

No.EDN-GCK-KLU(UGC)/2016-40W

Govt. College, Kullu

Himachal Pradesh

Dated: 26 July, 2016

To

The Director

National Assessment and Accreditation Council

P.O Box No. 1075

Nagarbhavi, Bangalore-560072


Subject : Details of Activities Undertaken during 2015-2016

Sir,

Please find enclosed copy of IQAC report for the session 2015-2016 on prescribed format and acknowledge the receipt of the same.

Thanking You.

Yours Sincerely,


Dr. N.L. Sharma
(Chairperson, IQAC)

The Annual Quality Assurance Report (AQAR) of the IQAC

PART A

I. Details of the Institution

1.1 Name of the Institution

GOVT COLLEGE KULLU

1.2 Address Line 1

DISTT. KULLU

City/Town

KULLU

State

HIMACHAL PRADESH

Pin Code

175101

Institution e-mail Address

gckullu-hp@nic.in

Contact No.

01902-222568

Name of the Head of the Institution

Dr. N.L. Sharma

Tel. No. with STD code

01902-222568

Mobile:

9418067267

Name of the IQAC Coordinator

Dr. Mandeep Sharma

Mobile

9418680222

IQAC e-mail Address

gckullu-hp@nic.in

1.3 NAAC Track ID

HPCOGN13550

1.4 Website address :

www.gckullu.com

Web-link of the AQAR

www.gckullu.com/IQAC

1.5 Accreditation Details

Sr. NO	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
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1	1 st cycle	B+	-	2003	5years
2	2 nd cycle	-	-	-	-
3	3 rd cycle	-	-	-	-
4	4 th cycle	-	-	-	-

1.6 Date of Establishment of IQAC

11/08/2011

1.7 AQAR for the year

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR 2012-13 vide letter no: 2034 Dated 10/07/2013

ii. AQAR 2013-14 vide letter no: 1565 dated 25/07/2014

iii. AQAR 2014-15 vide letter no: 583 dated 30/07/2015

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Autonomous College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Regulatory agency Approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Type of Institution	Co-Education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial status	Grant –in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant –in –aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self – Financing	<input type="checkbox"/>		

1.10 Type of Faculty / Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phy.Edu)
TEI (EDU)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management		

Others (Specify)

BBA & BCA – Self Financing course
Tourism – Self Financing Subject

1.11 Name of the Affiliating University

1.12 Special Status confirmed by Central / State Government –UGC/CSIR/DST/DBT/ICMR etc

Autonomous by State / Central Govt. University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DSR-FIST

UGC-Innovative PG Programme Any Other

UGC-COP Programme

2. IQAC Composition & Activities

2.1 No. Of Teachers

2.2 No. of Administrative / Teaching Staff

2.3 No. of Students

2.4 No. of Management Representative

2.5 No. of Alumni

2.6 No. of any other stakeholder &

Community Representative

2.7 No. Of Employers/Industrials

2.8 No. of Other External Experts

2.9 Total No. of Members

2.10 No. of IQAC Meetings Held

2.11 No. Of messages with various stakeholders: No. Faculty

Nonteaching Staff students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes mention the amount

2.13 Seminars & Conferences

(i) No. of Seminars / Conferences / Workshops / Symposia organized by the IQAC

Total No. International National State
 Institution Level

(ii) Themes:

Hindi Natkon main abhivyakt samajik Sandarbh, Loktals of Kullu, Career counseling

2.14 Significant activities and contributions made by IQAC

1. The IQAC initiated the students feedback reports through website and made detailed and exhaustive SSR of the college for reaccreditation which was submitted it to NAAC and was accepted for evaluation. The LOI was also accepted in 2015-16.
2. The IQAC evaluated the various quality improving decisions in its various meetings and alerted administration about those decisions which were not yet fulfilled. The online admission forms were accepted first time.
3. The IQAC made a RS 2 crore plan for RUSA grant and submitted to Directorate.

