No:EDN-GCK-KLU(UGC)/2014- *1565*

Govt. College, Kullu

Himachal Pradesh

Dated : 25 July , 2014

Prof. H.A Ranganath

Director

National Assessment And Accreditation Council

P.O Box No. 1075

Nagarbhavi, Bangalore-560072

Subject : Details of Activities Undertaken during 2013-2014

Sir,

      Please find enclosed copy of IQAC report for the session 2013-2014 on prescribed format and acknowledge the receipt of the same.

      Thanking You.

                Yours Sincerely,

                Prof. ......hant

                Govt. Degree College

                (Co...(H.P.)QAC)

The Annual Quality Assurance Report (AQAR) of the IQAC

PART A

I.   Details of the Institution

1.1   Name of the Institution

GOVT COLLEGE KULLU

1.2 Address Line 1

DISTT. KULLU

City/Town

KULLU

State

HIMACHAL PRADESH

Pin Code

175101

Institution e-mail Address

gckullu-hp@nic.in

Contact No.

01902-222568

Name of the Head of the Institution

Prof. Y.P. Mahant

Tel. No. with STD code

01902-222568

Mobile:

94180-45676

Name of the IQAC Coordinator

Dr. Mandeep Sharma

Mobile

9418680222

IQAC e-mail Address

gtckulluhp_@nic.in

1.3 **NAAC Track ID**   HPCOGN 13550

1.4 Website address :   www.gckullu.com

Web-link of the AQAR   www.gckullu.com/IQAC

1.5 Accreditation Details

Sr.NO	Cycle	Grade	CGPA	Year of Accrediation	Validity Period
1	1st cycle	B+	-	2005	5years
2	2nd cycle	-	-	-	-
3	3rd cycle	-	-	-	-
4	4th cycle	-	-	-	-

1.6 Date of Establishment of IQAC   DD/MM/YYYY   11-08-2011

1.7 AQAR for the year   2013-14

1.8 Details of the previous year AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR   2012-13 vide letter no : 2034 Dated: 10/07/2013

1.9 Institutional Status

University   State   [√]   Central   [ ]   Deemed   [ ]

Affiliated College   Yes   [√]   No   [ ]

Constituent College   Yes   [ ]   No   [√]

Autonomous College   Yes   [ ]   No   [√]

Regulatory agency Approved Institution   Yes   [√]   No   [ ]

Type of Institution   Co-Education   [√]   Men   [ ]   Women   [ ]

          Urban   [√]   Rural   [ ]   Tribal   [ ]

Financial status   Grant –in-aid   [√]   UGC 2(f)   [√]   UGC 12B   [√]

          Grant –in –aid + Self Financing   [ ]   Totally Self – Financing   [ ]

1.10 Type of Faculty / Programme

Arts   [√]   Science   [√]   Commerce   [√]   Law   [ ]   PEI (Phy.Edu)

TEI (EDU)   [ ]   Engineering   [ ]   Health Science   [ ]   Management

Others (Specify)

| BBA & BCA – Self Financing |
| Tourism – Self Financing Course |

| Himachal Pradesh University |

1.11 Name of the Affiliating University

1.12 Special Status confirmed by Central / State Government –UGC/CSIR/DST/DBT/ICMR etc

Autonomous by State / Central Govt. University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DSR-FIST | - |

UGC-Innovative PG Programme | - | Any Other | - |

UGC-COP Programme | - |

2. IQAC Composition & Activities

2.1 No. Of Teachers | 5 |

2.2 No. of Administrative / Teaching Staff | 1 |

2.3 No. of Students | 1 |

2.4 No. of Management Representative | - |

2.5 No. of Alumni | - |

2.6 No. of any other stakeholder & | 1 |

    Community Representative | - |

2.7 No. Of Employers/Industrials | 1 |

2.8 No. of Other External Experts

2.9 Total No. of Members

9

2.10 No. of IQAC Meetings Held

3

2.11 No. Of messages with various stakeholders: No. [   ]   Faculty [1]

Nonteaching Staff students [1]   Alumni [   ]   Others [1]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√]

If yes mention the amount [   ]

