

No GCK/(ESII)2017- 5471

Govt. College Kullu

Himachal Pradesh

Dated : 3 July, 2017

Prof. H.A Ranganath

Director

National Assessment And Accreditation Council

P.O Box No. 1075

Nagarbhaviu, Bangalore-560072

Subject : Details of Activities Undertaken during 2016-2017.

Sir,

Please find enclosed copy of IQAC report for the session 2016-2017 on prescribed format and acknowledge the receipt of the same

Thanking You

Yours Sincerely

Dr. N.L Sharma

(Chairperson, IQAC)

N.L. Sharma
3/7/2017

The Annual Quality Assurance Report (AQAR) of the IQAC

PART A

I. Details of the Institution

1.1 Name of the Institution

GOVT COLLEGE KULLU

1.2 Address Line 1

DISTT. KULLU

City/Town

KULLU

State

HIMACHAL PRADESH

Pin Code

175101

Institution e-mail Address

gckullu-hp@nic.in

Contact No.

01902-222568

Name of the Head of the Institution

Dr. N.L. Sharma

Tel. No. with STD code

01902-222568

Mobile:

9418067267

Name of the IQAC Coordinator

Dr. Anju Chauhan

Mobile

9418463230

IQAC e-mail Address

gckullu-hp@nic.in

1.3 NAAC Track ID

HPCOGN13550

1.4 Website address :

www.gckullu.com

Web-link of the AQAR

www.gckullu.com/IQAC

1.5 Accreditation Details

Sr. NO	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
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1	1 st cycle	B+	-	2003	5years
2	2 nd cycle	B++	-	2016	-
3	3 rd cycle	-	-	-	-
4	4 th cycle	-	-	-	-

1.6 Date of Establishment of IQAC

11/08/2011

1.7 AQAR for the year

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR 2012-13 vide letter no: 2034 Dated 10/07/2013

ii. AQAR 2013-14 vide letter no: 1565 dated 25/07/2014

iii. AQAR 2014-15 vide letter no: 583 dated 30/07/2015

iv. AQAR 2015-16 dated 20/7/2016.

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Autonomous College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Regulatory agency Approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Type of Institution	Co-Education	<input checked="" type="checkbox"/>	Me n	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial status	Grant –in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant –in –aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self – Financing	<input type="checkbox"/>		

1.10 Type of Faculty / Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phy.Edu)
TEI (EDU)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management		

Others (Specify)

BBA & BCA – Self Financing course
Tourism – Self Financing Subject
B.VOC

1.11 Name of the Affiliating University

1.12 Special Status confirmed by Central / State Government –UGC/CSIR/DST/DBT/ICMR etc

Autonomous by State / Central Govt. University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DSR-FIST

UGC-Innovative PG Programme Any Other

UGC-COP Programme

2. IQAC Composition & Activities

2.1 No. Of Teachers

2.2 No. of Administrative / Teaching Staff

2.3 No. of Students

2.4 No. of Management Representative

2.5 No. of Alumni

2.6 No. of any other stakeholder & Community Representative

2.7 No. Of Employers/Industrials

2.8 No. of Other External Experts

2.9 Total No. of Members

2.10 No. of IQAC Meetings Held

2.11 No. Of messages with various stakeholders: No. Faculty

Nonteaching Staff students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes mention the amount

2.13 Seminars & Conferences

(i) No. of Seminars / Conferences / Workshops / Symposia organized by the IQAC

Total No. International National State
 Institution Level

(ii) Themes:

Various Career options, career counseling

2.14 Significant activities and contributions made by IQAC

1. *The IQAC initiated the students feedback reports through website and made detailed and exhaustive SSR of the college for reaccreditation which was submitted it to NAAC and was accepted for evaluation. The LOI was also accepted in 2016-17*
2. *The IQAC evaluated the various quality improving decisions in its various meetings and alerted administration about those decisions which were not yet fulfilled. The online admission forms were accepted first time.*
3. *The IQAC made a RS 2 crore plan for RUSA grant and submitted to Directorate.*

