



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Govt. College Kullu

• Name of the Head of the institution **Dr. Roshan Lal**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **01902222568**

• Mobile No: **9418452100**

• Registered e-mail **gckullu-hp@nic.in**

• Alternate e-mail **gckullu@gmail.com**

• Address **College Road Dhalpur**

• City/Town **Kullu**

• State/UT **Himachal Pradesh**

• Pin Code **175101**

2.Institutional status

• Affiliated / Constitution Colleges **Affiliated College**

• Type of Institution **Co-education**

• Location **Semi-Urban**

• Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Himachal Pradesh University
Shimla And Sardar Patel
University Mandi HP**
- Name of the IQAC Coordinator **Dr. Binta Thakur**
- Phone No. **94184665451**
- Alternate phone No. **01902222568**
- Mobile **9418466451**
- IQAC e-mail address **gckullu@gmail.com**
- Alternate e-mail address **gckullu-hp@nic.in**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://www.gckullu.ac.in/images/files/-888879156AQAR-2022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gckullu.ac.in/docs/Academic-Calendar-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2005	28/02/2005	28/02/2010
Cycle 2	B++	2.76	2016	16/12/2016	16/12/2021

6. Date of Establishment of IQAC

11/12/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS	special camp & regular activities	NYAS State Govt.	2023-24 one Year	1,06,000
Road Safety Club	Awareness Activities of Road Safety	State Govt.	2023-24 one year	30,000
Red Ribbon Club	Awareness Activities of HIV/AIDS	State Govt.	2023-24 one year	7500

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of the Self Study Report (SSR) and other essential preparations for the NAAC Peer Team's visit were handled by the College's Internal Quality Assurance Cell (IQAC). • Significant efforts were made for infrastructure development, including beautifying the stage of the multipurpose hall with wooden panels

work of new college gate was initiated installation of wheel chairs? railings and ramps has been made for easy access of physically disadvantaged people. • New interactive panels have been installed in classrooms. • Conducted lecture on IPR and research methodology. • The Energy Audit and Green Audit were carried out this year

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of AQAR and IIQA, compilation and submission of SSR, and preparations for the NAAC peer team's third-cycle assessment visit	AQAR submitted, SSR prepared and submitted. In preparation for the NAAC Peer Team visit, all necessary preparatory work has been completed. Each department has been instructed to prepare detailed presentations
Upgrading academic and physical infrastructure	Smart rooms, smartboards, and interactive panels were added to enhance learning. The library's digital resources were updated, the multipurpose hall's stage was revamped with wooden paneling, a new college gate was constructed, and safety measures like railings and water purifiers ensured clean, safe drinking water.
Make the campus clean and Eco-friendly	A workshop on eco-friendly plastic waste dustbins was held to promote waste management and sustainability. Green plants in clay pots were placed in the office and near the new building, enhancing aesthetics and supporting a plastic-free, greener campus.
To encourage faculty members to conduct and participate in workshops, conferences, seminars.	The IQAC organized online lectures on
To sign MOUs with other departments/ agencies to impart	Two MOUs signed with 1. Focal Skill Development Pvt. Ltd.

skill training to students.	Zirakpur, Punjab 2. Labour Net Service India Pvt. Ltd
To Conduct Energy and Green audit.	The college has conducted a Green Audit & Energy Audit to assess the campus's environmental sustainability practices and energy efficiency measures.
The institution will make arrangements for extra and remedial classes for the weak students.	After the mid term exams the remedial classes and extra classes organized by the subject teachers.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. Roshan Lal
• Designation	Principal
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seminars.	
To sign MOUs with other departments/ agencies to impart skill training to students.	Two MOUs signed with 1. Focal Skill Development Pvt. Ltd. Zirakpur, Punjab 2. Labour Net Service India Pvt. Ltd
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	25/01/2023
15.Multidisciplinary / interdisciplinary	
<p>The New Education Policy (NEP) emphasizes interdisciplinary education and research. Our college, affiliated with Sardar Patel University, Mandi, has effectively implemented the CBCS (Choice-Based Credit System) framework as HPU prescribes. With NEP set to launch in the 2025-2026 academic session, we are prepared to adopt its holistic, multidisciplinary approach in line with university guidelines. Our multidisciplinary framework allows students to explore diverse subject combinations across the humanities, science, and commerce, fostering their passions and broadening learning horizons. To promote NEP 2020, we have formed a dedicated committee that organizes faculty discussions on its</p>	

principles. Faculty members are encouraged to attend training programs and engage in multidisciplinary research, staying aligned with curriculum reforms. Our curriculum already reflects a multidisciplinary ethos through generic courses like gender studies and folk culture, integrating perspectives from various departments. It also addresses critical issues related to culture, environment, and values, offering a well-rounded educational experience. Extracurricular activities, internships, and sports further enrich student engagement, while extension activities by NCC, NSS, Rovers & Rangers, and the Red Ribbon Club instill social responsibility. With 24 departments offering 26 undergraduate and 5 postgraduate courses, students benefit from a wide range of elective papers. These courses cover diverse topics like gender, sustainability, ethics, health, and politics, providing exposure beyond their core disciplines. For example, the geography department offers papers on disaster management and sustainability, while compulsory courses like Hindi enrich science students' perspectives on humanities and culture. Looking ahead, once the affiliating university adopts NEP's multidisciplinary curriculum, we plan to integrate multidisciplinary research projects as a core component of student coursework. These projects will be tied to certificates and diplomas, preparing students for future challenges and opportunities.

16.Academic bank of credits (ABC):

Government College Kullu has made ABC IDs mandatory for examination form submissions from this academic session. Faculty members are responsible for registering their major students on the ABC portal and ensuring compliance with directives from H.P. University Shimla, SPU Mandi, and the Himachal Pradesh Government. Although the college cannot register as an institution on the ABC portal due to degrees being conferred by affiliating universities, we have ensured all students are successfully registered on the Academic Bank of Credits platform for smooth integration into the system.

17.Skill development:

Government College Kullu offers a range of vocational and professional undergraduate courses aimed at equipping students with industry-relevant skills. The vocational programs include B.Voc. in Retail Management and B.Voc. in Hospitality & Tourism, where on-the-job training forms an essential component, enabling students to acquire practical expertise in their respective industries. Additionally, the college provides professional

courses such as BBA and BCA, complemented by industrial visits to bridge the gap between theoretical concepts and real-world applications. All undergraduate students are required to complete four Skill Enhancement Courses (SECs) tailored to their major subjects, further enhancing their proficiency in their chosen fields. To foster practical knowledge, project work is an integral part of the curriculum for students pursuing geography, tourism, and postgraduate courses. Moreover, the college has introduced a Soft Skills Course on EEE – English, Employability, and Entrepreneurial Skills under the Himachal Pradesh Skill Development Project (HPSDP) by HPKVN (Himachal Pradesh Kaushal Vikas Nigam) w.e.f. December 29, 2023, to July 29, 2024.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Government College Kullu is deeply committed to integrating Indian Knowledge Systems (IKS) into its academic and co-curricular framework, fostering a connection with India's rich cultural and intellectual heritage. Sanskrit is a core subject at the institution, and we offer courses that delve into various aspects of IKS, such as the Shrimad Bhagwat Geeta, Niti-shastra, Vyaktitva Vikas ka Bharatiya Drishtikon, Bhartiya Rangshala, Bharatiya Vaastu-shastra, Aayurved ke Mool Sidhant and Patanjali Yoga-shastra. These courses provide students with timeless insights into philosophy, ethics, personality development, architecture, Bharatiya holistic well-being. The music curriculum, encompassing both folk and classical traditions, fosters an appreciation of India's cultural diversity, connecting students to their roots while nurturing artistic talent. The curriculum of physical education has courses on 'Yoga' in its discourses. To further celebrate regional heritage, the college magazine features a special section dedicated to preserving and promoting the Pahadi language, ensuring the survival of local linguistic traditions. The Annual CSCA function 'Srijan' centres on the promotion of not only local culture, tradition, and folklore but also that of other parts of the state and nation. Training in folk songs and folk dances is an integral part of extracurricular activities, with these vibrant traditions showcased at cultural events organized by the college, providing students with platforms to express their creativity and pride in Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college's program and course outcomes are available on its website. Stakeholders must be aware of all programs, as well as

course objectives and results, in order to remain focused on them during the teaching-learning process. Subject teachers assess students' performance in class interactions, discussions, debates, quizzes, assignments, and mid-term assessments on a frequent basis. Seminars, workshops, quizzes, and other events held by the college also help students achieve these learning targets. End-term examinations, practical examinations, viva-voce, and student progression all provide information about POs and COs attainment. The college also emphasises community service through groups like NSS and NCC. The college also provides support for these learning outcomes by conducting seminars, workshops, quizzes, and other events. The college also encourages community service through societies like NSS, NCC, and Rangers & Rovers.

20.Distance education/online education:

The college offers only offline courses as per the permission of its affiliated universities, HPU Shimla & SPU Mandi. However, the institute operates as an examination centre for ICDEOL (the Distance Learning Branch) of the affiliating university and an IGNOU study centre for distant education and learning. To provide online education experience, various online teaching platforms such as Google Meet, Google Classroom, Webex, and TeachMint, etc. are being utilised. The IT lab provides access to computers with internet facility to the students and the Library has an e-resource centre to access e-resources such as inflibnet, etc.

