, India, October 24-26, 2010, 155-157.
7. Kuniyal J.C., Guleria, R.P., Sharma, M., Thakur, H.K., **Sharma, N.L.**, Negi, A. (2008) Aerosols, temperature rise and glacier melting in the northwestern Himalaya, India. In: proc. Organized by Social Environmental & Rural Development (SERD), Shimla.
8. **N. L. Sharma**, J. C. Kuniyal, R. P. Guleria, Temporal features of angstrom parameters as a function of meteorological parameters in the Kullu valley of the North West Himalayan region, India, Proc. Conference on “**Aerosols**” (IASTA 2012), Bhabha Atomic Research centre **Mumbai** (Mah), India, Dec 11-13, 2012, 20(1&2), 611-15 .

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10. **N. L. Sharma**, J. C. Kuniyal, R. P. Guleria, Application of Correlation analysis between meteorological parameters and atmospheric Aerosol Optical Depth retrieved using Multi-wavelength radiometer in the Kullu valley of Himachal Pradesh, India, Proc. International Conference on “**mathematical sciences**”(ICMS 2013), March 8-9, 2013, Manali, India.

Publications as chapter in book/ Technical/Scientific Reports & Souvenir:

1. Sharma, N.L. Status of aerosol optical depth and ultrafine particles in the Kullu valley of Himachal Pradesh, India, chapter contributed in multi volume set book “Compedium of Energy Science and Technology, volume 12, published by **Studium Press LLC**, Houston, USA.
2. Thakur, H.K., Kuniyal, J.C., Chand, K., Priyanka Sharma, Negi, A.K., Thakur, A.K., Sharma, M., Guleria, R.P., and **Sharma, N.L.** (2009) Ambient air quality degradation in the Himalayan towns and its management options: A case study of three towns in Himachal Pradesh, India. In: Souvenir, Two days (November 12-13, 2009) National Seminar on ‘Bio-Geography and Regional Planning’. Department of Geography, Govt. P.G. College, Rajouri, J&K, India.
3. Kuniyal, J. C., Guleria, R. P., Sharma, M., Thakur, H.K., **Sharma, N. L.**, Rawat, P. S., Singh, M, (2007-08) Aerosol radiative forcing over India, compilation of sub-projects, Annual Reports 2007-08 under ISRO-GBP.

Dr. Mandeep Sharma, Associate Professor, Department of History

Article entitled, in the book entitled, “ Cinema and Society edited by Dr. Dayanand Gautam ,Regal Publishers, New Delhi,2015. ISBN NO.978-81-8484-533-4.

Dr. Daya Nand Gautam, Associate Professor, Department of Hindi

Sr. No .	Name of Journal/ Publication	ISSN/ISBN/Ref . No. (if any)	Title of published work	Vol. & No.	Date of publication
1.	उत्पल	0976-2019 UTPAL	कुल्लुवी कहावतें : एक सांस्कृतिक अध्ययन	वर्ष 2 अंक 4 2010	सितम्बर 2010
2.	Counter view	2277-775X	दुष्यंत के काव्य में बिम्ब योजना	Vol. 1 issue 4 2012	December 2012
3.	Counter view	2277-775X	लाहौल की धार्मिक लोक कथाएं	Vol. 2 issue 1 2013	March 2013

4.	Counter view	2277-775X	नाडीन न होने से सामाजिक दायित्व निभाता नड	Vol. 2 issue 2 2013	June 2013
5.	उत्पल	0976-2019 UTPAL	दुष्यन्त के काव्य में प्रतीक योजना	वर्ष 3 अंक 12, 2013	मई 2013
6.	उत्पल	0976-2019 UTPAL	कहावत की व्युत्पत्ति परिभाषा एवं महत्त्व	वर्ष 2 अंक 12, 2012	मई 2012
7.	सांझी एक्सप्रेस	2277-3797	लोक गीत की व्युत्पत्ति अर्थ, परिभाषा एवं विशेषताएं	वर्ष 1 अंक 10, 2012	अक्टूबर 2012
8.	सांझी एक्सप्रेस	2277-3797	कुलान्त पीठ नामकरण एवं ऐतिहासिक पृष्ठभूमि	वर्ष 1 अंक 8, 2012	अगस्त 2012
9.	उत्पल	0976-2019 UTPAL	गुलेरी की कहानियां जीवन मूल्य	वर्ष 4, अंक 1, 2013	जून, 2013
10.	हिमतरु	2349-3054	सहिर की तल्लिखों की याद दिलाती है बेताबियां	वर्ष 9, अंक 11, 2015	मई 2015
11.	शोध समालोचन	2348-5639	कुल्लुवी जन जीवन में प्रचलित संस्कार		मई, 2015

List of Published Books

Sr. No.	Type of pub. (Tex or reference book /subject book/ chapter in knowledge bank vol.)	ISBN No.	Name & address of publisher	Title of Book
1.	Reference	81-85638-20-9	बुक इंडिया पब्लिशिंग क. दिल्ली-35	संस्कृति एवं साहित्य विधाएं
2.	Reference	978-93-82189-32-9	अर्पित पब्लिकेशन्स, कैथल हरियाणा	कुल्लुवी कहावतें एक सांस्कृतिक अध्ययन
3.	Reference	978-93-82197-33-1	सुकीर्ति प्रकाशन, कैथल हरियाणा	कुल्लुवी लोक गीतों में लोक जीवन
4.	Reference		बोधि प्रकाशन, जयपुर	लाहौली लोक साहित्य और परम्पराएं
5.	Text	978-93-81596-94-1	बोधि प्रकाशन, जयपुर	हिंदी साहित्य का इतिहास

	सम्पादित पुस्तकें			
1.	Reference	978-93-82197-23-2	सुकीर्ति प्रकाशन, कैथल हरियाणा	कविता के शब्द और संगीत की लहरियां
2.	Reference	978-93-82189-40-4	अर्पित पब्लिकेशन्स, कैथल हरियाणा	कुलान्त पीठ में पूजित देवता
3.	Reference	978-93-82341-94-	अक्षरधाम प्रकाशन, कैथल हरियाणा	पश्चिमी हिमालय की देव परम्पराएं

		9		
4.	Reference	978-93-82341-77-2	अक्षरधाम प्रकाशन, कैथल हरियाणा	मीडिया: साहित्य, समाज एवं सरोकार
5.	Reference	81-85638-21-7	बुक इंडिया पब्लिशिंग	महाभारत कुल्लुवी बोली नां
6.	Reference	978-93-81596-93-7	बोधि प्रकाशन, जयपुर	झीणा और जोगण
7.	Reference	978-93-81596-94-2	बोधि प्रकाशन, कैथल हरियाणा	बेबस साहित्य साधना
8.	Reference	81-89172-77-8	H.G. Publication Delhi	Easy way to Hindi & Hindi Grammar
9.	Reference	978-81-8484-533-4	Regal Publication, New Delhi	Cinema and Society
10.	Reference	978-93-82119-31-9	नव भारत प्रकाशन, दिल्ली	सिनेमा और सामाजिक सरोकार
11.	Reference	978-93-82119-30-2	नव मॉडल प्रकाशन, दिल्ली	भारतीय सिनेमा और नारी
12.	Reference	978-93-82197-50-8	सुकीर्ति प्रकाशन, कैथल हरियाणा	हिमाचल के गांव

मध्यकालीन संत साहित्य और दादूपंथ राष्ट्रीय संगोष्ठी	हिन्दी विभाग, राजस्थान विश्वविद्यालय जयपुर	6-7 Oct. 2012	02	Yes	-
					-
Higher Education in India-Need for Quality, Employability, Equity and Inclusion	Department of Economics Govt. College Sujanpur-Tihra	8-9 February, 2013	02	Yes	-

Dr. Surat Thakur, Associate Professor, Department of Music

प्रकाशित पुस्तकें

- 1 पर्यटकों का स्वर्ग—देव भूमि कुल्लू पुरातत्व चेतना संघ ढालपुर कुल्लू हि0प्र0 2003
- 2 हिमाचल की देव संस्कृति, एच. जी. पब्लिकेशन मदनगिर विलेज नई दिल्ली 2004
- 3 युगद्रष्टा कर्मयोगी—स्व0 ठाकुर वेद राम, भुटिट वीवर्ज को ऑपरेटिव सोसायटी लि0 शमशी कुल्लू हि0प्र0, 2004
- 4 हारका ①मलाणा की लोक संस्कृति पर आधारित उपन्यास②, साहित्य एवं कला परिषद कुल्लू हि0प्र0—2007
- 5 संगीत मंजरी ज्योति एण्टरप्राइज़िज़ 5825/7 न्यू चंद्रावल जवाहर नगर दिल्ली 4, 2010

- 6 मनाली ऐतिहासिक एवं सांस्कृतिक अध्ययन, हिमाचल कला संस्कृति एवं भाषा अकादमी शिमला-1, 2012
- 7 हिमाचल की देव भार्यायें, अक्षरधाम प्रकाशन, कनाल रोड़ कैथल, हरियाणा, 2014
- 8 हिमाचल के शिखरों में रोमांचक सफर, प्रकाशन संस्थान 4268-बी/3अंसारी रोड़ दरियागंज नई दिल्ली-2, 2014
- 9 फोल्क म्युजिकल इंस्ट्रूमेंट्स ऑफ हिमाचल प्रदेश, नैशनल बुक ट्रस्ट, बसन्त कुंज नई दिल्ली, 2014
- 10 हिमाचल की मनोरंजक लोककथाएं, प्रकाशन संस्थान 4268-बी/3 अंसारी रोड़ दरियागंज नई दिल्ली-2, 2015
- 11 हिमाचल का जनजातीय लोकसंगीत, शिवांक प्रकाशन, 4598/12बी, प्रथम तल गोला काटेज, अंसारी रोड़ दरियागंज नई दिल्ली-2, 2015

संपादित पुस्तकें

- 1 कुल्लू जनपद की ऋषि परम्परा, भारतीय इतिहास संकलन समिति कुल्लू हि0प्र0, 2005
- 2 कुल्लू के सर सरोवर, देवप्रस्थ साहित्य एवं कला संगम कुल्लू हि0प्र0, 2005
- 3 कुल्लू व लाहुल-स्पिति के वस्त्राभूषण एवं खानपान, साहित्य एवं कला परिषद कुल्लू हि0प्र0, 2006
- 4 समर्पण ①कविता संग्रह②, भुट्टि वीवर्ज को ऑपरेटिव सोसायटी लि0 शमशी कुल्लू हि0प्र0, 2009
- 5 दूरदर्शी एवं भुट्टिको की आत्मा-स्व0 ठाकुर वेद राम, भुट्टि वीवर्ज को ऑपरेटिव सोसायटी लि0 शमशी कुल्लू हि0प्र0, 2012

पत्र-पत्रिकाओं में अनेकों शोध लेख प्रकाशित

राष्ट्र-राज्य एवं राज्य स्तरीय सेमिनारों तथा सम्मेलनों में भागीदारी।

- 1 भाषा एवं संस्कृत विभाग द्वारा आयोजित राज्य स्तरीय पहाड़ी बाबा कांशी राम जयंती, यशपाल जयंती, चंद्रधर शर्मा जयंती में शोध आलेख प्रस्तुत 2010 से 2015
- 2 भाषा एवं जनजातीय विकास मंत्रालय द्वारा आयोजित अन्तर्राष्ट्रीय सेमिनार बड़ौदा में शोधपत्र प्रस्तुतिकरण
- 3 राष्ट्रीय प्राच्य विद्या संस्थान द्वारा आयोजित गोहाटी विश्वविद्यालय में शोध आलेख प्रस्तुतिकरण।-2015
- 4 अन्तर्राष्ट्रीय कुल्लू दशहरा में लोकनृत्य पर आधारित लिमका बुक ऑफ वर्ल्ड रिकार्ड के लिए आयोजित 'प्राईड ऑफ कुल्लू' के आयोजन में सक्रिय भागीदारी।-2014
- 5 आई सी एस एस आर भारत सरकार द्वारा वित्तपोषित और राजकीय महाविद्यालय कुल्लू द्वारा आयोजित 'भारतीय सिनेमा और हिन्दी नारी' नामक विषय पर आयोजित अंतर्राष्ट्रीय संगोष्ठी में भागीदारी।-2014
- 6 राजकीय महाविद्यालय कुल्लू द्वारा 'लोक संगीत का शास्त्रीय संगीत के साथ सम्बन्ध' नामक विषय पर आयोजित राष्ट्रीय सेमिनार के संयोजक के रूप में भागीदारी। -2014
- 7 आई सी एच आर और वैंगलुरु विश्वविद्यालय मैसूर में भारतीय नारी: अतीत से वर्तमान तक विषय पर आयोजित राष्ट्रीय संगोष्ठी में 'कुल्लू के लालहड़ी नाच में महिलाओं की भूमिका' पर शोध पत्र प्रस्तुति, दिसंबर 2015

सम्मान:-

- 1 कुल्लू पीपुल एसोसियेशन शिमला द्वारा सम्मानित -2009

2 लोक संस्कृति एवं भाषा के क्षेत्र में उल्लेखनीय कार्य के लिए चन्द्र शेखर पुरोहित राष्ट्रीय पुरस्कार से सम्मानित— 2005

3 ऑर्थर्ज गिल्ड ऑफ हिमाचल द्वारा सम्मानित –2012

4 हिमतरु प्रकाशन कुल्लू द्वारा राज्य स्तरीय साहित्य सम्मान— 2015

Naresh Kamal, Assistant Professor, Department of Geography

Publication in Books

1. **Role of Women in Environment Conservation in Mandi (H.P.)**,(398-405) in Declining Sex Ratio By Anupreet Singh Tiwana.M G C Publication ISBN No 978-81-92139f-3-5.
2. **Mass Media in Promoting Health Issues**,(225-229) in Media Sahitya Samaj and Sarokar By Dr. Dayadand Goutam,Akshardham Publication ISBN No 978-93-82341-86-4.

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Dr. Nirmal Chauhan, Assistant Professor, Department of Chemistry

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Miss Priyanka, Assistant Professor, Department of English

“Challenging the Dominant Discourses of Kashmir: Recovering Voices of Community in Rahul Pandita’s *Our Moon Has Blood Clots* and Mirza Waheed’s *The Collaborator*.” in *Dialog* (a bi-annual interdisciplinary journal) No. 24, Autumn 2013, ISSN0975-4881 (page no 90-109)

3.4.4 Research award has not been conferred the faculty so far.

3.5 Consultancy

3.5.1 The college does not have any mechanism of its own to establish Institute-Industry interface as yet.

3.5.2 The college does not have its own policy regarding consultancy related services.

3.5.3 In absence of any concrete policy on consultancy services, the college does not encourage its members to go with it.

3.5.4 No revenue has been generated so far, as no consultancy service is being provided by the college.

3.5.5 As no revenue is generated from consultancy services so there is no policy for sharing the revenue.

3.6 Extension Activities and Institutional Social responsibility (ISR)

3.6.1 Extension activities are playing an important role to promote the institutional social responsibility in our educational system through NCC, NSS and Rovers & Rangers, etc. Under these schemes villages are adopted for enlightening them about health, gender and environmental issues, etc. The college encourages the students to participate in activities like NCC (National Cadet Corps), R & R (Rover and Ranger), NSS (National Service Scheme), Literary Society Club, Youth Services, Community Service Cell and Youth Red Cross etc.. The college has two units of National Service Scheme (NSS) and four units of National Cadet Corps (NCC) and one unit of Rovers and Rangers (R&R). Various activities like adoption of

backward villages, tree plantations, polio campaigns, blood donations camps, awareness programs, Special week programs about road safety and traffic rules, regular visit under community services to villages, organizing camps for cleaning of surroundings, public places and historical temples, campus beautification, Red Cross Mela, health and hygiene, rights of women etc. take place during the entire academic session and progress report of all are summarized after Annual Camps every year. Such activities create social awareness, inculcate social values and generate a sense of responsibility among the students.

3.6.2 The institution tracks the students' involvement in various social movements by assigning duties to the teachers in charge and student leaders of various units like NCC (National Cadet Corps), R & R (Rover and Ranger), NSS (National Service Scheme), Literary Society, Community Service Cell, Hostels etc. The clubs, societies and hostels in the institution encourage maximum involvement of the students in various social and national activities. A record of such activities and of the students involved is maintained by the respective incharges.

3.6.3 The college solicits stakeholder perception on overall performance and quality of the institution by holding meetings with Students, Parents, Students Central Association and Parent Teacher Association, Alumni and eminent persons from the area for their regular feedback and suggestions.

3.6.4 The institution has Community Service Cell, NCC (National Cadet Corps), R & R (Rover and Ranger), NSS (National Service Scheme), Literary Society, Hostels etc. to plan and organize the extension services. Every year, village/s is/are adopted for extension services. After conducting survey of the village/s, incharges and volunteers of various extension service units of the college plan the requisite services to the adopted village/s and pay regular visits for social services by interacting with the villagers. During last four years following four villages were adopted namely Pahnallah, Badah, Kais and Bijli Mahadev and various awareness campaigns and drives were carried out. These include Literacy, Save Environment, Save Girl Child, Health & Hygiene, First Aid, Rural Sanitation & Cleanliness, Drug Abuse, AIDS and Female Foeticide. Street plays are also performed to educate the villagers on the aforesaid issues. The community cell in association with NABARD helped the villagers of Pahnallah to form self help groups, to open their saving accounts and get their loans sanctioned. The college is able to establish connection with the local people and provide community services by organizing camps in the villages. In case of national calamity, the Staff and student volunteers actively participate in the relief work and also contribute to the Prime Minister's Relief Fund. Such activities create social awareness, inculcate social values and generate a sense of responsibility among the students.

3.6.5 In order to promote the participation of students in Extension Services, they are informed about the incentives like weightage in getting admission in higher education & job opportunities. Their services are recognized by highlighting them in the college magazine

and by rewarding them in the college annual function and by rewarding them in the college annual function. Students are also given refreshment during the extension activities. Teachers participating in these activities get additional score in their respective APIs in the annual confidential report.

3.6.6 Some efforts are made in this regard by the college by paying fees, remitting fees in college and hostel. However, college has not undertaken any specific social survey, research and extension work to ensure social justice for students belonging to underprivileged and vulnerable sections of the society.

3.6.7 Extension activities complement students' academic learning experience by providing them practical experience which helps them to develop attitude for dignity of labour, various skills like teamwork, leadership, management and communication skills. Students imbibe values like self confidence, self discipline, self respect & commitment towards work and community living & living service. The students get wonderful platform to mingle with each other and learn about culture & traditions.

3.6.8 In order to ensure the involvement of the community, the teachers and student volunteers go to the adopted villages and meet the public representatives and discuss the broad strategies of the extension activities to be carried out. By organizing various activities camps and interacting with people of the villages through NSS, NCC, Rovers & Rangers, PTA and Community Service Cell College is able to establish rapport with the local people and ensures their participation in community services. Various programmes are organized by the college to spread awareness about health care, energy conservation, environment protection, social equality and blood donation contribute to the community development. Blood donation camps are organized with the support of the local blood bank. Medical officers from Civil Hospital are invited to spread awareness on Health Care and HIV/AIDS Programmes organized by the college. The maintenance of water and electricity supply is ensured with involvement of IPH and HPSEB departments of the district. Volunteers work with the members of community during one day camp and seven day NSS special camp.

3.6.9 The college has constructive relationships with other various institutions of the locality for working on various outreach and extension activities. The Forest department helps in the plantation activities by providing saplings, the Health department helps in blood donation, cleanliness & health awareness programmes and the police department helps in maintaining discipline. Moreover, the institution also organizes workshops on disaster management in collaboration with health and fire services.

3.6.10 The College is appreciated by the District administration for its efforts to the collect fund for the Red Cross Society in District Red Cross Mela and by the Zonal Hospital authorities for organizing blood Donation Camps by the college. NSS, NCC and Rovers & Rangers are appreciated by the District Administration for their social community services

and the services provided by them during the International Dushahra Fair.

3.7 Collaboration

3.7.1 Our college is an establishment of Government of Himachal Pradesh and affiliated to the Himachal Pradesh University and does not have any collaboration with any research institution. However, a few faculty members are engaged in collaborative research with the affiliating university and research centre such as PU, NPL and GBPIHED. Principal Dr. N. L. Sharma has done research work in Atmospheric Physics in collaboration with G.B. Pant institute and their results helped authorities to plan forest activities in Rohtang area.

3.7.2 The college has an establishment of Government of Himachal Pradesh and does not enjoy any freedom to sign MOUs/collaborative arrangements with institutions of national importance/other universities / industries/Corporate at their own level.

3.7.3 The college has not signed any MOU for industry-institution-community interactions that contribute to the up-gradation of academic and infrastructural facilities of the institution.

3.7.4 High lighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

2011-12

Sr. No.	Name of the Department	details of national and international conferences	Names of eminent scientists/ participants
	-	-	-

2012-13

Sr. No.	Name of the Department	details of national and international conferences	Names of eminent scientists/ participants
	-	-	-

2013-14

Sr. No.	Name of the Department	details of national and international conferences	Names of eminent scientists/ participants
1.	Economics	3 rd National conference of Economic Association of HP On "Inclusive Growth Possibilities and Pitfalls" 16-17 December 2013.	A.N.D. Bajpai V.C. HPU Dr. Meenakshi Sooden Professor HPU Dr. Aparna Negi, Associate Professor HPU Dr. N.S. Bist, Sr. Lecturer HPU

			Dr. Devindra Pratap, Associate Fellow National Applied Economic Research New Delhi.
2	Hindi	National Conference on "Cinema Aur Samajic Sarokar" December 4-5, 2013	Dr. Sudhir Soni Jaipur univ. Dr. Bharti Gore, Mumbai University. Dr. Ravinder Katyayan Pune University.

2014-15

Sr. No.	Name of the Department	details of national and international conferences	Names of eminent scientists/ participants
1.	Music	National Conference on "Relation of Folk Music with Classical Music" 13-14 November 2014	Professor (Dr.) Mukesh Garg Delhi University. Professor (Dr.) P.N. Bansal, HPU Shimla Professor (Dr.) R.S. Shandil, HPU Shimla Prof. C.L.Verma, former Dean H.P.U. Shimla Dr. Rama Singh retired Principal, Gaziabad.
2	Hindi	International Conference on "Bhartiya Cinema Aur Naari" September 22-23, 2013	Dr. Kim, South Korea Dr. T.S. Toshniwal, Switzerland

3.7.5 There is no such kind of MOU, signed by any other research institutes or laboratories with college.

3.7.6 No systemic effort was made by the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. However under RUSA, there are opportunities on research initiatives in college for which college has proposed a plan of Rs. 1.50 crore to strengthen research activities in college. If approved by department of Higher Education the college will certainly initiate the research consistency and extension activities on firm footing.

CRITERIONIV: INFRASTRUCTURE LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Keeping in view the increasing strength of students and introduction of new programmes, the college consistently keeps on seeking permission of higher authorities for creating additional infrastructure and enhancement of facilities. As a result of this, construction of new building is under process to meet our requirement of accommodation in near future to facilitate effective teaching and learning.