2.15 Plan of Activities by IQAC /Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is as under:-

Plan of Action	Achievements
(i) Planning was done to have regular classes; time bound evaluation and conduct of house test and uploading of awards through Internet under RUSA. (ii) The development activities such as parking, upkeep of toilets, playground, and repair of physics and chemistry labs were planned for this year. (iii) The old students association, society for self financing course were planned for greater participation and transparency in administration. (iv) The execution of all routine sports activities, cultural activities, administrative works such as physical verification of all departments, conduct of seminar, workshop, science day, Literacy day, Hindi Divas, Yoga day etc. were planned	(i) Planning was successful; classes were taken in spite of various extracurricular activities of sports, culture and NCC/NSS/R&R. The results of outgoing classes were almost complete. (ii) All these works were done with excellent administrative participation by worthy teachers. (iii) These objectives were met and old association was registered first time and its regular meetings are being held. (iv) All these activities were held with excellent results by winning various oppositions in sports, cultural activities and one International seminar in Hindi, A workshop in Music and career counseling seminar by DC was held.

Calendar for Academic Year

Details of the Event:-	Date of Event:-
1. Beginning of the session	21 st June 2015
2. Admission Schedule	21 st June to 30 th June, 2015
3. Class room teaching started on	1st July, 2015
4. Minor Test for odd Semester	Second week of September, 2015
5. Term end exam for odd Semester.	Last week of November, 2015
6. Evaluation of scripts of odd semester	Feb 2016
7. Beginning of Even semester.	Feb., 2016
8. Minor Test for even semester	27 th March to 3rd April, 2016
9. Term end examination of Even semesters	15 th April to 31 st May, 2016
10. Vacations	1st June to 20 th June, 2016

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any Other body

Provide the Details of the Action Taken

The meetings of IQAC were held routinely and plans to upgrade the quality were discussed. The routine plans such as sports, cultural and other extracurricular activities were analyzed and new plans such as taking students feedback online, conducting of seminar, workshops and holding of inter-university basketball were planned and executed. The entire campus and hostel were brought under CCTV surveillance. The books worth 2 lakhs or Library were purchased, e- library was made and BCA lab was fitted with AC for safety of computers. The Physics and Chemistry labs were completely renovated with tiles, new furniture and table tops etc. The Team of teachers sensitized the students of about two dozen schools on RUSA in which Principal himself led a team and gave presentations through power point on RUSA and CBCS system of study. The NSS conducted a weeklong camp in a fire ravaged KOTLA village. The development of campus in the form of new parking, leveling and drain system in playground and facelift of toilets were also done during this year. The developmental activities in hostel such as bathroom repair, painting of roof tops and repair of electric supply were also done during this year.

PART B

Criterion –I

I. Curricular Aspect

1.1 Details about Academic Programme

Level of the programme	Number of existing Programme	Number of Programme added during the year	Number of self Financing programme	Number of value added/ Career Oriented Programme
Ph. D	Nil	Nil	Nil	nil
PG	2(M.A) English & Economics	Nil	Nil	nil
UG	17	Nil	BCA, BBA & TT	JMC
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	19		3	1

Interdisciplinary	Nil	Nil	Nil	Nil
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Innovative	Nil	Nil	Nil	Nil
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IGNOU Center

This center of Kullu was opened in 1992 and had 12 courses at that time with 40 students. The courses were B.A, B.COM, BTS, and BPP in addition to other diploma and certified course. In 2015-2016, the strength rose to 923 and the courses raised to 39 including P.G and U.G Degrees P.G & U.G Diplomas and certificate courses. Noteworthy to point out that in 2011-2012 this center was awarded as the best center in students' support system.

B. Voc. Courses: *The College had applied in 2015-16 for two courses under B. Voc to UGC but unfortunately these courses were not approved by UGC. The Govt. of HP has decided to start B. Voc Courses through HPU and our college is one of the 12 colleges in HP in which these courses will start soon. The HPU is designing curriculum for the same.*

Community College : *We are in the process of including certain new courses, i.e."Website designing certificate " course as well as "Certificate course in Horticulture " under community college scheme of UGC Curriculum and syllabi of these courses have been already framed and well possibly be started shortly.*

1.2.(i) Flexibility of the Curriculum : CBCS/ Core/ Elective Option / Open Option

(ii) Pattern of Programme

Pattern	Number Of Programme
Semester	B.A., B. Sc., B.Com, M.A Eng. and Economics ,BBA ,BCA , T &T
Trimester	NIL
Annual	Nil

1.3 Feedback from stakeholders

Alumni Parents Employees Students
 Online Manual Co-operating Schools

*Please provide an analysis of the feedback in the annexure

Feedback from students

A number of vital points are observed while analyzing the feedback collected online from the students.