Extended Profile

1.Programme

1.1 508

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 5117

Number of students during the year

File Description	Documents
Data Template	View File

2.2

729

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1468

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

64

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

70

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 508

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 5117

Number of students during the year

File Description	Documents
Data Template	View File

2.2 729

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1468

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 64

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	70
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	48
Total number of Classrooms and Seminar halls	
4.2	82,64328
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	128
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College Kullu has been affiliated with Himachal Pradesh University Shimla and is being affiliated year-wise to Sardar Patel University Mandi (Himachal Pradesh) in a phased manner. The college follows the curriculum and the academic calendar prescribed by the affiliating HP & Sardar Patel University, where some of our college teachers participate as members of the Board of Studies. The timetable for the session is prepared, and it is displayed on the notice board and uploaded on the college website. The faculty work follows the academic calendar and timetable in the best of the spirit. They follow different methods, seminars, assignments, and ICT tools and use charts, maps, and specimens for effective delivery. Midterm examinations are conducted to make students familiar with the pattern of annual/end-of-semester examinations. The marked scripts are shown to the students, collected back, and a proper record is maintained. Regular quizzes, seminars, assignments, class tests, and tutorials are given, and students

are motivated and mentored to participate in sports and cultural activities. The college has a central library with a good number of books, sitting capacity, computers with e-learning/journal facilities, and Wi-Fi facilities available for effective learning for the students. The institute is under CCTV surveillance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gckullu.ac.in/noticeboard.asp X

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the institution is with HP University Shimla and Sardar Patel University Shimla, it adheres to the academic calendar prepared by the universities. The institution prepares its academic calendar keeping in view the academic calendar notified by the affiliating university. The university calendar contains the schedule of admission, examination, evaluation, and teaching. Further, a calendar for sports, cultural, and cocurricular activities is prepared by the university. After consideration of all the above, departmental calendars are prepared by different faculties in consultation with the IQAC, academic coordinators, and HODs. It is displayed on the college notice board and the college website. The midterm examination for each course is conducted as per the schedule of the academic calendar, which follows the same format as that of the annual examination. Marked scripts are shown to the students, collected back, and a proper record is maintained. Assignments Quizzes, seminars, field surveys, and departmental activities at the departmental level. The practical schedule, monthly attendance, and marks of class & midterm examinations are displayed on notice boards in the departments concerned. University examination forms are filled out as the university schedule. Assignments/class tests/seminars, midterm examinations, and attendance are the prime parameters for evaluation of internal assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gckullu.ac.in/Academic_calendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

21

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

21

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum prescribed by the affiliated university effectively integrates cross-cutting issues relevant to gender, human values, and environmental sustainability, leading to a holistic value-based development of students. Courses like Consumer Protection, Corporate Governance and Auditing, Income Tax, Human Resource Management, and Financial Management, which are part of the curriculum, develop professional ethics among students. Students who are involved in project work/research are sensitised against plagiarism. The faculty and students are expected to follow the institute's code of ethics, which is

displayed on the college website. Gender-specific issues are addressed by the curriculum itself in some courses of sociology, political science, economics, and English. The college provides two seats for 'Single Girl Child'. Gender Champion Club, Women Cell, and Sexual Harassment Grievance Redressal Cell are functioning in the college. Sanitary vending machines are installed in the college & girls' hostel. Courses such as Upanishad Evam Gita and Niti sahitya of the curriculum inculcate human values among students. Various sports activities, NSS, NCC, Rovers, and Rangers develop values like discipline, perseverance, equality, and team spirit. Environment Science is a mandatory course at the UG level where students get awareness of issues like sustainable development, global warming, pollution, ecology, biodiversity, and disaster management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

124

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

221

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gckullu.ac.in/images/files/-1608308186SSS-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2650

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

858

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes sincere initiatives to assess the learning levels of students and caters to the needs of slow and advanced learners. Students are assessed based on the performance of students in class tests/house examinations, inter-college competitions, as well as performance in participatory activities, for example quizzes and seminars. Special remedial classes are organised by teachers; group discussions and academic counselling are done by the mentors. Video lectures are recorded by teachers and shared with students so that they can learn at their own pace and time and understand the topics, which helps the slow learners significantly. Advanced learners are encouraged and helped to participate in competitions, debates, webinars, creative writing, and presentations organised to consider their varied dimensions of intelligence and abilities. Further, the advanced learners are suggested extra reading lists that are of higher difficulty level to supplement their classroom experience, and they are guided to seek admission in different fields for higher studies. The leadership skills are promoted through their involvement in various cells and societies. They are encouraged to enrol themselves in relevant courses on portals such as SWAYAM. These meritorious students are also nominated as the members and office bearers of the college students' central association.

File Description	Documents
Link for additional Information	https://www.gckullu.ac.in/docs/sar-2024/2.10.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5117	64

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By implementing student-centric approaches, the college improves the educational experience of its students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods such as experimental learning, participatory learning, and problem-solving methods. Students are motivated to participate in group discussion, role-play, subject quiz, discussion, and questions and answers on current affairs.

Laboratory practical sessions are an integral part of the curriculum. In the fields of science, geography, music, and physical education, well-equipped labs provide students with practical experience and hands-on training. Students benefit from experiential learning through their involvement in a variety of clubs and societies, field trips, tours, and group discussions. In order to improve their participation learning abilities, the students are encouraged to participate in extracurricular, co-curricular, and curricular activities as well as youth festivals and intercollegiate and interuniversity sporting competitions.

In addition to fostering critical thinking, teamwork, and a sense of social responsibility, students' involvement in various committees, clubs, societies and groups enables holistic development. Through active participation in a diverse range of clubs and societies, field trips, visits, and group discussions, students gain valuable experiential learning opportunities. They are encouraged to engage in extracurricular, co-curricular, and curricular activities, as well as youth festivals, intercollegiate, and interuniversity athletic competitions. These initiatives significantly enhance their learning abilities, interpersonal skills, and overall personal growth

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.gckullu.ac.in/docs/sar-2024/1.1.2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in view the importance of ICT, classrooms equipped with projectors, interactive boards, and smart boards are used. All the teachers use the latest technology and ICT-enabled tools like laptops, desktops, smart boards, LCD projectors, overhead projectors, YouTube videos, audio-visual aids, along with various software and e-resources. All the departments share the latest audio-visual technology-equipped seminar hall and multipurpose hall for academic and co-curricular activities. Most of our faculty members make maximum use of online teaching platforms like Google Classroom, Teachmint, Google Meet, WEBEX, Zoom to disseminate lectures, presentation, group discussions, quiz, tests, debates etc. In addition to books, the library provides students with e-learning resources through INFLIB.net.

The college faculty uses the ICT tools to enhance the conventional teaching and learning process and to make learning more interesting and student-friendly. WhatsApp groups have been formed by respective teachers for every course to disseminate information regarding the timetable, syllabus, sharing notes, taking feedback, giving assignments, etc.

The Wi-Fi-enabled campus, LAN-based facilities with high-speed bandwidth lease lines, lecture halls, seminar rooms, multimedia teaching aids, and library with Inflibnet all contribute to excellent teaching and learning processes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gckullu.ac.in/ICT_facilities.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. College Kullu maintains an open, efficient, and student-centred ongoing assessment procedure. As an affiliated institution, the college follows established guidelines for internal assessment. Students receive internal assessments based on their performance in class discussions, assignments, projects, and paper presentations. The total 30 marks of CCE are mainly divided into three components, i.e., (i) midterm tests; (ii) tutorials; practicals; field projects; assignments/seminars/oral presentations; and (iii) student's attendance. The first component is the midterm examination, which is of 15 marks and is conducted by the House examination committee under the supervision and guidance of the controller of the house examination. The answer scripts of the students are evaluated within a stipulated period, and then scripts are shown to the students. After that, scripts are taken back with students' signatures, and the awards of the papers are again

deposited with the house examination committee for future use. The second component of 10 marks related to internal assessment is based upon his/her performance related to preparation of assignments, class tests, quizzes, etc. The third component is the student's attendance. Five marks are allotted in this category. The student is awarded according to their attendance in the class.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a provision of a single midterm examination at the college level, which is a part of Comprehensive Continuous Assessment (CCA). The students are awarded internal assessments based on their performance in midterm test, class tests, assignments, projects, paper presentations, etc., which are organised continuously, providing them ample opportunities to improve their score. Grievances related to internal examination are redressed by the concerned teacher. The answer scripts are shown to the students so that they can check their marks, and if they feel that there is some lapse, then they can bring it to the notice of the concerned teacher. The issues related to the evaluation process were received by the teachers and resolved immediately. In rare cases, if students' grievances are not addressed satisfactorily, students can approach their mentor or the HOD for redressal. Retests are conducted for those students who have not been able to take the test due to unavoidable circumstances. Concession in attendance is given to the students for absence due to sickness or participation in extracurricular and other activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gckullu.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure clarity regarding the curriculum's content and scope for all stakeholders, the faculty of the institution has carefully formulated Course Outcomes (COs) for the various programs offered, following extensive deliberation. These COs are reviewed and approved by the respective heads of departments and communicated to students prior to the commencement of each course. Students are made aware of the course objectives and expected outcomes in detail during orientation programs organised at the beginning of the academic session. Additionally, the COs are uploaded to the college website, providing easy access for all stakeholders. The institution offers a total of 31 undergraduate and postgraduate programs, including 26 programs in BA, B.Sc, B.Com, and B.Voc, one each in BBA and BCA, and five postgraduate courses in English, Economics, Political Science, Tourism, and Hindi. Students are well informed about course outcomes, either directly through their tutors or by accessing the information on the college website. The key outcomes of these programs are reflected in students' academic achievements and placements. A significant number of graduates from the college pursue higher education, including B.Ed., MA, M.Sc., and postgraduate diplomas. Each course offered by the college has a unique set of learning outcomes, which are communicated to students at the start of the academic session. This approach empowers students to make informed decisions by selecting topics that align with their interests and career aspirations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gckullu.ac.in/images/dvv/document-2.6.1(a)signed.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of programme outcomes (POs) and course outcomes (COs) is conducted regularly throughout the academic year, encompassing both curricular and extracurricular activities.