2.15 Plan of Activities by IQAC /Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is as under:-

Plan of Action	Achievements
(i) Planning was done to have regular classes; time bound evaluation and conduct of house test and uploading of awards through Internet under RUSA. (ii) The development activities such as construction & fixing of Iron railing , upkeep of toilets, playground, and repair of Botany and Zoology labs were planned for this year. (iii) Additional classroom and lab area for BCA were planned (iv) The execution of all routine sports activities, cultural activities, administrative works such as physical verification of all departments, conduct of seminar, workshop, science day, Literacy day, Hindi Divas, Yoga day etc. were planned	(i) Planning was successful; classes were taken in spite of various extracurricular activities of sports, culture and NCC/NSS/R&R. The results of outgoing classes were almost complete. (ii) All these works were done with excellent administrative participation by worthy teachers. (iii) Additional classroom and lab area for BCA was built. association was registered first time and its regular meetings are being held. (iv) All these activities were held with excellent results by winning various oppositions in sports, cultural activities and one International seminar in Hindi, A workshop in Music and career counseling seminar by DC was held.

Calendar for Academic Year	
Details of the Event:-	Date of Event:-
1. Beginning of the session	21 st June 2016
2. Admission Schedule	21 st June to 30 th June, 2016
3. Class room teaching started on	1st July, 2016
4. Minor Test for odd Semester	Second week of September, 2016
5. Term end exam for odd Semester.	Last week of November, 2016
6. Evaluation of scripts of odd semester	Feb 2017

7. Beginning of Even semester.	Feb., 2017
8. Minor Test for even semester	27 th March to 3rd April, 2017
9. Term end examination of Even semesters5	15 th April to 31 st May, 2017
10. Vacations	1st June to 20 th June,2017

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any Other body

Provide the Details of the Action Taken

The meetings of IQAC were held routinely and plans to upgrade the quality were discussed. The routine plans such as sports, cultural and other extracurricular activities were analyzed and new plans such as taking students feedback online, conducting of seminar, workshops were planned and executed. The entire campus and hostel were brought under CCTV surveillance. The books worth 2 lakhs or Library were purchased, e- library was made and BCA lab was fitted with AC for safety of computers. The Botany and Zoology labs were completely given a new look with new furniture and table tops etc. Arts block was fully equipped with CCTV, toilets of both the hostels and path out side room no 106 were completely pavered, six digital podiums were procured, purchase of furniture worth 50 lakh for arts block.

PART B

Criterion –I

I. Curricular Aspect

1.1 Details about Academic Programme

Level of the programme	Number of existing Programme	Number of Programme added during the year	Number of self Financing programme	Number of value added/ Career Oriented Programme
Ph. D	Nil	Nil	Nil	nil
PG	2(M.A) English & Economics	Nil	Nil	nil
UG	17	Nil	BCA, BBA & TT	B.VOC
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	19		3	2

Interdisciplinary	Nil	Nil	Nil	Nil
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Innovative	Nil	Nil	Nil	Nil
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IGNOU Center

This center of Kullu was opened in 1992 and had 12 courses at that time with 40 students. The courses were B.A, B.COM, BTS, and BPP in addition to other diploma and certified course. In 2016-17, the strength rose to 1450 and the courses raised to 39 including P.G and U.G Degrees P.G & U.G Diplomas and certificate courses. Noteworthy to point out that in 2011-2012 this center was awarded as the best center in students' support system.

B. Voc. Courses: The College had applied in 2016-17 for two courses under B. Voc to UGC and fortunately these courses have been approved by UGC. The Govt. of HP has decided to start B. Voc Courses through HPU and our college is one of the 12 colleges in HP in which these courses have been started soon. The HPU is designing curriculum for the same.