4.1.2 Detail of available facilities

a) Facilities for Curricular and Co-curricular Activities:

i) Class Rooms and Lecture Theatres = 19

ii) Library =01

iii) Botanical Garden =01

iv) I.G.N.O.U. Study Centre =01

v) Physics Laboratory =02

vi) Chemistry Laboratory =02

vii) Botany Laboratory =01

viii) Biotechnology Laboratory =01

ix) Zoology Laboratory =01

x) Information Technology Laboratory=01

xi) B.C.A. Laboratory =01

xii) Geography Laboratory =02

xiii) Smart Class Rooms = 03

xiv) U.G.C. Room = 01

xv) Office Rooms = 05

xvi) Tour & Travel Rooms =02

xvii) M .A. Rooms= 04

xviii) Hostels =02

ixx) C. O. E. Room =01

The institution has 87 computers for the use of staff members and students which are all connected with internet facility. Overhead Projectors, L.C.D.Projectors are available so as to facilitate effective teaching and learning

b) Facilities for Extra Curricular Activities:

i) Gymnasium =01

ii) Volley Ball Field =01

iii) N.S.S. Room =01

- iv) N.C.C. Room =04
- v) Students Welfare & Grievance Redressal Room =01
- vii) Boxing Ring =01
- viii) Stage for Cultural Programmes) =01
- ix) CSCA Office =01
- x) First aid medical Facility =01
- xi) College Canteen =01
- xii) Public Announcement System =02
- xiii) Sports Room=01

In addition to above mentioned facilities students and staff members have free access to Basket ball field, table tennis court, and sports ground adjoining the campus. This sports ground has been ideally suited for hosting cricket matches, hockey, football games and athletics.

4.1.3 Keeping in view the requirements for the ensuing session and available infrastructure efforts are made to bridge the gaps during the lean period so that strengthening process is complete before the commencement of next session. Detail of facilities developed during the course of last four years is as under:

- (i) Year 2011-12: In the year 2011-12 the most urgent requirement of the college i.e. the Tribal Girls Hostel was completed with the help of central government assistance of Rs 219.36 Lacs benefiting the needy girl students who had to either stay outside the campus or were unable to pursue their studies because of high cost of living in the town. This hostel has a capacity of 100 students. An amount of Rs 77967 was spent on the various developmental works of the college i.e. on the renovation of students' toilets. Rupees 462922 were spent for the purchase of consumable and non consumable items including equipment for laboratories and other departments. Though, the major expenditure on computers was incurred in earlier years but some repairing work was done in this year costing Rs 1240.
- (ii) Year 2012-13: To meet the shortage of rooms caused by dismantling of most of the old building and classrooms a new building with sufficient accommodation is coming up. Library facilities were strengthened by spending Rs. 312000 on the purchase of books, journals, etc; Rs 80398 on the furniture; Rs 52056 on the installation of Photostat machine and Rs 197767 for buying computers. In order to upgrade the technology Rs 266771 was spent to install new electricity wiring in the college building's 271000 was spent to buy equipment and items for various labs .Rs 65210 was utilized in the music department to purchase new equipments and Rs 30000 were printers, Rs 1911940 was spent on the various repair work of the college campus.
- (iii) Year 2013-14: In this year, two additional rooms in science lab and one in geography lab were constructed by spending Rs 480000. Rs 304000 were spent on connecting the hostel with main sewerage line. An amount of Rs 306000 was utilized for converting Principal residence into college administrative block. Six new girls' toilets were constructed and some sitting benches were installed in the college ground for the students. An amount of rupees 136654 and 202870 was spent on college beautification and development respectively.
- (iv) Year 2014-15: An amount of Rs 467594 was spent on renovation, white wash of the college building, staff toilets, repair work of the chemistry lab and repair of water supply system of Girls Hostel. Rs 847033 was utilized to purchase various

items/equipments required in various labs .Rs 370000 was invested to install a digital library in the main library which has been enriched with eight new computers having internet connectivity benefit the college students to access 6000 e-journals and 97000 e-books.

Collapsible gate and iron frame boundary for three phase transformer at the cost of RS 66000 was made this year. Also, entire bathrooms and toilets of girls hostel were renovated at the cost of Rs 65000. A paver fitted parking place has been developed for teachers' vehicles and students' bikes at the cost of 498000. The repair of road leading to college was done at the cost of about Rs 125000 in which a drainage channel for rain water with cement concrete was made and also a retaining wall of badly damaged road was also made behind the boys hostel.

4.1.4 No Special infrastructure facilities have been developed for students with physical disabilities.

4.1.5 Residential Facilities:

Boys Hostel=01 for 75 Students with Mess facility and common room

Girls Hostel=01 for 100 Students with Mess facility and common room.

It has a common room equipped with color television connected to cable network. The mess is being run on contract basis. There is uninterrupted twenty four hours water supply. One person has been deputed for the security of boarders. Sufficient accommodation is available for hostel staff therein.

4.1.6 District Hospital Kullu is only 100 meters away from the college campus from where students and staff members can avail medical facilities as and when required. Staff members can avail of the facility of medical reimbursement provided by the state government.

4.1.7 Common facilities available on the campus are as follows:

One common staff room located in the science block and separate staff rooms are available for various departments of the institution. The college canteen has adequate seating space for students and staff members. Rooms have been made available to grievance redressal cell and College Students Central Association and IQAC etc. Water tanks and water taps have been installed at various locations so as to ensure uninterrupted water supply to water coolers and aqua guards.

4.2 Library as a Learning Resource

4.2.1 An Advisory Committee has been constituted for the college library. This committee comprises of senior faculty members from different streams. The committee is reconstituted in the beginning of every academic session. The committee scrutinizes the demands for new text books, magazines, journals and reference books. It also pin points the areas where improvements and modernizations are required.

4.2.2 College Library is housed in a separate block with two reading rooms and one digital e-library room under the supervision of one Librarian, assisted by a qualified Assistant Librarian and a restorer. Presently library has total seating capacity of 100

persons. The library remains functional on working days even during the examination days also. It opens at 10:00 in the morning and closes at 5:00 in the evening on every working day. Recently, after formation of e –library, the library timing has been increased from 5 P.M. to 7 P.M so that students may use e –library in evening after classes. The students can sit and consult the reading material which is made available to them by the assisting staff. Students can borrow books for a period of fortnight at one instance. Library security and no dues certificate at the time of issuing of examinations admit card help as security measures for library books. The college library has also been equipped with a Photostat machine and a computer system with SOUL software.

4.2.3 Teachers concerned are requested to submit the list of new titles and journals of importance. The library advisory committee scrutinizes the list and the librarian places the order for new titles with the permission of the principal of the college. A sum of rupees 10,44,442 (Rs. 75024 on Journals, Rs. 969418 on books has been spent so as to purchase new books and journals during the course of last four years.

Details of the Amount Spent on Enriching the Library during Last Four Years

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	22964	2273436	24305	2532504	24980	2696500	25307	2754385
Reference books	883	89183	1295	140995	1604	190744	1969	337109
Journals/Periodicals	20	16263	25	17424	32	18981	35	20430
E – resources N LIST	-----	-----	6000 + e Journals and 97000 e		6000 + e Journals and 97000 e books		6000 + e Journals and 97000 e	

			books				books	
Any other (specify)							SOUL Software installed in the Library registered with INFLIBNET	

4.2.4 Details on the ICT and other tools deployed to provide maximum access to the Library collection.

*Total number of Computers for public access = 09

*Internet band width/speed = 10mbps

4.2.5

The college library has been equipped with high speed broadband facility. It has subscribed to INFLIBNET facility which enables access to 51,746 e-books and 2154 e- journals.

* Average number of walk-ins = 200 per day

* Average number of books issued/returned = 50 per day

* Ratio of library books to students enrolled = 7:1

* Average number of login to OPAC = NIL

* Average number of login to e-resources = 50

* Average number of e-resources downloaded/printed = 10

* Number of information literacy trainings organized = NIL

* Details of “weeding out” of books and other materials = NIL

4.2.6

Details of the specialized services provided by the library

* Manuscripts: No

* Reference: Yes

* Reprography: Yes

* ILL (Inter Library Loan Service): No

* Information deployment and notification (Information Deployment and Notification): No

* Download: Yes

* Printing: Yes

* Reading list/ Bibliography compilation: No

* In-house/remote access to e-resources: Yes

* User Orientation and awareness: Yes

* Assistance in searching Databases: Yes

* INFLIBNET/IUC facilities: Yes

4.2.7 The Library staff ensures smooth functioning of the library. Besides assisting teaching staff members and students in locating the study material of their interest they ensure that proper discipline is maintained in the library reading room so that the readers enjoy congenial environment to study. Library staff also maintains the record of books issued to teachers and students. On one library card, a student is allowed to get issued two books in his/her name at a time for a period of 14 days. Library has a book bank and books are issued to the students belonging from scheduled caste/scheduled tribe categories and economically weaker sections for a complete academic session. Login passwords have been issued to faculty members and most of them have started the use of INFLIBNET facility. The library staff is taking initiatives to procure login passwords to the faculty and postgraduate students so as to enable them to make use of the latest information.

4.2.8 Special facilities for visually impaired and physically challenged students will be created in the college library in near future.

4.2.9 Teaching staff and students provide feedback to the library advisory Committee for further improvement and innovations. Suggestions for improvements and innovations are given due importance and efforts are made to introduce necessary modifications.

4.3 IT Infrastructure

4.3.1 Computing Facility Available at the Institution:

Number of Computers with Configuration

Sr. No	Number of Computers	Configuration
1	50	Windows XP 5WRMS.. Optical Mouse. USB Key Board, 2.5 GB DDR2 RAM, 16XDVD RW; 160 GB Hard Disk. CPU PDC E2200. 2.20Ghz. 800M HCL LCD 17".
2	37	UBUNTU Linux O.S. Windows XP 5WRMS.. Optical Mouse. USB Key Board, 2.5 GB DDR2 RAM, 16XDVD RW; 160 GB Hard Disk. CPU PDC E2200. 2.20Ghz. 800M HCL LCD 17".

* Computer Student Ratio: 1:51

* LAN Facility: Presently there are two LANs functional.

* Details of Licensed Software

Sr No	Type of licensed software	Quantity
1	Windows XP	50
2	UB UNTU Linux O.S.	25
3	Windows Server 2003 O.S.	01
4	SOUL software	01

* All the nodes have been provided with internet facility.

* In addition to above mentioned facilities, the IT Lab has been equipped with one Toshiba Projector, one DMP Printer, 75 computer chairs, one HP Laser jet Printer, four CCTV Camera and two switches for networking. One photocopier has also been installed in the college library.

4.3.2 Faculty and students can use computers and internet facility available in the I.T. laboratory, college library and the science labs.

4.3.3 All the science departments and offices are computerized with internet facility and for remaining Arts departments; institution has a plan for computer networking with internet facility.

4.3.4 Annual Budget does not include separate provisions for procurement, up gradation and maintenance of the computers and their accessories. The college has a separate computer fund and amalgamated fund which are utilized to fulfill the aforesaid requirements.

4.3.5 Teaching faculty members have free access to computer projector and LCD. They often give power point presentations for the benefit of students. Students of B.C.A., B.B.A. programmes and post graduate students are required to give at least one presentation with the help of computer and projector.

4.3.6 The college conducts workshops in ICT for the benefit of teaching faculty. The ICT enabled classroom facility enables teachers and students to make use of on-line teaching – learning resources. Students have free access to IT laboratory which enables them to enjoy independent learning by using computer and internet facility.

4.3.7 The college is not availing of the National Knowledge Network connectivity facility.

4.4 Maintenance of Campus Facilities

4.4.1 The Building Fund Committee, Campus Development Committee and the executive body of Parent - Teacher Association which includes advisors and technical experts ensure optimal allocation and utilization of available financial resources for maintenance and upkeep of facilities like buildings, furniture, equipments and computers. Details of expenditure incurred on maintenance and upkeep of facilities are shown in the table below:

Sr No	Particulars of Expenditure	Amount of Expenditure Incurred			
		2011-12	2012-13	2013-14	2014-15
1	Building and furniture	77967	33632	6137	1337164

2	Equipment	462922	436312	485271	847033
3	Computers	1240	3750	5080	8550

4.4.2 The college development committee is in place for the maintenance and upkeep of the infrastructure, and the college beautification committee also assists the college development committee in this work. Individual departments maintain and upkeep the facilities and equipment in their respective departments. For procurement of articles and initiating any repair work department has to seek the prior permission of the principal. All purchases by different departments are verified by the college purchase verification committee before the payment is made to the equipment or service supplier. At the end of the session, in otherwise a lean period, physical verification of all the infrastructure, facilities & equipment is done by the different physical verification committees formed by the purpose. The same committees declare whether an article is serviceable or unserviceable and recommends the unserviceable article to be written off. Then the principal constitutes a write off committee which verifies the unserviceable condition of the articles and writes off the article after auctioning or destroying it.

4.4.3 Service providers are called annually to carry out the calibration and repairs of the equipment and instruments.

4.4.4 For computers in BCA & IT, the electricity supply is made through online UPS where as all other computers are given supply through offline UPS systems. As far as the water supply of the college is concerned, the college has twenty four hour water supply connection and water storage tanks have been installed at various places in the campus including hostels.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 The college brings out its prospectus cum handbook of information every year in the beginning of the academic session. Every care is taken to update the information contained in the prospectus and necessary changes are incorporated. The prospectus contains a detailed account of the courses being offered by the college, eligibility conditions for various courses, schedule of admissions, procedure of admission, details of fee and funds for different courses, hostel facilities, canteen facility, calendar of activities, schedule of vacation, schedule of house examinations, leave rules, conduct and discipline rules etc. The college prospectus also gives information about the departments being run by the institution and faculty and other staff members serving in the institution. Information as regards various committees for curricular, co-curricular and extracurricular activities is also included in the prospectus. Aforesaid information is made available in the college website also.

5.1.2 The Institution disburses post-10+2 scholarships to the different sections of students. The detail of scholarships distributed during the course of last four years is given below:

Beyond 10+ 2 Standard Scholarships

Sr no	Category	2011-12		2012-13		2013-14		2014-15	
		Number	Amount	Number	Amount	Number	Amount	Number	Amount

		r			t				
1	SC	82	312642	93	352652	77	310105	102	451653
2	ST	31	1119636	20	89234	22	101540	23	100828
3	OBC	04	11384	04	9724	04	11134	06	20146
4	IRDP	29	34800	20	24000	13	15600	04	4800
5	NCC	2	24000	02	24000	04	24000	03	19500

In addition to these scholarships, six meritorious girls were given Rs 90000 and nine meritorious girls were given Rs 135000 under Kalpana Chawla Scholarship scheme during 2013-14 and 2014-15 respectively.

5.1.3 About three percent students of the college receive beyond 10+2 standard scholarships from the state government

5.1.4 Specific support facilities available for different categories of students are as follows:

* The scholarships are given to the students belonging to scheduled castes, scheduled tribes, other backward classes and economically backward sections of society as per the criteria framed by the state government. Seats are also reserved for SC and ST candidates in each course.

* Students selected to participate in various competitions at national level are given daily allowance for a period of ten days before the departure to the venue of competition and during journey and the day when event is held. They are entitled to bus fare to and from the place of competition also.

* Excursions and tours are arranged for the benefit of students so as to give exposure to other institutions of higher learning, industrial houses and business concerns.

* College publishes its own magazine 'Devdhara' on yearly basis. Budding poets, thinkers, and writers from amongst the college students are able to give expression to their thoughts and creativity through this magazine.

5.1.5 Though no specialized programmes on entrepreneurial skills are organized by the institution, the career counseling & guidance cell of the college at times organizes expert lectures by eminent persons in different fields and the students get opportunity to interact with them.

5.1.6 So as to promote participation of students in co curricular and extracurricular activities, the college arranges intra-college competitions and prize are conferred on the winners and runner ups. Special trials are arranged for the selection of students for different cultural and sports activities. The students who are unable to attend their scheduled academic activities due to participation in co curricular and extracurricular activities are compensated by providing them guidance in extra classes and opportunity to take their CCA(minor examination and assignment work) & missed examination.

5.1.7 Career Counseling and Guidance Cell gives necessary inputs to the students as regards various career competitions. Teachers also make themselves available to guide the students for different competitive exams. The college has taken an initiative to provide an opportunity to the students who are going to appear in competitive exams for entry in services. The college organized one day workshop to 70 students aspiring to enter the banking sector. The topics covered were Numerical Ability, Reasoning, Computer Awareness, English Language

and Current Affairs. However, a system of keeping the record of number of students appearing and qualifying eligibility tests and competitive exams is yet to be established.

5.1.8 Academic counseling, career counseling and personal counseling services are made available to the students.

5.1.9 Structured mechanism for career counseling and placement of the students has not been set up in the institution as yet.

5.1.10 A grievance redressal cell has been set up in the institution. However, no case has been reported to this cell during the course of last four years.

5.1.11 A committee consisting of two senior female and two male faculty members has been constituted so as to prevent and resolve cases pertaining to sexual harassment. However, no case pertaining to sexual harassment has been reported so far.

5.1.12 Anti-ragging committee and anti-ragging squad have been constituted so as to check incidents of ragging. No case of ragging has been reported to the college anti-ragging committee till date.

5.1.13 following welfare schemes are available to the students:

- i) No tuition fee is charged from girl students.
- ii) Beyond 10+2 standard scholarships are given to meritorious students, scheduled castes, scheduled tribes, other backward classes and economically weaker sections.
- iii) Books are issued for whole academic session to needy students from the College Book Bank.
- iv) Subsidized seats have been made available to needy meritorious students in self financing courses.
- v) Separate hostels for girls and boys have been made available.
- vi) N.C.C. and N.S.S. units have been set up so as to develop life skills in students.
- vii) I.T. Laboratory with internet facility has been set up so as to impart training to students in communication skills.
- viii) NSS, NCC and Rovers/Rangers units are run in college to inculcate values in them.

5.1.14 An ad hoc body of Alumni Association has been recently formed in the college.

5.2 Student Progression and Activities

5.2.1 Earlier, there was not any system for getting feedback from the outgoing students as regards their further studies or joining jobs. But recently such a system of feedback to have students' information through college website has been developed.

5.2.2 Pass percentage and completion rate of the students of the institution for the last four years is as follows:

Sr No	Name of Stream	Starting Session	Strength	Ending Sessions	Strength	Pass Percentage	Completion rate
1	Arts	2008-09	1293	2011-12	632	86.20%	49%

		2009-10	1706	2012-13	672	94.40%	39%
		2010-11	1362	2013-14	510	56.40%	37%
		2011-12	861	2014-15	572	34%	66%
2	Science	2008-09	313	2011-12	131	95.70%	42%
		2009-10	371	2012-13	145	70%	39%
		2010-11	407	2013-14	133	93.90%	33%
		2011-12	248	2014-15	229	63.50%	92%
3	Commerce	2008-09	195	2011-12	56	94%	29%
		2009-10	357	2012-13	125	96%	35%
		2010-11	296	2013-14	70	99%	24%
		2011-12	248	2014-15	196	50.50%	79%
4	BCA	2010-11	40	2013-14	30	50%	75%
		2011-12	40	2014-15	30	70%	75%
		2012-13	40	2015-16	36	97.00%	90%
		2013-14	40	2016-17			
5	BBA	2008-09	0	2011-12			
		2009-10	0	2012-13	0		
		2010-11	30	2013-14	30	50%	100%
		2011-12	30	2014-15	30	70%	100%
6	MA English	2009-10	30	2011-12	25	84	83%
		2010-11	30	2012-13	18	83.3	60%
		2011-12	30	2013-14	20	90	67%
		2012-13	30	2014-15	19	89.4	63%
7	MA Economics	20011-12	27	2013-14	17	100%	63%
		2012-13	30	2014-15	26	96.10%	87%
		2013-14	30	2015-16			
		2014-15	30	2016-17			

5.2.3 The institution is presently having two post graduate programmes to facilitate higher level education to under graduate students. The career guidance and counseling cell of the college keeps on informing the students as regards employment opportunities.

5.2.4 Teachers pay special attention to the students who are at the risk of failure by providing them extra guidance from time to time. A careful list of such students is prepared involving every class teacher of the college. Every such students' problem was individually focused and was given a sympathetic thought.

5.3 Student Participation and Activities

5.3.1 Range of Sports, Cultural and Extracurricular activities available to students:

a) Sports: Following games are available to the students

- i) Football
- ii) Hockey

- iii) Volley ball
- iv) Badminton
- v) Kabbadi
- vi) Kho-Kho
- vii) Table Tennis
- viii) Basket ball
- ix) Cricket
- x) Boxing
- xi) Chess

xii) Hand ball

(b) Cultural Activities;

- i) One Act Play
- ii) Skit
- iii) Mime
- iv) Folk Dance
- v) Classical Dance
- vi) Mimicry
- vii) Group Dance
- viii) Group Song
- ix) Solo Dance
- x) Ghazal
- xi) Orchestra
- xii) Classical Vocal
- xiii) Classical Instrumental (Percussion and Non Percussion)
- xiv) Western Group Song
- xv) Western Solo Song

(c) Co-curricular Activities;

- i) Quiz Competition
- ii) Elocution
- iii) Debate
- iv) Declamation
- v) Poster Making
- vi) Clay Modeling
- vii) Collage Making
- viii) Mehendi Competition
- ix) Rangoli Competition
- x) Botanical Garden

(d) Extracurricular Activities;

- i) N.C.C.(Air as well as Army wing)
- ii) N.S.S
- iii) Rovers & Rangers
- iv) Tours and Excursions

- v) Eco Club

vi) Energy Club

Details of Inter College Programme Calendar and Participation in Sports and Cultural Events

2014-15

Sr No	Name of The Game	Date and Venue	Participation
1	XCountry(M/W)	29-08-2014/ GC Bilaspur	Yes
2	Table tanis(M/W)	27 th to 29 th Aug. GC Dehri	Yes
3	Chess(M)	27 th to 29 th Aug. GC Sanjouli	Yes
4	Badminton (M/W)	08 th to 10 th Sept. GC Kotshera	Yes
5	Cricket	15 th Sept.	Yes
6	Handball(M/W)	16 th to 18 th Sept. GC Joginder nagar	Yes
7	Football	22 th to 24 th Sept. /GC Dharamshala	Yes
8	Volleyball(M/W)	25 th to 28 th Sept/ GC Mandi/16 th to 18 th Sept GC R-Pio	Yes
9	Kho-Kho(M/W)	25 th to 27 th Sept./ GC Karsog/ 27 th to 28 th Sept GC Sakaghat	Yes
10	Weight Lifting	07 th to 09 th Oct/. GC Nalagarh	Yes
11	Boxing(M/W)	15 th to 18 th Oct/. GC Kullu/10 th to 11 th Oct GC Rampur	Yes
12	Athelitics(M/W)	10 th to 12 th Nov/ GC Hamirpur	Yes
13	Wrestling(M/W)	06 th to 08 th Nov/. GC Dehri	Yes
14	Hockey(M/W)	06 th to 09 th Nov/. MLSM SunderNagar	Yes
15	Kabaddi(M/W)	15 th to 17 th Dec. /GC Nalagarh/19 th to 21 st Sept GC Theog	Yes
16	Basketball(M/W)	20 th to 22 th Dec. /GCSolan/07 th to 08 th Oct GC Nahan	Yes

17	Judo(M/W)	28 th to 30 th Dec/. RKMV Shimla	Yes
18	Group -I	16 th to 19 th Sept. GC Dehri	Yes
19	Group -II	28 th Sept to 01 st Oct. GC Kullu	Yes
20	Group -III	08 th to 09 th Oct GC Sanjauli	Yes
21	Group -IV	21 th to 24 th Sept. SKT College Solan	Yes

2013-14

Sr No	Name of The Game	Date and Venue	Participation
1	XCountry(M/W)	29-08-2013/ GC Amb	Yes
2	Table tanis(M/W)	01 th to 03 rd Sept . GC Bassa	Yes
3	Chess(M)	03 rd to 05 th Sept. GC Kukumseri	Yes
4	Badminton (M/W)	14 th to 17 th Oct./GC Mandi	Yes
5	Cricket	20 th Sept.	Yes
6	Handball(M/W)	06 th to 08 th Nov. MLSM Sundernagar	Yes
7	Football	11 th to 14 th Sept. /GC Una	Yes
8	Volleyball(M/W)	08 th to 11 th Oct/ GC Rampur/14 th to 16 th Sept GC Nalagarh	Yes
9	Kho-Kho(M/W)	08 th to 11 th Oct./ BBN Chakmoh	Yes
10	Weight Lifting	18 th to 20 th Dec/. GC Indora	Yes
11	Boxing(M/W)	26 th to 30 th Oct/. GC Kullu	Yes