Curricular Evaluation: In the domain of curricular activities, POs and COs are assessed through various methods, including:

- Performance in midterm and endterm examinations.
- Practical examinations.
- Class tests, project work, and group discussions.
- Remedial classes and assignment presentations.

Tools for Assessment of POs and PSOs: The institution employs the following tools to assess programme outcomes (POs) and program-specific outcomes (PSOs):

1. **Annual/End-Semester University Examination:** Conducted by the affiliated university at the end of every academic year.
2. **Mid-Term Examinations:** Organised internally by the college's House Examination Committee.
3. **Assignments:** Assignments are given to students annually to evaluate their understanding and application of concepts.

This comprehensive evaluation process ensures that the institution maintains high academic standards and supports the holistic development of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gckullu.ac.in/images/dvv/2.6.2(a)document-final-signed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1200

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gckullu.ac.in/docs/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gckullu.ac.in/images/files/-1608308186SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities are an integral part of any educational system, as these activities connect the students with the surrounding community and help them to understand the world beyond academia. The college imbibes a sense of social responsibility in the students by engaging them in a number of extension activities, maintaining a perfect balance between academics and extracurricular activities. The students of our institution enthusiastically take part in these activities through various clubs, societies, NSS, NCC, Rovers and Rangers, Women Cell and Red Ribbon Club, Eco Club, Energy Club, and different societies of the college that involve students in community-based learning activities like cleanliness and tree plantation drives, street plays, rallies and awareness campaigns on social and environmental issues, debates and poster-making competitions on health, hygiene, waste management, prevention of drug abuse, HIV/AIDS, etc. Different activities like blood donation camps, cleanliness campaigns, cultural synthesis, career counselling, drug awareness, and afforestation drives are regularly carried out in the community. Moreover, water conservation, environment conservation, population control, self-dependence, importance of yoga, and hazards of plastic are also being carried out in the adjoining areas by the college students/volunteers. Thus, these activities are important in developing life skills among the students, which will improve their competency in facing the challenges of life.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/National_Service_Scheme.aspx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3305

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has nine streams comprising thirty programs running at present. The total area of the college campus is 24 Bigha. The college has three main blocks i.e. Science Block, Arts Block, and Library & administrative Block. There are 47 classrooms out of which 18 have Digital Podium/ Projector/ LED screen, 10 science laboratories, one geography laboratory, one information technology laboratory, 2 BCA Labs, an English language lab and one Lab each for B.Voc HT and B.Voc. RM. The college also has one multipurpose hall with seating capacity of 800 students, one library with two reading rooms, a Principal's office, an administrative office, a staff room, sports office, office for NSS and NCC, Rovers and Rangers, one Basketball ground, one badminton court , one Video Conferencing Room. College also has separate common room for girls, Table tennis room, IQAC Room, gymnasium, college canteen with dining hall for students and separate dining space for staff. The college has provided sanitary napkin vending machines and sanitary napkins incinerators in girls' toilets as well as in girls hostel to encourage personal hygiene among the girl students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gckullu.ac.in/Academic_facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has facilities for sports, games and cultural activities. The institution has a playground, two badminton courts and a basketball court which makes it possible for students to play various outdoor games like badminton, volleyball, Kho-Kho and handball etc. The Dhalpur ground is near the college so the students make use of the sprawling ground for the practice of other games like cricket, football and athletics. The college also has an open stage where many cultural activities are organized. There is a multipurpose hall with seating capacity of 800 students which is used for various cultural and co-curricular events. There is a gymnasium in the college. The facilities for indoor games available in the college are for table tennis, carom and chess. The institution has one music room where the students practice their cultural items.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gckullu.ac.in/Sports_facilities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gckullu.ac.in/Academic_facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

79.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated. The college has Software for University Libraries (SOUL) for Library management developed by the INFLIBNET center based on the requirements of the college. It uses Soul Server for Books Catalogue and entry. However, the other library tasks such as book issuing or user management is manual. College Library has been using Soul Server since 2011. The college also uses Infilibnet for online books and allots usernames to students. The library staff assisted the students to understand the working of the INFLIBNET and created their ids. This way students can access all the digital books at the computer center in the library or on any device with internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gckullu.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

A. Any 4 or more of the above

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****17450**

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****85**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has a total of 8 Fibre Connections with WIFI 2.4 & 5G capabilities and upto 100 Mbps of connection speed. The college Premises also has BSNL 4G on-demand connections for

Students. The principal office has a computer with an internet facility and printer cum scanner cum Photostat machine. Science and Arts buildings have two fiber connections each extended with 6 ADSL wifi extenders. Govt. College Kullu has 26 Interactive Panels/ Virtual Classrooms/ Multimedia Projectors, of which 7 are in Arts Block, 9 in Science Block, 2 in BCA, 1 in BBA, 1 in IT Lab, 1 in Science IT Lab, 1 in Language Lab, 1 in B.Voc. Hospitality Lab, 1 in Conference Room, 1 in Career Counselling and Guidance cell and 1 in Multipurpose Hall. The College also has 128 computers in the Institution, of which 8 are in Digital Library, 14 in Geography Room 1, 20 in BCA Lab 1, 20 in BCA Lab 2, 30 in IT Lab, 16 in Science IT Lab, 13 in Language Lab, 4 in Research Centre, and 3 in Career Counseling and Guidance Cell. These facilities are regularly utilized by teachers. The facilities are also utilized by students on regular basis eg. during theory class, class presentations and practical class.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.28

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the growth, maintenance, and development of the institution, the Principal conducts regular meetings with IQAC and other bodies of the college to chalk out a plan for each session. There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports facilities, computers, classrooms, etc. For the proper utilization of physical, academic and support facilities the students are given information regarding the facilities available viz. INFLIBNET, library, ICT Labs, Sports, Gymnasium etc in Orientation Programmes in the beginning of the session. They are instructed to use the facilities carefully. In the labs user's manuals along with safety instructions have been displayed so that the students are acquainted with the standard procedures of handling lab equipments. Instructions regarding the use of all other facilities like have been displayed at different places in the campus. For the maintenance of all the facilities departmental heads, physical verification committees, college development committee and hostel in charges take necessary action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

3007

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.gckullu.ac.in/docs/sar-2024/2.11.1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1141

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

240

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The CSCA of the college is constituted as per the affiliating university regulations and on a merit basis. It comprises the President, Vice President, General Secretary, Joint Secretary, and Class Representatives. Besides these nominated members, the students are nominated as office bearers to various academic and administrative bodies/clubs/committees from amongst outstanding students excelling in each co-curricular activity like culture, sports, NCC, NSS, and Rovers and Rangers, Eco Club, and Red Ribbon Club. CSCA works in tandem with the college authorities

in various developmental works of the institutions. The participation of the CSCA office bearers in the College Advisory/CSCA Advisory Committee, Hostel Advisory Committee, IQAC, Campus Development, Cleanliness & Beautification Committee, Task Force/Anti Eve-Teasing/Girls Grievance Redressal, Sexual Harassment of Women at Workplace Grievance Redressal Cell, and Health and hygiene Club/Anti-Drug Cell is highly ensured and encouraged. Students as editors and budding writers in college magazine 'Devdhara' contribute enthusiastically and learn the nuances of writing, editing, and publication. Various clubs of the college, like Ek Bharat Shreshtha Bharat (EBSB) Club, Women Cell, Gender Champion Club, etc., nominate students as leaders and members and also ensure the active participation of the students in all the activities organised by these clubs. Different activities and events such as Swachhta Drive, NSS, NCC, Rovers and Rangers, ECO Club, Red Ribbon Club activities, etc. were organised effectively by associating CSCA & students of the college.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/CSCA.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

264

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GC Kullu Old Student Association had been registered in May 2016. The association has 200 registered members, and it acts as a forum to establish a link with the old students of the college for the exchange of ideas and views on educational, cultural, and social matters. The alumni arrange and collect funds for the development of the college, arrange lectures of prominent ex-students who have excelled in different fields, participate in career counselling sessions, etc. The executive body comprises the patron (the principal of the college), president, vice president, secretary (nominated), joint secretary, the treasurer (nominated), elected executive members (maximum of 3) and co-opted executive members (maximum of 3 nominated). The term of the existing governing body is for 3 years. But the executive members are eligible for reelection/co-option, or they can be allowed to continue for one more term as decided in the general house. Alumni, who are presently employed in the college as teachers, form the core of the Alumni Association. They liaison with the alumni for updating information and status of the alumni and arrange and collect funds for the development of the college, arrange lectures of prominent students who have excelled in different fields, participate in career counselling sessions, etc.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/OSA.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the college "Vinitogyavanshuchi" sums up the vision of the institution which aims at making our students humble, knowledgeable and noble human beings. The college aims at all round development of students empowering them to fulfil their academic and professional aspirations as well as emotional needs; instilling human values in them for promoting national integration and creating global citizens by celebrating diversity. To accomplish our long term goals, we strive the whole year round for providing opportunities to students belonging to diverse strata through various well organized programs so that students can realize their true potential. All the policies and plans related to academics, research, administration, finance, infrastructure development, and curricular and co-curricular activities are planned and executed by ensuring the fulfilment of the vision and stated mission of the college. Co-curricular activities are organized by clubs and societies for the overall development of their personalities. Activities conducted by the NSS, Eco club, Rovers & Rangers and NCC instil in students the spirit of egalitarianism, inclusivity, leadership, community responsibility and service toward our nation. Sports events also bring out the best in the students and train them in soft skills like leadership, teamwork etc.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/Vision_mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is at the heart of the management strategy of the college. The college actively involves various stakeholders, including the administration, principal, IQAC, academic coordinators, conveners of societies, cells, clubs, and the student council, in policy development and implementation. The institution believes in both: Top to bottom and bottom to top channels of communication for effective