2.13 Seminars & Conferences

(i) No. of Seminars / Conferences / Workshops / Symposia organized by the IQAC

Total No. [2]   International [   ]   National [1]   State [-]

Institution Level [1]

(ii) Themes

Woman portrayal in Hindi cinema

2.14 Significant activities and contributions made by IQAC

> 1. *SWOT analysis of different departments was carried out and the strength of the teachers as well as of infrastructure needed for the smooth running of RUSA was evaluated & the complete proposal was sent to Director of Higher Education Shimla .*
> 2. *Proposal of one crore was prepared under Equity Initiative Component of RUSA and sent to Director of Higher Education , Shimla .*

2.15 Plan of Activities by IQAC /Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements

| (I)Since RUSA system of education was introduced, thus the plan of action was to adjust to this new system.
(ii)To utilize the maximum covered area to cope up with the classrooms' shortage.
(iii) Dismantling of the old building with minimum disturbance in the campus. | (i) Various committees worked almost round the clock under the direction of IQAC to meet this challenge successfully.
(ii) Renovation was done to make new rooms in the old girls hostel building.
(iii) Dismantling was done during the holidays or at a time when classes were mainly off. |

Annual Calendar for Academic

Details of the Event:-	Date of Event:-
1. Beginning of the session	11th June 2013
2. Admission Schedule	11th June to 30th june,2013
3. Class room teaching started on	8th July,2013
4. Minor Test-I for First Semester	29th August to 4th September,2013
5. Minor Test-II for First Semester	21-25 Oct.2013
6. House Examination for second & final year	Nov,2013
7. Term end exam for 1st Semester.	Nov,2013
8. Beginning of second semester.	November 15th to 22nd November,2013
9. Minor Test I for second semester	February,2014
10. Minor Test II for second semester	April,2014
11. Vacations	11th May to 10th June,2014

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management [ ]   Syndicate [ ]   Any Other body [√]

Provide the Details of the Action Taken

The points raised by IQAC were fulfilled such as RUSA preparedness; infrastructural arrangements were done on priority basis.

PART B

Criterion –I

I. **Curricular Aspect**

1.1 Details about Academic Programme

Level of the programme	Number of existing Programme	Number of Programme added during the year	Number of self Financing programme	Number of value added/ Career Oriented Programme
Ph. D	Nil	Nil	Nil	Nil
PG	2(M.A) English	Nil	Nil	Nil

	& Economics (Semester System)			
UG	17	Semester System (CBCS under RUSA)for 17 programme in 1st year for different majors in 3 streams	Annual for BCA final year , RUSA 1st semester, Semester for BBA	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total				

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

IGNOU Centre

This center of Kullu was opened in 1992 and had 12 courses at that time with 40 students. The courses were B.A, B.COM, BTS, BPP other diploma and certified courses. In 2013-2014, the strength rose to 335 & the courses raised to 39 including P.G & U.G Degrees P.G & U.G Diplomas and certificate courses. In 2011-2012 this center was awarded as the best center in Students Support System.

1.2(i) Flexibility of the Curriculum: CBCS/ Core/ Elective Option / Open Option

(ii) Pattern of Programme

Pattern	Number Of Programme
Semester	B.A 1st B. Sc 1st B.Com 1st, M.A Eng & Economics ,BBA ,BCA
Trimester	NIL
Annual	Existed before RUSA but will last in 2015

1.3 Feedback from stakeholders

Alumni ☐ Parents ☑ Employees ☐ Students ☑

Online ☑ Manual ☐ Co-operating Schools ☐

*Please provide an analysis of the feedback in the annexure

Feedback from students

A number of vital points are observed while analyzing the feedback collected verbally from the students in the classrooms. Under this feedback, the following common observing pattern has emerged

1. *There are some suggestions from the students to introduce rational innovations in teaching, so*

1.4 Whether there is any revision / update of regulation or syllabi, if yes , mention their salient features

Revision or updation of syllabi is done by various boards of studies, constituted by different Departments. Teachers of HP University and of colleges act as members of board of studies/ syllabus framing committee and hence participate in revision and updation of syllabi.