12	Athletics(M/W)	09 th to 11 th Nov/ GC Mandi	Yes
13	Wrestling(M/W)	29 th to 31 th Aug/. MLSM Sundernagar	Yes
14	Hockey(M/W)	19 th to 22 nd Sept/. MLSM SunderNagar	Yes
15	Kabaddi(M/W)	21 th to 23 th Oct /GC Nerwa/03 th to 05 st SOct GC Seema	Yes
16	Basketball(M/W)	16 th to 19 th Dec. /GC Ghumarwin /10 th to 12 th Sept GC Nalagarh	Yes
17	Judo(M/W)	12 th to 14 th Dec/. GC Sawara	Yes
18	Group -I	03 th to 06 th Sept/. GC Palampur	Yes
19	Group -II	10 th to 13 st Sept./ GC Hamirpur	Yes
20	Group -III	17 th to 20 th Sept /MLSM Sundernagar	Yes
21	Group -IV	08 th to 11 th Oct./ GC Seema	Yes

2012-13

Sr No	Name of The Game	Date and Venue	Participation
1	XCountry(M/W)	10-09-2013/ GC Nadaun	Yes
2	Table tanis(M/W)	10 th to 12 th Dec/ GC Sanjauli	Yes
3	Chess(M)	14 th to 16 th Sept/. GC Chowari	Yes
4	Badminton (M/W)	05 th to 07 th Sept/. GC Kotshera	Yes
5	Cricket	01 st Nov.	Yes
6	Handball(M/W)	30 th Oct to 01 st Nov. DAV Banikhet	Yes

7	Football	20 th to 23 th Aug. /GC Mandi	Yes
8	Volleyball(M/W)	17 th to 20 th Nov/DAV Khotkhai /28 th to 31 st Sept GC Theog	Yes
9	Kho-Kho(M/W)	03 th to 05 th Dec./ GC Karsog/ 10 th to 11 th Nov GC Sujampur	Yes
10	Weight Lifting	25 th to 27 th Oct/. GC Chamba	Yes
11	Boxing(M/W)	26 th to 28 th Sept/. MLSM Sundernagar/04 th to 07 th Oct GC R.Pio.	Yes
12	Athelitics(M/W)	05 th to 07 th Nov/ GC Hamirpur	Yes
13	Wrestling(M/W)	29 th to 31 st Oct/. GC Indora	Yes
14	Hockey(M/W)	19 th to 21 st Nov/. MLSM Sundernagar	Yes
15	Kabaddi(M/W)	24 th to 26 th Sept. /GC Nahan/11 th to 12 st Oct GC Nerwa	Yes
16	Basketball(M/W)	14 th to 16 th Oct. /GC Ghumarwin /15 th to 16 th Oct GC Sarkaghat	Yes
17	Judo(M/W)	18 th to 20 th Oct/. GC Una	Yes
18	Group -I	01 st to 04 th Sept. /GC Dhaliara	Yes
19	Group -II	12 th to 15 th Sept/ GC Kullu	Yes
20	Group -III	04 th to 06 th Oct/ GC Dharamshala	Yes
21	Group -IV	15 th to 18 th Oct./ GC Rampur	Yes

5.3.2 Details of achievements of students in Cultural Activities during last three years are given below:

2014-15

S. No.	Name of Activity	Achievement
1	Play	Highly Comended

2	Mime	Highly Comended
3	Group song	Highly Comended
4	Folk song	Highly Comended
5	Western Solo	Highly Comended
6	Western Group	Highly Comended
7	Classical Instrument	Highly Comended

2013-14

S. No.	Name of Activity	Achievement
1	Play	Highly Comended
2	Gazal	Comended
3	Folk Dance	Highly Comended
4	Western Solo	Comended
5	Western Group Song	Highly Comended
6	Solo Song	Comended
7	Cartooning	Highly Comended
8	Quiz	Highly Comended
9	Debate	Comended

2012-13

S. No.	Name of Activity	Achievement
1	Painting	Highly Comended
2	Folk Instrument	Highly Comended

3	Sitar	Highly Comended
4	Play	Comended
5	Declamation	Comended
6	Spot painting	Comended
7	Indian classical solo	Comended

2011-12

S. No.	Name of Activity	Achievement
1	Folk Instrument	Comended
2	Sitar	Highly Comended
3	Folk Song	Comended
7	Indian Light Vocal solo	Comended

Details of participation and achievements of students in sports activities during last three years are given below:

2014-15

Achievement in Inter College Championship	Achievement/Representation in All India Inter University	Achievement/Representation in state Championship	Achievement/Representation in National Championship	Achievement/Representation in International Championship
Gold Medal=4 Silver Medal=9 Bronze Medal=4	Representation=11	Gold Medal=1 Silver Medal=3 Bronze Medal=3	Gold Medal=1 Silver Medal=1 Representation=3	Representation=1 Silver Medal=1

2013-14

Achievement in Inter College Championship	Achievement/Representation in All India Inter University	Achievement/Representation in state Championship	Achievement/Representation in National Championship	Achievement/Representation in International Championship
Runner Trophy=1 Gold Medal=7 Silver Medal=9 Bronze Medal=8	Representation=12	Gold Medal=1 Silver Medal=1 Bronze Medal=1	Representation=4 Bronze Medal=1	

2012-13

Achievement in Inter College Championship	Achievement/Representation in All India Inter University	Achievement/Representation in state Championship	Achievement/Representation in National Championship	Achievement/Representation in International Championship
Winner Trophy=2 Runner Trophy=1 Gold Medal=4 Silver Medal=5 Bronze Medal=5	Bronze=1 Representation=7	Gold Medal=1 Silver Medal=3 Bronze Medal=3	Representation=3	

5.3.3 Earlier, there was no feedback system from the alumni. However, an ad hoc body of Alumni Association has been formed recently.

5.3.4 The college publishes its own magazine named 'Devdhara' annually. Student Editors and Staff Editors are appointed for different sections of the magazine. Interested students submit their original articles to the student editor who scrutinize & submit them to the respective staff editors. Staff editors, after final scrutiny submit it to the chief editor for publication.

5.3.5 So as to inculcate the qualities of leadership and make them aware of the democratic processes, a body of students is constituted by elections every year. The students' body is known as 'College Students Central Association'. It has four office bearers viz. i) President ii) Vice President iii) Secretary and iv) Joint Secretary. The C.S.C.A. has elected members as class representatives/departmental representatives. For every class of two hundred students, one representative is elected and additional class representative is elected for additional strength of up to three hundred students. A class can have a maximum of four class representatives. In addition, the principal of the college nominates twelve members to C.S.C.A. Of these 12 nominated members, three are meritorious students admitted with highest percentage in the class, two are sports persons, one student editor, one N.S.S. representative, one N. C.C. representative and one representative of cultural group. Remaining two members are nominated out of societies and clubs of the college. Earlier, the C.S.C.A. was constituted through direct elections, but as per the government direction from 2014-15, direct elections have been banned in the H P University and its affiliated colleges in the state and instead a CSCA is constituted on the basis of merit. The C.S.C.A. performs its functions under the guidance of the college C.S.C.A. Advisory Committee. A two day cultural festival is also organized by this body every year. The funds for the same are drawn out of the amalgamated fund available in the college.

5.3.6 Student representatives are included in Internal Quality Assurance Cell, College Discipline Committee and Anti-ragging Squad of the college, College Magazine Committee

5.3.7 Since, this alumni association has not yet been formed therefore there is a little communication with the old students of this college.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 The College aims at holistic development of the students so as to make them self reliant as well as responsible members of the society. For implementing university's curriculum & ensuring the integration of the academic programmes & institution's goals and objectives the institution provides opportunities to the students to participate in the co-curricular and extracurricular activities like N.S.S., N.C.C., Rovers & Rangers, Sports and Cultural programmes. All these activities help in bringing forth the innate qualities & imbibing values among the students for their holistic development.

6.1.2 The Principal of the college is assisted by IQAC and the College advisory committee comprising of senior faculty, in designing and implementation of quality policy for the institution.

6.1.3 For the fulfillment of the stated mission, the principal holds meetings with the college advisory committee to outline and formulate plans. These plans are further discussed in the meetings of the college staff council /PTA/CSCA meetings & are finalized. Moreover, the principal of the college convenes meetings of various heads of departments and conveners of various committees to take the feedback and review the progress.

6.1.4 **The IQAC is in place for the effective implementation and monitoring of the all policies and** plans of this institution. As stated in 6.1.3 the Principal & the IQAC gathers feedback from the conveners of different activities as well as heads of various departments, review the progress and incorporate measures qualitative improvement if requested.

6.1.5 Heads of Departments have been authorized to formulate action plans for their respective departments. Head of each department distributes curriculum related assignments to rest of the faculty members. Each of the faculty members then frames the different stages of action plan to be implemented by her/him. The Principal also shows his quality of leadership by following up these action plans.

6.1.6 All the curricular, co-curricular and extracurricular activities are carried out by different committees headed by the senior members of the faculty. The committees enjoy complete freedom of formulating and execute action plan for the respective activities. The College Student Central Association (CSCA) provides a platform to the students for grooming their leadership qualities at various levels. Students are provided with opportunities to organize tours, excursions, cultural programmes and extension activities. Apart from this the college NSS, NCC and Rangers & Rovers units are doing excellent work in development of this quality in the students.

6.1.7 The Principal of the college authorizes the Heads of Departments to implement action plans. They are free to formulate their own strategies for the smooth functioning of their respective departments. As mentioned in 6.1.6 various committees are constituted to accomplish various activities. Convener of each committee enjoys the freedom to form action plan for the respective committee.

6.1.8 Yes, the institution strongly advocates the culture of participative management. Representatives of students and staff members are given every opportunity to participate in the decision making process and execution of the action plans.

6.2 Strategy Development and Deployment

6.2.1 The state government formulates general policy for all the Govt. institutions of the state. The college executes its action plans keeping in view the general policy of the state government. The criteria of admissions are framed by the affiliating university whereas faculty members are appointed by state government.

6.2.2 The institution aims at offering post graduate courses in some subjects and thus becoming a post graduate centre and introducing some self financing and add-on courses

keeping in mind the need of the local area. Therefore, the development plan of the institution lays main emphasis on strengthening the infrastructure.

6.2.3 The head of the institution is the Principal. The college has main five streams consisting of twenty one teaching departments. Each department has its own faculty led by senior most faculty member who takes care of all the activities of the department in coordination with the head of the institution. The college library is headed by a Librarian who is assisted by one assistant librarian, one book keeper and one attendant. All the labs have sufficient & qualified technical staff (SLA, JLA and LAs) to assist the students and teachers in carrying out the practical work. The principal is assisted in administrative matters by the ministerial staff headed by office superintendent. The ministerial staff includes one senior assistant, one junior assistant, one university clerk cum computer operator and three peons. Bursar has been appointed who assists the principal to have check and balances over the expenditure from the college funds. A senior faculty member is the secretary to the staff council assists the principal in arranging staff meetings.

The principal verifies the self appraisal reports of the teaching staff, librarian and office superintendent, writes their ACRs and submits the same to the higher authority. Likewise the office superintendent writes ACRs of the ministerial staff, the Librarian writes the ACRs of the library staff and the heads of departments write the ACRs of the lab staff of the respective departments. One of the senior faculty members (assisted by two assistant controllers and a peon) is appointed as the controller of examination who assists the principal in the smooth conduct of internal examinations and maintenance of the records there off.

6.2.4 Quality Improvement Strategies of the Institution:

*Teaching and Learning: The institution plans to set up state of art Laboratories, music rooms and smart class rooms in many departments. Training is imparted to almost all the teachers so that they are able to use latest information and communication technology for effective teaching.

*Research and Development: The institution intends to strengthen the infrastructure including laboratories and library so as to benefit the individual faculty/student researchers.

*Community Engagement: Regular camps in surrounding villages for plantation as well as for cleanliness, health, gender & literacy campaign by N.S.S., N.C.C. and Rovers and Rangers are organized and continuous interactions with the local people attract more participation of local community in extension activities of the college.

* Human Resource Management: The principal and the departmental heads of all departments including office superintendent and the college librarian as well as executive body of PTA take care of human resource management.

* Industry Interaction: The students of self financing courses are taken to the nearby industrial units to acquire the first hand knowledge of the same.

6.2.5 The head of the institution maintains continuous liaison with top management and stakeholders through correspondence, meetings, telephonically, e-mails and conferences so that adequate information is available to all concerned.

6.2.6 Appreciation of achievements and words of thanks to the faculty members keep them in high spirits and they remain motivated to continue efforts in ensuring efficiency and effectiveness of the institutional processes.

6.2.7 The Staff Council of the college had made a resolution last year to solve the problem of classroom shortage due to dismantling of old building by making an alternative arrangement

of classrooms in the old girls hostel and this was efficiently implemented. In addition to this College building fund committee resolved to construct parking in the college campus and that resolution was given a practical shape.

6.2.8 The affiliating university does not confer autonomous status on colleges.

6.2.9 A committee has been constituted for the purpose of redressal of grievances of students. However, no such case has been reported so far.

6.2.10 The institution has not filed any court case during the course of last four years. However one case was filed by Mr Krishan S/o Sh Chuman Chhantel (Nepali National) resident of Village & P. O. Jibhi The Banjar, Distt Kullu H.P. against the college in 2012 related to examination appearance of the said candidate. The Honorable Court dismissed the plaint made by the plaintiff as the candidate was not found the regular student of the college.

6.2.11 Yes, the college has excellent system of online feedback from the students. Under this feedback, the students have stressed that the need to introduce career oriented courses for the benefit of the students. In addition to that, students have direct access to the Principal. Sometimes they send feedback through their representatives also. Constructive criticism is always welcome and sincere efforts are made for reforms, innovations and progress.

6.3 Faculty Empowerment Strategies

6.3.1. The college makes sincere efforts to encourage it's teaching & nonteaching staff to avail themselves of every opportunity concerning their professional development of the same. As the study leave is sanctioned by the Directorate of Higher Education, the college has its role limited to recommending the study leave of the willing faculty members. Teachers do attend the national and international seminars and conferences whenever they find the opportunity. New entrants are often sent for orientation courses and induction programme other faculty members are encouraged to attend refresher courses pertaining to their subjects.

6.3.2 The training schedule is prepared by the state level training institute and staff members are sent to undergo training in different batches. New incumbents are encouraged for attending orientation/refresher/ induction programmers for self improvement on priority basis.

6.3.3 The state government has introduced the performance based appraisal system for the college teachers on the pattern designed by university grants commission. The new system includes performance assessment on the bases of i) teaching-learning and evaluation related activities, ii) co-curricular, extension and profession related activities and iii) research and academic contribution.

6.3.4 Career advancement of faculty depends on the score earned by the individual teacher on the basis of academic performance indicator. Only those who qualify standards determined through performance based appraisal system become eligible for higher pay scale or promotion.

6.3.5 All staff members are entitled to medical reimbursement, twelve casual leaves, thirty day earned leave for non vacation staff, and twenty day earned leave for vacation staff, leave travel concession, traveling allowance and daily allowance when engaged for specific tasks.

6.3.6 The college has little autonomy in respect of attracting and retaining eminent faculty. The recruiting agency for teaching staff is state public service commission. Those selected by commission are given appointment and placement by the state government. State government enjoys the privilege of transferring the staff also. The part time faculty members are engaged by constituting a committee of coordinator of the concerned department and senior faculty members and subject experts. The eligibility conditions as determined by the U.G.C. are followed strictly while engaging part time faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 The Principal of the college has final responsibility as regards monitoring the effective and efficient use of available finances. Campus Development Committee, Building Fund Committee, and PTA body ensure proper utilization of available funds. College bursar assists the principal in managing college funds properly.

6.4.2 Every year, various committees are formed to have stock verification of various departments of college so as to have internal audit of all items. However, external audit is conducted regularly. The audit is conducted by Local Audit Department of Himachal Pradesh. The last audit was done from 28th Jan 2015 to 24th Feb 2015. The college has received audit report pertaining to the period 1.4.2010 to 31.3.2014. There was no major audit objection shown in the report. In addition to above said audit agency the institution engages chartered accountants for the purpose of audit of funds pertaining to self financing courses, grants given by university grants commission, P.T.A. fund and N.S.S. fund.

6.4.3 The institution receives major part of its income from the state government. Other sources of receipts are funds collected from students, parent – teachers association fund, income from self financing courses and finances from university grants commission. The institution does not face the problem of financial deficit. The audited income, expenditure statement of academic and administrative activities and corpus available for the last four years i.e. 2010 to 2014 is as follows:

Sr. no	Session 2010-14	
1	Opening Balance(Rs.)	189066593
2	Expenditure(Rs.)	29207722
3	Closing balance(Rs.)	159858871

6.4.4 The College authority made efforts to secure additional fund from the District Administration and the public representative. Under this a sum of 10 lacks and 3.70 lacks was sanctioned by the Deputy Commissioner Kullu under LADA scheme for the construction of car parking in the college campus and establishment of digital Library and also for the purchase of books in the library respectively in 2014-15. The above mentioned amount has been duly utilized for the same .

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell

- a) Yes Internal Quality Assurance Cell has been established in the institution. The institutional policy for quality assurance encompasses continuous strengthening of infrastructure and consistent development of faculty.
- b) All the decisions, pertaining to quality assurance, taken by Internal Quality Assurance Cell of the college had been approved for implementation. Most of these decisions have been implemented already.
- c) Internal Quality Assurance Cell does have two external members on its committee including a retired banker and a retired educationist.
- d) The alumni association is in the process of being formulated. The students give their feedback on the college website.
- e) The Internal Quality Assurance Cell gathers feedback from various departmental heads, librarian, office superintendent, members of PTA and the college CSCA and communicates the decisions taken by the cell to them so that they could be implemented.

6.5.2 Yes, the cell provides integrated framework for quality assurance, such as having group discussion with the concerned colleagues and the administrative staff for the smooth functioning of the various plans and reports of the cell.

6.5.3 The faculty members are encouraged to attend training programmes organized by training institute at Dharamshala, orientation courses and refresher courses organized by academic staff colleges.

6.5.4 Although a system for academic audit does not exist but each faculty members submits it's self appraisal report annually to the principal who verifies each entry from college records and prepares her/his Annual Confidential Report and sends the same to the higher authorities for their record and necessary action.

6.5.5 The college does not align any external agency for quality assurance except that it follows instructions of the state government and the affiliating university from time to time.

6.5.6 The Principal of the college convenes the meetings of Heads of Departments and different activities in charges regularly so as to review ongoing teaching learning process. Suggestions for improvement are discussed in the meeting of staff council before incorporating them in the process.

6.5.7 Quality assurance policies of the institution are communicated to internal and external stakeholders through college prospectus, website of the institution, periodic reports and annual report of the college. The outcome of the PTA meeting is also considered as a valuable feedback in this regard and the same is conveyed to the stake holders.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Many steps are taken by the institution so that the surrounding environment is not polluted by the activities in the college. The campus beautification, cleanliness drive and plantation drive help in maintaining eco-friendly environment. Dust bins have also been kept covering different locations across the college campus.

7.1.2 Most of the college buildings have eco-friendly design. They are well ventilated and do not need artificial lighting during the day. All the electrical installations in the buildings are well insulated which further help in the conservation of energy. The college has a well maintained green patch which has both evergreen and deciduous trees, shrubs and ornamental plants helping in maintaining carbon neutrality. Sewage system is well connected with the sewage system of the town.

7.2 Innovations

7.2.1 Information technology laboratory has been established in the college. It has helped students and staff members in learning basics of modern information and communication skills. Computerization and installation of internet facility have enhanced efficiency and effectiveness of college office and other teaching departments. Many of the staff members and students are now able to use computer and LCD projector for power point presentations. The e –Library has been established in the college to cater the needs of students as well as teachers.

7.3 BEST PRACTICES

7.3.1 Two best practices of the college are given below:

Best Practice – I

1. Title of the Practice – Departmental Seminars
2. Goal – To train the students in various skills besides imparting knowledge to them.
3. Context – These departmental seminars are conducted on academic, social and environmental issues.
4. Practice – The seminars are conducted in the classrooms and teachers give the guidelines and every student is given the opportunity to give his or her presentation on a selected topic at one or the other time. As the activity is organised by the students themselves, they shed their inhibitions, come forward to express their views and interact with others and thus are trained in organisational skills, leadership skills and communication skills besides gaining a wealth of knowledge.

Best Practice – II

1. Title of the Practice – *Srijan* (The Cultural Festival)
2. Goal – To bring out the talent inherent in the students and to train them in organisational skills.
3. Context – The competitive events viz Solo Light Classical Song, Solo Classical Dance, Ghazal, Group Song, Group Dance, Folk Song, Folk Dance, Orchestra, Skit, Mime, Mimicry, Poster-making, Mehendi, Rangoli and Quiz bring out the latent talent of the students, provides them a platform to show their creativity and also helps the institution in the selection of the students for various inter-college youth festivals organised by the HPU in the future.
4. Practice – A 2-day festival *Srijan* is organised by the CSCA in which the competitions are held on the aforementioned items. The scrutiny of events as well as that of the competitors is done in case of events having a large number of participants. Events having at least 3 competitors or groups are selected. Faculty members are appointed for judging the items and the winners of the top three positions are awarded on the concluding day.

Contact Details

Name of the Principal: Dr. Nand Lal Sharma

Name of the Institution: Govt. College, Kullu . City: Kullu

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EVALUATIVE REPORT OF BOTANY DEPARTMENT

1	Name of the department	Botany
2	Year of Establishment	1974
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	

9. Number of teaching posts

Name of Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ram Nath	M.Phil. & Ph.D.	Associate Professor	Ethno Botany	18 Years	Nil
Harish Anand	M.Sc.	Assistant Professor	Wood Science & Forestry	9 Years	Nil
Dr. Sakshi Rana	M.Sc., Ph.D.	Assistant Professor	Wood Science & Forestry	5 Years	Nil

11	List of senior visiting faculty	Nil
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil
13	Student -Teacher Ratio (programme wise)	1:173
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	03
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Ph.D., M.Phil., PG
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil

19. Publications:

a)	Publication per faculty	Nil
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
d)	Monographs	Nil
e)	Chapter in Books	02
f)	Books Edited	Nil
g)	Books with ISBN/ISSN numbers with details of publishers	Nil
h)	Citation Index	Nil
i)	SNIP	Nil
j)	SJR	Nil
k)	Impact factor	Nil
l)	h-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in a)National committees b) International Committees c) Editorial Boards.....	Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	Nil

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. Sc. 1 st Semester (Major)	96	80	22	58	
B. Sc. 3 rd Semester (Major)	61	61	9	52	
B. Sc. 5 th Semester (Major)	73	73	19	54	
B. Sc. 1 st Semester (Minor)	98	98	27	71	
B. Sc. 3 rd Semester(Minor)	66	66	11	55	
B. Sc. 5 th Semester(Minor)	72	72	14	58	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from	% of students from	% of students from
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	same state	other state	abroad
B. Sc. 1 st Semester (Major)	100		
B. Sc. 3 rd Semester (Major)	100		
B. Sc. 5 th Semester (Major)	100		
B. Sc. 1 st Semester (Minor)	100		
B. Sc. 3 rd Semester (Minor)	100		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	86
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	Yes
d)	Laboratories	Yes
31	Number of students receiving financial assistance from college, university, government or other agencies	Nil
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
33	Teaching methods adopted to improve student learning	Lecture, Tutorial, PPTs, ICT, Quiz, Seminar
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified & dedicated teachers.
b)	Weakness	No updated labs.
c)	Opportunity	Post graduate classes can be started if proper facilities are provided.
d)	Challenges	Development of botanical garden on the campus.