Under this feedback, the following common patterns have emerged:-

1. *The students are mostly satisfied with the performance of their respective teachers.*
2. *That there are problems in time table and the subject clashes to be corrected*
3. *Along with teaching students expected the career counseling also.*
4. *That the syllabi should be finished in available time in a session.*
5. *That other curricular activities be minimized in order to maximize the academic related works*
6. *That the facilities in the college are sufficient and more attention should be paid to the cleanliness, drinking water & fan facility*
7. *That traditional way of teaching be combined with innovative teaching*
8. *That ministerial staff be increased to avoid long queues of the students for paying fees.*
9. *Students want a complete ban on outsiders coming to the college without any purpose.*
10. *Students wanted fee to be deposited online.*
11. *They also wanted more information through college website.*

1.2 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient features

The syllabi are revised by various boards of studies, constituted by different departments of Himachal Pradesh University. Teachers of colleges act as members of board of studies/ syllabus framing committee and hence participate in revision and up-gradation of syllabi. It is modified on the direction from UGC or academic council of University

1.2 Any new Department / Center introduced during the year. If yes, Give details

B. Voc and Community college courses were planned; their syllabi were framed and were sent to UGC for approval. But the courses were not approved by UGC.

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
54	32	22	Nil	Nil

2.2 No. of permanent faculty with Ph. D

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Ass. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	5	-	5	Nil	Nil	Nil	Nil	-	10

2.4 Number of Guest and Visiting faculty and Temporary faculty

11	On contract	Total : 11
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**All guest faculty teachers numbering eleven were on period basic for self-financing courses.*

2.5 Faculty participation in Conference and Symposia:

No. of Faculty	International level	National level	State level
Attended	25	20	0
Presented papers	5	1	3
Resource Persons	0	2	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The e-library with 8 computers made students to browse online study material. Some teachers are taking remedial classes on holidays. The usage of smart classrooms is increasingly told to be used by teachers. The broadband internet connections in each science departments helped teachers to use online study material for teachers. The evaluation through class tests, assignments and quizzes made more frequent and student friendly by assigning the time and day of test selected by students.

2.7 Total number of actual teaching days during this academic year

135 days

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, On line Multiple Choice Questions.

Evaluation of the 1st year and 2nd year students under CBCS system of RUSA is based on internal and the end semester examination (External) with an allotment of 50% marks for each different methods of assessing to the students are practical i.e. tests, quiz, seminars, assignments and projects. Question paper is composed of 20% objective type of questions 45% short and medium length questions and the rest 35% questions (Long Answer Type). Examination committee is constituted in each academic year in the college that looks after conduct of house examination, evaluation of Question papers and maintenance of students' exam record. Class tests are conducted and evaluated at teachers' level. HP University holds final examination and declares results in a definite time frame.

2.9 Number of faculty members involved in curriculum restructuring/revision/syllabus development as member, of Board of Study/Faculty/Curriculum Development workshop.

0	0	6
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2.10 Average percentage of attendance of students

76%

2.11 Enrollment/Results

Session 2015-2016

Title of the Programme	Total No. of Students Appeared	Distinction	Division			Pass%
			First	Second	Third	
B.A I	839	RA				
B.A II	713	RA				
B.A III	521	12	232	108	102	
B.SC.I	368	RA				
B.SC.II	296	RA				
B.SC.III	388	22	220	115	13	
B.Com I	197	RA				
B.Com II	112	RA				
B.Com. III	120	16	67	20	9	
BBA I	36	RA				
BBA II	36	RA				
BBA III	36	2	28	2	0	
BCA I	37	RA				
BCA II	36	RA				
BCA III	39	2	31	01	0	
MA. Eng. I	28		16	6	2	
MA. Eng. II	22		08	14	0	
MA. Eco. I	28		13	05	3	

MA. Eco. II	20		04	13	0	
Total	3872					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Process:

The IQAC suggests to college administration the new books, e learning resources, smart classroom materials to be procured. It also helps in evaluating the student's feedback and inform teachers about students grievances and expectation from teachers.