Community College : We are in the process of including certain new courses, i.e. "Website designing certificate " course as well as "Certificate course in Horticulture " under community college scheme of UGC Curriculum and syllabi of these courses have been already framed and well possibly be started shortly.

1.2.(i) Flexibility of the Curriculum : CBCS/ Core/ Elective Option / Open Option

(ii) Pattern of Programme

Pattern	Number Of Programme
Semester	B.A., B. Sc., B.Com, B.Voc., M.A Eng. and Economics ,BBA ,BCA , T &T
Trimester	NIL
Annual	Nil

1.3 Feedback from stakeholders

Alumni Parents Employees Students
 Online Manual Co-operating Schools

*Please provide an analysis of the feedback in the annexure

Feedback from students

A number of vital points are observed while analyzing the feedback collected online from the students. Under this feedback, the following common patterns have emerged:-

1. The Girls students feel benefited with the installation of napkin vending machines both in science and arts block as well as in girls hostel.
2. The students are mostly satisfied with the performance of their respective teachers.
3. That other curricular activities be minimized in order to maximize the academic related works
4. Along with teaching students expected the career counseling also.
5. That the syllabi should be finished in available time in a session.
6. That traditional way of teaching be combined with innovative teaching
7. That the facilities in the college are sufficient and more attention should be paid to the cleanliness, drinking water & fan facility
8. That ministerial staff be increased to avoid long queues of the students for paying fees.
9. Students want a complete ban on outsiders coming to the college without any purpose.
10. Students wanted fee to be deposited online.
11. That there are problems in time table and the subject clashes to be corrected
12. They also wanted more information through college website.

1.2 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient features

The syllabi are revised by various boards of studies, constituted by different departments of Himachal Pradesh University. Teachers of colleges act as members of board of studies/ syllabus framing committee and hence participate in revision and up-gradation of syllabi. It is modified on the direction from UGC or academic council of University

1.2 Any new Department / Center introduced during the year. If yes, Give details

B.Voc course have been approved by UGC and classes have been successfully started .

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	31	17	Nil	Nil

2.2 No. of permanent faculty with Ph. D

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Ass. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	5	-	5	Nil	Nil	Nil	Nil	-	11

2.4 Number of Guest and Visiting faculty and Temporary faculty

14	On contract	Total : 14
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**All guest faculty teachers numbering fourteen were on period basic for self-financing courses.*

2.5 Faculty participation in Conference and Symposia:

No. of Faculty	International level	National level	State level
Attended	12	06	0
Presented papers	11	1	0
Resource Persons	0	2	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The e-library with 8 computers made students to browse online study material. Some teachers are taking remedial classes on holidays. The usage of smart classrooms is increasingly told to be used by teachers. The broadband internet connections in each science departments helped teachers to use online study material for teachers. The evaluation through class tests, assignments and quizzes made more frequent and student friendly by assigning the time and day of test selected by students.

2.7 Total number of actual teaching days during this academic year 130 days

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, On line Multiple Choice Questions).

Evaluation of the 1st year to 3rd year students under CBCS system of RUSA is based on internal and the end semester examination (External) with an allotment of 30% marks for each different methods of assessing to the students are practical i.e. tests, quiz, seminars, assignments and projects. Question paper is composed of 20% objective type of questions 45% short and medium length questions and the rest 35% questions (Long Answer Type). Examination committee is constituted in each academic year in the college that looks after conduct of house examination, evaluation of Question papers and maintenance of students' exam record. Class tests are conducted and evaluated at teachers' level. HP University holds final examination and declares results in a definite time frame.

2.9 Number of faculty members involved in curriculum restructuring/revision/syllabus development as member, of Board of Study/Faculty/Curriculum Development workshop.