EVALUATIVE REPORT OF CHEMISTRY DEPARTMENT

1	Name of the department	Chemistry
2	Year of Establishment	1974
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	04	04
Assistant Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Balbir Singh	M.Sc., Ph.D	Associate Professors	Physical Chemistry	22 Years	NIL
Rahgubir Singh	M.Sc., M.Phil	Associate Professors	Inorganic Chemistry	22 Years	NIL
Dr. Brij Bala	M.Sc., M.Phil, Ph.D	Associate Professors	Inorganic Chemistry	19.5 Years	NIL
Seema Sharma	M.Sc., M.Phil	Associate Professors	Inorganic Chemistry	18 Years	NIL
Dr. R. K. Thakur	M.Sc., M.Phil., Ph.D	Associate Professors	Organic Chemistry	16 Years	NIL
Rajesh Kumar	M.Sc.,	Assistant Professors	Inorganic Chemistry	15 Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	179:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	04
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	M.Sc. - 1 M.Phil- 2 Ph.D.- 3

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL
19. Publications:		
a)	Publication per faculty	03 (Dr. Nirmal Chauhan)
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	03
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	03
d)	Monographs	NIL
e)	Chapter in Books	NIL
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	3.378, 3.4, 2.1
l)	h-index	
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	NIL
22	Student projects c) Percentage of students who have done in-house projects including inter departmental/programme d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. Sc. 1 st Semester (Major)	94	80	21	53	

B. Sc. 3 rd Semester (Major)	73	73	29	44	
B. Sc. 5 th Semester (Major)	81	81	23	58	
B. Sc. 1 st Semester (Minor)	340	302	158	144	
B. Sc. 3 rd Semester (Minor)	183	183	63	120	
B. Sc. 5 th Semester (Minor)	195	195	65	130	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
B.Sc. 1 st Semester	100		
B.Sc. 3 rd Semester	100		
B.Sc. 5 th Semester	100		

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29. Student progression

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes (24 Reference Books)
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	NIL
d)	Laboratories	2
31	Number of students receiving financial assistance from college, university, government or other agencies	1 (INSPIRE)
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Career counseling special lectures
33	Teaching methods adopted to improve student learning	Lecture, Assignments & Tutorials etc..
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students are enrolled in NSS, NCC and Rovers & Rangers
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified Faculty and Internet facility with Wifi.
b)	Weakness	Very large Teacher Taut ratio and lack of laboratories, No PG Classes, No research lab.

c)	Opportunity	To establish a research laboratory.
d)	Challenges	To reduce teacher taught ratio and to establish a well equipped departmental library.

EVALUATIVE REPORT OF COMPUTER SCIENCE DEPARTMENT

1	Name of the department	Computer Science
2	Year of Establishment	2013
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Nishchal Sharma	M.CA., NET	Assistant Professors		3 Years	NIL
11	List of senior visiting faculty				NIL
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty				NIL
13	Student -Teacher Ratio (programme wise)				420:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled				NIL
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.				PG (MCA). - 1
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received				NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.				NIL

	and total grants received	
18	Research Centre /facility recognized by the University	NIL
19. Publications:		
a)	Publication per faculty	NIL
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	1 (Cinema & Society)
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	NIL
22	Student projects e) Percentage of students who have done in-house projects including inter departmental/programme f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			* M	*F	
B. Sc. 1 st Semester (Major)	62	62	28	34	
B. Sc. 3 rd Semester (Major)	31	31	24	7	
B. Sc. 5 th Semester (Major)	23	23	15	8	
B. Sc. 1 st Semester (Minor)	0	0	0	0	
B. Sc. 3 rd Semester (Minor)	63	63	33	30	
B. Sc. 5 th Semester (Minor)	56	56	30	26	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
B.Sc. Computer Science	100 %	NIL	NIL
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		NIL

29. Student progression

Student Progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	1
d)	Laboratories	1
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	
33	Teaching methods adopted to improve student learning	Computer Based PPT
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	
35	SWOC analysis of the department and Future plans	
a)	Strength	Adequate computer infrastructure.
b)	Weakness	Inadequate faculty, old traditional syllabus.
c)	Opportunity	Induction of entrepreneurial skills.
d)	Challenges	Lack of collaboration with industry.

EVALUATIVE REPORT OF MATHEMATICS DEPARTMENT

1	Name of the department	Mathematics
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	1	01
Assistant Professors	2	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Som Krishan Sharma	M.Sc., M.Phil.	Associate Professors		17 Years	NIL
Lalit Mohan Sharma	M.Sc., M.Phil	Assistant Professors		12 Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	M.Phil.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19. Publications:

a)	Publication per faculty	NIL
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b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	NIL
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	NIL
22	Student projects g) Percentage of students who have done in-house projects including inter departmental/programme h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
Math Major IIIrd Sem	73	73	45	28	
Math Minor IIIrd Sem	180	180	100	80	
Math Major Vth Sem	99	99	57	42	
Math Minor Vth Sem	182	182	100	82	
Math Major Ist Sem	103	103	59	44	
Math Major Ist Sem	254	254	150	104	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100 %	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		

29. Student progression

Student Progression	Against % enrolled
UG to PG	70.34
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	NIL
d)	Laboratories	NIL
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	NIL
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified faculty
b)	Weakness	No independent departmental room.
c)	Opportunity	Post graduation programme in maths can be started.
d)	Challenges	Very large syllabi for different symesters, so completion of syllabi is always a challenge.

EVALUATIVE REPORT OF PHYSICS DEPARTMENT

1	Name of the department	Physics
2	Year of Establishment	1974
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS

6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	03	02
Assistant Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
N. S. Thakur	M.Sc., M.Phil	Associate Professors	Solid State Physics	22 Years	NIL
K. S. Thakur	M.Sc., M.Phil	Associate Professors	Nuclear Physics	22 Years	NIL
J. P. Sharma	M.Sc.	Assistant Professors	Nuclear Physics	6 Years	NIL
Kashmir Singh	M.Sc., M.Phil	Assistant Professors	Electronics	6 Years	NIL
Dr. Anup Kumar	M.Sc., M.Ed., PGDCA, M.Phil, Ph.D.	Assistant Professors	Material Science	6 Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	151:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	SLA- JLA- 1 LA- 1 (PTA)
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	M.Sc. - 1 M.Phil- 3 Ph.D.- 1
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	HPU

		Shimla
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19. Publications:

a)	Publication per faculty	14 (Dr. AnuP Kumar)
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	14
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	NIL
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	
l)	h-index	
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	NIL
22	Student projects i) Percentage of students who have done in-house projects including inter departmental/programme j) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. Sc. 1 st Semester (Major)	120	75	54	21	
B. Sc. 3 rd Semester (Major)					
B. Sc. 5 th Semester (Major)		87	51	36	
B. Sc. 1 st Semester (Minor)					
B. Sc. 3 rd Semester (Minor)					
B. Sc. 5 th Semester (Minor)					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		NIL

29. Student progression

Student Progression	Against % enrolled
UG to PG	48%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	1
d)	Laboratories	2
31	Number of students receiving financial assistance from college, university, government or other agencies	1
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Lecture Method, Lecture cum Demonstration, Power Point Presentation, Discussion, Question- Answer etc..
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students are enrolled in NSS, NCC and Rovers & Rangers
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified Faculty, Smart ICT lab, Internet facility with Wifi, Departmental Mini Library.
b)	Weakness	Very large Teacher Taught ratio, No boarding and lodging facility for all students, lack of high tech laboratories, No PG Classes, No research lab.
c)	Opportunity	To start PG Classes, to promote research activities and to lead as a leading research institute of the area.

d)	Challenges	To reduce teacher taught ratio, to establish high tech labs, research labs, to spread scientific temperament and knowledge to the peoples of area through students.
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EVALUATIVE REPORT OF ZOOLOGY DEPARTMENT

1	Name of the department	Zoology
2	Year of Establishment	1974
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Hemlata Khajuria	M.Sc., M.Phil	Associate Professors	Animal Physiology	28 Years	NIL
Monika	M.Sc.	Associate Professors	Parasitology	6 Years	NIL
Sarita	M.Sc., M.Phil.	Assistant Professors	Cytogenetics	6 Years	NIL
11	List of senior visiting faculty				NIL
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty				NIL
13	Student -Teacher Ratio (programme wise)				80 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled				03

15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	M.Sc. - 1 M.Phil- 2
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19. Publications:

a)	Publication per faculty	NIL
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	NIL
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	
l)	h-index	
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	
22	Student projects k) Percentage of students who have done in-house projects including inter departmental/programme l) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. Sc. 1 st Semester (Major)	120	79	26	53	
B. Sc. 3 rd Semester (Major)	60	60	12	48	
B. Sc. 5 th Semester (Major)	46	46	12	34	

B. Sc. 1 st Semester (Minor)	113	113	25	88	
B. Sc. 3 rd Semester(Minor)	66	66	10	56	
B. Sc. 5 th Semester(Minor)	97	97	20	77	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
B. Sc. 1 st Semester (Major)	100		
B. Sc. 3 rd Semester (Major)	100		
B. Sc. 5 th Semester (Major)	100		
B. Sc. 1 st Semester (Minor)	100		
B. Sc. 3 rd Semester(Minor)	100		
B. Sc. 5 th Semester(Minor)	100		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		NIL

29. Student progression

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	NIL
d)	Laboratories	2
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Black Board Method
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL
35	SWOC analysis of the department and Future plans	
a)	Strength	Dedicated and hardworking well qualified faculty and lab staff

b)	Weakness	Shortage of infrastructure
c)	Opportunity	Rearing of apiculture and wormicompost.
d)	Challenges	To give the maximum information to the students in absence of dissection.

EVALUATIVE REPORT OF COMMERCE DEPARTMENT

1	Name of the department	Commerce
2	Year of Establishment	1991-92
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts:- 03

Name of Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sh. Govind Ram Saini	M. Com., M. Phil., MA Eco. & DMM	Associate Professor		16 Years	Nil
Miss Indu Thakur	M. Com., M. Phil. & SLET	Assistant Professor	Marketing Management	13 years	Nil

11	List of senior visiting faculty	Nil
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil
13	Student -Teacher Ratio (programme wise)	220 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	M.Phil.

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil

19. Publications:

a)	Publication per faculty	Nil
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
d)	Monographs	Nil
e)	Chapter in Books	Nil
f)	Books Edited	Nil
g)	Books with ISBN/ISSN numbers with details of publishers	Nil
h)	Citation Index	Nil
i)	SNIP	Nil
j)	SJR	Nil
k)	Impact factor	Nil
l)	h-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in a)National committees b) International Committees c) Editorial Boards.....	Nil
22	Student projects m) Percentage of students who have done in-house projects including inter departmental/programme n) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	Nil

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Com. Ist Semester (Major)	316	201	76	124	
B.Com. IIInd Semester(Major)	120	120	67	53	
B.Com. Vth Semester(Major)	120	120	66	54	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
U G	100%	Nil	Nil
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes Common
b)	Internet facilities for Staff & Students	Yes Common
c)	Class rooms with ICT facility	Nil
d)	Laboratories	Nil
31	Number of students receiving financial assistance from college, university, government or other agencies	Nil
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
33	Teaching methods adopted to improve student learning	Lecture, Question Answer, Discussion & Assignment Methods, Seminars
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NSS, NCC, Rover & Ranger, Sports & Community Service
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified staff with a spirit of team work.
b)	Weakness	No departmental library and ICT Lab.
c)	Opportunity	To Start M.Com. Classes.
d)	Challenges	

EVALUATIVE REPORT OF ECONOMICS DEPARTMENT

1	Name of the department	Economics
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	UG- CBCS MA- Semester
6	Participation of the department in the courses offered by other departments	Commerce
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	

9. Number of Teaching posts = 05

Name of Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Som Prakar	M.A.	Assistant Professor		15	Nil
Sham Singh	M.A. M.Phil	Assistant Professor	Agriculture Production	04	Nil

11	List of senior visiting faculty	Nil
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil
13	Student -Teacher Ratio (programme wise)	320 :1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil

19. Publications:

a)	Publication per faculty	Nil
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
d)	Monographs	Nil
e)	Chapter in Books	Nil
f)	Books Edited	Nil
g)	Books with ISBN/ISSN numbers with details of publishers	Nil
h)	Citation Index	Nil
i)	SNIP	Nil
j)	SJR	Nil
k)	Impact factor	Nil
l)	h-index	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	Nil

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)	100	80	42	38	
B. A. IIIrd Semester(Major)	180	80	39	41	
B. A. Vth Semester(Major)	100	56	22	34	
B. A. Ist Semester (Minor)	170	170	100	70	
B. A. IIIrd Semester (Minor)	115	155	45	70	
B. A. Vth Semester (Minor)	110	110	40	70	
M. A. Ist Semester	40	30	16	14	
M. A. IIIrd Semester	45	27	7	20	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
B. A. Ist Semester (Major)	100		
B. A. IIIrd Semester(Major)	100		
B. A. Vth Semester(Major)	100		
B. A. Ist Semester (Minor)	100		
B. A. IIIrd Semester (Minor)	100		
B. A. Vth Semester (Minor)	100		
M. A. Ist Semester	100		
M. A. IIIrd Semester	100		

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29. Student progression

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Common Library
b)	Internet facilities for Staff & Students	Common ICT Lab
c)	Class rooms with ICT facility	Common ICT Lab
d)	Laboratories	Nil
31	Number of students receiving financial assistance from college, university, government or other agencies	
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	
33	Teaching methods adopted to improve student learning	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	
35	SWOC analysis of the department and Future plans	
a)	Strength	
b)	Weakness	Shortage of faculty and high teacher taught ratio

c)	Opportunity	
d)	Challenges	Completion of syllabi

EVALUATIVE REPORT OF ENGLISH DEPARTMENT

1	Name of the department	English
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG & PG
4	Names of Interdisciplinary courses and the departments/units involved	Minor, Compulsory, Functional & Applied English for Majoring in other subjects in humanities, B.Sc., B.com., BBA & BCA.
5	Annual/ semester/choice based credit system (programme wise)	UG- CBCS PG Semester
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts:- 13

Name of Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	03	03
Assistant Professors	10	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Neeraj	MA, M.Phil.	Associate Professor	Drama	20 years	
Mr. Rakesh Rana	MA, M.Phil	Associate Professor		20 years	
Mrs. Binta Thakur	MA, M.Phil	Associate Professor	Indian writing in English	18 years	
Mr. Ashok	MA, M.Phil	Assistant Professor	Fiction	9 years	
Mrs. Leena Vaidya	MA, M.Phil	Assistant Professor	Indian English Fiction	10 years	

Mrs. Charu	MA	Assistant Professor		6 years	
Mrs. Anjali	MA, M.Phil	Assistant Professor	Indian Writing in English	6 years	
Mr. Ajay Kumar	MA, M.Phil	Assistant Professor	Indian English Fiction	6 years	
Ms. Priyanka	MA, M.Phil	Assistant Professor	Identity politics in text	1 year	
11	List of senior visiting faculty				Nil
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty				Nil
13	Student -Teacher Ratio (programme wise)				450 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled				Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.				M.Phil and PG
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received				Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				Nil
18	Research Centre /facility recognized by the University				Nil
19. Publications:					
a)	Publication per faculty				Only 01
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students				Nil
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				Nil
d)	Monographs				Nil
e)	Chapter in Books				Nil
f)	Books Edited				Nil
g)	Books with ISBN/ISSN numbers with details of publishers				Nil
h)	Citation Index				Nil
i)	SNIP				Nil
j)	SJR				Nil
k)	Impact factor				Nil
l)	h-index				Nil
20	Areas of consultancy and income generated				
21	Faculty as members in a)National committees b) International Committees c) Editorial Boards.....				Nil
22	Student projects o) Percentage of students who have done in-house projects including inter departmental/programme p) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/				Nil

	other agencies	
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	Nil

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)	76	76	37	39	
B. A. IIIrd Semester(Major)	57	57	20	37	
B. A. Vth Semester(Major)	31	31	12	19	
B. A. Ist Semester (Minor)	256	256	145	111	
B. A. IIIrd Semester (Minor)	181	181	79	102	
B. A. Vth Semester (Minor)	95	95	42	53	
M. A. Ist Semester	50	30	06	24	
M. A. IIIrd Semester	23	23	06	17	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100%		
PG	100%		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	Data not available
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Common Library
b)	Internet facilities for Staff & Students	Common ICT Lab
c)	Class rooms with ICT facility	Nil
d)	Laboratories	Nil
31	Number of students receiving financial assistance from college, university, government or other agencies	Nil
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Nil

33	Teaching methods adopted to improve student learning	Lecture, Question Answer, Discussion & Assignment Methods, Seminars
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NSS, NCC, Rovers & Rangers, Sports & Community Services
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified and experienced faculty with a spirit of team work.
b)	Weakness	No departmental library and ICT lab.
c)	Opportunity	To explore new areas in literature and to make teaching more dynamic to facilitate students in learning language.
d)	Challenges	To make the students of rural areas to learn intricate topics like phonology, Greek Literature, etc. because of their weak base in English language.

EVALUATIVE REPORT OF GEOGRAPHY DEPARTMENT

1	Name of the department	Geography
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	03	03
Assistant Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. O. P. Thakur	MA Ph.D.	Associate Professors	Geomorphology	22 Years	NIL

Chet Ram	MA M.Phil.	Associate Professors	Population Geography	21 Years	NIL
Romesh Chander	MA M.Phil.	Associate Professors	Regional Geography	17 Years	NIL
Naresh Kamal	MA M.Phil.	Assistant Professors	Human Geography	8 Years	NIL
Dr. Savita Kumari	MA Ph.D.	Assistant Professors	Physical Geography	8 Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	267:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	02
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	M.Phil- 3 Ph.D. – 2
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19. Publications:

a)	Publication per faculty	NIL
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	01
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a)National committees b) International Committees c) Editorial Boards.....	NIL
22	Student projects q) Percentage of students who have done in-house projects including inter departmental/programme r) Percentage of students placed for projects in organizations	NIL

	outside the institution i.e.in Research laboratories/Industry/ other agencies	
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. Sc. Ist Semester (Major)	120	55	33	22	
B. Sc. IIIrd Semester(Major)	26	26	17	9	
B. Sc. Vth Semester(Major)	09	09	07	02	
B. A. Ist Semester (Major)	300	80	32	48	
B. A. IIIrd Semester (Major)	81	81	40	41	
B. A. Vth Semester (Major)	79	79	36	43	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100 %	NIL	NIL
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		NIL

29. Student progression

Student Progression	Against % enrolled
UG to PG	69.43
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	Yes 01
d)	Laboratories	Yes
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL

33	Teaching methods adopted to improve student learning	ICT Board Teaching
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified and experienced faculty with a spirit of team work, smart class room, internet connectivity.
b)	Weakness	Lack of sufficient classroom accommodation.
c)	Opportunity	Keeping in view the enthusiasm of the students in the subject post graduation can be started.
d)	Challenges	To make the students understand Geography subject in the English language

EVALUATIVE REPORT OF HINDI DEPARTMENT

1	Name of the department	Hindi
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	

9. Number of Teaching posts :- 04

Name of Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Dayanand Gautam	M.Phil., Ph.D	Associate Professor		24	18
Dr. Rupa Devi	M.Phil., Ph.D	Assistant Professor		6	Nil
Ms Rekha Sharma	MA, M. Phil.,	Assistant Professor		2	Nil

11	List of senior visiting faculty	Nil
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil
13	Student -Teacher Ratio (programme wise)	480 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Nil
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19. Publications:		
a)	Publication per faculty	16
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
d)	Monographs	Nil
e)	Chapter in Books	Nil
f)	Books Edited	12
g)	Books with ISBN/ISSN numbers with details of publishers	5
h)	Citation Index	Nil
i)	SNIP	Nil
j)	SJR	Nil
k)	Impact factor	Nil
l)	h-index	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a)National committees b) International Committees c) Editorial Boards.....	Nil
22	Student projects c) Percentage of students who have done in-house projects including inter departmental/programme d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	06

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)		80	67	13	
B. A. IIIrd Semester(Major)		74	9	66	
B. A. Vth Semester(Major)		51	11	40	
B. A. Ist Semester (Minor)		280			
B. A. IIIrd Semester (Minor)		350			
B. A. Vth Semester (Minor)		136	33	95	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Common Library
b)	Internet facilities for Staff & Students	Common ICT Lab
c)	Class rooms with ICT facility	Nil
d)	Laboratories	Nil
31	Number of students receiving financial assistance from college, university, government or other agencies	Nil
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Nil
33	Teaching methods adopted to improve student learning	Lecture, Question Answer, Discussion & Assignment Methods, Seminars
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NSS, NCC, Rovers & Rangers, Sports &

		Community Services
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified and experienced faculty with a spirit of team work.
b)	Weakness	No departmental library and ICT lab.
c)	Opportunity	Scope for reseach of traditions and folk lore of the countryside.
d)	Challenges	Preserving our life values.

EVALUATIVE REPORT OF HISTORY DEPARTMENT

1	Name of the department	History
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	Minor/History of H.P.
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	2	2
Assistant Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Mandeep Sharma	Ph.D.	Associate Professors	Modren India	22 Years	NIL
P. Dolma	M.Phil.	Associate Professors	Medieval India	22 Years	NIL
Raj Kumar	M.A.	Assistant Professors		9 Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL

13	Student -Teacher Ratio (programme wise)	80:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Ph.D.- 1 M.Phil.-01 M.A. -01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL
19. Publications:		
a)	Publication per faculty	NIL
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	NIL
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)	200	81	39	42	
B. A. IIIrd Semester (Major)	80	80	28	52	
B. A. Vth Semester (Major)	58	58	30	28	
B. A. Ist Semester (Minor)	300	260	100	160	
B. A. IIIrd Semester (Minor)	160	160	89	71	
B. A. Vth Semester (Minor)	113	113	57	56	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100 %	NIL	NIL
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		

29. Student progression

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	03
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes Shared
b)	Internet facilities for Staff & Students	Yes Shared
c)	Class rooms with ICT facility	NIL
d)	Laboratories	NIL
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Group Discussion etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL
35	SWOC analysis of the department and Future plans	
a)	Strength	Adequate faculty, sufficient infrastructure, week end debates.
b)	Weakness	Shortage of classrooms
c)	Opportunity	Holding Seminars and Quiz

d)	Challenges	Power point presentation culture is being adopted systematically.
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**EVALUATIVE REPORT OF JOURNALISM & MASS COMMUNICATION
DEPARTMENT**

1	Name of the department	Journalism & Mass Communication
2	Year of Establishment	2009
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. (Mrs.) Pankaj	M.A., M.Phil., Ph.D. SLET	Assistant Professors	New Social Media	6Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	399:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Ph.D.- 1
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and	NIL

	total grants received	
18	Research Centre /facility recognized by the University	HPU Shimla

19. Publications:

a)	Publication per faculty	02
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	01, ISBN-978-93-82341-86-4
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	01 Surjeet Publication ISBN-978-81-229-0386-7
h)	Citation Index	
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	
22	Student projects e) Percentage of students who have done in-house projects including inter departmental/programme f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)	82	78			
B. A. IIIrd Semester (Major)	50	46			
B. A. Vth Semester (Major)	53	51			

B. A. IIIrd Semester (Minor)	107	107			
B. A. Vth Semester (Minor)	117	117			
B.A. IIIrd	8	8	4	4	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100 %	NIL	NIL
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		NIL

29. Student progression

Student Progression	Against % enrolled
UG to PG	45%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes Shared
b)	Internet facilities for Staff & Students	Yes Shared
c)	Class rooms with ICT facility	NIL
d)	Laboratories	NIL
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Lecture Method, Presentation, Discussion etc..
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students are enrolled in NSS, NCC and Rovers & Rangers
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified Faculty
b)	Weakness	Very large Teacher Taut ratio, No ICT facility for all students, lack of laboratories, No PG Classes.
c)	Opportunity	To start PG Classes, to establish Journalism & Mass Communication as a leading professional course of the area
d)	Challenges	To improve teacher taught ratio and to introduce as a professional course.