implementation of policies and programs. The smooth running of the college is ensured by the formation of various committees, the appointment of a bursar and the formation of a staff council in the beginning of the session. Committees that are crucial to student welfare have adequate student representation. All decisions made by these committees including the opinions, suggestions, and complaints by the students are taken into consideration. The Principal as well as the teachers interact with affiliating university, government and external agencies to discuss the matters related to college. The strategic investments in new construction, upgradation, and equipment acquisition involving various committees exemplify the commitment of the college to decentralization and participative management. Departmental level meetings are regularly held on matters such as distribution of syllabus, events to be organized, experiential learning, internal examination, evaluation procedure etc.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/Committees.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govt. College Kullu works under the direction of the Directorate of Higher Education. It follows and implements the policies formulated by the DHE for the betterment of college administration. The college follows the curriculum of Himachal Pradesh University. The yearly calendar devised by the university is followed by the college to carry out curricular and co-curricular activities. The Principal of the college, in consultation with IQAC, HODs and Advisory Committee, implements the policies of the Government for the welfare of the students. The strategic/perspective plan is developed by the Institution after taking into consideration the suggestions and feedback given by various stakeholders like the faculty, students, parents, and Heads of Departments through different Institutional committees. The decisions of the college administration are informed to the staff members through staff meetings and college notices. The strategies are implemented in letter and spirit so as to improve the teaching learning process and to provide a perfect ambience of knowledge. The college

administration, along with the IQAC, and various academic & administrative committees assess the implementation of the strategic plan periodically.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gckullu.ac.in/docs/iqac/IAP-2023-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a government college and is fully controlled by the rules, regulations and policies of the Government of Himachal Pradesh. Recruitment, promotion, transfer and other service related matters of employees are governed by the state government. Recruitment of Faculty Members is done by the Government recommendation of the HP Public Service Commission. The Department of Higher education headed by Secretary Education and Directorate of Higher Education are the apex bodies where policies, programmes and directions pertaining to education are issued and the institute implements them accordingly. Decisions are taken as per the guidelines of the government and the needs of the institution and its stakeholders. The decisions related to different departments are taken in consultation with respective Heads of the departments. The administrative and financial decisions are taken in consultation with the purchase committee, Bursar and administrative staff. Above all, the advisory committee and IQAC of the college consisting of faculty members are the main decision making bodies in matters such as infrastructure development and other matters related to the college development. The IQAC is in charge of the quality enhancement of the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gckullu.ac.in/docs/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements several policies that support the welfare of the staff. As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and nonteaching staff members of the college.

1. Medical Reimbursement of expenses including indoor medical treatment.
2. Provision of Medical leave, maternity/paternity leave, Study leave to employees as per the norms and duty leave for 14 days per year for attending seminar/conference is given
3. Pension: All the employees are eligible for pension benefits on retirement.
4. GPF loans are sanctioned if required.
5. Gratuity and leave encashment are availed by retiring faculty.
6. LTC Subject to rules and regulation
7. TA/DA for out station official duty.
8. HRA House Rent Allowance is given to all teaching and non-teaching staff.
9. College canteen provides hygienic food at affordable prices to the staff and students.

10.The College provides opportunities for recreation, Yoga training, sports and games. In addition to this, the college has a well-equipped staff room with a microwave oven and a refrigerator and a computer system installed for the use of the faculty members. Internet and free Wi-Fi facilities are also available in campus for staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The evaluation of the staff is done as per the Performance Based Appraisal System of UGC and related API (Academic Performance Indicators). The Performa to this effect (ACR), is designed by

the Department of Higher Education where the employees fill in their self-evaluation for the year along with supporting documents wherever applicable. The Proforma for teachers has columns for Student-Results and participation in FDPs/Refresher/Orientation, Induction, Co-curricular and Extension activities among other columns. The college also seeks feedback from its teachers through a proforma to identify areas that need improvement. The ACRs are submitted to the higher authorities with the remarks of the principal. On the basis of evaluation of ACRs by the Departmental Promotion Committee the higher scales and promotions are provided under career advancement scheme. The performance appraisal of nonteaching staff is also done through ACRs based on their performance on various parameters indicated in ACR form. A few strategies are observed in appraising non-teaching staff's performance, this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence etc. besides they also assess the behavioural aspects like group behaviour, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/sites/default/files/Files%252FUGC_ACR%2520_Form.pdf31_11_2012_12_10_45.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts external and internal audit regularly for transparency and all expenditures and purchases are made as per HPFR 2009. Funds such as staff salary, medical reimbursement, travelling expenses, office expenses, B.Voc. etc. disbursed through government treasury (Himkosh) and are audited by the Statutory Body - Indian Audit and accounts Department, Principal Accountant General (Audit) Himachal Pradesh Shimla. The audit of various college funds is conducted through Local Audit Department (LAD), Government of HP. Every Year the external audit of fund/grants of PTA, OSA, NSS and Self-Financing Courses is conducted by a registered CA. The funds

allocated under RUSA scheme are audited by State Project Director RUSA from Directorate of Higher Education HP. Internal audit is done in the form of checking of cashbooks, account books for different funds by the Bursar, and the physical stock verification by various committees constituted and then verified by the Principal. Bursar also gives approval for various purchases and expenditures to be incurred.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/sites/default/files/chapter4.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For efficient and transparent use of available financial resources, the college has constituted various committees such as Advisory committee and Purchase committee. The college office with adequate facilities for the routine financial work is of prime importance. The bursar of the college looks after the financial matters and provides necessary guidance. For any expenditure, a proper demand is made in writing by the concerned department or any staff member to the Principal with details of requirement of the equipment or any other purpose. The Principal who is the DDO of the college, takes steps for the optimal

utilisation of the funds available as per priorities and according to HPFR 2009. The Principal in consultation with the Advisory Committee, IQAC, College Development Committee and HODs gives permission for concerned activities. Priority for procurement of equipment is given to GeM portal. However, purchases are also made from agencies having government rate contracts and on quotation if need arises. The purchase committee after completing all codal formalities makes the purchases and payments are made through Public Finance Management System (PFMS). Record is maintained. Funds generated through self-financing courses and PTA are used under the regulations framed by the college as per govt. guidelines.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/sites/default/files/chapter4.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. The IQAC works on the quality assurance for providing a congenial work environment to human resources and learning environment to students. It has contributed significantly for enhancing the competence of the faculty by encouraging them to adopt innovative methods of teaching and using latest technologies. During the session, emphasis was given on timely submission of AQAR, SSR. All the necessary formalities were completed and the college geared up for the upcoming visit of NAAC Peer Team. Audits serve as critical tools in reinforcing the institution's dedication to sustainable practices, operational efficiency, and educational excellence. To align with best practices and reinforce institutional goals, the institution engaged external experts from relevant government departments to conduct thorough audits in key operational areas.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/IQAC.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC and records the incremental improvement in various activities. To ensure that teaching learning methodologies are continuously reformed and upgraded the IQAC adopts the following initiatives:

For planning and executing academic and non-academic activities throughout the session, periodic meetings of IQAC, College Advisory Committee, in charges of different units and HODs are conducted. By discussing and evaluating the information provided by the HODs, various Cells, office, Library, Hostels and individuals of the institution, ifiguringout the scope for improvement and advancement in each activity, and further tries to include these advancements in the upcoming session. The students are always encouraged to make extensive use of Information and Communication Technology (ICT) tools like YouTube videos to update themselves in accordance with the modern academic and cocurricular standards.

The academic calendar is prepared through participative methodand is kept in tune with the conduct of university examinations and sports calendar.

The mentor-mentee system has ensured individual attention to the students by the teachers. Mentor-Mentee groups have been formed across various courses and teachers maintain a record of the meetings which are held regularly.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/docs/igac/Minutes-of-IQAC-2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gckullu.ac.in/Annual_reports.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization through curricular activities like discussions, seminars, talks and gender sensitizations programs. The Women Cell plays a pivotal role in conducting these programs. Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events. The institution has

installed CC (Close Circuit) cameras at key places in the campus. Security guards are deployed at main gate and students with valid identity are allowed into the campus. Social Security in the institution is maintained by different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students. Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students. Emergency contact numbers are displayed in prominent places in the campus. Health counselling, values counselling, career counselling takes place periodically. The Arts block has a girls common room with an infirmary. To facilitate girl students with personal hygiene, sanitary napkin vending machines and incinerators have been installed in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.gckullu.ac.in/images/wc/gender_sensitization_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gckullu.ac.in/images/wc/7.1.1_WOMEN_FULL_22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is dedicated to achieving the sustainable

development goal of cleanliness by implementing the principles of "Reuse, Reduce, and Recycle." The campus waste is efficiently managed ensuring proper segregation. There are dustbins in corridors on each floor, around the compound, in the common room, washrooms, office complex, hostel rooms and labs. There are separate dustbins for wet waste in the college canteen and the hostel kitchen. E- waste and Non-biodegradable waste is collected by the Municipal Corporation of the town through designated dustbins. Liquid waste is appropriately disposed of in the municipal sewage system. Compost pits have been dug in the college outside the hostel. Biodegradable waste is dumped in these pits and manure which is produced is used for gardening purposes. Incinerators have been installed in the girls' washrooms in the college as well as in the hostel for the disposal of sanitary napkins. Acids are neutralized and released. The chemicals used in the chemistry laboratory are disposed after dilution, collected in choke pits, and released. Acids are neutralized and released. There are no sources of radioactive elements on the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.gckullu.ac.in/images/dvv/a-GE0-tagged-phtographs-of-facility(7.1.2)-Signed.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive

A. Any 4 or all of the above

technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college envisions the promotion of human values and national integration by providing equal opportunity to the students belonging to diverse cultural, regional, linguistic, communal and socioeconomic strata of the society. Admission is open to all students irrespective of their socioeconomic or cultural background as per the roaster system of the HPU. The college does not discriminate against any person on the basis of gender, caste, class, nationality, linguistic identity, regional identity or religion. The college through its various clubs and societies undertakes different initiatives to sensitize the students and staff by celebrating important national events as well as state events that promote tolerance and harmony among different diversities. The students are sensitized to report any incident of discrimination to the college authorities or register their grievances on the portal available on the college website. The college library also offers book bank facility for the needy students. The Annual CSCA function 'Srijan' centres on the promotion of not only local culture, tradition and folklore but also that of other parts of the state and nation. The college magazine caters to the linguistic plurality as it has sections in three languages - Hindi, English and Sanskrit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute organizes various programs for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The curriculum is framed with mandatory courses like Professional Ethics and Human Values, Constitution of India, Essence of Indian Traditional Knowledge to inculcate constitutional obligations among the students. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, rights, duties, and responsibilities and on saving the environment. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. Code of conduct is prepared for students and staff and it is ensured that everyone obeys the conduct rules. Various departments of the institution and NSS, NCC, ROVER & RANGER units are actively involved in conducting several activities for inculcating values for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates, organizes national and international commemorative days like International Yoga day, International Women's day, World Environment day, Constitution day, NSSday, Human Rights day, Republic day, etc. and events and festivals to maintain harmony and healthy work atmosphere and to make the students aware of the national pride and rich cultural heritage. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Social Conscience Objective

Encouraging students to apply their knowledge to bring constructive change for the downtrodden.

Context

- Illegal cultivation of cannabis in Kullu.
- Awareness program for slum dwellers.
- Financial assistance for needy students.

Practice

- Students' participated in programs with De-addiction Regional Hospital Kullu.
- Rovers & Rangers educated slum children.
- Staff donation fund created.

Evidence of Success

- Mahila Mandals and students worked to uproot the menace of drug abuse.
- One slum dweller joined college; other children improved.
- The staff donation fund reduced students from dropping out.

Problems Encountered and Resources Required

- Outreach activities for students are time-consuming.

Best Practice 2: Clean, eco-friendly campus for environmental

sustainability Objective

- Making students aware of preservation of resources.
- Creation of an eco-friendly campus for environmental sustainability.

Context

- Plastic and waste material disposal.
- Energy consumption to be checked.

The Practice

- Cleanliness activities by students on Saturdays.
- College using energy generated by solar panels.
- The drainage system of the college is linked to a rainwater harvesting tank for irrigation.

Evidence of Success

- Solar energy generation lowered electricity bills.
- Waste disposal management results in a clean environment.

Problems Encountered and resources required

- Students cannot always spare time for cleanliness.
- Cleaning rainwater harvesting tanks due to silt accumulation is a hassle.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providing various opportunities for holistic development of Students

The Govt. College Kullu is the oldest college of the district established in 1967. It caters to the needs of students of not only Kullu distt., some parts of Mandi distt., tribal districts of Lahaul & Spiti and Pangri tribal area of Chamba distt. The

following are the opportunities for holistic development of students:

The college offers 24 programs at UG level in Arts Science and Commerce and offers Post-Graduation in five disciplines.

Two self-financing courses are available - Bachelor of Computer Application (B.C.A.) & Bachelor of Business Administration (B.B.A.)

The college offers two 'NSQF' (National Skill Qualification Framework) UGC approved 3-year degree programmes under semester system for vocational studies in Retail Management, and Hospitality and Tourism.

Students from adjoining tribal areas prefer studying in Govt. College Kullu and the tribal students - boys and girls - have facilities of tribal hostels in the campus.

The college has NCC Air wing and Army wing, Rovers & Rangers unit and NCC unit.

Sports facilities in college includes - Two Badminton Courts, Gymnasium, Basket Ball Court, Boxing Ring, Judo/Kabaddi/Pole Vault Mat, Carrom and Chess Board, Cricket Kit, Volleyball Court, Football facility and Table tennis.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College Kullu has been affiliated with Himachal Pradesh University Shimla and is being affiliated year-wise to Sardar Patel University Mandi (Himachal Pradesh) in a phased manner. The college follows the curriculum and the academic calendar prescribed by the affiliating HP & Sardar Patel University, where some of our college teachers participate as members of the Board of Studies. The timetable for the session is prepared, and it is displayed on the notice board and uploaded on the college website. The faculty work follows the academic calendar and timetable in the best of the spirit. They follow different methods, seminars, assignments, and ICT tools and use charts, maps, and specimens for effective delivery. Midterm examinations are conducted to make students familiar with the pattern of annual/end-of-semester examinations. The marked scripts are shown to the students, collected back, and a proper record is maintained. Regular quizzes, seminars, assignments, class tests, and tutorials are given, and students are motivated and mentored to participate in sports and cultural activities. The college has a central library with a good number of books, sitting capacity, computers with e-learning/journal facilities, and Wi-Fi facilities available for effective learning for the students. The institute is under CCTV surveillance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gckullu.ac.in/noticeboard.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the institution is with HP University Shimla and Sardar Patel University Shimla, it adheres to the academic calendar

prepared by the universities. The institution prepares its academic calendar keeping in view the academic calendar notified by the affiliating university. The university calendar contains the schedule of admission, examination, evaluation, and teaching. Further, a calendar for sports, cultural, and cocurricular activities is prepared by the university. After consideration of all the above, departmental calendars are prepared by different faculties in consultation with the IQAC, academic coordinators, and HODs. It is displayed on the college notice board and the college website. The midterm examination for each course is conducted as per the schedule of the academic calendar, which follows the same format as that of the annual examination. Marked scripts are shown to the students, collected back, and a proper record is maintained. Assignments Quizzes, seminars, field surveys, and departmental activities at the departmental level. The practical schedule, monthly attendance, and marks of class & midterm examinations are displayed on notice boards in the departments concerned. University examination forms are filled out as the university schedule. Assignments/class tests/seminars, midterm examinations, and attendance are the prime parameters for evaluation of internal assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gckullu.ac.in/Academic_calendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

21

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

21

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum prescribed by the affiliated university effectively integrates cross-cutting issues relevant to gender, human values, and environmental sustainability, leading to a holistic value-based development of students. Courses like Consumer Protection, Corporate Governance and Auditing, Income Tax, Human Resource Management, and Financial Management, which are part of the curriculum, develop professional ethics among students. Students who are involved in project work/research are sensitised against plagiarism. The faculty and students are expected to follow the institute's code of ethics, which is displayed on the college website. Gender-specific issues are addressed by the curriculum itself in some courses of sociology, political science, economics, and English. The college provides two seats for 'Single Girl Child'. Gender Champion Club, Women Cell, and Sexual Harassment Grievance Redressal Cell are functioning in the college. Sanitary vending machines are installed in the college & girls' hostel. Courses such as Upanishad Evam Gita and Niti sahitya of the curriculum inculcate human values among students. Various sports activities, NSS, NCC, Rovers, and Rangers develop values like discipline, perseverance, equality, and team spirit. Environment Science is a mandatory course at the UG level where students get awareness of issues like sustainable development, global warming, pollution, ecology, biodiversity, and disaster management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

124

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

221

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gckullu.ac.in/images/files/-1608308186SSS-2023-24.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
2650	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

858

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes sincere initiatives to assess the learning levels of students and caters to the needs of slow and advanced learners. Students are assessed based on the performance of students in class tests/house examinations, inter-college competitions, as well as performance in participatory activities, for example quizzes and seminars. Special remedial classes are organised by teachers; group discussions and academic counselling are done by the mentors. Video lectures are recorded by teachers and shared with students so that they can learn at their own pace and time and understand the topics, which helps the slow learners significantly. Advanced learners are encouraged and helped to participate in competitions, debates, webinars, creative writing, and presentations organised to consider their varied dimensions of intelligence and abilities. Further, the advanced learners are suggested extra reading lists that are of higher difficulty level to supplement their classroom experience, and they are guided to seek admission in different fields for higher studies. The leadership skills are promoted through their involvement in various cells and societies. They are encouraged to enrol themselves in relevant courses on portals such as SWAYAM. These meritorious students are also nominated as the members and office bearers of the college students' central association.

File Description	Documents
Link for additional Information	https://www.gckullu.ac.in/docs/sar-2024/2.10.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5117	64

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By implementing student-centric approaches, the college improves the educational experience of its students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods such as experimental learning, participatory learning, and problem-solving methods. Students are motivated to participate in group discussion, role-play, subject quiz, discussion, and questions and answers on current affairs.

Laboratory practical sessions are an integral part of the curriculum. In the fields of science, geography, music, and physical education, well-equipped labs provide students with practical experience and hands-on training. Students benefit from experiential learning through their involvement in a variety of clubs and societies, field trips, tours, and group discussions. In order to improve their participation learning abilities, the students are encouraged to participate in extracurricular, co-curricular, and curricular activities as well as youth festivals and intercollegiate and interuniversity sporting competitions.