0	0	6
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2.10 Average percentage of attendance of students 76%

2.11 Enrollment/Results Session 2016-17

Title of the Programme	Total No. of Students Appeared	Distinction	Division			Pass%
			First	Second	Third	
B.A I	835	RA				
B.A II	745	RA				
B.A III	639	19	490	58	01	89.28
B.SC.I	585	RA				
B.SC.II	492	RA				
B.SC.III	372	44	315	8	0	96.83
B.Com I	143	RA				
B.Com II	197	RA				
B.Com. III	111	10	97	0	0	97.27
BBA I	40	RA				
BBA II	36	RA				
BBA III	35	1	29	0	0	85.71
BCA I	40	RA				
BCA II	38	RA				
BCA III	35	2	27	4	0	94.28
MA. Eng. I	09	RA				
MA. Eng. II	24					
MA. Eco. I	28	RA				

MA. Eco. II	24		04	13	0	
Total	4428					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Process:

The IQAC suggests to college administration the new books, e learning resources, smart classroom materials to be procured. It also helps in evaluating the student's feedback and inform teachers about students grievances and expectation from teachers.

2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development Programme	Number of faculty benefitted
Refresher Courses	1
UGC-Faculty Improvement Programme	Nil
HRD programme	Nil
Orientation Programme	1
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	4
Summer/Winter schools, Workshops, etc.	3
Others(Ph. D Degree Awarded)	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Position	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff in office	2	-	-	-
Coordinators	4	-	-	-
Office Staff	2	3	Nil	1
Lab staff	8	nil	2	6
Lib staff	1	nil	-	2
Class iv	6	-	-	4
Sweepers	-	-	-	3
Mali	-	-	-	1
Chowkidar	1	-	-	-

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:-

- The college faculty is encouraged to organize seminars and conferences etc.*
- All circulars from UGC and other sponsoring agencies are circulated among the staff members regularly apart from procedural information that is given to every staff member, how to apply for major and minor research projects.*
- The IQAC motivates the staff members for academic advancement.*

3.2 Details regarding major projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rupees	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rupees	NIL	NIL	NIL	NIL

3.4 Details on research publications:-

	International	National	Others
Peer Review Journals	05	07	-
Non-Peer Review Journals	Nil	04	-
e-Journals	NIL	NIL	NIL
Conference proceeding	10	NIL	NIL

3.5 Details on impact factor of publications:-

Range Average h-index No. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations:-

Nature of the project	Duration year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/College	-	-	-	-
Students research projects (Other than compulsory by the University)	-	-	-	-
Any Other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published:-

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:-

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds
 11

JRF SRF Project Fellows Any Other

3.21 Number of students participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:-

University level State level
 National level International level

3.23 Number of Awards won in NSS:-

University level State level
 National level International level

3.24 Number of Awards won in NCC:-

University level

National level

3.25 Number of Extension activities organized:-

University forum	<input type="text" value="-"/>	College forum	
NCC	<input type="text" value="12"/>	NSS	
<input type="text" value="5"/>	State level	<input type="text" value="13"/>	
<input type="text" value="5"/>	International level	<input type="text" value="-"/>	
<input type="text" value="18"/>			
<input type="text" value="3"/>	Any Other	<input type="text" value="3"/>	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:-

1. This institution encourages the faculty and the students to take up activities related to extension activities and social responsibilities. The main organs of such activities are NCC, NSS and Rovers and Ranger units in college. In addition to regular work in the college, a majority of faculty members actively involve themselves in social activities through NCC, NSS, Rovers and Rangers, Parents Teachers association, Clubs and Societies etc. In the most noted activities, cadet Yashwant represented PH HP & Chandigarh Directorate on the Republic Day Parade in New Delhi and six cadets of Army Wing Rajat, Dinesh, Vishal, Sandeep joined Indian Army.