EVALUATIVE REPORT OF MUSIC DEPARTMENT

1	Name of the department	Music
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	02 (01 Vocal & 01 Instrument)	02
Assistant Professors	01 (Vocal)	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sunita Thakur	M.A., M.Phil.	Associate Professors	Sitar	20Years	NIL
Dr. Surat Thakur	M.A., Ph.D.	Associate Professors	Vocal	28 Years	NIL
Dr. Pooja Sharma	M.A., Ph.D.	Assistant Professors	Vocal	9 Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	30:1 (Vocal) 20:1(I)
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	01, Tabla Instructor

15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	M.Phil.-01 Ph.D.- 2
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	50,000 Distt. Cultural Council Kullu to organize workshop
18	Research Centre /facility recognized by the University	NIL

19. Publications:

a)	Publication per faculty	03
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	01
e)	Chapter in Books	NIL
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	03
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a)National committees b) International Committees c) Editorial Boards.....	
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	1. Dr. C. L. Verma Rtd. Dean HPU Shimla 2. Dr. P. N. Bansal Dean HPU Shimla 3. Dr. R.S. Shandil Dean HPU

		Shimla
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	01 National Seminar 01 National Workshop

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major & Minor)	113	113	30	83	
B. A. IIIrd Semester (Major & Minor)	71	71	36	35	
B. A. Vth Semester (Major & Minor)	86	86	41	45	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100 %	NIL	NIL
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		02 (Civil Defence)

29. Student progression

Student Progression	Against % enrolled
UG to PG	5 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	5 %
Entrepreneurship/Self-employment	15 %

30. Details of Infrastructural facilities

a)	Library	Yes Shared
b)	Internet facilities for Staff & Students	Yes Shared
c)	Class rooms with ICT facility	NIL
d)	Laboratories	NIL
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	03 Special Lectures, 01 Seminar and 01 workshop
33	Teaching methods adopted to improve student learning	Interaction, Seminar, Workshop, Quiz, Assignment etc.
34	Participation in Institutional Social Responsibility (ISR)	

	and Extension activities	
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified faculty
b)	Weakness	For a student to become a good performer practice time is not sufficient.
c)	Opportunity	Post graduation in the subject can be started.
d)	Challenges	To plan video recording system to enrich the students.

EVALUATIVE REPORT OF PHYSICAL EDUCATION DEPARTMENT

1	Name of the department	Physical Education
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Assistant Professors	NIL	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sujata	Ph.D.	Associate Professors		20 Years	NIL
11	List of senior visiting faculty			NIL	

12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	211:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	01
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL
19. Publications:		
a)	Publication per faculty	NIL
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	Nil
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	
22	Student projects c) Percentage of students who have done in-house projects including inter departmental/programme d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)	57	57			
B. A. Ist Semester (Minor)	200	200			

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		NIL

29. Student progression

Student Progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	NIL
d)	Laboratories	Yes
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Lecture, Group Discussion, Class Test etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
35	SWOC analysis of the department and Future plans	
a)	Strength	Taent in various games is easily available in the area.
b)	Weakness	Non availability of coaches with DYSSO Kullu.
c)	Opportunity	Summer coaching camps can be organized.

d)	Challenges	Shortage of faculty and infrastructure.
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EVALUATIVE REPORT OF POLITICAL SCIENCE DEPARTMENT

1	Name of the department	Political Science
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	Minor/Elective
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	Compulsory Constitution of India
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	1	1
Assistant Professors	4	1

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Roshan Lal	M.A., M.Phil., Ph.D.	Associate Professors	Political Theory, World Constitution	22 Years	NIL
Duni Chand	M.A., M.Phil.,	Assistant Professors	Comparative Politics & International Politics	1.5 Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL

13	Student -Teacher Ratio (programme wise)	200:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	M.Phil.-01 Ph.D.- 1
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19. Publications:

a)	Publication per faculty	NIL
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	NIL
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL

20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	
22	Student projects e) Percentage of students who have done in-house projects including inter departmental/programme f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)	291	80	30	50	
B. A. IIIrd Semester (Major)	75	75	36	39	
B. A. Vth Semester (Major)	86	86	41	45	
B. A. Ist Semester (Minor)	275	275	115	160	
B. A. IIIrd Semester (Minor)	181	181	60	121	
B. A. Vth Semester (Minor)	117	117	37	80	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100 %	NIL	NIL
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		02 (Civil Defence)

29. Student progression

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes Shared
b)	Internet facilities for Staff & Students	Yes Shared
c)	Class rooms with ICT facility	NIL
d)	Laboratories	NIL
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Lecture, Demonstration, Question Answer, Quiz, Debate etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified faculty.

b)	Weakness	Lack of departmental library.
c)	Opportunity	To grow and become relevant to meet the expectations of good governance by providing theoretical inputs.
d)	Challenges	To evolve technical and uniform terminology in Hindi language for English trms and concepts especially the frequent change in syllabus under CBCS.

EVALUATIVE REPORT OF PUBLIC ADMINISTRATION DEPARTMENT

1	Name of the department	Public Administration
2	Year of Establishment	1981
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts = 01

Name of Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Nirmla Rishi	M.A., M.Phil., Ph.D.	Assistant Professor	Women Empowerment Personal Administration	15 Years	Nil
11	List of senior visiting faculty				Nil
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty				Nil
13	Student -Teacher Ratio (programme wise)				450 : 1
14	Number of academic support staff (technical) and administrative staff;				Nil

	sanctioned and filled	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Ph.D.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil

19. Publications:

a)	Publication per faculty	Nil
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
d)	Monographs	Nil
e)	Chapter in Books	01
f)	Books Edited	01
g)	Books with ISBN/ISSN numbers with details of publishers	Nil
h)	Citation Index	Nil
i)	SNIP	Nil
j)	SJR	Nil
k)	Impact factor	Nil
l)	h-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	Nil
22	Student projects c) Percentage of students who have done in-house projects including inter departmental/programme d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	Nil

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)		75	42	33	
B. A. IIIrd Semester (Major)		45	19	26	

B. A. Vth Semester (Major)		41	32	19	
B. A. Ist Semester (Minor)		-	-	-	
B. A. IIIrd Semester (Minor)		78	30	48	
B. A. Vth Semester (Minor)		86	52	34	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
B. A. Ist Semester (Major)	100		
B. A. 3 rd Semester (Major)	100		
B. A. 5 th Semester (Major)	100		
B. A. Ist Semester (Minor)	100		
B. A. 3 rd Semester (Minor)	100		
B. A. 4 th Semester (Minor)	100		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	5
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	Nil
d)	Laboratories	Nil
31	Number of students receiving financial assistance from college, university, government or other agencies	Nil
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Nil
33	Teaching methods adopted to improve student learning	Lecture, Tutorial, discussion and seminars.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified faculty with additional qualification in PGDPM & labour welfare.

b)	Weakness	Lack of departmental library, inadequate faculty.
c)	Opportunity	To grow and become relevant to meet the expectations of good governance by providing theoretical inputs.
d)	Challenges	To evolve technical and uniform terminology in Hindi language for English trms and concepts especially the frequent change in syllabus under CBCS.

EVALUATIVE REPORT OF SANSKRIT DEPARTMENT

1	Name of the department	Sanskrit
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Assistant Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Pushpa Shashni	Ph.D.	Associate Professors	Literature	26Years	NIL
11	List of senior visiting faculty				NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty				NIL
13	Student -Teacher Ratio (programme wise)				175:1
14	Number of academic support staff (technical) and administrative staff;				NIL

	sanctioned and filled	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Ph.D.-1
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19. Publications:

a)	Publication per faculty	NIL
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	NIL
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a)National committees b) International Committees c) Editorial Boards.....	
22	Student projects e) Percentage of students who have done in-house projects including inter departmental/programme f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)	25	24	11	13	
B. A. IIIrd Semester (Major)	14	14	2	12	
B. A. Vth Semester (Major)	46	46	10	36	
B. A. IIIrd Semester (Minor)	29	29	8	21	

B. A. Vth Semester (Minor)	54	54	13	41	
B.A. IIIrd Year	12	12	3	9	100 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100 %	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29. Student progression

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	01
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes Shared
b)	Internet facilities for Staff & Students	Yes Shared
c)	Class rooms with ICT facility	NIL
d)	Laboratories	NIL
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Group Discussion.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students are enrolled in NSS, NCC and Rovers & Rangers
35	SWOC analysis of the department and Future plans	
a)	Strength	
b)	Weakness	Shortage of faculty, No departmental library
c)	Opportunity	
d)	Challenges	Students lack interest and basic knowledge of the subject.

EVALUATIVE REPORT OF SOCIOLOGY DEPARTMENT

1	Name of the department	Sociology
2	Year of Establishment	1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	NIL

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Krishna Sharma	M.A., M. Phil.,	Assistant Professors	Women Employment	15Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	192:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	M. Phil.-1
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19. Publications:

a)	Publication per faculty	NIL
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL
d)	Monographs	NIL
e)	Chapter in Books	NIL
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	
22	Student projects g) Percentage of students who have done in-house projects including inter departmental/programme h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)	85	80	30	50	
B. A. IIIrd Semester (Major)	61	61	25	36	
B. A. Vth Semester (Major)	51	51	23	28	
B. A. Ist Semester (Minor)	0	0	0	0	
B. A. IIIrd Semester (Minor)	145	145	46	99	
B. A. Vth Semester (Minor)	109	109	49	60	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
UG	100 %	NIL	NIL

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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29. Student progression

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes Shared
b)	Internet facilities for Staff & Students	Yes Shared
c)	Class rooms with ICT facility	NIL
d)	Laboratories	NIL
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Group Discussion, Assignment etc..
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students are enrolled in NSS, NCC and Rovers & Rangers
35	SWOC analysis of the department and Future plans	
a)	Strength	
b)	Weakness	
c)	Opportunity	
d)	Challenges	

EVALUATIVE REPORT OF TRAVEL AND TOURISM MANAGEMENT DEPARTMENT

1	Name of the department	Travel and Tourism Management
2	Year of Establishment	1997(UGC Sponsored) 2008 as Add On Course
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the	Minor

	departments/units involved	
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	Minor
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	NIL	1(Self Financing)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Aditi Sood	MTA	Assistant Professors		3.5Years	NIL

11	List of senior visiting faculty	NIL
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL
13	Student -Teacher Ratio (programme wise)	106:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	PG (MTA) -01
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	NIL
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL
18	Research Centre /facility recognized by the University	NIL

19. Publications:

a)	Publication per faculty	NIL
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	NIL
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	NIL

d)	Monographs	NIL
e)	Chapter in Books	01
f)	Books Edited	NIL
g)	Books with ISBN/ISSN numbers with details of publishers	NIL
h)	Citation Index	NIL
i)	SNIP	NIL
j)	SJR	NIL
k)	Impact factor	NIL
l)	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	
22	Student projects g) Percentage of students who have done in-house projects including inter departmental/programme h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	NIL
23	Awards / Recognitions received by faculty and students	NIL
24	List of eminent academicians and scientists / visitors to the department	NIL
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	NIL

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Ist Semester (Major)	54	45	41	4	
B. A. IIIrd Semester (Major)	42	42	30	12	
B. A. Ist Semester (Minor)	33	33	29	4	
B. A. IIIrd Semester (Minor)	21	21	14	7	
B. A. Vth Semester (Minor)	19	19	18	1	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
B. A. Ist Semester (Major)	98 %	2 %	NIL
B. A. IIIrd Semester (Major)	100 %		
B. A. Ist Semester (Minor)	100 %		
B. A. IIIrd Semester (Minor)	100 %		
B. A. Vth Semester (Minor)	100 %		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		NIL

29. Student progression

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	NIL
b)	Internet facilities for Staff & Students	NIL
c)	Class rooms with ICT facility	NIL
d)	Laboratories	NIL
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Lecture, Group Discussion, Class Test etc.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Dustbins were Installed in the College Campus on World Tourism Day.
35	SWOC analysis of the department and Future plans	
a)	Strength	Students of the District are well aware about Tourism Industry that motivate them to opt tourism as a subject.
b)	Weakness	Lack of Audio-Visual Aids in classrooms and no permanent faculty in the department.
c)	Opportunity	Tourism can be started as a professional course
d)	Challenges	To introduce as an important professional course of Social Science.

EVALUATIVE REPORT OF BBA DEPARTMENT

1	Name of the department	BBA
2	Year of Establishment	2010
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG

4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise)	CBCS
6	Participation of the department in the courses offered by other departments	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NIL
8	Details of courses/programmes discontinued (if any) with reasons	

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors		
Guest Faculty	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Munish Sood	Ph.D.	Lecturer	Finance	6 years	NIL
Vikrant Gaurav	MBA	Lecturer	HR	6 years	NIL
Sapna Thakur	M.Com.	Lecturer		3 years	NIL
Anubhav Kaistha	MBA	Lecturer		1 years	NIL

11	List of senior visiting faculty	Nil
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	100 %
13	Student -Teacher Ratio (programme wise)	1: 30
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	2
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Ph.D. , P.G.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil

19. Publications:

a)	Publication per faculty	Nil
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences	Nil

	Directory, EBSCO host, etc.)	
d)	Monographs	Nil
e)	Chapter in Books	Nil
f)	Books Edited	Nil
g)	Books with ISBN/ISSN numbers with details of publishers	Nil
h)	Citation Index	Nil
i)	SNIP	Nil
j)	SJR	Nil
k)	Impact factor	Nil
l)	h-index	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	Nil
22	Student projects i) Percentage of students who have done in-house projects including inter departmental/programme j) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	33%
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	Nil

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
Ist Semester	65	40	25	15	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
Ist Semester	100		

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
----	---	-----

29. Student progression

Student Progression	Against % enrolled
UG to PG	90 %
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	Nil
d)	Laboratories	Nil
31	Number of students receiving financial assistance from college, university, government or other agencies	Nil
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	Nil
33	Teaching methods adopted to improve student learning	Face to face teaching
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified staff, well equipped library.
b)	Weakness	Shortage of rooms.
c)	Opportunity	Tie up with the industry for placement.
d)	Challenges	How to prepare the BBA graduates for the national level entrance tests for MBA

EVALUATIVE REPORT OF BCA DEPARTMENT

1	Name of the department	BCA
2	Year of Establishment	2008
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG
4	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise)	Annual/CBCS
6	Participation of the department in the courses offered by other departments	Nil

7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8	Details of courses/programmes discontinued (if any) with reasons	Nil

9. Number of Teaching posts

Name of Posts	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc..)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Manoj	MCA	Assistant Professor		3 Years	NIL
Mrs. Shivani	MCA	Assistant Professor		2 Years	NIL
Miss Radha	M.Com., Ph.D.	Assistant Professor		4 Years	NIL
Miss Disha	BCA, M.Tech.	Assistant Professor		4 Years	NIL
Mrs. Karuna	MCA	Assistant Professor		4 Years	NIL
Mr. Dinesh Kumar	M.Sc., M.Phil.	Assistant Professor		9 Years	NIL

11	List of senior visiting faculty	Nil
12	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty	Nil
13	Student -Teacher Ratio (programme wise)	1:24
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	2
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	Ph.D. PG.
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil

19. Publications:

a)	Publication per faculty	Nil
b)	Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
c)	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International	Nil

	Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
d)	Monographs	Nil
e)	Chapter in Books	Nil
f)	Books Edited	Nil
g)	Books with ISBN/ISSN numbers with details of publishers	Nil
h)	Citation Index	Nil
i)	SNIP	Nil
j)	SJR	Nil
k)	Impact factor	Nil
l)	h-index	Nil

20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International Committees c) Editorial Boards.....	Nil
22	Student projects k) Percentage of students who have done in-house projects including inter departmental/programme l) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil
23	Awards / Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists / visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding a) National b) International	Nil

26. Student profile programme/course wise:

Name of the course/programme (refer question no. 4)	Application received	Selected	Enrolled		Pass Percentage
			*M	*F	
BCA Ist Semester	40	40	18	22	
BCA IIIrd Semester	40	40	20	20	
BCA IIIrd Year	40	38	12	26	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other state	% of students from abroad
BCA Ist Semester	95	5	
BCA IIIrd Semester	100		
BCA IIIrd Year	100		

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
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29. Student progression

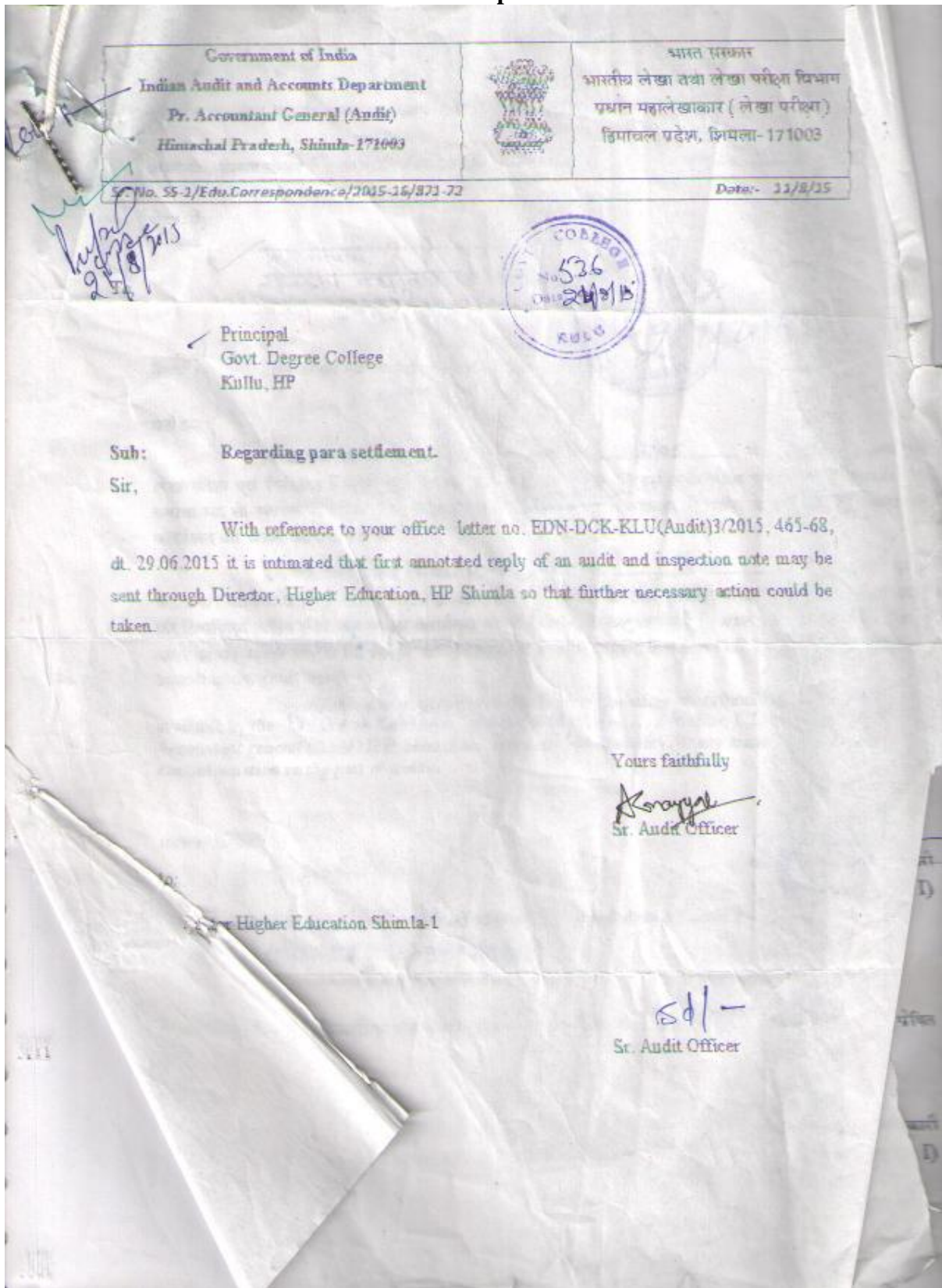
Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a)	Library	Yes
b)	Internet facilities for Staff & Students	Yes
c)	Class rooms with ICT facility	Yes
d)	Laboratories	Yes
31	Number of students receiving financial assistance from college, university, government or other agencies	Nil
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Nil
33	Teaching methods adopted to improve student learning	BB, Projector
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil
35	SWOC analysis of the department and Future plans	
a)	Strength	Well qualified faculty, Adequate computer infrastructure with broadband connectivity. Online UPS for 10 Hours.
b)	Weakness	Inadequate classroom size.
c)	Opportunity	Induction of entrepreneurial skills, introduction of MCA.
d)	Challenges	Collaboration with industry.

ANNEXURE-1

Audit Report



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राजीव

कार्यालय प्रधान महालेखाकार लेखापरीक्षा हिमाचल प्रदेश, शिमला -3

क्रमांक: सोशल सैक्टर I / ले0प0वि0दि0 2014-15/2119-20

दिनांक 19-02-2015

सेवा में,

✓ प्रधानाचार्य,
राजीव महाविद्यालय कुल्लू
जिला कुल्लू हिमाचल



विषय :- लेखापरीक्षा एवं निरीक्षण टिप्पणी।
[Signature]

महोदय,

यै आपके कार्यालय के लेखाओं से सम्बन्धित 1/2005 से 12/2014 तक की लेखापरीक्षा एवं निरीक्षण टिप्पणी इस पत्र के साथ संलग्न कर रहा हूँ। इस लेखापरीक्षा एवं निरीक्षण टिप्पणी की प्रत्येक पद के सम्मुख यथाचित उत्तर लिखकर अपने विभागाध्यक्ष के माध्यम से प्राप्ति के एक महीने के भीतर इस कार्यालय को भेजने की व्यवस्था करें।

इस लेखापरीक्षा एवं निरीक्षण टिप्पणी का पैरा सं0 को डाफ्ट पैरा बनाने का निर्णय लिया गया है। अतः इसका उत्तर पूर्ण टिप्पणी के उत्तर से पहले प्रीप्रतिश्रीद अपने विभागाध्यक्ष की टिप्पणियों सहित सीमा तौर से इस कार्यालय के ए0 अम0 सं0 अनुभाग को भिजवाने की व्यवस्था करें। ऐसा न करने पर यह समझा जाएगा कि विभाग को इस विषय में कुछ नहीं कहना है तथा पैरे को रिपोर्ट में शामिल करने हेतु आगामी कार्यवाही की जाएगी।

The report has been prepared on the basis of the information furnished and made available by the Pt. Govt. College...Kullu, Dist. Kullu..... (Auditee). The office of the Accountant general (Audit) H.P. Shimla disclaims any responsibility for any misinformation and / or non-information on the part of auditee.

आदेश,

[Signature]
प्रतिष्ठ लेखापरीक्षा अधिकारी
(सोशल सैक्टर - I)

संलग्न: उपरोक्त

प्रतिनिधि लेखापरीक्षा एवं निरीक्षण टिप्पणी की प्रतिनिधि सहित विम्वलिखित को प्रेषित है:-

1. निदेशक (उच्च शिक्षा) हिमाचल शिमला।
- 2.
- 3.
4. प्रतिष्ठ लेखापरीक्षा अधिकारी सोशल सैक्टर-ए0अम0वि0दि0 को पैरा सं0 डाफ्ट पैरा बनाने हेतु प्रेषित है।

आदेश
प्रतिष्ठ लेखापरीक्षा अधिकारी
(सोशल सैक्टर - I)

**AUDIT AND INSPECTION REPORT ON THE ACCOUNTS OF THE OFFICE
OF THE PRINCIPAL, GOVERNMENT DEGREE COLLEGE, KULLU FOR THE
PERIOD FROM JANUARY 2005 TO DECEMBER 2014**

Part-I(A) Introductory

(i) Party composition and period of audit.