2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development Programme	Number of faculty benefitted
Refresher Courses	1
UGC-Faculty Improvement Programme	Nil
HRD programme	Nil
Orientation Programme	1
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	4
Summer/Winter schools, Workshops, etc.	3
Others(Ph. D Degree Awarded)	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Position	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff in office	2	-	-	-
Coordinators	3	-	-	-
Office Staff	2	3	Nil	1
Lab staff	8	nil	2	6
Lib staff	1	nil	-	2
Class iv	3	2	-	4
Sweepers	-	-	-	3
Mali	-	-	-	1
Chowkidar	1	-	-	-

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:-

1. *The college faculty is encouraged to organize seminars and conferences etc.*
2. *All circulars from UGC and other sponsoring agencies are circulated among the staff members regularly apart from procedural information that is given to every staff member, how to apply for major and minor research projects.*
3. *The IQAC motivates the staff members for academic advancement.*

3.2 Details regarding major projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rupees	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rupees	NIL	NIL	NIL	NIL

3.4 Details on research publications:-

	International	National	Others
Peer Review Journals	05	07	-
Non-Peer Review Journals	Nil	04	-
e-Journals	NIL	NIL	NIL
Conference proceeding	10	NIL	NIL

3.5 Details on impact factor of publications:-

Range Average h-index No. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations:-

Nature of the project	Duration year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/College	-	-	-	-
Students research projects (Other than compulsory by the University)	-	-	-	-
Any Other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published:-

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:-

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds
 11

JRF SRF Project Fellows Any Other

3.21 Number of students participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:-

University level State level
National level International level

3.23 Number of Awards won in NSS:-

University level State level
National level International level

3.24 Number of Awards won in NCC:-

University level State level
National level International level

3.25 Number of Extension activities organized:-

University forum College forum
NCC NSS Any Other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:-

1. This institution encourages the faculty and the students to take up activities related to extension activities and social responsibilities. The main organs of such activities are NCC, NSS and Rovers and Ranger units in college. In addition to regular work in the college, a majority of faculty members actively involve themselves in social activities through NCC, NSS, Rovers and Rangers, Parents Teachers association, Clubs and Societies etc. In the most noted activities SVO Maya Devi of Army Wing of NCC represented HP in 69th Republic day parade in New Delhi and Cadet Manoj Kumar participated in Pre-RDC camp at Ropar. In Inter group athletic championship of NCC army wing held in Batala the students of our college were part of team which won Kho-Kho and relay race. In CATC camp held in Pandoh the cadets of NCC army wing of our college won in cultural activities such as Nati, Group song, folk dance. Many of our army wing NCC cadets were selected in CRPF, Police and forest departments. Similarly our cadets from NCC air wing attended camps at air force academy Dundigal, air force attachment camp Gawalior, youth Sainik camp at Jodhpur and advance leadership camp at Malout (Punjab). NCC air wing cadets were also part of teams who won many games like Kho-Kho, races etc. Seven of our NCC cadest were selected for PRE-RDC camp at Ropar

and where two of our cadets Aditiya Jamwal and Vipin Kumar were selected for RDC-I and RDC-II respectively. Beside these state and national level activities our NCC cadets participated at local level in RDP, plantation, blood donation and cleanliness activities.

2. Under NSS activities, students participated in International Yoga day on 21st June, antidrug rally, blood donation day, cleanliness activity at Bijli Mahadev, a seminar on Thalsemia, plantation in Damsehad village and seven day camp at Kotla village.

3. Under Rovers and Rangers, the starting activity was with messenger of peace team in which International and National representatives of Rovers and ranger interacted with Rovers and rangers of GC Kull on 24th June, 2016. Students of our unit participated in Sate level tracking camp at GC Sanjouli, Himachal day parade, Independence day, Republic day parade, Nipun testing camp Shahatalai,. Beside it, they celebrated various days such as Flag Day, foundation day, and blood donation day and actively assisted in traffic control in Dushehra festival in Kullu.