In addition to fostering critical thinking, teamwork, and a sense of social responsibility, students' involvement in various committees, clubs, societies and groups enables

holistic development. Through active participation in a diverse range of clubs and societies, field trips, visits, and group discussions, students gain valuable experiential learning opportunities. They are encouraged to engage in extracurricular, co-curricular, and curricular activities, as well as youth festivals, intercollegiate, and interuniversity athletic competitions. These initiatives significantly enhance their learning abilities, interpersonal skills, and overall personal growth

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.gckullu.ac.in/docs/sar-2024/1.1.2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in view the importance of ICT, classrooms equipped with projectors, interactive boards, and smart boards are used. All the teachers use the latest technology and ICT-enabled tools like laptops, desktops, smart boards, LCD projectors, overhead projectors, YouTube videos, audio-visual aids, along with various software and e-resources. All the departments share the latest audio-visual technology-equipped seminar hall and multipurpose hall for academic and co-curricular activities. Most of our faculty members make maximum use of online teaching platforms like Google Classroom, Teachmint, Google Meet, WEBEX, Zoom to disseminate lectures, presentation, group discussions, quiz, tests, debates etc. In addition to books, the library provides students with e-learning resources through INFLIB.net.

The college faculty uses the ICT tools to enhance the conventional teaching and learning process and to make learning more interesting and student-friendly. WhatsApp groups have been formed by respective teachers for every course to disseminate information regarding the timetable, syllabus, sharing notes, taking feedback, giving assignments, etc.

The Wi-Fi-enabled campus, LAN-based facilities with high-speed bandwidth lease lines, lecture halls, seminar rooms, multimedia teaching aids, and library with Inflibnet all contribute to excellent teaching and learning processes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gckullu.ac.in/ICT facilities.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

64

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. College Kullu maintains an open, efficient, and student-centred ongoing assessment procedure. As an affiliated institution, the college follows established guidelines for internal assessment. Students receive internal assessments based on their performance in class discussions, assignments, projects, and paper presentations. The total 30 marks of CCE are mainly divided into three components, i.e., (i) midterm tests; (ii) tutorials; practicals; field projects; assignments/seminars/oral presentations; and (iii) student's attendance. The first component is the midterm examination,

which is of 15 marks and is conducted by the House examination committee under the supervision and guidance of the controller of the house examination. The answer scripts of the students are evaluated within a stipulated period, and then scripts are shown to the students. After that, scripts are taken back with students' signatures, and the awards of the papers are again deposited with the house examination committee for future use. The second component of 10 marks related to internal assessment is based upon his/her performance related to preparation of assignments, class tests, quizzes, etc. The third component is the student's attendance. Five marks are allotted in this category. The student is awarded according to their attendance in the class.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a provision of a single midterm examination at the college level, which is a part of Comprehensive Continuous Assessment (CCA). The students are awarded internal assessments based on their performance in midterm test, class tests, assignments, projects, paper presentations, etc., which are organised continuously, providing them ample opportunities to improve their score. Grievances related to internal examination are redressed by the concerned teacher. The answer scripts are shown to the students so that they can check their marks, and if they feel that there is some lapse, then they can bring it to the notice of the concerned teacher. The issues related to the evaluation process were received by the teachers and resolved immediately. In rare cases, if students' grievances are not addressed satisfactorily, students can approach their mentor or the HOD for redressal. Retests are conducted for those students who have not been able to take the test due to unavoidable circumstances. Concession in attendance is given to the students for absence due to sickness or participation in extracurricular and other activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gckullu.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure clarity regarding the curriculum's content and scope for all stakeholders, the faculty of the institution has carefully formulated Course Outcomes (COs) for the various programs offered, following extensive deliberation. These COs are reviewed and approved by the respective heads of departments and communicated to students prior to the commencement of each course. Students are made aware of the course objectives and expected outcomes in detail during orientation programs organised at the beginning of the academic session. Additionally, the COs are uploaded to the college website, providing easy access for all stakeholders. The institution offers a total of 31 undergraduate and postgraduate programs, including 26 programs in BA, B.Sc, B.Com, and B.Voc, one each in BBA and BCA, and five postgraduate courses in English, Economics, Political Science, Tourism, and Hindi. Students are well informed about course outcomes, either directly through their tutors or by accessing the information on the college website. The key outcomes of these programs are reflected in students' academic achievements and placements. A significant number of graduates from the college pursue higher education, including B.Ed., MA, M.Sc., and postgraduate diplomas. Each course offered by the college has a unique set of learning outcomes, which are communicated to students at the start of the academic session. This approach empowers students to make informed decisions by selecting topics that align with their interests and career aspirations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gckullu.ac.in/images/dvv/document-2.6.1(a)signed.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of programme outcomes (POs) and course outcomes (COs) is conducted regularly throughout the academic year, encompassing both curricular and extracurricular activities. Curricular Evaluation: In the domain of curricular activities, POs and COs are assessed through various methods, including:

- Performance in midterm and endterm examinations.
- Practical examinations.
- Class tests, project work, and group discussions.
- Remedial classes and assignment presentations.

Tools for Assessment of POs and PSOs: The institution employs the following tools to assess programme outcomes (POs) and program-specific outcomes (PSOs):

1. Annual/End-Semester University Examination: Conducted by the affiliated university at the end of every academic year.
2. Mid-Term Examinations: Organised internally by the college's House Examination Committee.
3. Assignments: Assignments are given to students annually to evaluate their understanding and application of concepts.

This comprehensive evaluation process ensures that the institution maintains high academic standards and supports the holistic development of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gckullu.ac.in/images/dvv/2.6.2(a)document-final-signed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1200

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gckullu.ac.in/docs/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gckullu.ac.in/images/files/-1608308186SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The extension activities are an integral part of any educational system, as these activities connect the students with the surrounding community and help them to understand the world beyond academia. The college imbibes a sense of social responsibility in the students by engaging them in a number of extension activities, maintaining a perfect balance between academics and extracurricular activities. The students of our institution enthusiastically take part in these activities through various clubs, societies, NSS, NCC, Rovers and Rangers, Women Cell and Red Ribbon Club, Eco Club,

Energy Club, and different societies of the college that involve students in community-based learning activities like cleanliness and tree plantation drives, street plays, rallies and awareness campaigns on social and environmental issues, debates and poster-making competitions on health, hygiene, waste management, prevention of drug abuse, HIV/AIDS, etc. Different activities like blood donation camps, cleanliness campaigns, cultural synthesis, career counselling, drug awareness, and afforestation drives are regularly carried out in the community. Moreover, water conservation, environment conservation, population control, self-dependence, importance of yoga, and hazards of plastic are also being carried out in the adjoining areas by the college students/volunteers. Thus, these activities are important in developing life skills among the students, which will improve their competency in facing the challenges of life.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/National_Service_Scheme.aspx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3305

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has nine streams comprising thirty programs running at present. The total area of the college campus is 24 Bigha. The college has three main blocks i.e. Science Block, Arts Block, and Library & administrative Block. There are 47 classrooms out of which 18 have Digital Podium/ Projector/ LED screen, 10 science laboratories, one geography laboratory, one information technology laboratory, 2 BCA Labs, an English language lab and one Lab each for B.Voc HT and B.Voc. RM. The college also has one multipurpose hall with seating capacity of 800 students, one library with two reading rooms, a Principal's office, an administrative

office, a staff room, sports office, office for NSS and NCC, Rovers and Rangers, one Basketball ground, one badminton court, one Video Conferencing Room. College also has separate common room for girls, Table tennis room, IQAC Room, gymnasium, college canteen with dining hall for students and separate dining space for staff. The college has provided sanitary napkin vending machines and sanitary napkins incinerators in girls' toilets as well as in girls hostel to encourage personal hygiene among the girl students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gckullu.ac.in/Academic_facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has facilities for sports, games and cultural activities. The institution has a playground, two badminton courts and a basketball court which makes it possible for students to play various outdoor games like badminton, volleyball, Kho-Kho and handball etc. The Dhalpur ground is near the college so the students make use of the sprawling ground for the practice of other games like cricket, football and athletics. The college also has an open stage where many cultural activities are organized. There is a multipurpose hall with seating capacity of 800 students which is used for various cultural and co-curricular events. There is a gymnasium in the college. The facilities for indoor games available in the college are for table tennis, carom and chess. The institution has one music room where the students practice their cultural items.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gckullu.ac.in/Sports_facilities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as

smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gckullu.ac.in/Academic_facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

79.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated. The college has Software for University Libraries (SOUL) for Library management developed by the INFLIBNET center based on the requirements of the college. It uses Soul Server for Books Catalogue and entry. However, the other library tasks such as

book issuing or user management is manual. College Library has been using Soul Server since 2011. The college also uses Infilibnet for online books and allots usernames to students. The library staff assisted the students to understand the working of the INFLIBNET and created their ids. This way students can access all the digital books at the computer center in the library or on any device with internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gckullu.ac.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

17450

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a total of 8 Fibre Connections with WIFI 2.4 & 5G capabilities and upto 100 Mbps of connection speed. The college Premises also has BSNL 4G on-demand connections for Students. The principal office has a computer with an internet facility and printer cum scanner cum Photostat machine. Science and Artsbuildings have two fiber connections each extended with 6 ADSL wifi extenders.Govt. College Kullu has 26 Interactive Panels/ Virtual Classrooms/ Multimedia Projectors, of which 7 are in Arts Block, 9 in Science Block, 2 in BCA, 1 in BBA, 1 in IT Lab, 1 in Science IT Lab, 1 in Language Lab, 1 in B.Voc. Hospitality Lab, 1 in Conference Room, 1 in Career Counselling and Guidance cell and 1 in Multipurpose Hall. The College also has 128 computers in the Institution, of which 8 are in Digital Library, 14 in Geography Room 1, 20 in BCA Lab 1, 20 in BCA Lab 2, 30 in IT Lab, 16 in Science IT Lab, 13 in Language Lab, 4 in Research Centre, and 3 in Career Counseling and Guidance Cell. These facilities are regularly utilized by teachers. The facilities are also utilized by students on regular basis eg. during

theory class, class presentations and practical class.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.28