A test check and general examination on the accounts of the office of the Principal, Govt. Degree College, Kullu for the period from 01/2005 to 12/2014 was conducted by an audit party headed by Sh. B.K. Dogra, Sr. Audit Officer and assisted by Sh. Shyam Lal Chaudhary and Sh. Pawan Kumar, Sr. Auditor w.e.f. 13.01.2015 to 15.01.2015

(ii) Officers in charge.

The charge of the office during the period covered under audit was held by the following:-

Sr. No.	Name & designation	Period
01.	Sh. P.K. Vaidya, Principal	01.10.2004 to 31.08.2006
02.	Dr. Dhameshwari Sharma, Principal	13.01.2007 to 02.10.2007
03.	Sh. Preet Singh Thakur, Principal	03.10.2007 to 31.03.2009
04.	Sh. A.C. Premi, Principal	04.06.2009 to 31.08.2010
05.	Dr. Dhameshwari Sharma, Principal	01.09.2010 to 31.12.2013
06.	Sh. Yash Pal Mahant, Principal	07.02.2014 to till date

(iii) Expenditure

The details of expenditure incurred by the office during the last three years ending March 2014 are tabulated below:-

Year	Budget Allocation (Rs.)	Establishment Expenditure (Rs.)	Non-Establishment Expenditure (Rs.)	Total Expenditure (Rs.)
2011-12	4,50,67,521/-	3,81,96,089/-	15,000/-	3,82,11,109/-
2012-13	4,50,58,690/-	4,04,23,448/-	3,690/-	4,04,27,138/-
2013-14	4,76,57,555/-	4,92,75,508/-	14,923/-	4,92,90,431/-

(iv) Main activities.

To impart the quality education to the students of the institution.

(v)

Sources of funds.

Main source of funds during the year 2013-14 was as under.

Sr. No.	Source	Amount (RS. in lakh)	Remarks
(i)	State Funds	476.58
(ii)	Central Funds
(iii)	Own Receipts
(iv)	Other Receipts

(vi)

Details of Bank Accounts.

The details of bank accounts and balances available as on 31st March 2014 are tabulated below:-

Sr. No.	Name of the Bank	Account number	Officer authorized to operate	Total Balance as on 31 st March 2014	Nature of account (Current/Saving)	Purpose
1.	KCCB Kullu	20006505586	Principal	Nil	Saving Account	

The results of present inspection are incorporated in the succeeding paragraphs.

Part-I(B) Review of old objections.
Nil

Part-I C Persistent irregularities
---Nil---

Part-II Current Audit Report

Part-II A Serious irregularities
Nil

Part-II B Others irregularities

Para-1 Irregular drawl of salary Rs. 7.17 lakh.

Instructions issued by the Govt. of Himachal Pradesh vide letter no. Per.(AP-3)F(10)-1/99 dated 1st May, 1999 thereafter vide letter dated 25th July 2003, addressed to all heads of Deptts. provides that salary for a Govt. servant should be drawn from the place/station where he/she is actually working. Drawl of salary from a place other than the actual place of posting/working was strictly prohibited.

During test check of records it was noticed that the following Assistant Professors of the college at sr. no. 1 to 3 as given below were deputed/posted in the colleges shown against their name and were relieved off their duties on 25.07.2014 vide letter no. EDN-GCK-KLU(E-I)/2014-626-31 dated 25th July 2014 and directed to report to their new duty places. Assistant Professor at sr. no. 4 was relieved off vide letter of even file no. 939-943 dated 17th September 2014. The detail thereof is given hereunder:-

Sr. No.	Name of Assistant Professor	Name of the College to which deputed/posted
01.	Sh. Raj Kumar, Assistant Professor in History	Govt. College Gadagusham, Dist. Mandi (HP)
02.	Sh. Revat Ram, Assistant Professor in Hindi	Govt. College, Sandhoie, Dist. Mandi (HP)
03.	Sh. Ashok Kumar, Assistant Professor in Hindi	Govt. College Gadagusham, Dist. Mandi (HP)
04.	Sh. Khem Chand, Assistant Professor	Govt. College Gadagusham, Dist. Mandi (HP)

The pay and allowances amounting to Rs. 7,17,215/- of above mentioned Assistant Professors were being drawn and paid from the office of Principal, Govt. Degree College, Kullu in-violation of the Govt. of Himachal Pradesh orders referred to above which was irregular. The details of pay and allowances paid from the office of Principal, Govt. Degree College, Kullu are given below:-

Sr. No.	Name of Assistant Professor	Period/month of pay drawn	Amount (Rs.)
01.	Sh. Raj Kumar Rai, Assistant Professor in History	26.07.2014 to 31.07.2014	10,020/-
		08/2014	51,771/-
		09/2014	56,030/-
		10/2014	56,030/-
		01.11.2014 to 17.11.2014	31,750/-
		Sub-Total (i)	2,05,601/-
		02.	Sh. Revat Ram, Assistant Professor in Hindi
08/2014	42,290/-		
09/2014	44,450/-		
10/2014	44,450/-		
11/2014	44,450/-		
12/2014	44,450/-		
Sub-Total (ii)	2,28,275/-		
03.	Sh. Ashok Kumar, Assistant Professor in Hindi		
		08/2014	42,290/-
		09/2014	44,450/-
		10/2014	44,450/-
		11/2014	44,450/-
		12/2014	44,450/-
		Sub-Total (iii)	2,24,472/-
		04.	Sh. Khem Chand, Assistant Professor in Pof. Science
10/2014	24,192/-		
11/2014	24,192/-		
Sub-Total (iv)	58,867/-		

Grand Total:- Rs. 2,05,601 +Rs. 2,28,275 +Rs. 2,24,472 + Rs. 58,867 = Rs.7,17,215/-

In reply to audit memo no. 2 dt. 13/1/15 the principal stated that audit will be informed after consulting Director of Higher Education Himachal Pradesh. The reply of the department is not convincing as the instruction issued by the Govt. were not adhered.

Recommendations:- The expenditure may be regularized with ex-post-facto sanction of the competent authority and govt. instructions may be followed strictly while drawing salary of staff.

Para-2(A) Irregular payment of Family Planning Allowance to Smt. Anju Rani Chauhan, Associate Professor Rs. 0.48 lakh.

As per Govt. of India order (11)(i) below Rule FR-27, Family Planning Allowance is admissible to a female Govt. servant only if she is not over 45 year of age and her husband is not over 50 years of age at the time of family planning operation. If operation is done in a private hospital/nursing home the certificate should be countersigned by Civil Surgeon of Govt. Hospital.

Scrutiny of service book, pay bills and other relevant records it was noticed that Smt. Anju Rani Chauhan, Associate Professor had undergone tubectomy operation between 10 October 2012 to 17 October 2012 (entry at page-21 of service book) for adopting small family norms. Her age at the time of operation was 44 years but age of her husband was not mentioned and thus could not be got verified in audit. Further it was also noticed that the operation was done in a private hospital (Kullu Valley Hospital) and certificate was not countersigned by the civil surgeon of the government hospital. Thus the payment of FPA @ Rs. 3,440/- per month from 01.11.2013 onwards resulted in irregular payment of Rs. 48,160/- (Rs. 3,440 x 14 months).

In reply to audit memo no. 3 dt. 14.01.2015 the Principal stated that the age of Smt. Anju Rani Chauhan, Associate Professor was 44 years at the time of operation. The reply was not convincing as no records regarding age of husband were provided to audit. Moreover the certificate of operation produced by her was not countersigned by civil surgeon of the Govt. hospital.

Recommendations:- The age of husband may be obtained and thereafter action be taken as per rules ibid under intimation to audit.

Para-2(B) Irregular payment of FPA to Smt. Shefali, Associate Professor Rs. 0.33 lakh.

As per GIO (11)(iii) below Rule FR-27 when a Govt. officer/official undergoes sterilization operation for promoting small family norms the certificate in the prescribed form should be from a central/state Govt./CGHS Hospital/clinic or other approved institution recognized by the Govt. for the purpose. If operation is done in private hospital the certificate should be signed by the Civil surgeon of Govt. Hospital and entry to this effect is also required to be made in the service book of the official.

Scrutiny of records revealed that Family Planning Allowance amounting to Rs. 33,000/- (01.01.2005 to 31.12.2014 = 120 months x Rs. 275/- = Rs. 33,000/-) was paid to Mrs. Shefali, Associate Professor without recording any entry of the family planning in the service book and without obtaining the copy of medical certificate. Thus in absence of entry in the service book and copy of medical certificate, the authenticity of payment of FPA can not be admitted in audit. The detail is as under

In reply to audit memo no. 5 dt. 15/1/15 the Principal stated that the entry of family planning operation will be made in the service book of the employee.

Recommendations:- Needful may be done now and compliance reported to audit. The copy of operation may also be furnished to audit. If operation has been done after the age of 45 years and her husband is over 50 years the recovery pointed out may be made and compliance reported to audit.

Para-3 Excess payment in medical claim Rs. 0.11 lakh.

As per para 9.5 & 9.6 of Government of Himachal Pradesh notification no. HFW-B(F)1-1/2008 Shimla dated 21.06.2008 the rates of reimbursement for treatment taken in a empanelled institution located outside the state shall be restricted to the rates of the RKS of IGMC Shimla or Dr. RPGMC, Tanda as the case may be depending upon the nature of procedure available in these institution.

During scrutiny of medical claims it was noticed that the claims of medical tests/medicines that were got conducted/purchased in private hospital were not restricted with the rates of RKS of IGMC Shimla or Dr. RPGMC, Tanda. Thus, an amount of Rs. 16,700/- was paid in excess of the admissible rates. The detail thereof is given below. All other similar cases may be reviewed at own level and compliance reported to audit.

Sr. No.	Name of officers/officials with designation	Bill no. & date	Name of Test/Medicines	Claimed (Rs.)	Admissible (Rs.)	Excess (Rs.)
01.	Dr. Ajay Kumar, Associate Professor, (Mrs. Seema, Wife)	118/29.04.2010	D&C Small Biopsy	1,200/- 500/-	300/- 40/-	900/- 460/-
02.	Sh. Mohan Lal Premi, Sr. Lect. Asstt. (Smt. Sita Devi, Wife)	120/30.03.2010	CT Scan Head	1,100/-	300/-	800/-
03.	Smt. Madhur Veena, Retd. Principal	105/31.01.2013	Cataract operation	15,000/-	6500/-	8500/-
04.	Sh. Govind Ran, Associate Professor in Commerce	114/11.03.2013	Urit acid + Blood Sugar	80/-	15+15= 40/-	40/-
Total:-						10,700/-

94599
 11931
 07
 96183
 83580
 Done
 1/1/15

In reply to audit memo no. 4 dt. 15/1/2015 the Principal stated that the recovery pointed out by the audit will be recovered from the concerned.

Recommendations:- Action may be taken as per orders of the Government of Himachal Pradesh and compliance reported to audit.

Para-4 **Non recovery of Rs. 3,932/- due to non-return of library books.**

During scrutiny of accession and issue register of library it was noticed that library books valuing Rs. 3,932/- (as per annexure A attached) were issued to the teachers and students during the period covered under audit. The students/teachers to whom the books were issued have either been transferred to other institution or left the institution after completing their studies. But the library books issued to them have not been returned to the college nor recovery has been effected so far (12/2014) which resulted in Non recovery of Rs. 3,932/-.

In reply to audit memo no. 6 dt. 15/1/15 the Principal stated that either the books will be recovered or recovery effected & audit apprised accordingly.

Recommendations:- Needful may be done now and compliance reported to audit.

Part-III

Test Audit Note

- N.L. -
(All the minor points were settled during discussion on the spot.
Hence no separate Test Audit Note was issued.)

Seen discussed & facts verified.

Sd/-
Principal
Govt. Degree College
Kullu(H.P.)

Sd/-
Sr. Audit Officer

Attested
[Signature]
Asstt. Audit Officer

राजकीय महाविद्यालय, कुल्लू जिला कुल्लू हिमाचल प्रदेश के निधि लेखाओं
का अंकेक्षण एवं निरीक्षण प्रतिवेदन।
अवधि 1.4.2010 से 31.3.2014



1 गत अंकेक्षण प्रतिवेदन-

गत अंकेक्षण प्रतिवेदनों में सम्मिलित शेष पैरों के निपटारे हेतु महाविद्यालय प्रशासन द्वारा उचित कार्यवाही नहीं की गई थी। अतः सुझाव दिया जाता है कि गत अंकेक्षण प्रतिवेदनों के अनिर्णीत अनुच्छेदों का निपटारा प्राथमिकता के आधार पर अतिशीघ्र करवाया जाये। गत अंकेक्षण प्रतिवेदन में सम्मिलित अनिर्णीत पैरों की नवीनतम स्थिति निम्नानुसार है:-

(क) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 5/79 से 4/81

1	पैरा 7 (B)	अनिर्णीत
2	पैरा 7 (13)	अनिर्णीत

(ख) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 5/81 से 4/82

1	पैरा 8	अनिर्णीत
2	पैरा 8	अनिर्णीत
3	पैरा 13 (B)	अनिर्णीत

(घ) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 5/82 से 4/87

1	पैरा 5	अनिर्णीत
2	पैरा 8 (1)	अनिर्णीत
3	पैरा 8 (2)	अनिर्णीत
4	पैरा 8 (3)	अनिर्णीत
5	पैरा 10 (1) (2)	अनिर्णीत
6	पैरा 12 (1) (2)	अनिर्णीत
7	पैरा 13 (B)	अनिर्णीत
8	पैरा 14 (1)	अनिर्णीत
9	पैरा 15	अनिर्णीत
10	पैरा 17 (5)	अनिर्णीत

(घ) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 5/87 से 3/91

1	पैरा 5 (2)	अनिर्णीत
2	पैरा 7 (1) (2) (4)	अनिर्णीत
3	पैरा 8 (1)	अनिर्णीत

(ङ) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 4/91 से 3/97

1	पैरा 5 (क) 14, 5 (ग) (1)(2)(3)(4)(11)(13)(16)(18) 5 छः	अनिर्णीत
2	पैरा 8 (घ) (ङ) (च)(छ) 1 व 2	अनिर्णीत
3	पैरा 7 (5) (12)	अनिर्णीत
4	पैरा 8 (क) (1)(2), 8 (ग) (2) 8(ङ) (2), 8(च) (1 व 2)	अनिर्णीत
5	पैरा 9 (1 व 2)	अनिर्णीत
6	पैरा 10 (1 व 2)	अनिर्णीत

(च) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 4/97 से 3/2000

1	पैरा 5 (5)	अनिर्णीत
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(छ) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 4/2000 से 3/2002

1	पैरा 4	अनिर्णीत
2	पैरा 6	अनिर्णीत
3	पैरा 10 (1)	अनिर्णीत

(ज) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 4/2002 से 3/2006

1	पैरा 4 (3)	अनिर्णीत
2	पैरा 7	अनिर्णीत
3	पैरा 8	अनिर्णीत
4	पैरा 11	अनिर्णीत
5	पैरा 12 (13)	अनिर्णीत

(झ) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 1.4.06 से 31.3.09

1	पैरा 5	अनिर्णीत
2	पैरा 6	अनिर्णीत

3	पैरा 7	अनिर्णीत
4	पैरा 8	अनिर्णीत
5	पैरा 9	अनिर्णीत
6	पैरा 11	अनिर्णीत
7	पैरा 12	अनिर्णीत

(ग) अंकेक्षण एवं निरीक्षण प्रतिवेदन अवधि 4/09 से 3/10

1	पैरा 5	अनिर्णीत	
2	पैरा 6	निर्णीत	(विश्वविद्यालय आर्डिनैन्स भाग-II में प्राचार्य की शक्तियों जाँच कर)
3	पैरा 7	निर्णीत	(₹12750 का 1/3 भाग ₹4250 चालान संख्या 58 दिनोंक 192.1 द्वारा राशि जमा की गई)
4	पैरा 8	निर्णीत	(₹192 समिश्रित निधि रोकड़ वही पृष्ठ 652 माह 4/11 में राशि जमा की गई)
5	पैरा 9	निर्णीत	(पालना जाँच कर)
6	पैरा 10	निर्णीत	(पावती जाँच ली गई)
7	पैरा 11	निर्णीत	(उत्तर व अभिलेख जाँच कर)

भाग-दो

2 वर्तमान अंकेक्षण-

राजकीय महाविद्यालय कुल्चू जिला कुल्चू के छात्र निधि लेखाओं अवधि 1.4.2010 से 31.3.2014 तक का अंकेक्षण कार्य श्री चन्द्रेश हाण्डा, सहायक नियन्त्रक, श्री विकास घवन, अनुभाग अधिकारी व श्री ध्रुव राज, क0ले0प0 द्वारा दिनोंक 28.1.15 से 24.2.2015 के दौरान सम्पन्न किया गया। विस्तृत जाँच हेतु आय व व्यय के लेखाओं क्रमशः माह 6/10, 9/11, 7/12 व 7/13 तथा 12/10, 12/11, 12/12, 12/13 का चयन किया गया जिसके परिणामों को आगामी पैराग्राफों में समाविष्ट किया गया है। अनुवर्ती अनुच्छेदों में वर्णित अभिलेख के अतिरिक्त समस्त अभिलेख अंकेक्षण के दौरान प्रस्तुत किया गया।

वर्तमान अंकेक्षण प्रतिवेदन का प्रारूपण महाविद्यालय के प्राचार्य द्वारा उपलब्ध अभिलेख एवं वित्तीय स्थिति में दर्शाये गये आकड़ों के आधार पर किया गया है। संस्था द्वारा प्रदान की गई किसी गलत सूचना एवं सूचना उपलब्ध न करवाने के लिये स्थानीय लेखा परीक्षा विभाग हि0प्र0 का कोई उत्तरदायित्व नहीं होगा। क्योंकि लेखाओं का अंकेक्षण एवं निरीक्षण केवल चयनित मासों तक ही सीमित रखा गया है।

अंकेक्षण अवधि के दौरान निम्नलिखित प्राचार्य महाविद्यालय के प्रभाषी रहे—

क्र०सं०	प्राचार्य का नाम	अवधि
1	श्री अमर चन्द प्रेमी	1.4.10 से 31.8.10
2	श्रीमती धनेश्वरी, शर्मा	1.9.10 से 31.12.13
3	श्री यश पाल महन्त	7.2.14 से अब तक।

3 अंकेक्षण शुल्क:-

राजकीय महाविद्यालय कुल्लू के छात्र निधि लेखाओं तथा संचायिका लेखाओं के अंकेक्षण शुल्क का आंकलन ₹32000 किया गया है। प्राचार्य, राजकीय महाविद्यालय कुल्लू को सहायक नियन्त्रक (ले0प0) की अधियाचना संस्था: 575 दिनांक 6.2.15 द्वारा उपरोक्त राशि को निदेशक स्थानीय लेखा परीक्षा विभाग हि0प्र0 शिमला-9 को रेखांकित ड्राफ्ट के माध्यम से भेजने का अनुरोध किया गया। महाविद्यालय द्वारा उपरोक्त अंकेक्षण शुल्क की राशि का भुगतान निदेशक स्थानीय लेखा परीक्षा विभाग शिमला-9 को बैंक ड्राफ्ट 598776 दिनांक 6.2.2015 द्वारा किया गया।

4 वित्तीय स्थिति:-

अंकेक्षण अवधि 1-4-2010 से 31.3.2014 तक के दौरान महाविद्यालय के विभिन्न निधियों की वित्तीय स्थिति निम्न प्रकार थी।

(4.1) समिश्रित निधि (Amalgamated Fund) :-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	13536496	14623,515	17765,678	18314045

(-) एफ0डी0आर0 (old)	-	10819,939	13098,788	-
प्राप्ति	3031,424	1799859	1536,066	1612,897
वर्ष में प्राप्त ब्याज	125924	160197	175,262	187,899
(+) एफ0डी0आर0 (नई)	-	13098,788	13890,215	-
कुल जमा	16693834	18862,420	20288,433	20114830
वर्ष में व्यय	2070319	1096,742	1964,388	1598356
अन्तशेष	14623,515	17765,678	18314,045	18516,474

31.3.14 को अन्तशेष का विवरण

बैंक खाता में जमा राशि :-	4626,259
एफ0डी0आर0 में जमा राशि :-	13890,215
रोकड़ बही में कुल राशि :-	18516,474

दिनांक 31.3.14 को F.D.R's का विवरण:-

क्र0सं0	K.C.C बैंक एफ0डी0आर0 संख्या	गत निवेश राशि ₹	पुनः निवेशित तिथि	पुनः निवेशित राशि
1	408224	2077,090	18.10.11	2712,783
2	5857	485,803	8.1.13	589,487
3	204311	889011	2.1.12	1322,044
4	4088285	1865399	13.11.12	2263,489
5	204314	502636	27.3.13	614,419
6	206264	50,00,000	21.1.12	6387,993
		10819,939		13890,215

(4.2) Health Fund :-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	464,397	519,993	550,440	577,484
(-) एफ0डी0आर0 (old) प्राप्ति	400,000	-	-	426,592
	27138	26368	21,642	21,516

वर्ष में प्राप्त ब्याज	2884	4101	5,402	6654
(+) एफ0डी0आर0 (New)	425,592	-	-	527,967
कुल जमा	520011	550,452	577,484	708,029
वर्ष में व्यय	18	12	-	-
अन्तशेष	519,993	550,440	577,484	708,029
31.3.14 को KCC बैंक खाता में जमा राशि :-				527,967
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				708,029
31.3.14 को KCC बैंक खाता रोकड़ बही में अन्त शेष :-				

एफ0डी0आर0 का विवरण:-

क्र0सं0	एफ0डी0आर0 संख्या	राशि	पुनः निवेशित तिथि	पुनः निवेशित राशि ₹
1	202374	40,00,000	7.12.13	527,967

(4.3) Mutual Benefit Fund :-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	46,433	57,322	68,451	78,512
(-) एफ0डी0आर0 (old)	-	-	-	-
प्राप्ति	9046	8,784	7214	7172
वर्ष में प्राप्त ब्याज	1843	2,345	2847	3344
(+) एफ0डी0आर0 (New)	-	-	-	-
कुल जमा	57322	68451	78512	89028
वर्ष में व्यय	-	-	-	-
अन्तशेष	57322	68451	78512	89028
31.3.14 को KCC बैंक खाता में जमा राशि :-				-
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				89028
31.3.14 को KCC बैंक खाता रोकड़ बही में अन्त शेष :-				

(4.4) Science Fund :-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	4794662	5111,507	6266,318	6599,304
(-) एफ0डी0आर0 (old)	-	3685,350	4719,564	-
प्राप्ति	573563	523,349	498,893	678,346
वर्ष में प्राप्त ब्याज	47528	60,170	68,176	79,987
(+) एफ0डी0आर0 (New)	-	4719,564	4956,724	-
कुल जमा	5415753	6729,240	7070,547	7357,637
वर्ष में व्यय	304246	462,922	471,243	312,790
अन्तशेष	5111507	6266,318	6599,304	7044,847
31.3.14 को KCC बैंक खाता में जमा राशि :-				2088,123
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				4956,724
31.3.14 को KCC बैंक खाता सेकड बही में अन्त शेष :-				7044,847