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
68	40	28	Nil	Nil

2.2 No. of permanent faculty with PhD

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	2	-	3	Nil	Nil	Nil	Nil	-	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

8	On contract	Total : 8

All guest faculty teachers numbering eleven were on period basis for self-financing courses.

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	7	1	8
Presented papers	4	7	0
Resource persons	0	0	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Traditional methodology in teaching is supplemented by new teaching such as use of audio, visual, multimedia, power point presentation etc. The focus is on students' based activities so that they get maximum benefit out of it. Emphasis is on group discussions, class room seminars, tutorials and such other means of interaction so that the whole learning process becomes easy as interesting for the students.

2.7 Total No. of actual teaching days during this academic year

140 days

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, On line Multiple Choice Questions.

Evaluation of the first year students under CBCS system of RUSA is based on both, internal as well as external, firstly, continuous assessment on an internal basis and the end semester examination on an external basis, with an allotment of 50% marks for each different methods of assessing the students are practical method i.e. tests, quiz, seminars, assignments & projects .

Question paper is composed of 20% objective type questions, 45% short and medium length question & the rest 35% questions (Long Answer Type).

2.9   No. of faculty members involved in curriculum restructuring/revision/syllabus development as members of Board of Study/Faculty/Curriculum Development workshop

0	0	5

2.10 Average percentage of attendance of students   78%

2.11   **Session 2013-2014**

Title of the Programme	Total No. of Students Appeared	Distinction	Division			Pass%
			First	Second	Third	
B.A I	Result Awaited	Result Awaited	Result Awaited	Result Awaited	Result Awaited	Result Awaited
B.A II	509	-	6.87	29.29	24.75	-
B.A III	674	-	9.19	24.92	27.74	-
B.SC.I	Result Awaited	-	-	-	-	-
B.SC.II	260	06	17.30	21.15	9.61	-
B.SC.III	133	15	45.11	24.81	26.31	-
B.Com I	Result Awaited	-	-	-	-	-
B.Com II	233	-	12.87	16.30	6	-
B.Com III	75	-	25.33	58.66	14.66	-
MA. Eng. I	25	-	92	Nil	Nil	-
MA. Eng.III	21	-	100	Nil	Nil	-
MA. Eco. I	27	-	22.22	3.70	Nil	-
MA. Eco. III	25	-	60	Nil	Nil	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Process:

The primary function of IQAC is to monitor and supervise the teaching and learning processes. It makes proposals to purchase modern instruments for impressive teaching and learning. Feedback analysis helps to conclude deficiencies and gives freehand to improve upon the weaknesses of present system as a whole.

Faculty/Staff Development Programme	Number of faculty benefitted
Refresher Courses	Nil
UGC-Faculty Improvement Programme	0
HRD programme	Nil
Orientation programme	3
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	5
Summer/Winter school, Workshop, etc.	9
Others(PH.D Degree Awarded)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	3	2	nil	1
Technical Staff	11	3	nil	13

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1. *The college faculty is encouraged to undertake major & minor projects to organize seminars and conferences etc.*
> 2. *All circulars from UGC and other sponsoring agencies are circulated among the staff members regularly apart from procedural information that is given to every staff member as how to apply for major and minor research projects.*
> 3. *The IQAC motivates the staff members for academic advancement.*

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs.	NIL	NIL	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs.	NIL	NIL	NIL	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	02	-
Non-Peer Review Journals	13	03	-
E-Journals	NIL	NIL	NIL
Conference proceeding	NIL	NIL	NIL

3.5 Details on impact factor of publications:

Range | 1-2 | Average | 1.5 | h-index | - | No. in SCOPUS | - |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the project	Duration year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	
Projects sponsored by the University/College	-	-	-	-
Students research projects (Other than compulsory by the University)	-	-	-	-
Any Other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of Books Published

i) With ISBN No. | 1 | Chapters in Edited Books | 1 |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

| - | | - | | - |

INSPIRE   CE   Any Other (specify)