2. Under NSS activities, students participated International Youth Day on 12 August, “World Yoga Day” on 21st June, “ Swatchata Abhiyan”, drive in the campus from 1st August to 15 August, 2016, “ Plantation Drive”, uprooting of Congress grass, annual special camp on themes like Swachh Bhart, Financial Education for fyouth, Green India (Afforestation), Go Digital and Disater Management were conducted. Our college NSS unit bagged first prize in the entire state for the commendable work done ; a prize of Rs 4000/- with an appreciateion letter was awarded to the college in the special function organized by the National Youth leadership program (NYYL) and HU Shimla .

3. Under Rovers and Rangers, the starting activity was cleanliness of adopted village Peej in which all Rover and Rangers participated enthusiastically. 50 Rangers and Rovers delived their services during Dussehra in Managing traffic and also participated in “Pride of Kullu Nati” which has made a mark in the Guinness Book of Records on 22n Feb., “ R & R Chntan Day” was observed in which quiz, poster making, debate competitions were held. Eight Rangers and Rovers took part in State Scout Rally held at Jwalamukhi in Nov, 10 Rovers and rangers participated in Disaster Management camp held at Dhalpur in Kullu. Besides this the unit also observed Flag Day, foundation Day, the blood donation day. An educational tour was also organized to Amritsar. 5 Rovers took part in Nipun Camp on 23rd March, 2017 in Tara Devi (Shimla).

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 bigha	-	State Govt.	25 bigha
Class rooms	19	17 (under construction)	State Govt.	36
Laboratories	8	-	-	8
Seminar Halls	01	-	-	01
No. of important equipments purchased (>=1-0 lakh) during the current year.	-	Phy=2 Chem=2 Zoo= 1 BCA=7 Office/hostel=40 Lib=8	Sc Fund Sc Fund Sc Fund BCA fund UGC fund LADA fund	
Value of the equipment purchased during the year(Rs.)	-	Phy=Rs 1124995 Chem=Rs 315454 Zoo= Rs 224999 BCA=Rs 286930 Office/hostel= Rs607400 Lib=37000	Sc Fund Sc Fund Sc Fund BCA fund UGC fund LADA fund	
Others	-	Hostel= Rs.430918 Sports =Rs579353	Hostel fund Sports fund	-

4.2 Computerization of administration and library

The computerization of college started since 2008-09 when IT lab was established in college. All science departments are provided computers. The entire office works are processed with computers. The library is also provided computer and has installed SOUL- software for book automation. The E-library facility has been provided.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25307	2754385	447	249000	25754	3003385
Reference Books	1969	337109	50	29460	2019	366569
e-Books	97000	NLIST	38000		135000	
Journals	2	260	13	22880	15	23140
e-journals	6000	NLIST			6000	
Digital Database	-	-	1		1	
CD & Video	1 (TV)					
Others(Specify)	1(Xerox/	Reprographic	Services)			

4.4 Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centre	Office	Department	Others
Existing	91	2	HIM SUAN BROADBAND	13	1	1	-	-
Added	4	0	-	-	-	1	-	-
Total	87	2	-	13	1	2	-	-

4.5 Computer, Internet access, training to teachers and students and any other program for technology up gradation (Networking, e-Governance etc.)

There are 20 Internet connection under NMEICT program and three separate high speed land line broadband connections in college. Internet facility is provided to each & every department wherever separate room or laboratory exists. There are eight computers for student's access in the library. The main library is equipped with open educational resource like information and library network (IFFILIBNET) for the benefit of the staff & the students.

4.6 Amount spent on maintenance in lacs:

- i) CCTVS 2.60 LAKHS
ii) ICT 3 LAKHS

- ii) Campus Infrastructure and facilities

4,90,000

- iii) Equipments

10,00,889

Furniture

50 .5 LAKH

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Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support Services

1. The students are informed through notices on notice board, display board and web site about various facilities for their help.
2. IQAC holds meeting with student's representative bodies through CSCA meetings and inform them about various support systems.

5.2 Effort made by the institution for tracking the progression

Feedback through class tests, discussions and other means of interaction in the classrooms is thoroughly and minutely analyzed so that they could be encouraged to do better in all types of activities.