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 bigha	-	State Govt.	25 bigha
Class rooms	19	17 (under construction)	State Govt.	36
Laboratories	8	-	-	8
Seminar Halls	Nil	-	-	Nil
No. of important equipments purchased (>=1-0 lakh) during the current year.	-	Phy=3 Chem=2 Zoo= 2 BCA=7 Office/hostel=40 Lib=8	Sc Fund Sc Fund Sc Fund BCA fund UGC fund LADA fund	
Value of the equipment purchased during the year(Rs.)	-	Phy=Rs 102900 Chem=Rs131000 Zoo= Rs 34664 BCA=Rs 286930 Office/hostel= Rs607400 Lib=37000	Sc Fund Sc Fund Sc Fund BCA fund UGC fund LADA fund	
Others	-	Hostel= Rs.430918 Sports =Rs674193	Hostel fund Sports fund	-

4.2 Computerization of administration and library

The computerization of college started since 2008-09 when IT lab was established in college. All science departments are provided computers. The entire office works are processed with computers. The library is also provided computer and has installed SOUL- software for book automation. The E-library facility has been provided.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25307	2754385	447	249000	25754	3003385
Reference Books	1969	337109	50	29460	2019	366569
e-Books	97000	NLIST	38000		135000	
Journals	2	260	13	22880	15	23140
e-journals	6000	NLIST			6000	
Digital Database	-	-	1		1	
CD & Video	1 (TV)					
Others(Specify)	1(Xerox/	Reprographic	Services)			

4.4 Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centre	Office	Depart ment	Other s
Existing	91	2	HIM SUAN BROADBAND	13	1	1	-	-
Added	4	0	-	-	-	1	-	-
Total	87	2	-	13	1	2	-	-

4.5 Computer, Internet access, training to teachers and students and any other program for technology up gradation (Networking, e-Governance etc.)

There are 20 Internet connection under NMEICT program and three separate high speed land line broadband connections in college. Internet facility is provided to each & every department wherever separate room or laboratory exists. There are eight computers for student's access in the library. The main library is equipped with open educational resource like information and library network (IFFILIBNET) for the benefit of the staff & the students.

4.6 Amount spent on maintenance in lacs:

i) ICT

316930/-

ii) Campus Infrastructure and facilities

2282266/-

iii) Equipments

1532894/-

iv) Other

1105111

Total:

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support Services

- 1. *The students are informed through notices on notice board, display board and web site about various facilities for their help.*
- 2. *IQAC holds meeting with student's representative bodies through CSCA meetings and inform them about various support systems.*

5.2 Effort made by the institution for tracking the progression

Feedback through class tests, discussions and other means of interaction in the classrooms is thoroughly and minutely analyzed so that they could be encouraged to do better in all types of activities.

5.3 (a) Total Number of Students

UG	PG	Ph. D	Others
3771	101	-	-

(b) No. of students outside the state

{c} No. of international students

Men

No.	%
1781	46

Women

No.	%
2091	54

Last Year						This year					
General	SC	ST	OBC	Physically challenged	Total	General	SC	ST	OBC	Physically challenged	Total
2712	554	401	66	1	3734	2794	537	460	79	2	3872

Demand Ratio

Dropout %

5.4 Details of Students support mechanism for coaching in competitive examination (if any)

- 1. Efforts are made for coaching on personalized basis by teachers.
- 2. Career and counseling cell in the college is active in this regard.
- 3. The groups especially in Boys hostel has been made to have group discussions on competitions.
- 4. Magazines & Journals are provided in the library.
- 5. The students are advised to use resources of district library in this regard as it is equipped with plenty of completion books.

No of student beneficiaries

5.5 No of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS /IPS etc. State PSC UPSC OTHER

*** No data is available**

5.6 Details of student counseling and career guidance

The cell holds career sessions in college, quiz competitions, seminars and power point presentations, lectures by guest faculty, various camps on awareness and self employment. The seminar by inviting representatives of various university and other career institutes is also organized.

No. of students benefitted

5.7 Details of campus students placed

Efforts are initiated by the placement cell to invite or inform persons who look after the recruitment in the industries along with students' bio data

On campus			Off campus
Number of Organizations visited	Number of Students Participated	Number of Students Placed	Number of Students placed
1	9	1	No Record

5.8 Details of gender sensitization programme

1. A gender sensitization cell is in operation in college under order from UGC.
2. This cell organizes lectures and seminars to spread out awareness about gender related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, games & other events.