3.10 Revenue generated through consultancy | NIL |

3.11 No. Of Conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	1
Sponsoring agencies	UGC	HPU	-	-	--

3.12 No. of faculty served as Experts, Chairpersons or Resource persons | 2 |

3.13 No. of collaborations   International | Nil | National | Nil | Any Others | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for Research for current year in lacs:

From funding agency | Nil | From Management of University/College | Nil |

Total | Nil |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of Research Awards/Recognitions received by faculty and research fellows of the

institute in the year

Total	International	National	State	University	Distt	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides | - |

And students registered under them | - |

3.19 No. of Ph. D. awarded by faculty from the institution | - |

3.20 No. of Research Scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | Nil | SRF | Nil | Project Fellows | Nil | Any Other | Nil |

3.21 No. of students Participated in NSS events:

University level | - | State level | - |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | 7 |

National level | 38 | International level | - |

3.23 No. of Awards won in NSS:

National level | - | International Level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | 3 |

National level | 12 | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 5 |

NCC | 2 | NSS | 10 | Any Other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:-

Under Women Cell, Dr. Gurdial Singh and Dr. Neeraj Chandel delivered lectures on the topic of,"A Desease free body and stress free mind" on 29th August. On July 30th , the college students organized competitions on Rangoli, Poster Making, Painting Competition and Collage Making. From 13th September to 16th October, a Workshop on theatre, was organized by the National School of Drama, New Delhi.

 Under NCC Army Wing, thirty one cadets participated at Shahtalai in a Pre Republic Day Camp. Fifteen girl cadets and thirty boy cadets participated at Darang and won first position in folk song, folk dance and vocal song. In addition to it, cadet Vinod Kumar won first prize in shooting championship. At Pandoh, cadet Chandermani was declared the best speaker. From 25th to 30th November, cadets participated in Traffic Control Week with the help of police department. The cadets also participated in NCC Day Parade on 24th December.

Rupees 2100/- was collected on the occasion of Flag Day by the cadets. On 13th October, the International Disaster Management Day was observed by the NCC cadets in which various ways to tackle the disasters were learnt.

Under NCC Air Wing, cadet Dabe Ram and Cadet Gaurav participated in Stimulator Flying Camp at Jullundhar from 17th July to 25th July. Seven cadets participated in 9 days Pre-DCAT Camp at Dalhousie from 19th September to 28th September. Three cadets participated in 12 Wing Air Force Station at Chandigarh from 3rd to 12th October. Sergeant Vikas Jamwal and Reena Thakur won gold and bronze medals in shooting at Pre Vayu Sainik Camp at Patiala from 6th to 12th October. In All India Vayu Sainik Camp at Bengaluru from 30th October to 9th November, cadet Vikas Jamwal won a bronze medal, Cadet Govind Singh and Cadet Khem Chand attended Pre-RD Camp at Chandigarh. Cadet Yog Raj was selected for State Republic Day Camp at Shimla. Bikram and Dabe Ram were selected for Air Force Academy Camp at Hyderabad from 21 October to 2nd November. The cadets collected an amount of rupees 1796/ on Teachers Day.

Under NSS activities, thirty seven volunteers surveyed fourteen villages of Banjar sub-division of Kullu under literacy campaign. On July 31st, cleanliness campaign was initiated at religious place called Bijli Mahadev. International Drugs Control Day was observed on 25th June in collaboration with District Health Department, and on 11th July, a rally was organized in order to celebrate World Population Day. Village Pahnala was adopted by the NSS Volunteers. Books were recorded to help the blind students in their school on 3rd January. Blood Donation Camp was organized on 4th July in the college campus.

Under the Rovers and Rangers, twelve Rovers and twelve Rangers participated in a state level camp at Shahtalai and won First prize. In a state rally at Chamba, Kullu college was represented from 20th October to 24th October, participated in Haryana and won first prize in Group Song in the Special Integration Camp, also participated at Dehru in Kangra in Foundation Day Camp from 4th November to 8th November. Lastly, nine Rovers and Rangers participated in Closing Camp and won the first prize in cultural and social work and they also organized a blood donation camp in the college campus.