क0सं0	निवेश का विवरण एफ0डी0आर0 संख्या	राशि	पुन निवेशित राशि	निवेशित तिथि
1	5900	1185350	1762,728	2.11.12
2	1198	2500,000	3193,996	27.1.12
		3685,350	4956,724	

(4.5) College Development Fund :-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	2592,396	2907,728	3059,530	3228,568
(-) एफ0डी0आर0 (old)	2,00,000	-	-	2127,960
प्राप्ति	203,615	197,921	163,402	161,395
वर्ष में प्राप्त ब्याज	24,998	31,848	39,268	48,175
(+) एफ0डी0आर0 (New)	2127,960	-	-	2639,834
कुल जमा	2948,969	3137,497	3262,200	3950,012

वर्ष में व्यय	41,241	77,967	33,632	6137
अन्तशेष	2907,728	3059,530	3228,568	3943,875
31.3.14 को KCC बैंक खाता में जमा राशि :-				1304041
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				2639834
31.3.14 को KCC बैंक खाता रोकड बही में अन्त शेष :-				3943875

क्र0सं0	निवेश का विवरण एफ0डी0आर0 संख्या	राशि	पुनः निवेशित राशि	निवेशित तिथि
1	202376	20,00,000	26,39,834	7.12.13

(4.6) University Fund :-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	423,541	525,551	657,561	776,890
(-) एफ0डी0आर0 (old)	-	-	-	-
प्राप्ति	627,653	654,332	1041,417	1105,796
वर्ष में प्राप्त ब्याज	23,227	24,762	34,639	51975
(+) एफ0डी0आर0 (New)	-	-	-	-
कुल जमा	1074,421	1204,645	1733,617	1934,451
वर्ष में व्यय	548,870	547,084	956,927	716,114
अन्तशेष	525,551	657,561	776,890	1218,337
31.3.14 को KCC बैंक खाता में जमा राशि :-				1218,337
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				-
31.3.14 को KCC बैंक खाता रोकड बही में अन्त शेष :-				1218,337

(4.7) Rover & Renger Fund :-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	949,861	1236,744	1423,349	1587,324
(-) एफ0डी0आर0 (old)	500,000	-	-	531,990
प्राप्ति	278,469	290,825	212,403	286,170

वर्ष में प्राप्त ब्याज	20,513	33,071	37,266	44,137
(+) एफ0डी0आर0 (New)	531,990	—	—	659,959
कुल जमा	1280,833	1560,640	1673,018	2045,600
वर्ष में व्यय	44,089	137,291	85,694	222,524
अन्तशेष	1236,744	1423,349	1587,324	1823,076
31.3.14 को KCC बैंक खाता में जमा राशि :-				11,83,117
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				659,959
31.3.14 को KCC बैंक खाता रोकड़ बही में अन्त शेष :-				1823,076

(4.8) House Examination Fund :-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	327194	420,823	483,427	514,900
(-) एफ0डी0आर0 (old)	300000	—	—	319,194
प्राप्ति	111800	109,825	88,105	154,192
वर्ष में प्राप्त ब्याज	3085	5,305	7,905	4,352
(+) एफ0डी0आर0 (New)	319194	—	—	395,975
कुल जमा	461273	535,753	579,437	750,225
वर्ष में व्यय	40650	52,326	64,537	86,301
अन्तशेष	420623	483,427	514,900	663,924
31.3.14 को KCC बैंक खाता में जमा राशि :-				267,949
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				395,975
31.3.14 को KCC बैंक खाता रोकड़ बही में अन्त शेष :-				663,924

निवेश का विवरण

क्र0सं0	एफ0डी0आर0 संख्या	गत निवेश राशि	पुनः निवेशित राशि	निवेशित तिथि
1	202,372	300,000	395,975	7.12.13

(4.9) Library Security :-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	2833,663	3079,003	3176,505	3190,904
(-) एफ0डी0आर0 (old)	2000,000	-	-	2127,960
प्राप्ति	222,350	178,460	133,800	146,900
वर्ष में प्राप्त ब्याज	33,183	37,044	41,400	46,024
(+) एफ0डी0आर0 (New)	2127,960	-	-	2639,834
कुल जमा	3217,156	3294,507	3351,705	3895,702
वर्ष में व्यय	138,153	118,002	160,801	26,257
अन्तशेष	3079,003	3176,505	3190,904	3869,445
31.3.14 को KCC बैंक खाता में जमा राशि :-				1229,611
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				2639,834
31.3.14 को KCC बैंक खाता चेकबुकी में अन्त शेष :-				3969,445

निवेश का विवरण

क्र0सं0	एफ0डी0आर0 संख्या	गत निवेश राशि	पुनः निवेशित राशि	निवेशित तिथि
1	202,374	20,00,000	2639,834	7.12.13

(4.10) Fine Fund:-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	1305,208	3523,012	3529,653	3482,921
(-) एफ0डी0आर0 (old)	-	-	-	2127,960
प्राप्ति	285,507	187,853	174,644	104,638
वर्ष में प्राप्त ब्याज	45,834	52,600	54,728	55,245
(+) एफ0डी0आर0 (New)	2127,960	-	-	2639,834
कुल जमा	3764,509	3763,465	3759,025	4154,678
वर्ष में व्यय	241,497	233,812	276,104	212,720
अन्तशेष	3523,012	3529,653	3482,921	3941,958

31.3.14 को KCC बैंक खाता में जमा राशि :-	1302,124
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-	2699,834
31.3.14 को KCC बैंक खाता रोकड बही में अन्त शेष :-	39,41,968

निवेश का विवरण

क्र0सं0	एफ0डी0आर0 संख्या	गत निवेश राशि	पुन निवेशित राशि	निवेशित तिथि
1	202,375	20,00,000	7.12.13	2639,834

(4.11) Tribal Boys Hostel:-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	252,223	229,573	270,831	274,744
(-) एफ0डी0आर0 (old)	-	-	-	-
प्राप्ति	169,820	241,020	221,860	208,985
वर्ष में प्राप्त ब्याज	8,855	11,247	8,539	10,276
(+) एफ0डी0आर0 (New)	-	-	-	-
कुल जमा	430,698	481,840	501,020	494,005
वर्ष में व्यय	201,125	211,009	226,276	282,061
अन्तशेष	229,573	270,831	274,744	211,944
31.3.14 को KCC बैंक खाता में जमा राशि :-				211,944
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				-
31.3.14 को KCC बैंक खाता रोकड बही में अन्त शेष :-				211,944

(4.12) Tribal Girls Hostel Fund:-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	8822,002	1263,580	1421,818	1511,977
(-) एफ0डी0आर0 (old)	-	-	-	-
प्राप्ति	355,590	5399,487	353,360	483,435
वर्ष में प्राप्त ब्याज	44,362	51,605	57,788	65,284
(+) एफ0डी0आर0 (New)	-	-	-	-

कुल जमा	9222,554	6714,672	1832,966	2060,696
वर्ष में व्यय	7958,974	5292,854	320,989	447,110
अन्तशेष	1263,580	1421,818	1511,977	1613,586
31.3.14 को KCC बैंक खाता में जमा राशि :-				1613,586
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				
31.3.14 को KCC बैंक खाता सेकंड बही में अन्त शेष :-				1613,586

Note:- Grant received prior to and transport to P.W.D on 4/10 ₹75,9500
Grant received during 7/11 transport to P.W.D 7/11 ₹46,94000

(4.13) Sports Fund:-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	-	858,472	1655,585	2381,827
(-) एफ0डी0आर0 (old)	-	-	-	-
प्राप्ति	1107,232	1091,938	899,166	921,513
वर्ष में प्राप्त ब्याज	12,641	49,931	84,645	111,174
(+) एफ0डी0आर0 (New)	-	-	-	-
कुल जमा	1119,873	2000,341	2639,396	3394,314
वर्ष में व्यय	261,401	344,756	277,769	444,502
अन्तशेष	858,472	1655,585	2381,827	2949,812
31.3.14 को KCC बैंक खाता में जमा राशि :-				2949,812
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				
31.3.14 को KCC बैंक खाता सेकंड बही में अन्त शेष :-				2949,812

(4.14) कम्प्यूटर निधि:-

वर्ष	2010-11	2011-12	2012-13	2013-14
प्रारम्भिक शेष	-	91,250	181,540	258,713
(-) एफ0डी0आर0 (old)	-	-	-	-
प्राप्ति	89,300	86,340	70,140	67,700
वर्ष में प्राप्त ब्याज	2,010	5,190	8,783	11,990

(+) एफ0डी0आर0 (New)	-	-	-	-
कुल जमा	91,310	182,780	260,463	336,403
वर्ष में व्यय	60	1,240	3,750	5,080
अन्तशेष	91,250	181,540	256,713	331,323
31.3.14 को KCC बैंक खाता में जमा राशि :-				331,323
31.3.14 को KCC बैंक खाता एफ0डी0आर0 में जमा राशि :-				-
31.3.14 को KCC बैंक खाता सेकड बही में अन्त शेष :-				331,323

5 अग्रिम-

अंकेक्षण अवधि के दौरान प्रदान समस्त अस्थाई अग्रिमों का समायोजन महाविद्यालय द्वारा 31.3.2014 तक किया जा चुका है। कोई भी अस्थाई अग्रिम समायोजन हेतु शेष नहीं था।

अग्रिम रजिस्टर की पड़ताल में पाया गया कि शेष भुगतान/शेष राशि की जमा की रसीद संख्या: व जमा राशि इत्यादि को रजिस्टर में दर्ज किया जाना अपेक्षित था लेकिन इस प्रकार समस्त सूचना इस रजिस्टर में दर्ज नहीं की गई थी अतः अग्रिम रजिस्टर निम्न प्रपत्र में तैयार किया जाना सुनिश्चित किया जाये।

क्र0 सं0	निधि का नाम	जिसो अग्रिम प्रदान किया	अग्रिम राशि	वाउचर संख्या/दिनांक	अग्रिम से व्यय की गई राशि
1	2	3	4	5	6
	अधिक व्यय की गई राशि का भुगतान	बची हुई राशि जो जमा हुई	रसीद संख्या: व दिनांक	समायोजन दिनांक	प्राचार्य के हस्ताक्षर
	7	8	9	10	11

6 समिश्रित निधि:-

मिश्रित निधि से बैंक संख्या 011489 दिनांक 25.9.12 द्वारा आह्वित राशि ₹60,000 का समायोजन:- उपरोक्त बैंक द्वारा आह्वित राशि ₹60,000/- के समायोजन में प्रस्तुत वाउचरों की जाँच पड़ताल में निम्न आपत्तियाँ पाई गईं।

6.1 दैनिक भत्ते की राशि ₹853.00 का अधिक भुगतान करना-

दिनोंक 16.10.12 से 18.10.12 तक रामपुर में गूथ फेस्टीवल में भाग लेने हेतु अधिकारियों/कर्मचारियों को निम्न विवरणानुसार दैनिक भत्ते की राशि ₹540.00 का अधिक भुगतान किया गया।

क्र० सं०	नाम व पद	भुगतान किया गया ₹	पात्रता ₹	अधिक भुगतान ₹
1	श्री एसपी० नेगी, सहायक प्रोफेसर	200x2=400	96x2=192	208
2	श्री स्तनीवेश त्रिपाठी, सहायक प्रोफेसर	180x3=360	84x2=168	192
3	श्री विद्या सागर, तबला वादक	130x2=260	60x2=120	140
कुल:-				540

इसी प्रकार चैक सं० 011823 दिनोंक 11.12.12 द्वारा राशि ₹3128 का भुगतान श्रीमती धनेश्वरी, प्राचार्य को दिनोंक 6.8.12 से 9.8.12 तक के यात्रा भत्ता दावे के रूप में किया गया इनके द्वारा दिनोंक 7.8.12 व 8.8.12 को 2 दैनिक भत्ते के स्थान पर 3 दैनिक भत्ते अर्थात् 1 दिन का दैनिक भत्ता ₹250 का अधिक भुगतान प्राप्त किया। इसके अतिरिक्त दिनोंक 7.8.12 को होटल प्रवास के कारण इनके 1 दिन के दैनिक भत्ते का 1/4 भाग (₹250x1/4= ₹63) की कटौती कर नियमानुसार भुगतान किया जाना था। अतः एक दिन के अधिक दैनिक भत्ता व 1/4 भाग कटौती न करने के कारण उन्हें ₹250+₹63=₹313 का अधिक भुगतान किया गया जिसकी वसूली सुनिश्चित की जाए।

इस प्रकार दैनिक भत्ते की कुल राशि ₹853.00 (₹540+313) का अधिक व अनियमित भुगतान किया गया इस राशि की वसूली करने के उपरान्त मिश्रित निधि में जमा करवाया जाए।

6.2 अग्रिम की शेष राशि को देशी से जमा किये जाने बारे-

उपरोक्त ₹60,000 के अग्रिम की शेष राशि ₹7,693 रसीद संख्या 66266 दिनोंक 6.3.2013 को कार्य समापन के 138 दिन बाद निधि में जमा की गई। शेष राशि को देशी से जमा करने के कारण निधि को हुई व्याज की हानि को बैंक दर से दोषी से वसूल किया जाये।

6.3 यूथ फेस्टीवल में भाग लेने पर बस किराये में छुट न लेने के फलस्वरूप ₹6384 का अनियमित व्यय:-

यूथ फेस्टीवल 2011 का आयोजन दिनोंक 18.10.2011 से 23.10.2011 तक चम्बा में हुआ। इस आयोजन में भाग लेने हेतु अग्रिम राशि ₹55,000 का दिनोंक 14.10.2011 को अहरण किया गया। अग्रिम के समायोजन लेखे की जाँच पड़ताल में पाया गया कि 19 छात्रों के कुल्लू से चम्बा व वापसी हेतु ₹420 X2=₹840 प्रति छात्र बस किराया कुल ₹840X19= ₹15,960 व्यय दर्शाया गया। जबकि हिमाचल प्रदेश पथ परिवहन की बस में यात्रा करने पर छात्रों को 40% छुट का प्रावधान है। जो कई मामलों में प्राप्त भी की थी। अतः बस किराये में छुट न लेने के कारण ₹15960X40% = ₹6384 का अनियमित व्यय किया गया। आवश्यक छुट न लेने के फलस्वरूप हुई हानि/अनियमित व्यय बारे स्थिति स्पष्ट की जाये व अनियमित व्यय की सक्षम अधिकारी की कार्यांतर स्वीकृति लेकर नियमित किया जाये।

6.4 निधि से ₹7251 का ऋण वसूली हेतु रोष:-

निधि से कार्यालय व्यय (office Expenses) हेतु निम्न राशियां ऋण के रूप में आहरित की गईं।

दिनोंक	राशि ₹
7-6-11	2069
18-7-11	350
12-8-11	1766
25-8-11	700
19-10-11	530
19-3-12	1836
कुल=	₹7251

नियमों में इस प्रकार के ऋण प्रदान करने हेतु कोई प्रावधान नहीं है जिस वारे स्थिति स्पष्ट करते हुये ऋण की वसूली उचित माध्यम से करने के पश्चात मिश्रित निधि में जमा की जाये।

7 औपचारिकताओं को पूर्ण किए बिना राशि ₹12.83 लाख का व्यय:-

हिमाचल प्रदेश वित्तीय नियम 2009 के नियम 98 के अन्तर्गत ₹1 लाख से अधिक की खरीद के लिए निविदाएं आमंत्रित की जानी अपेक्षित थी। लेकिन निम्न प्रकरणों में खरीद कुटेशनों के आधार पर की गई जोकि अनियमित ही नहीं बल्कि उक्त नियमों के विरुद्ध भी थी।

क्र० सं०	निधि का नाम	चेक संख्या/दिनांक	व्यय राशि ₹	संक्षिप्त विवरण
1	समिश्रित निधि	<u>011831</u> 28.1.13	3,44,334	Digital board, multimedia, projector and aassorier for 2 no's class room
2	समिश्रित निधि	<u>141578</u> 30.4.12	1,97,767	Ceiling mount protections serene, while board projector
3	विज्ञान निधि	<u>140924</u> 11.12.12	186,108	chemicals for chemistry Lab,
4	विज्ञान निधि	<u>140921</u> 5.12.12	200,109	Physics Lab material
5	दण्ड शुल्क	<u>385815</u> 17.3.11	125,815	Book's for prize distribution
6	दण्ड शुल्क	<u>141308</u> 23.3.13	121,557	Book's for prize distribution
		<u>141309</u> 23.3.12	106,922	Moment ion for Prize distribution
कुल=			<u>1282,612</u>	

अतः औपचारिकताओं को पूर्ण न करने बारे स्थिति स्पष्ट की जाए।

8 खेलकूद निधि से खेलों की वरदिया खरीद कर छात्रों में वितरित करने के सन्दर्भ में :-

अभिलेख की जाँच में पाया गया कि महाविद्यालय द्वारा विभिन्न खेलों हेतु वरदिया खरीदी गई थी तथा उनके बिलों की कुल राशि का आधा भाग छात्रों द्वारा तथा अर्ध भाग खेलकूद निधि से भुगतान कर वरदिया स्थाई रूप से छात्रों को वितरित की गई। परन्तु वरदिया किन्-2 छात्रों को वितरित की गई का कोई भी विवरण जाँच हेतु प्रस्तुत नहीं किया गया। अतः निम्न वर्णित क्रय की गई वरदियों के वितरण विवरण तथा खिलानियों की पावतियों का अभिलेख आगामी अंकेक्षण में जाँच हेतु प्रस्तुत किया जाना सुनिश्चित किया जाए।

Sr. No	Name of Firm	Bill No. & Date	Stock Register No Page No.	Item	Total No.	Total Value ₹
1	M/S Sports Land, Kullu	628 18-12-11	25	Boxing Kit	19	7410
2	M/S Sports Land, Kullu	974 19-10-12	25	Boxing Kit	8	2240
3	M/S Rajdhani Sports, Shimla	1255 29-8-11	40	Sports Kit	34	8534
4	M/S Sports Land, Kullu	623 18-12-11	40	Sports Kit	49	12299
5	M/S Dogra Hosiery Bilaspur	33 15-10-12	102	Sports Kit	20	3600
6	M/S Dogra Hosiery Bilaspur	33 15-10-12	102	Sports Kit	16	3200
7	M/S Dogra Hosiery Bilaspur	473 15-10-13	102	Sports Kit	15	4125
8	M/S Dogra Hosiery Bilaspur	33 15-10-12	96	Track Suit	10	4800
9	M/S Dogra Hosiery Bilaspur	473 15-10-13	96	Track Suit	10	4800
10	M/S Dogra Hosiery Bilaspur	33 15-10-13	98	Shoes	15	2700

9 स्टॉक रजिस्टर में बास्केट वाल का अन्तशेष कम दर्शाने बारे-

खेल कूद निधि के स्टॉक रजिस्टर की जाँच में पाया गया कि मै0 राजधानी स्पोर्ट्स, शिमला से बिल संख्या 1255, दिनांक 29.8.11 द्वारा 6 बास्केट वाल का क्रय ₹350 प्रति वाल की दर से किया गया तथा स्टॉक रजिस्टर न0-1 के पृष्ठ संख्या 285 में दर्ज किए गए, परन्तु स्टॉक रजिस्टर में पहले से दर्ज 3 बास्केट वाल की गणना नहीं की गई तथा अन्तशेष में 9 बास्केट वाल की जगह 6 बास्केट वाल ही दर्शाई गए।

अतः स्टॉक रजिस्टर में बास्केट वालों की संख्या को कम दर्शाने बारे स्थिति स्पष्ट की जाए अन्यथा कम दर्शाए गए खेल सामान की राशि की वसूली करना सुनिश्चित किया जाए।

10 रोवर्स एण्ड रेन्जर समारोह व ट्रेनिंग में भाग लेने पर बस किराये में आवश्यक छुट न लेने के फलस्वरूप ₹7517 का अनियमित व्यय-

छात्र निधि लेखों अवधि 4/10 से 3/14 के अभिलेख की जाँच करने पर पाया गया कि छात्रों द्वारा रोवर्स एण्ड रेन्जर के समारोह व ट्रेनिंग कैंप में भाग लेने पर बस किराये में छुट का लाभ नहीं लिया गया है जबकि सि0प्र0 सरकार द्वारा शैक्षणिक संस्थाओं को समागमों व ट्रेनिंग कैंप में भाग लेने पर बस किराये के भुगतान पर 40% छुट का प्रावधान है। उक्त योजना के अनुरूप बस किराये में छुट न लेने के कारण महाविद्यालय द्वारा ₹7517 का अधिक व अनियमित व्यय किया गया अतः आवश्यक छुट न लेने के फलस्वरूप हुई हानि/अधिक व्यय बारे स्थिति स्पष्ट की जाए अन्यथा व्यय की गई राशि की वसूली उचित स्रोत से करके निधि खाते में जमा करवाई जाए।

Sr. No	Name of Firm	Semagam/ Traing Period	Station	Total Adva nce ₹	Cash Book Pege No.	Total Bus fare paid ₹	Amount of 40% Coucession
1	Rover and Ranger	31-7-12 to 4-8-12	Tara Devi Shimla	12000	123	250x9x2=4500	1800
2	Rover and Ranger	4-1-12 to 8-1-12	Dharam-shala (Kangra)	25000	115	229x18x2=8244	3298
3	Rover and Ranger	25-12-12 to 29-12-12	Bajjnath (Kangra)	20000	129	168x18x2=6048	2419
						Total	

11 रोवर्स एण्ड रेन्जर निधि ₹120 के दैनिक भत्ते का अधिक भुगतान बारे-

छात्र निधि लेखों की जाँच में पाया गया कि श्रीमती सुनीता ठाकुर (प्राध्यापक) ने राज्य स्तर के रेन्जर प्रवीणता ट्रेनिंग कैम्प तारा देवी, शिमला में दिनोंक 31.7.12 से 4.8.12 तक आयोजित कैम्प के भाग लेने के लिए ₹12000 का अग्रिम राशि (रोकड वही पृष्ठ 123) लेकर 30.7.12 को शाम 8 (Pm) बजे शिमला के लिए प्रस्थान किया तथा दिनोंक 30.7.12 के लिए ₹120 दैनिक भत्ते के रूप में भुगतान प्राप्त किया, जबकि नियमानुसार दिनोंक 30.7.12 को यात्रा अवधि 6 घण्टों से कम होने के कारण दैनिक भत्ता देय नहीं था। अतः यात्रा भत्ता बिल की जाँच करके ₹120 की वसूली सुनिश्चित की जाए व अनुपालना से आगामी अंकक्षण को अवगत करवाया जाए।

12 खेल वर्दियों की 50% राशि छात्रों से प्राप्त करके निधि खाते में देरी से जमा करवाने बारे-

अभिलेख की जाँच में पाया गया कि महाविद्यालय द्वारा खेल वर्दियों की 50% राशि छात्रों से प्राप्त करके खेल वर्दियों का स्टाई रूप से छात्रों में वितरण किया गया स्टॉक रजिस्टर की जाँच में पाया गया कि निम्न सामान छात्रों में वितरण करने हेतु कय किया गया।

Sr. No	Name of Firm	Bill No/Date	Stock Register Page No.	Name of item	Total No.	Total Value ₹
1	M/S Sports Land, Kullu	Nil 25-8-10	25	Boxing Kit	10	3800
2	M/S Sports Land, Kullu	628 18-12-11	25	Boxing Kit	19	7410
3	M/S Sports Land, Kullu	974 19-10-12	25	Boxing Kit	4	1120
Total						12330

उपरोक्त सामान जो वर्ष 2010 से 2012 तक कय करके छात्रों में वितरित किया गया परन्तु छात्रों से प्राप्त 50% की राशि ₹6165 को रसीद संख्या 0616268, दिनोंक 1.4.13 द्वारा जमा करवाया गया। अतः यह स्पष्ट किया जाए कि वर्ष 2010 से 2012 तक कय