State/University Level National Level International Level

No. of Students participated in cultural events

State/University Level National Level International Level

5.9.2 No of Medals /Awards won by students in Sports, Games and Other Events

Sports: State/University National Level International Level

Cultural: State/University Level National Level International Level

5.10 Scholarships and Financial Support

	No. of Students	Amount
Financial Support from Institution	NIL	NIL
Financial Support from Government	291	1660207/-
Financial support from other sources	1 (BY DC)	Mess charges
Number of students who received International / National Recognitions	2 (Biju R&R, 1Khimi Ram)	NIL

5.11 Students organized/Initiatives : Srijan and exhibition in Red cross Mela

Fairs: State / University Level National Level International Level
 Exhibition: State / University Level National Level International Level

5.12 No. of social initiatives undertaken by the students

The notable is holding of 7 days NSS camp in fire ravaged KOTLA village, blood donations by NSS/NCC/R&R, Plantation of about 800 plants in Damsehad village, Cleanliness activities in campus, Bijli Mahadev and Dhalpur area.

5.13 Major grievances of students redressed:-

Students' major grievance was to have good number of teachers, lab facilities and regular classes which were largely addressed this year. Also student wanted their results declared on time which was matter of university and college tried its level best to assist HPU to declare results on time. The toilet facility, drinking water facility and fans in summer were provided to its best by college administration.

Criterion – VI

6. Governance, Leadership & Management

6.1 State the Vision & Mission of the institution

Being a government college our mission is to provide low cost high quality higher education with total social inclusiveness to all class of students to produce high quality professional, leaders and self reliant citizens. The vision is all round development of students by providing career oriented and need based degrees, diploma and certificate courses in this part of state encompassing all discipline and streams.

6.2 Does the Institution has a management Information System

6.3 Quality Improvement Strategies Adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers of the college take part in revision/ updating of syllabus when they are elected by university as members of Board of Studies.

6.3.2 Teaching & Learning

Though the teachers are well qualified and competent, they remain in touch with latest changes in teaching. The IQAC inform them about student's feedback from parents, OSA. The smart classrooms, Net Facility in the library and in departments makes teaching effective through power point presentations. Well stocked library with e-books/e-journals makes learning easy to students.

6.3.3 Examination & Evaluation

All the term end semester Examinations for the MA and UG programme are conducted according to the HP University Schedule. The evaluation is also conducted by HPU by forming evaluation centers with scripts of students mixed and secrecy maintained. The scripts of same college are never evaluated in same college. The college conducts house tests, assignments and seminar etc for Comprehensive assessment. As per IQAC suggestions these tests are conducted like end term exams by setting question papers of all tests secretly and date sheet for these tests is duly made in advance.

6.3.4 Research & Development

The teachers do their PhD research work along with teaching and contribute to their knowledge by writing research papers. As per the policy of Govt. to encourage research among college teachers the teachers are given special leaves to participate in conference and seminars. And to acquaint themselves about recent trends in research our teachers arranged for International seminar in Hindi and a National workshop on music in our college this year.

6.3.5 Library, ICT & physical infrastructure / Instrumentation

Facilities in the library are regularly up-graded, reading room, Internet Facility and furniture. The new books & Journals are added every year. Library fund and UGC grant is utilized for buying latest reference and text books. Library is registered with in NLIST program of INFLIBNET in 2008. On the advice of IQAC and Library committee program is chalked out to strengthen the facilities in library.

6.3.6 Human Resource Management

All the members of teaching staff are assigned works through office orders in addition to their routine teaching work thence helping in the administrative works in college. The non teaching staff has fixed distributed works according to their posts. They also perform many other instant works as assigned by Principal. The Shortage of staff is regularly informed to the higher authority & local arrangements are also made with the help of local PTA.

6.3.7 Faculty & Staff recruitment

Govt. of HP through HP public Service Commission recruits the faculty as per UGC/Govt. regulations. This recruitment is done on the basis of the strength of the students. Proposals showing strength is regularly sent from the college and demand for additional staff is routinely requested from higher authority. The staffs for self financing course are recruited through proper advertisement in papers by college at local level also.

6.3.8 Industry Interaction/ Collaboration

In our area there are acute shortages of industries so collaboration is almost negligible but the interaction of students with newspapers and tourist establishments as a part of their curriculum is made. The students are also sent on tour to visit industries/places to have the same.