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 bighas	New college building under construction	-	25 Bighas
Class room	19	-	State Govt.	19
Laboratories	08	-	State Govt.	08
Seminar Halls	Nil	-	-	Nil
No. of important equipments purchased(>=1-0 lakh) during the current year.	(i)Music-9 (ii)Zoology-60 (iii)Geog.-26 (iv)Phy.Edu.-25 (v)Chemistry-57	-	Music Fund Science Fund Science Fund Sports Fund Science Fund	177
Value of the equipment purchased during the year(Rs.)	(i)Music-46650/ (ii)Zoology-90000/ (iii)Geog.14000/ (iv)Phy.Edu.-131621 (v)Physics-203000/	-	-	485271/
Others	-	-	-	-

4.2 Computerization of administration and library

> *Office automation is being used from 2011-12, all counters are provided computers. It also facilitates access of information regarding bio data of students at one click of mouse. The library is also provided computer and has installed software for book automation.*

4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24305	2454805	675	241695	24980	2696500
Reference Books	1295	140995	309	44749	1604	190744
e-Books	9700from N-list	-	-	-	9700	-
Journals	2	260	-	-	2	260
e-journals	6000from N-list	-	-	-	6000	-

Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others(Specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Department	Others
Existing	87	8	HIM SUAN BROADBAND	13	1	1	-	-
Added	0	1	-	-	-	1	-	-
Total	87	9	-	13	1	2	-	-

4.5 Computer, Internet access, training to teachers and students and any other program for technology up gradation (Networking, e-Governance etc.)

Internet facility is provided to each and every department wherever separate room or laboratory exists. There are eight computers for students' access in the library. The main library is equipped with open educational resource like information & library network (IFFILIBNET) for the benefit of the staff & the students .

4.6 Amount spent on maintenance in lakhs :

i) ICT
9813/-

ii) Campus Infrastructure and facilities
632870/-

iii) Equipments
480000/-

iv) Others
Nil

Total:
1122683/-

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support Services

> 1. *Special attention is given to provide in this institute a Students' friendly environment so that they can come out with valuable suggestions for enhancement of quality of institution.*
> 2. *IQAC provided necessary Information on various student support services available at the institutional and other levels.*

5.2 Effort made by the institution for tracking the progression

> *Feedback through class tests, discussion and other means of interaction in the classrooms is thoroughly and minutely analyzed so that they could be encouraged to do better in all types of activities.*

5.3 (a) Total Number of Students

UG	PG	Ph. D	Others
4536	84	-	-

(b) No. of students outside the state

-

{c} No. of international students

Nil

Men

No.	%
2254	59

Women

No.	%
2366	51

Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3421	390	345	90	1	4247	3411	609	464	136	2	4622

Demand   Ratio   Dropout %

5.4 Details of Students support mechanism for coaching in the competitive examination (if any)

> 1. Remedial coaching took place in the ca~~se~~ 1.2% ~~of~~ d minorities.
> 2. Career and counseling cell in the college is active in this regard.
> 3. Establishment of UGC Network Resource Centre.
> 4. Magazines & Journals are provided in the library.

No of students beneficiaries

| 1000 Students |

5.5 No of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/ IPS etc. | - | State PSC | - | UPSC | - | OTHER | - |

*** No data is available since Alumni Association is in the process of being formulated .**

5.6 Details of student counseling and career guidance

Seminars based on competitive exams, power point presentation, lectures on jobs' availability delivered by the guest faculty.

5.7 Details of campus students

Efforts are initiated by the placement cell to invite or inform persons who look after the recruitment in the industries along with student's bio data. However no such record is maintained on campus / Off campus placement except one

On campus			Off campus
Number of Organizations visited	Number of Students Participated	Number of Students Placed	Number of Students placed
2	15	3	-

5.8 Details of gender sensitization programme

1. *As and when required the girl students are provided with the professional counseling.*
2. *This cell under its coordinator and the other represented members organize lectures & seminars to spread out awareness about gender related issues.*

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events.