की गई Boxing Kit कब छात्रों में वितरित की गई तथा उनसे प्राप्त 50% की राशि को 1. 4.13 तक कहीं रखा गया। उपरोक्त जॉच पढताल के बाद अनुपालना से आगामी अंकेक्षण को अवगत करवाना सुनिश्चित किया जाए।

13 ₹141754 की राशि की (APR) सत्यापनार्थ प्रस्तुत न करने-

महाविद्यालय द्वारा अंकेक्षण अवधि 4/10 से 3/14 तक विभिन्न निधियों से सामान क्रय करने पर राशियों का भुगतान विभिन्न फर्मों को किया गया है परन्तु उनसे वास्तविक प्राप्तकर्ता रसीद (APR) प्राप्त नहीं की गई है जिसका विवरण निम्न प्रकार से है-

Sr. No	Name of Fund	Firm	Bill No fund Date	Cash Book page No-/Date	Total Amount ₹	
1	SPORTS FUND	M/S Swatantra Store, Patials (punjab)	020136 4-10-13	- 11-11-13	26406	0175-230090 98140-82589 985530 11-11-13
2	SCIENCE FUND	M/S Biocraft Scientific System, Agra	925 15-11-13	337 9-12-13	95272	Record
3	Collage Development fund	M/S Furniture Factory Bilas pur (H.P)	3097 9-6-11	131 14-7-11	20076	01778-224637 426885 19-7-11
Total					141754	

अतः भुगतानों से सम्बन्धित वास्तविक रसीदें आगामी अंकेक्षण में सत्यापनार्थ प्रस्तुत की जाए।

14 स्टोर एवं स्टॉक का प्रत्यक्ष सत्यापन न करने बारे-

स्टॉक रजिस्ट्रों की जॉच पर पाया गया कि महाविद्यालय प्रशासन द्वारा विभिन्न निधियों की स्टॉक रजिस्ट्रों में दर्ज क्रय की गई विभिन्न वस्तुओं के अन्तिम शेष का प्रतिवर्ष महाविद्यालय समिति द्वारा प्रत्यक्ष सत्यापन नहीं करवाया गया जो कि प्रतिवर्ष किया जाना अपेक्षित था अतः समिति द्वारा स्टोर एवं स्टॉक का सत्यापन न किए जाने का औचित्य स्पष्ट किया जाए व स्टॉक रजिस्ट्रों का वास्तविक सत्यापन समिति द्वारा करवाकर अनुपालना से अंकेक्षण को अवगत करवाया जाए।

15 रसायन व अन्य सामग्री को गत कई वर्षों से उपयोग न करने बारे-

जीव विज्ञान विषय के स्टोर रजिस्टर (सी0IV) की जाँच पड़ताल में पाया गया कि रसायन व अन्य सामग्री को गत कई वर्षों पहले खरीदा था लेकिन सामग्री अब तक अनुपयोगी पड़ी है। जिसका विवरण निम्न प्रकार से है-

क्र० सं०	स्टोर पृष्ठ रजिस्टर	जबसे अनुपयोगी पड़ी है	रसायन सामग्री का नाम	मात्रा
1	39	4-4-2002	Glycerine	500 ml
2	40	23-4-1990	Hydrochloric Acid	1 ltr
3	41	22-3-1988	Iodine	100gm
4	42	5-3-1984	xylene	28.5 ltr
5	43	28-3-1994	D.P.X	2 ltr
6	44	26-3-1984	Methyle violit	25 gm
7	45	24-4-2002	Fast green	50 gm
8	46	1-1-1985	Methanul	4 ltr
9	47	17-3-1998	Methye Alcohol	2.5 ltr
10	48	23-3-2002	Safrain Salution	75 gm
11	49	22-3-1988	Borax Carmine	100 ml
12	50	22-3-1988	Aniline	1 ltr
13	51	29-4-1995	Clove oil	300 ml.
14	53	22-3-1988	Eosine	125 ml.
15	54	22-3-1988	Acetic Acid	1.5 ltr
16	55	15-3-1989	Stain	250 ml.
17	56	15-3-1989	Mathylene	500 ml.
18	57	15-3-89	Sodium Bicarbonate	2 kg
19	58	20-2-2003	Petroleum Rather	2.5 ltr
20	59	15-3-1989	Crystelviolit	100 gm
21	60	15-3-1989	Clotide	100 gm
22	61	20-2-2003	Acelone	2.5 ltr

23	62	29-3-1989	Sulphuric Acid	1.5 ltr
24	63	23-3-2002	Glucose	2 kg
25	64	7-7-1995	Rather	250 ml.
26	68	17-3-1999	Dextrose	1 ltr

उपरोक्त वर्णित रसायन व सामग्रियां लगभग 10 से 30 वर्ष पहले खरीदी गई थी व ज्यादाकर मर्दें एक बार भी प्रयोग में नहीं लाई गई। इन मर्दों की वैद्यता दिनांक (Date of expiry) को मध्यनजर रखते हुए, अनावश्यक खरीद का औचित्य स्पष्ट किया जाये व खरीद के लिए किए गए व्यय की आवश्यक जिम्मेवारी निर्धारित करके वसूली करना सुनिश्चित किया जाए।

- 16 लघु आपत्ति विवरणी:- यह अलग से जारी नहीं की गई।
 17 निष्कर्ष:- लेखों में उचित सुधार की आवश्यकता है।

07 JUL 2015

उप निदेशक,
 स्थानीय लेखा परीक्षा विभाग,
 हिमाचल प्रदेश, शिमला-171009.

पृष्ठांकन संख्या: फिन(एल0ए0)मु0(2)सी(15)II(3)(64)/76 खण्ड-5दिनांक, शिमला-09.
 प्रतिलिपि निम्न को सूचनार्थ एवं आवश्यक कार्रवाई हेतु प्रेषित है :-

- पंजीकृत
- 1 अतिरिक्त मुख्य सचिव (शिक्षा) हिमाचल प्रदेश सरकार शिमला-2
 - 2 निदेशक, (उच्च शिक्षा) शिक्षा विभाग, हिमाचल प्रदेश, शिमला-1
 - 3 प्राचार्य, राजकीय महाविद्यालय, कुल्लू, जिला कुल्लू, (हि0प्र0) को इस आशय के साथ प्रेषित की जाती है कि वह इस छात्र निधि के अंकेक्षण प्रतिवेदन पर की गई कार्रवाही का सटिप्पण उत्तर इस विभाग को अतिशीघ्र भेजें।

उप निदेशक,
 स्थानीय लेखा परीक्षा विभाग,
 हिमाचल प्रदेश, शिमला-171009.

**Report of the Peer Team on Institutional Accreditation of
Government Degree College,
Kullu, Shimla.**

December 1-2, 2004

Section 1: Preface

The Government Degree College, Kullu volunteered to be assessed by the National Assessment and Accreditation Council (NAAC). A Report of self-study was submitted to NAAC. The Council after receiving the report, constituted a peer team which visited the institution on December 1- 2, 2004 with view to validate the self -study report. The composition of the peer team is as under:

Prof. K. K. Panda (Chairperson)
(Former Registrar, Delhi University)
Director, International Centre
for Peace and Development,
YB-1, Sah Vikas Apartments,
68, I. P. Extension,
Delhi- 110092

Dr. P. B. Tripathy, (Member)
Former Joint. Secretary (Retd),
University Grants Commission,
#420/4998 Nagesar Tangi,
(Nr. Rajya Sainik Board)
Bhubaneswar --751 002

Prof. A. Bharati Naik (Member Coordinator)
President, M. D. Shah Mahila College
of Arts and Commerce,
B. J. Patel Road, Malad (W),
Mumbai- 400 064

Dr. Latha Pillai, Advisor, NAAC was the coordinator at NAAC.

The Peer team visited departments, common facilities and support services. It interacted with the Principal, students, parents, alumni, faculty members and non-teaching staff. It also went through certain documents as provided by the college. After considering these documents and visiting various facilities and departments the report is prepared.

The Government Degree college, Kullu was established in July 1967 at Kullu, a small town with a population of about 25,000 resting on the right banks of Beas River. The town is well known for its natural scenic beauty and attracts a large number of tourists from both within the country and abroad. The college provides a serene and tranquil atmosphere that is an ideal ambience for pursuing studies.. It is affiliated to Himachal Pradesh University (HPU) , Shimla. The college has a campus area of 5 acres. It was recognised under Sections 2(f) and 12(b) of the UGC Act during the year 1970. It is a multi-faculty college offering courses in Science, Arts and Commerce at U.G. and English at P.G. level. The college offers Tours and Travel Management under UGC vocational courses. The subjects offered are as follows:

UG Level

Science ⇒ **Chemistry, Botany, Zoology, Mathematics and Physics.**

Humanities ⇒ **English, Hindi, History, Political Science, Economics, Geography, Sociology, Public Administration, Sanskrit, Music, Tours & Travels**

Commerce ⇒ **Commerce**

PG Level ⇒ **English**

It is fully funded by the state Government both for development and for meeting the recurring expenditure like staff salary, medical reimbursement, HRA etc. It is notable that the state Government has allowed the college to retain the Students

Amalgamated Funds. The Principal of the college is empowered to utilize the same for academic purpose like purchase of chemicals, library books etc. This is certainly a step in the right direction. During the X Plan period, the college received a grant of Rs.13.8 Lakh from the University Grants Commission. The college has taken advantage of the other schemes of the UGC like COSIP.

The college is following annual examination system, as it has to follow the rules of the affiliating university.

The college has 50 permanent teachers of whom 38 % are Ph. D. degree holders, 48 % have earned M. Phil. Degree and the remaining 14 % are PG degree holders. Thus 86 % of the faculty members have research degrees beyond P. G., which shows that the college has qualified teachers. The total number of non teaching staff is 18, out of which 10 are technical staff..

At the undergraduate level, the enrolment is 4147 of which 38 % are women and at PG level the total enrolment stands at 38 of which the share of women student is 63%. The committee noted with satisfaction that the college has been able to attract a large number of women students. All students are from the same state.

In so far as performance of the students of the last two batches, of the total students admitted at the UG level, about 35% of the enrolled students appeared at the university examination. Accordingly, the dropout rate is very high, nearly 65%. The success rate for the last two batches is 88% and 74% respectively. It compares much better than the University average. The overall performance of the students is very good.

The unit cost of college education is estimated at about Rs. 3582 pa/per student, which appears quite low compared to national average.

It has a central library, one hostel for women and one for men with capacity of 65 and 85 respectively, canteen, sports facilities to, and some welfare schemes. It has yet to establish any linkages with other institutions.

Section 2: CRITERION-WISE ANALYSIS

Criterion I: Curricular Aspects

The college prepares students for B.A., B.Sc., and B.Com degree examinations and for PG in the discipline of English as per the syllabi of the HP University. This being a non-autonomous affiliating college, the college has to follow the University and Government Rules regarding restructuring of courses. The team appreciates the introduction of Tours and Travels Management as an elective course at the B.A., B. Com. level as a self-financing course having ample employment potential.

The present courses offered, such as music, zoology, chemistry etc do provide some transferable skills and have the potentiality of being career based.

Two months on the job-training programme for the students pursuing course on Tours and Travels Management is a laudable feature.

The peer team noted with satisfaction that the parents of the students are informed about the performance of their wards at college examination and attendance.

Criterion II: Teaching-Learning and Evaluation

The students are admitted on the basis of their academic record. The cut off mark for admission is 35% for UG in Arts and 45% in Commerce and Science. For English PG it is 45%. Also, the students who have to appear at the +2 compartmental exams are admitted. After admission, their knowledge and skill are evaluated through class test. There is provision for remedial courses for the SC/ST students but not for general students. Advanced learners are given special assignments and the teachers give them necessary guidance.

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The college encourages the teachers to prepare teaching plan at the beginning of the academic session. The parent University has unitized the syllabi. Audio-visual aids and computers are used to supplement teaching. It has also established a computer center with Internet facility and in the process of Lanning. The college functions for about 240 days in a year. The number of teaching days is 142. Average workload of the teachers is about 24 periods per week.

Whereas the University conducts the final examination, the college holds periodic tests to evaluate the knowledge and skill of the students. In science subjects including Geography, internal assessment carries weightage of 10% of the total marks.

The performance of the students at internal test (House test) is communicated to them after evaluating the papers. It is noted with satisfaction that the teachers take keen interest in pointing out the mistakes committed by the students in such tests. This facilitates the students to perform well at the final examination.

The teachers are appointed through Himachal Pradesh (HP) Public Service Commission as per UGC guidelines. Being a Government college, it has no freedom to appoint temporary teachers.

Two teachers attended National seminar/conference as participants. Four teachers attended orientation programmes and three attended refresher courses. Classroom teaching is supplemented by OHP, field trips and home assignments.

The teachers are required to submit self-appraisal, which forms a part of the Annual Confidential Report. The Principal sends this to the Directorate of Higher Education after necessary endorsement. Adverse feedback if any, is communicated to the concerned teacher with a view to improve in the future.

Criterion III: Research, Consultancy and Extension

It is noted that 38 % of the teachers have Ph.D. degree and 48 % have M. Phil degree. About 6 % of teachers are pursuing research. One teacher has registered as a part time research scholar. A good number of teachers have published their research articles in reputed journals. The teachers have not obtained any research funding from any of the donor agencies. It is natural that in an undergraduate college research interest is not a priority and transfer of teachers is an impediment in creating a research base. But the peer team is of the opinion that the research exposes the teachers to newer areas of knowledge and helps them in broadening their spectrum of knowledge, which has a symbiotic relationship with teaching. Therefore, the endeavour of the college should be to promote an ambience of research.

The college is actively engaged in outreach activities. The students are involved in a large number of such activities like Community Development, Health and Hygiene awareness, AIDS Awareness, Social Work, Medical Camps, Environmental Awareness and Blood Donation. The college has organized six blood donation camps during the year. In each camp about 30 units of blood was collected. Two teachers have been awarded for participation in blood donation camp. College has three NSS units. Incentives are given to students and teachers for their participation in its outreach activities. The students participate with Government and NGOs through National Service Programmes.

Criterion IV :Infrastructure and Learning Resources

The college has a total area of 5 Acres. It has plans to construct additional class rooms.. The peer team noted that in absence of a composite plan and lack of funds, the campus has been developed in an unplanned manner with lot of vacant places in between different buildings. It has plans to construct additional class rooms. Being a Government College, it is maintained mostly through the Govt. grant and it is partly supplemented by PTA fund.

The Committee noted with satisfaction that the college has constituted Parent Teacher Association, Old Boys Association with a view to involve them in development of the college and mobilize funds through such Associations for augmenting the infrastructure to keep pace with the academic growth. The peer team noted that the college has mobilized resources to the tune of Rs. 8 lakhs through Parent Teacher Association for infrastructural development of the college.

School Boards, Bank Service Selection Board, IGNOU study center use the college building. The college was holding evening classes till the end of last academic session. The state Government has closed all evening colleges from the current session. During vacations, the college hostel provides accommodation to the students of nearby engineering college students who come to the town for practical training.

The college has a Gymnasium within the campus. There are plans to have Basket ball and Volley ball grounds in the campus. Due to lack of space within the campus, track events and field games are organized at nearby Dhalpur ground. Last year 24 students participated at the Sate level sports meet in which the college bagged two silver and a bronze medals. Ten students participated at National Sports Meet.

In addition to sweepers and gardeners, Teachers, NSS Volunteers and NCC cadets join hands in keeping the college campus beautiful. The maintenance of the campus is excellent and the ambience is conducive for an academic atmosphere.

There are about 17,600 books in the library and there is an advisory Committee for the library. Steps are being undertaken to computerize the library.. During last two years, the library grant was about Rs. 28,000 and Rs. 39,000 respectively. During last two years, 477 textbooks, 34 other books have been added to the library. It subscribes to\ 19 magazines / periodicals and 9 Newspapers. The library remains open for six days in a week from 10 AM to 5 PM. The library is equipped with reprographic facilities

It is noted that the college has initiated central computing facilities and four Pentium IV PCs have been installed at the computer center with Internet facility. Three departments have also computers. Health services are available to students and staff from the local Government Hospital that is at close proximity of the college.

There are two hostels within the campus, one is for boys and one for girls. Provision of residential facilities to girls in this semi-urban area with hilly terrain has facilitated them for access to higher education. The hostels are well maintained. The common rooms of all the hostels have adequate facilities.

Criterion V: Student Support and Progression

The dropout rate is very high in the first year. This is mainly due to departure of students to professional courses and jobs in the industrial units. The compartmental students also leave the college in the middle of the session. The average success rate of UG candidates at the final university examination is about 80 % that is well above the university average in most of the subjects.

The college does not have any mechanism to keep track of students' progression to higher studies or their success rate at different categories of entrance /qualifying tests.No data is available for professional examinations like CSIR, NET, SET, TOEFL, GRE and GMAT. The college does not have a feed back mechanism from the students.

The prospectus of the institution is well documented. It specifies the admission policies, rules and regulations of the college, courses offered, and fees structure including hostel fees and deposits. It is published annually and given to prospective candidates along with admission form.

The peer team appreciated the active participation of the parents in the activities at the college. During the meeting of the PTA with the peer team, they suggested the introduction of new courses, which have relevance to the local need. They also assured their active support to the development programmes of the college.

Although personal and academic counselling is done by teachers and through seminars, it needs to be strengthened and revamped within an institutional design. There is a provision for award of Merit-cum-Poverty Scholarship besides scholarships are given to SC/ST students enjoy scholarship. Some scholarships are also provided through IRDP by the college. Rotary Club also provides financial assistance to the economically deprived meritorious students.

Criterion VI : Organization and Management

The college does not have an internal coordinating or monitoring mechanism. The Principal and the Superintendent supervise the work efficiency of the non-teaching staff . There are a large number of internal Committees to assist the Principal in management of the college. The college follows the directives from the State Government and provides feedback to the same for necessary action. It has not attempted to impart professional training programme to the non-teaching staff as a result of which they are not familiar with modern management techniques.

The current tuition fee at the UG level is Rs. 600/- p.a. In addition, the students are required to pay Library fee, Laboratory fee and other fees. Girl students are exempted from paying tuition fees. The tuition fees have been revised from from Rs 144/ p/a to Rs600/-

The State Government grant takes care of the salary, T.A., office expenses and medical reimbursement. The principal is empowered to utilize the Students Amalgamated Fund for purchase of chemicals, consumables, library books, furniture etc. Out of the Govt. grant nearly 95% goes towards salary. The college

has an excess budget in the sense that it has earned some revenue out of the Students Amalgamated fund, which is used to meet emergency expenditure. The college accounts are audited by Local Fund Audit and Accountant General of Himachal Pradesh.

There is a grievance redressal cell in the college. It is suggested that the college may immediately start a women cell in which a senior lady faculty member may be appointed as the chairperson.

Criterion VII: Other Healthy Practices

The internal quality check covers assessment of students through periodic tests and house tests. The parent university provides refresher course and orientation course to the faculty members. Value based education is imparted through curricula which incorporates healthy national practices. Civic responsibilities are inculcated by organizing awareness camps as well as through classroom teaching.

For all round development of the personality of the students, they are encouraged to participate in debates, interaction with teachers and participation in cultural and sports activities. Community orientation is imparted through the NSS activities.

The students Association play a dominant role in maintaining academic discipline, cultural activities and a clean environment. Good leadership and harmonious atmosphere among the teaching staff, non teaching staff and students has helped smooth functioning of the college.

The peer team appreciates the activities undertaken by the NCC, NSS units and Sports department. It is a notable achievement of the college NCC wing to have trained its cadets who have been qualified for defence service. One girl student of the air-wing of NCC has been selected as a flying officer and another girl student has been qualified for army ordnance service.

Section 3: Overall Analysis

After going through the self study report, the information provided at the time of interaction with the principal and after visiting various academic and infrastructure facilities as well as discussion with teachers, students and parents, the peer team noted all the academic practices of the college with satisfaction. The percentage of success rate is much higher than the University average among the students who appear at the University final examination. The College caters to the needs of the rural and backward districts of Mandi, Kullu and Lahoul-Spitt the. The Peer Team would like to commend further on the following aspects:

1. The percentage of success of the students at University examination is above 65 % in most of the subjects. In some subjects it is almost 100 %. In general, the college pass out percentage is more than that of the University average.
2. The teachers organize a month long House test for the students prior to their university final examination to instill confidence in them. Besides the college also conducts unternal test to evaluate students.
3. The college imparts remedial courses to SC/ST students.
4. Through NSS and NCC the students participate in a large number of Community Development programmes.
5. The students also participate with Govt. and NGOs in community development work.
6. The Government of HP has to be complimented for allowing the Principal to retain Amalgamated funds of the students and utilize the same for various academic, co-curricular and cultural activities as well as for purchase of books, furniture and consumables.

7. The campus is generally free from student indiscipline and the ambience is excellent for serious studies.
8. Students participate actively in sport, cultural activities, debate, discussion etc. and have received large number of awards.
9. The teachers are highly motivated and participate in academic and co-curricular activities.
10. The peer team noted the existence of a canteen built during 1996 with the donation from the local community under the scheme "Vikas Mein Jan Sahayog".
11. The Peer team noted with satisfaction that the college has mobilized funds to the tune of Rs. 8 Lakh through the Parent Teacher Association, which is laudable.

The peer team noted certain areas of concern and would like to bring them to the notice of the college authorities :

The areas of concern are as under:

1. Being an affiliated college, it has no flexibility in redesigning of courses or to introduce innovative courses by keeping the market force in view. The college may take up this issue with the university and the courses need to be restructured keeping the job market in view. Some vocational courses may be introduced to make the learners self-reliant. It may be a good idea to introduce few certificate/diploma courses, which may be self-financing. For example, spoken English, communication skill, personality development, hotel management skills certificate course are very much required for the region.

2. The drop out rate is quite high and this adds to unit cost of education. The college may consider of conducting an aptitude test for selection of students to different courses.
3. The library needs to be computerized and may be kept open after college hours,
4. The college may consider of assigning project work to the final year students. Importance has to be given to interactive learning
5. Since the college caters to the needs of the students of the rural and tribal area of the state and as some of the students are first generation learner, there is an urgent need to strengthen the Students Guidance Cell and Placement cell.
6. Complete automation in the areas of administrations, accounts , admission and examination processes should be encouraged.
7. There should be a mechanism for internal audit, both academic and financial..
8. The administrative staff should be sensitized to modern management practices and training programme for them be organized.
9. In an age of information explosion, exposure of students to computers and Internet cannot be overlooked.
10. The college should set up a women cell.
11. To promote research and in the interest of the students the transfer policy may be more rational.

12. The college departments must try to get financial assistance from various schemes of the UGC.

13. Remedial courses for academically weaker students should be introduced and there should be appropriate mechanism to provide special coaching to advanced learners.

14. There may be curriculum audit in each subject to provide a feedback to the affiliating university.

The team wishes to express its gratitude to the Principal, teaching and non-teaching staff, parents, alumni and students for their kind cooperation, interaction and hospitality with the peer team.

PROF. KAMALA KANT PANDA, (Chairman)

DR. P. B. TRIPATHY, (Member)

PROF. A. BHARATI NAIK, (Member Co-ordinator)

I read and approve the report.

**Place: Kullu
Date : 03-12-2004**

**Shri P. K. Vaidya
Principal,
Govt. College, Kullu**

Declaration by the Head of Institution

This is certified that the data entered in this Self Study Report (SSR) are true to the best of my knowledge.

This document is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in the SSR during the peer team visit.

Date: 06/02/2016

Place: Kullu

M. Sharma
Signature of the Head of Institution
Principal
Govt. Degree College
Kullu (H.P.)
with seal