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the growth, maintenance, and development of the institution, the Principal conducts regular meetings with IQAC and other bodies of the college to chalk out a plan for each session. There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports facilities, computers, classrooms, etc. For the proper utilization of physical, academic and support facilities the students are given information regarding the facilities available viz. INFLIBNET, library, ICT Labs, Sports, Gymnasium etc in Orientation Programmes in the beginning of the session. They are instructed to use the facilities carefully. In the labs user's manuals along with safety instructions have been displayed so that the students are acquainted with the standard procedures of handling lab equipments. Instructions regarding the use of all other facilities like have been displayed at different places in the campus. For the maintenance of all the facilities departmental heads, physical verification committees, college development committee and hostel in charges take necessary action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

3007

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.gckullu.ac.in/docs/sar-2024/2.11.1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1141

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

240

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil

Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The CSCA of the college is constituted as per the affiliating university regulations and on a merit basis. It comprises the President, Vice President, General Secretary, Joint Secretary, and Class Representatives. Besides these nominated members, the students are nominated as office bearers to various academic and administrative bodies/clubs/committees from amongst outstanding students excelling in each co-curricular activity like culture, sports, NCC, NSS, and Rovers and Rangers, Eco Club, and Red Ribbon Club. CSCA works in tandem with the college authorities in various

developmental works of the institutions. The participation of the CSCA office bearers in the College Advisory/CSCA Advisory Committee, Hostel Advisory Committee, IQAC, Campus Development, Cleanliness & Beautification Committee, Task Force/Anti Eve-Teasing/Girls Grievance Redressal, Sexual Harassment of Women at Workplace Grievance Redressal Cell, and Health and hygiene Club/Anti-Drug Cell is highly ensured and encouraged. Students as editors and budding writers in college magazine 'Devdhara' contribute enthusiastically and learn the nuances of writing, editing, and publication. Various clubs of the college, like Ek Bharat Shreshtha Bharat (EBSB) Club, Women Cell, Gender Champion Club, etc., nominate students as leaders and members and also ensure the active participation of the students in all the activities organised by these clubs. Different activities and events such as Swachhta Drive, NSS, NCC, Rovers and Rangers, ECO Club, Red Ribbon Club activities, etc. were organised effectively by associating CSCA & students of the college.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/CSCA.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

264

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GC Kullu Old Student Association had been registered in May 2016. The association has 200 registered members, and it acts as a forum to establish a link with the old students of the college for the exchange of ideas and views on educational, cultural, and social matters. The alumni arrange and collect funds for the development of the college, arrange lectures of prominent ex-students who have excelled in different fields, participate in career counselling sessions, etc. The executive body comprises the patron (the principal of the college), president, vice president, secretary (nominated), joint secretary, the treasurer (nominated), elected executive members (maximum of 3) and co-opted executive members (maximum of 3 nominated). The term of the existing governing body is for 3 years. But the executive members are eligible for reelection/co-option, or they can be allowed to continue for one more term as decided in the general house. Alumni, who are presently employed in the college as teachers, form the core of the Alumni Association. They liaison with the alumni for updating information and status of the alumni and arrange and collect funds for the development of the college, arrange lectures of prominent students who have excelled in different fields, participate in career counselling sessions, etc.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/OSA.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the college "Vinitogyavanshuchi" sums up the vision of the institution which aims at making our students humble, knowledgeable and noble human beings. The college aims at all round development of students empowering them to fulfil their academic and professional aspirations as well as emotional needs; instilling human values in them for promoting national integration and creating global citizens by celebrating diversity. To accomplish our long term goals, we strive the whole year round for providing opportunities to students belonging to diverse strata through various well organized programs so that students can realize their true potential. All the policies and plans related to academics, research, administration, finance, infrastructure development, and curricular and co-curricular activities are planned and executed by ensuring the fulfilment of the vision and stated mission of the college. Co-curricular activities are organized by clubs and societies for the overall development of their personalities. Activities conducted by the NSS, Eco club, Rovers & Rangers and NCC instil in students the spirit of egalitarianism, inclusivity, leadership, community responsibility and service toward our nation. Sports events also bring out the best in the students and train them in soft skills like leadership, teamwork etc.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/Vision_mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is at the heart of the management strategy of the college. The college actively involves various stakeholders, including the administration, principal, IQAC, academic coordinators, conveners of societies, cells, clubs, and the student council, in policy development and implementation. The institution believes in both: Top to bottom and bottom to top

channels of communication for effective implementation of policies and programs. The smooth running of the college is ensured by the formation of various committees, the appointment of a bursar and the formation of a staff council in the beginning of the session. Committees that are crucial to student welfare have adequate student representation. All decisions made by these committees including the opinions, suggestions, and complaints by the students are taken into consideration. The Principal as well as the teachers interact with affiliating university, government and external agencies to discuss the matters related to college. The strategic investments in new construction, upgradation, and equipment acquisition involving various committees exemplify the commitment of the college to decentralization and participative management. Departmental level meetings are regularly held on matters such as distribution of syllabus, events to be organized, experiential learning, internal examination, evaluation procedure etc.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/Committees.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govt. College Kullu works under the direction of the Directorate of Higher Education. It follows and implements the policies formulated by the DHE for the betterment of college administration. The college follows the curriculum of Himachal Pradesh University. The yearly calendar devised by the university is followed by the college to carry out curricular and co-curricular activities. The Principal of the college, in consultation with IQAC, HODs and Advisory Committee, implements the policies of the Government for the welfare of the students. The strategic/perspective plan is developed by the Institution after taking into consideration the suggestions and feedback given by various stakeholders like the faculty, students, parents, and Heads of Departments through different Institutional committees. The decisions of the college administration are informed to the staff members through staff meetings and college notices. The strategies

are implemented in letter and spirit so as to improve the teaching learning process and to provide a perfect ambience of knowledge. The college administration, along with the IQAC, and various academic & administrative committees assess the implementation of the strategic plan periodically.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gckullu.ac.in/docs/iqac/IAP-2023-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a government college and is fully controlled by the rules, regulations and policies of the Government of Himachal Pradesh. Recruitment, promotion, transfer and other service related matters of employees are governed by the state government. Recruitment of Faculty Members is done by the Government recommendation of the HP Public Service Commission. The Department of Higher education headed by Secretary Education and Directorate of Higher Education are the apex bodies where policies, programmes and directions pertaining to education are issued and the institute implement them accordingly. Decisions are taken as per the guidelines of the government and the needs of the institution and its stakeholders. The decisions related to different departments are taken in consultation with respective Heads of the departments. The administrative and financial decisions are taken in consultation with the purchase committee, Bursar and administrative staff. Above all, the advisory committee and IQAC of the college consisting of faculty members are the main decision making bodies in matters such as infrastructure development and other matters related to the college development. The IQAC is in charge of the quality enhancement of the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gckullu.ac.in/docs/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements several policies that support the welfare of the staff. As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and non-teaching staff members of the college. 1. Medical Reimbursement of expenses including indoor medical treatment. 2. Provision of Medical leave, maternity/paternity leave, Study leave to employees as per the norms and duty leave for 14 days per year for attending seminar/conference is given 3. Pension: All the employees are eligible for pension benefits on retirement. 4. GPF loans are sanctioned if required. 5. Gratuity and leave encashment are availed by retiring faculty. 6. LTC Subject to rules and regulation 7. TA/DA for out station official duty. 8. HRA House Rent Allowance is given to all teaching and non-

teaching staff. 9. College canteen provides hygienic food at affordable prices to the staff and students. 10. The College provides opportunities for recreation, Yoga training, sports and games. In addition to this, the college has a well-equipped staff room with a microwave oven and a refrigerator and a computer system installed for the use of the faculty members. Internet and free Wi-Fi facilities are also available in campus for staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The evaluation of the staff is done as per the Performance Based Appraisal System of UGC and related API (Academic Performance Indicators). The Performa to this effect (ACR),

is designed by the Department of Higher Education where the employees fill in their self-evaluation for the year along with supporting documents wherever applicable. The Proforma for teachers has columns for Student-Results and participation in FDPs/Refresher/Orientation, Induction, Co-curricular and Extension activities among other columns. The college also seeks feedback from its teachers through a proforma to identify areas that need improvement. The ACRs are submitted to the higher authorities with the remarks of the principal. On the basis of evaluation of ACRs by the Departmental Promotion Committee the higher scales and promotions are provided under career advancement scheme. The performance appraisal of nonteaching staff is also done through ACRs based on their performance on various parameters indicated in ACR form. A few strategies are observed in appraising non-teaching staff's performance, this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence etc. besides they also assess the behavioural aspects like group behaviour, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/sites/default/files/Files%252FUGC_ACR%2520_Form.pdf31_11_2012_12_10_45.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts external and internal audit regularly for transparency and all expenditures and purchases are made as per HPFR 2009. Funds such as staff salary, medical reimbursement, travelling expenses, office expenses, B.Voc. etc. disbursed through government treasury (Himkosh) and are audited by the Statutory Body - Indian Audit and accounts Department, Principal Accountant General (Audit) Himachal Pradesh Shimla. The audit of various college funds is conducted through Local Audit Department (LAD), Government of HP. Every Year the external audit of fund/grants of PTA,

OSA, NSS and Self-Financing Courses is conducted by a registered CA. The funds allocated under RUSA scheme are audited by State Project Director RUSA from Directorate of Higher Education HP. Internal audit is done in the form of checking of cashbooks, account books for different funds by the Bursar, and the physical stock verification by various committees constituted and then verified by the Principal. Bursar also gives approval for various purchases and expenditures to be incurred.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/sites/default/files/chapter4.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For efficient and transparent use of available financial resources, the college has constituted various committees such as Advisory committee and Purchase committee. The college office with adequate facilities for the routine financial work is of prime importance. The bursar of the college looks after the financial matters and provides necessary guidance .