State/University Level | 365 | National Level | 16 | International Level | 0 |

No. of Students participated in cultural events

State/University Level | 80 | National Level | NIL | International Level | 0 |

5.9.2 No. of Medals /Awards won by students in Sports, Games and Other Events

Sports: State/University | 26 | National Level | 1 | International Level | 0 |

Cultural: State/University Level | 9 | National Level | 0 | International Level | 0 |

5.10 Scholarships and Financial Support

	No. of Students	Amount
Financial Support from Institution	NIL	NIL
Financial Support from Government	282	610220
Financial support from other sources	NIL	NIL
Number of students who received International / National Recognitions	NIL	NIL

5.11 Students organized/Initiatives

Fairs: State / University Level | - | National Level | - | International Level | - |

Exhibition: State / University Level | - | National Level | - | International Level | - |

5.12 No. of social initiatives undertaken by the students | 7 |

Saplings were planted in the college campus by the NSS volunteers .Rallies were organized in favor of cleanliness campaign and for prevention of female feticide, finally street plays were organized .

5.13 Major grievances of students redressed:

The issue of frequent plying of buses during the peak hours of teaching to the far off or remote areas of town for students convenience was taken up by the college authority with the Road Transport Corporation, and the problem was largely sorted out. Migration issue and issue of vacant posts in the college were also brought to the notice of higher authority.

Criterion – VI

6. Governance, Leadership & Management

6.1 State the Vision & Mission of the institution

Qualitative Enhancement of each student of the Institution so that their skill based attitude should possess a value based outlook , thus we propose to empower the urban as well as the rural youth and finally they will be able to win confidence & Employment for themselves after passing out from here .

6.2 Does the Institution has a management Information System   No

6.3 Quality Improvement Strategies Adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers of the college can express their views regarding revision/ updation in the curriculum. Otherwise only Board of studies comprising a few college teachers' are competent to formulate or review the syllabi.

6.3.2 Teaching & Learning

Though the teachers are qualified and competent, the shortage of classrooms is well adjusted with. With smart classrooms and modern black boards and Power Point Presentation , Net Facility in the library makes learning easy . Mechanism is developed to evaluate the teachers' performance.

6.3.3 Examination & Evaluation

All the semester Examination for the MA programme and first year of CBCS system of RUSA are conducted according to the HP University Schedule . CCA of 1st year students is done for the different major subjects. CCA includes Mid Term Exams and seminars , tutorials , Assignments etc . Annual Exam is conducted and evaluated by HP University . House Exams / Evaluation are conducted by Exam Committee of the college .

6.3.4 Research & Development

2012-2013: Five Research works published in International Journals, thus teachers are encouraged to undertake Research Projects, Conferences, Workshop.

6.3.5 Library, ICT and Physical infrastructure / Instrumentation

Facilities in the library are regularly upgraded, reading room , Internet Facility , suggestion box, New books and Journals are added every year . UGC grant is utilized for buying computers and Smart Boards , Projectors and scientific Instruments. Library is registered with N List program in 2013 .

All the members of Teaching and Non Teaching members of the staff are assigned one work or the other to accomplish the college activities. Shortage of staff is regularly being informed to the higher authority and local arrangements are also made with the help of local PTA.

6.3.7 Faculty & Staff Recruitment

Govt. of HP through HP public Service Commission recruits the faculty and the rules & regulations set by the HP University are followed. This recruitment is done on the basis of the strength of the students. Proposals showing strength is regularly sent from the college.

6.3.8 Industry Interaction/ Collaboration

It is the placement cell of the college that Collaborates between Institution & Various Industries at different Industrial Sectors.

6.3.9 Admission of Students

Admission criteria laid down by the HP University is followed transparently while giving admission to CBCS system and is purely done on the basis of Merit as well as by following the reservation policy of the Government.