5.3 (a) Total Number of Students

UG	PG	Ph. D	Others
4340	88	-	-

(b) No. of students outside the state

2

{c} No. of international students

nil

Men

No.	%
2063	46.6

Women

No.	%
2365	53.4

Last Year						This year					
General	SC	ST	OBC	Physically challenged	Total	General	SC	ST	OBC	Physically challenged	Total
2794	537	460	70	2	3872	2971	697	708	51	1	4428

Demand Ratio

3%

Dropout %

5.4 Details of Students support mechanism for coaching in competitive examination (if any)

1. Efforts are made for coaching on personalized basis by teachers.
2. Career and counseling cell in the college is active in this regard.
3. The groups especially in Boys hostel has been made to have group discussions on competitions.
4. Magazines & Journals are provided in the library.
5. The students are advised to use resources of district library in this regard as it is equipped with plenty of completion books.

No of student beneficiaries

5.5 No of students qualified in these examinations

NET SET/SLET GATE CAT
IAS / IPS etc. State PSC UPSC OTHER

*** No data is available**

5.6 Details of student counseling and career guidance

The cell holds career sessions in college, quiz competitions, seminars and power point presentations, lectures by guest faculty, various camps on awareness and self employment. The seminar by inviting representatives of various university and other career institutes is also organized. Deputy commissioner delivered counseling lecture to inspire and guide the students to opt for various competitive exams.

No. of students benefitted

5.7 Details of campus students placed

Efforts are initiated by the placement cell to invite or inform persons who look after the recruitment in the industries along with students' bio data

On campus			Off campus
Number of Organizations visited	Number of Students Participated	Number of Students Placed	Number of Students placed
1	10	1	No Record

5.8 Details of gender sensitization programme

- 1. A gender sensitization cell is in operation in college under order from UGC.*
- 2. This cell organizes lectures and seminars to spread out awareness about gender related issues.*

5.9 Students Activities

5.9.1 No. of students participated in Sports, games & other events.

State/University Level National Level International Level

No. of Students participated in cultural events

State/University Level National Level International Level

5.9.2 No of Medals /Awards won by students in Sports, Games and Other Events

Sports: State/University Level National Level International Level

Cultural: State/University Level National Level International Level

5.10 Scholarships and Financial Support

	No. of Students	Amount
Financial Support from Institution	NIL	NIL
Financial Support from Government	177	13,73,412
Financial support from other sources	1 (BY DC)	Mess charges
Number of students who received International / National Recognitions	2 Poonam AND Pritam	NIL

5.11 Students organized/Initiatives : Srijan and exhibition in Red cross Mela

Fairs: State / University Level National Level International Level

Exhibition: State / University Level National Level International Level

5.12 No. of social initiatives undertaken by the students

The notable are observing 'Swatchata Abhiyan', 'World Yoga Day' , 'Swachh Bharat Campaign Pakhwada' , 'Jashne Azadi' , GO Digital and Disaster Management.

5.13 Major grievances of students redressed:-

Students' major grievance was to have good number of teachers, lab facilities and regular classes which were largely addressed this year. Also student wanted their results declared on time which was matter of university and college tried its level best to assist HPU to declare results on time. The toilet facility, drinking water facility and fans in summer were provided to its best by college administration.

Criterion – VI

6. Governance, Leadership & Management

6.1 State the Vision & Mission of the institution

Being a government college our mission is to provide low cost high quality higher education with total social inclusiveness to all class of students to produce high quality professional, leaders and self reliant citizens. The vision is all round development of students by providing career oriented and need based degrees, diploma and certificate courses in this part of state encompassing all discipline and streams.

6.2 Does the Institution has a management Information System

6.3 Quality Improvement Strategies Adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers of the college take part in revision/ updating of syllabus when they are elected by university as members of Board of Studies.