For any expenditure, a proper demand is made in writing by the concerned department or any staff member to the Principal with details of requirement of the equipment or any other purpose. The Principal who is the DDO of the college, takes steps for the optimal utilisation of the funds available as per priorities and according to HPFR 2009. The Principal in consultation with the Advisory Committee, IQAC, College Development Committee and HODs gives permission for concerned activities. Priority for procurement of equipment is given to GeM portal. However, purchases are also made from agencies having government rate contracts and on quotation if need arises. The purchase committee after completing all codal formalities makes the purchases and payments are made through Public Finance Management System (PFMS). Record is maintained. Funds generated through self-financing courses and PTA are used under the regulations framed by the college as per govt. guidelines.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/sites/default/files/chapter4.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. The IQAC works on the quality assurance for providing a congenial work environment to human resources and learning environment to students. It has contributed significantly for enhancing the competence of the faculty by encouraging them to adopt innovative methods of teaching and using latest technologies. During the session, emphasis was given on timely submission of AQAR, SSR. All the necessary formalities were completed and the college geared up for the upcoming visit of NAAC Peer Team. Audits serve as critical tools in reinforcing the institution's dedication to sustainable practices, operational efficiency, and educational excellence. To align with best practices and reinforce institutional goals, the institution engaged external experts from relevant government departments to

conduct thorough audits in key operational areas.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/IOAC.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC and records the incremental improvement in various activities. To ensure that teaching learning methodologies are continuously reformed and upgraded the IQAC adopts the following initiatives:

For planning and executing academic and non-academic activities throughout the session, periodic meetings of IQAC, College Advisory Committee, in charges of different units and HODs are conducted. By discussing and evaluating the information provided by the HODs, various Cells, office, Library, Hostels and individuals of the institution, ifiguringout the scope for improvement and advancement in each activity, and further tries to include these advancements in the upcoming session. The students are always encouraged to make extensive use of Information and Communication Technology (ICT) tools like YouTube videos to update themselves in accordance with the modern academic and cocurricular standards.

The academic calendar is prepared through participative methodand is kept in tune with the conduct of university examinations and sports calendar.

The mentor-mentee system has ensured individual attention to the students by the teachers. Mentor-Mentee groups have been formed across various courses and teachers maintain a record of the meetings which are held regularly.

File Description	Documents
Paste link for additional information	https://www.gckullu.ac.in/docs/igac/Minutes-of-IQAC-2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gckullu.ac.in/Annual_reports.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization through curricular activities like discussions, seminars, talks and gender sensitizations programs. The Women Cell plays a pivotal role in conducting these programs. Eminent persons from police department and constitutional members are invited to counsel the students

regarding ragging, eve teasing and harassments during college events. The institution has installed CC (Close Circuit) cameras at key places in the campus. Security guards are deployed at main gate and students with valid identity are allowed into the campus. Social Security in the institution is maintained by different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students. Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students. Emergency contact numbers are displayed in prominent places in the campus. Health counselling, values counselling, career counselling takes place periodically. The Arts block has a girls common room with an infirmary. To facilitate girl students with personal hygiene, sanitary napkin vending machines and incinerators have been installed in the college.

File Description	Documents
Annual gender sensitization action plan	https://www.gckullu.ac.in/images/wc/gender_sensitization_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gckullu.ac.in/images/wc/7.1.1 WOMEN FULL 22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is dedicated to achieving the sustainable development goal of cleanliness by implementing the principles of "Reuse, Reduce, and Recycle." The campus waste is efficiently managed ensuring proper segregation. There are dustbins in corridors on each floor, around the compound, in the common room, washrooms, office complex, hostel rooms and labs. There are separate dustbins for wet waste in the college canteen and the hostel kitchen. E- waste and Non-biodegradable waste is collected by the Municipal Corporation of the town through designated dustbins. Liquid waste is appropriately disposed of in the municipal sewage system. Compost pits have been dug in the college outside the hostel. Biodegradable waste is dumped in these pits and manure which is produced is used for gardening purposes. Incinerators have been installed in the girls' washrooms in the college as well as in the hostel for the disposal of sanitary napkins. Acids are neutralized and released. The chemicals used in the chemistry laboratory are disposed after dilution, collected in choke pits, and released. Acids are neutralized and released. There are no sources of radioactive elements on the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.gckullu.ac.in/images/dvv/a-GEO-tagged-phtographs-of-facility(7.1.2)-Signed.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college envisions the promotion of human values and

national integration by providing equal opportunity to the students belonging to diverse cultural, regional, linguistic, communal and socioeconomic strata of the society. Admission is open to all students irrespective of their socioeconomic or cultural background as per the roaster system of the HPU. The college does not discriminate against any person on the basis of gender, caste, class, nationality, linguistic identity, regional identity or religion. The college through its various clubs and societies undertakes different initiatives to sensitize the students and staff by celebrating important national events as well as state events that promote tolerance and harmony among different diversities. The students are sensitized to report any incident of discrimination to the college authorities or register their grievances on the portal available on the college website. The college library also offers book bank facility for the needy students. The Annual CSCA function 'Srijan' centres on the promotion of not only local culture, tradition and folklore but also that of other parts of the state and nation. The college magazine caters to the linguistic plurality as it has sections in three languages - Hindi, English and Sanskrit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute organizes various programs for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The curriculum is framed with mandatory courses like Professional Ethics and Human Values, Constitution of India, Essence of Indian Traditional Knowledge to inculcate constitutional obligations among the students. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, rights, duties, and responsibilities and on saving the environment. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages

participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. Code of conduct is prepared for students and staff and it is ensured that everyone obeys the conduct rules. Various departments of the institution and NSS, NCC, ROVER & RANGER units are actively involved in conducting several activities for inculcating values for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates, organizes national and international commemorative days like International Yoga day, International Women's day, World Environment day, Constitution day, NSSday, Human Rights day, Republic day, etc. and events and festivals to maintain harmony and healthy work atmosphere and to make the students aware of the national pride and rich cultural heritage. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of unity, peace, love and happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Social Conscience Objective

Encouraging students to apply their knowledge to bring constructive change for the downtrodden.

Context

- Illegal cultivation of cannabis in Kullu.
- Awareness program for slum dwellers.
- Financial assistance for needy students.

Practice

- Students' participated in programs with De-addiction Regional Hospital Kullu.
- Rovers & Rangers educated slum children.
- Staff donation fund created.

Evidence of Success

- Mahila Mandals and students worked to uproot the menace of drug abuse.
- One slum dweller joined college; other children improved.
- The staff donation fund reduced students from dropping out.

Problems Encountered and Resources Required

- Outreach activities for students are time-consuming.

Best Practice 2: Clean, eco-friendly campus for environmental sustainability Objective

- Making students aware of preservation of resources.
- Creation of an eco-friendly campus for environmental sustainability.

Context

- Plastic and waste material disposal.
- Energy consumption to be checked.

The Practice

- Cleanliness activities by students on Saturdays.
- College using energy generated by solar panels.
- The drainage system of the college is linked to a rainwater harvesting tank for irrigation.

Evidence of Success

- Solar energy generation lowered electricity bills.
- Waste disposal management results in a clean environment.

Problems Encountered and resources required

- Students cannot always spare time for cleanliness.
- Cleaning rainwater harvesting tanks due to silt accumulation is a hassle.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providing various opportunities for holistic development of Students

The Govt. College Kullu is the oldest college of the district established in 1967. It caters to the needs of students of not only Kullu distt., some parts of Mandi distt., tribal districts of Lahaul & Spiti and Pangti tribal area of Chamba distt. The following are the opportunities for holistic development of students:

The college offers 24 programs at UG level in Arts Science and Commerce and offers Post-Graduation in five disciplines.

Two self-financing courses are available - Bachelor of Computer Application (B.C.A.) & Bachelor of Business Administration (B.B.A.)

The college offers two 'NSQF' (National Skill Qualification Framework) UGC approved 3-year degree programmes under semester system for vocational studies in Retail Management, and Hospitality and Tourism.

Students from adjoining tribal areas prefer studying in Govt. College Kullu and the tribal students - boys and girls - have facilities of tribal hostels in the campus.

The college has NCC Air wing and Army wing, Rovers & Rangers unit and NCC unit.

Sports facilities in college includes - Two Badminton Courts, Gymnasium, Basket Ball Court, Boxing Ring, Judo/Kabaddi/Pole Vault Mat, Carrom and Chess Board, Cricket Kit, Volleyball Court, Football facility and Table tennis.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Implementation of ICT facilities in more classrooms.

Organizing more training programmes and workshops on skill enhancement for students.

To sign MOU's with other departments/ agencies to impart skill trainings to students.

To organise intra-college cultural and sports competitions so that more students get the opportunity to participate in extra-curricular activities.

To organize of training programmes for non-teaching staff. Strengthening facilities for differently abled students.

Separate class hours to be allocated in the routine for the mentoring.

Encouraging the faculty for publishing their research in SCOPUS-indexed and UGC CARE-listed Journals.

Subject-wise and faculty-wise career related awareness activities will be organized.

Renovation of washrooms and pantry of Administration Block.

Special class for mentoring/special activity will be allocated in the routine by the respective departments.

Initiatives to make the campus and surroundings eco friendly.

Creating a mechanism to improve the record keeping of student progression

Submission of AQAR and IIQA, compilation and submission of SSR, and preparations for the NAAC peer team's third-cycle assessment visit