6.4 Welfare Schemes for

Teaching	*All Govt. Schemes are implemented besides College level funding for toilet Renovation , Carpeting in staff rooms & new furniture .*
Non Teaching	*All Govt. Schemes are implemented.*
Students	*Scholarships are given to various categories of eligible students besides water purifier and renovation of girls and boys Hostel .*

6.5 Total corpus fund generated

21865452/-

66.7 Whether Academic and Administrative Audit (AAA) has been done before?

Yes √   NO ☐

Audit Type	External		Internal	
	Yes/NO	Agency	Yes/No	Authority
Academic	YES	Local Auditor & AG office	Yes	Barsar of the college
Administrative	YES	Local Auditor & AG office	Yes	Barsar of the college

6.8 Does the University / Autonomous College declare results within 30 days ?

For UG Programme	Yes		No	√
For PG Programme	Yes		No	√

6.9 What efforts are made by the University / Autonomous College for Examination Reforms ?

Examination system is reformed from time to time. Copying is severely dealt with, calculators and mobiles are not allowed except in the paper of calculations in accounts. Remunerations of invigilator duties are quickly dispensed with. RUSA exams' short comings are removed to a large extent. Flying Squad is made more and more effective during Exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

University has not made any effort worth mentioning in this regard, moreover the affiliated colleges do show least concern to get autonomy .

6.11 Activities and support from The Alumni Association

There is Alumni Association, However as of now , a serious effort is being made to formulate this association in this institution .

6.12 Activities and support from the Parent- Teachers' Association

A number of construction works are taken up in the college, salary to the PTA staff is given out of PTA fund. Mr. Dina Nath Bhandari is the President of PTA and Prof. Karam Singh Thakur is the Secretary of it.

6.13 Development Programme for Support Staff

Supporting staff is regularly made aware of the avenues provided by Govt. for their promotion and welfare .They are also encouraged to become conversant with modern gadgets and their uses.

6.14 Initiatives taken by the institution to make the campus eco- friendly

Sewerage system was renovated, Extra employees were deputed to keep the institute and toilets clean. NSS volunteers planted trees to give college a lush green look under Swachhta Abhiyan and it also includes collecting and burning of the Polythene material .

Criterion-VII

7. INNOVATIONS & BEST PRACTICES

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution

Focusing on the SWOT analysis on the minute details of all the departments and their problems , points of improvements were worked out cautiously , smart classrooms , high tech boards , no staff meeting during teaching hours , leave board for the teachers have given a boost to the interactive Learning.

beginning of the year

Almost all the points in the plan which were checked out at the outset of the session , have been more or less completed at the end of the session.

7.3 Give two Best Practices of the institution

1. *The first practice that' one of the bests is the publishing of the college annual magazine, "Dev Dhara", which gives students an outlet for their literary hidden talent, an exposure to their free thoughts.*
2. *Second best practice is the Public Address System that helps to disseminate any information*

7.4 Contribution to Environmental Awareness / Protection

1. *The College Authority is strictly implementing the complete ban on tobacco chewing, use of mobile phones and Drugs*
2. *Plantation in the campus is done regularly, harvesting of rain water in the hostel, underground sewerage system, painting roofs of the college buildings are the indicators of Environmental consciousness.*
3. *Special attention is given to beautify the College campus along with cleanliness.*

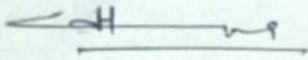7.5 Whether Environmental audit was conducted?   Yes [   ]   No [√]

7.6 Any other relevant Information the Institution wishes to add

The biggest Strength of this Institution is that the feeding area that covers four Districts of Himachal State i.e. Kullu, Mandi, Chamba and Lahaul and Spiti, thus being one of the oldest colleges of HP, infrastructure and Lab facilities are in abundance ,moreover, new Administrative and Arts Block are coming up shortly to remove class room shortage.The weakness is witnessed as far as No. of classrooms and Offices are concerned. However, once the new building comes up, It will be one of the best Institutions, all over the Himachal.

8. Plans of Institution for Next Year

1. *On the top of priority list is, In getting Institutional Reaccreditation which is long overdue.*
2. *All out efforts will be made to organize seminars / workshops/Conferences.*
3. *More focus on Sports, to live up to the reputation of the previous years, also to hold Inter College Competition under HPU.*
4. *To introduce Skill based program under Community College Scheme of UGC.*
5. *Faculty Members will be motivated to undertake Research Projects.*

Name: Dr. Mandeep Sharma

Signature of the Coordinator, IQAC

Name: Prof. Y.P. Mahant

Signature of the Chairperson, IQAC

Principal
Govt. Degree College
Kullu (H.P.)