6.3.2 Teaching & Learning

Though the teachers are well qualified and competent, they remain in touch with latest changes in teaching. The IQAC inform them about student's feedback from parents, OSA. The smart classrooms, Net Facility in the library and in departments makes teaching effective through power point presentations. Well stocked library with e-books/e-journals makes learning easy to students.

6.3.3 Examination & Evaluation

The term End semester exams both for UG & PG are conducted as per HPU schedule. The college conducts house test, assignments and seminars etc for comprehensive assessment whereas the semester-end scripts are not evaluated in the same college. During final evaluation, secrecy is maintained & 30:70 ratio + assessment criteria is adhered to as per HPU rules..

As per IQAC suggestions these test are conducted like the term end exams and date sheet is duly made in advance .

6.3.4 Research & Development

The teachers do their PhD research work along with teaching and contribute to their knowledge by writing research papers. As per the policy of Govt. to encourage research among college teachers the teachers are given special leaves to participate in conference and seminars.

6.3.5 Library, ICT & physical infrastructure / Instrumentation

Facilities in the library are regularly up-graded, reading room, Internet Facility and furniture. The new books & Journals are added every year. Library fund and UGC grant is utilized for buying latest reference and text books. Library is registered with in NLIST program of INFLIBNET in 2008. On the advice of IQAC and Library committee program is chalked out to strengthen the facilities in library.

6.3.6 Human Resource Management

Members of the teaching staff are assigned works through office orders in addition to their routine teaching work for the smooth functioning of administration .The non teaching staff has fixed distributed works according to their posts. They also perform many other instant works as assigned by Principal. The Shortage of staff is regularly informed to the higher authority & local arrangements are also made with the help of local PTA.

6.3.7 Faculty & Staff recruitment

Govt. of HP through HP public Service Commission recruits the faculty as per UGC/Govt. regulations. This recruitment is done on the basis of the strength of the students. Proposals showing strength is regularly sent from the office and demand for additional staff is routinely requested from higher authority. The staffs for self financing course are recruited through proper advertisement in papers by college at local level also.

6.3.8 Industry Interaction/ Collaboration

In our area there are acute shortages of industries so collaboration is almost negligible but the interaction of students with newspapers and tourist establishments as a part of their curriculum is made. The students are also sent on tour to visit industries/places to have the same.

6.3.9 Admission of Students

Admission criteria laid down by the HP University is followed transparently while giving admission to CBCS system, and is purely done on the basis of merit as well as reservation policies of the Government.

6.4 Welfare schemes for

Teaching	<i>All Govt. Schemes such as loans, medical reimbursement LTC, Leaves etc. are implemented besides College level funding for toilet renovation, Carpeting in staffrooms & New Furniture is provided from time to time.</i>
Non Teaching	<i>All Govt. Schemes as above for teaching are equally implemented for non teaching staff also.</i>
Students	<i>Govt. Scholarships of various category and fee waivers for economically backward/ Physically handicapped are given to various categories of the eligible students. The concessional bus passes and neat and clean toilets, water purifiers and free Wi-Fi internets through college modems are also provided.</i>

6.5 Total corpus fund generated

6.6 Whether Academic and Administrative Audit (AAA) has been done before?

Yes NO

Audit Type	External		Internal	
	Yes/NO	Agency	Yes/No	Authority
Academic	YES	HPU through results	Yes	ACR of Teachers
Administrative	YES	Local Auditor & AG office	Yes	Physical verification committees

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programme Yes No

For PG Programme

Yes

No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Examination system is reformed from time to time. Copying is checked, calculators and mobiles are not allowed except in the paper of calculations in accounts, Remunerations of invigilators on duties are quickly dispensed with. RUSA exams' short comings are removed to a large extent. Flying Squad is made more and more effective during Exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

University has less control over teaching learning process in Govt. Colleges. It has its role in framing syllabus and conducting end term exams and evaluation. The autonomy is there in this sense but not complete. Under RUSA university is thinking of providing 100% autonomy to colleges but teacher organizations are opposing it.

6.11 Activities and support from The Alumni Association

The college has successfully formed Alumni association this year and registered it under society act. The membership drive is on and around 300 registered members are enrolled and its president is Prof. Y.P. Mahant and secretary is Dr. Surat Ram Thakur

6.12 Activities and support from the Parent- Teachers' Association

The PTA Fund is used to meet out the salary of non-teaching staff engaged on PTA basis and is also used in a number of construction works in the campus . Mr. Dina Nath Bhandari is the President of PTA and Dr. Surat Thakur is the Secretary of it.

6.13 Development Programme for Support Staff

Supporting staff is regularly made aware of the avenues provided by Govt. for their promotion and welfare. They are also encouraged to become conversant with modern gadgets and their uses.

6.14 Initiatives taken by the institution to make the campus eco- friendly

Nomenclature plates installed in the botanical garden and the flower beds in the parking area, tree plantation in and around campus by NSS, NCC and Rovers and Rangers are some of the notable initiatives taken this year. The Eco-Club routinely arranges debate/ declamation, slogan writing and other environment sensitization programs. under ' Swatchata Abhiyaan' drive, ' congress grass' was uprooted in the around the campus while in a plantation drive, Deodar plants were planted in the campus .

Criterion – VII

7. Innovations & Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution

CCTV installation has been helpful to check the outsiders and to keep vigil to prevent any unlawful activity in & around the campus. The college Library including an audio visual room and reading room for teachers were renovated. An additional class room and a library area in BCA department has also been created this year. .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The programs are chalked out in various committee meetings like installation of iron railing behind the benches in the playground and construction of retaining wall on the left side of science block to prevent any undue incidence, to divert the drainage, furniture for newly constructed Arts block, furnishing with six digital podiums, installation of about two dozen anti-ragging boards, CCTV cameras in Arts Block, Six new smart classrooms , water purifiers, coolers for students etc. The review meetings are held from time to time to check the progress.

7.3 Give two Best Practices of the institution

1. The first best practice this year is a mat furnished stage with green rooms in multipurpose hall along with new conference room and new music room.

2 The entire Arts block was equipped with wi-fi and 22 CCTV network .

*Provide the details in annexure (Annexure need to be numbered as I, ii, iii)

7.4 Contribution to environmental awareness/protection

1. *Fixed iron dustbins all around the campus for storing papers, plastic wrappers etc . are well fitted for the convenience of the students .*
2. *Plantation in the campus is done regularly, harvesting of rain water in the hostel, underground sewerage system, Swachhta Abhiyan drives , painting roofs of the college buildings, are the indicators of Environmental consciousness.*
3. *The function on awareness of environmental protection through debate, declamation, slogan writing etc by ECO Club.*

7.6 Any other relevant information the institution wishes to add

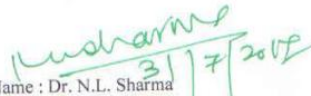
Govt College Kullu established in 1967 is one of the oldest colleges of HP which has produced many Artists, Teachers, Administrative officers, Army and Navy Officers and many more. The college has competent faculty and also require laboratory facility and sports ground . The present strength of 4428 students justify the demands of the learners . The authorities leave no stone unturned in meeting the requirements of students and the day is not far when our college will be one among the best colleges of H.P.

Plans of Institution for the next year:

1. On the top of priority list is Golden Jubili Celebration on the completion of 50 years of the college.
2. Sanitary Pad machines to be installed for the convenience of girls.
3. Additional computer labs and more smart class rooms to be established.
4. Procurement of Gen- sets to avoid power failure especially during examination times.


Name : Dr. Anju Chauhan

Signature of the Coordinator, IQAC


Name : Dr. N.L. Sharma
3/7/2019

Principal, G.C.Kullu