6.3.9 Admission of Students

Admission criteria laid down by the HP University is followed transparently while giving admission to CBCS system, and is purely done on the basis of merit as well as reservation policies of the Government. The IQAC suggests the ways to handle admission forms through committees and also online admission forms are taken.

6.4 Welfare schemes for

Teaching	<i>All Govt. Schemes such as loans, medical reimbursement LTC, Leaves etc. are implemented besides College level funding for toilet renovation, Carpeting in staffrooms & New Furniture is provided from time to time.</i>
Non Teaching	<i>All Govt. Schemes as above for teaching are equally implemented for non teaching staff also.</i>
Students	<i>Govt. Scholarships of various category and fee waivers for economically backward/ Physically handicapped are given to various categories of the eligible students. The concessional bus passes and neat and clean toilets, water purifiers and free Wi-Fi internets through college modems are also provided.</i>

6.5 Total corpus fund generated

24894059/-

6.7 Whether Academic and Administrative Audit (AAA) has been done before?

Yes

NO

Audit Type	External		Internal	
	Yes/NO	Agency	Yes/No	Authority
Academic	YES	HPU through results	Yes	ACR of Teachers
Administrative	YES	Local Auditor & AG office	Yes	Physical verification committees

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programme

Yes

No

For PG Programme

Yes

No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Examination system is reformed from time to time. Copying is checked, calculators and mobiles are not allowed except in the paper of calculations in accounts, Remunerations of invigilators on duties are quickly dispensed with. RUSA exams' short comings are removed to a large extent. Flying Squad is made more and more effective during Exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

University has less control over teaching learning process in Govt. Colleges. It has its role in framing syllabus and conducting end term exams and evaluation. The autonomy is there in this sense but not complete. Under RUSA university is thinking of providing 100% autonomy to colleges but teacher organizations are opposing it.

6.11 Activities and support from The Alumni Association

The college has successfully form Alumni association this year and registered it under society act. The membership drive is on and every support of old students will be taken in due course of time.

6.12 Activities and support from the Parent- Teachers' Association

A number of construction works in the college and salary to the PTA staff, are given out of PTA fund. Mr. Dina Nath Bhandari is the President of PTA and Dr. Surat Thakur is the Secretary of it. The PTA is helping in engaging the staff where there is shortage and also various other development activities where funds are not available.

6.13 Development Programme for Support Staff

Supporting staff is regularly made aware of the avenues provided by Govt. for their promotion and welfare. They are also encouraged to become conversant with modern gadgets and their uses.

6.14 Initiatives taken by the institution to make the campus eco- friendly

The new botanical garden in play ground area, the flower beds in newly built parking area, tree plantation in and around campus by NCC, NSS and Rovers and Rangers are some of notable initiatives taken this year. The Swachhta abhiyan every Saturday with distinct time table for different faculty and its record in a register to ensure actual action has also started this year. The ECO club of college routinely arranges for debate/declamation, slogan writing and many other environment sensitization programs.

Criterion – VII

7. Innovations & Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution

The campus including hostels were fitted with CCTV to keep watch on anti-social elements entering campus and also display board for notices, information to students in addition to traditional notice boards were provided. Two Laboratories were renovated with tiles, new lab tables, shelves and equipments. The online feedback system and online admission forms is our best practice this year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The program are chalked out in various committee meetings like making of parking area, renovation of playground, laboratories, notice boards, CCTV, equipments for laboratories, books for Library, purifiers, coolers for students, toilet repairs etc. The review meetings are held to see if these works are completed. This year college spend more than Rs. 1 crore of funds on campus development, sports, Cultural and other student welfare activities.

7.3 Give two Best Practices of the institution

- 1. The first best practice this year is state of art infrastructural campus development done. The new parking, leveling and preparing drainage system of playground, student sitting benches, renovation of physics and chemistry laboratories. Etc.*
- 2. Second practice is the publishing of the college annual magazine, 'Dev Dhara', which gives students an outlet for their literary hidden talent, an exposure to their free thoughts.*

*Provide the details in annexure (Annexure need to be numbered as I, ii, iii)

7.4 Contribution to environmental awareness/protection

- 1. The function on awareness of environmental protection through debate, declamation, slogan writing etc by ECO Club.*
- 2. Plantation in the campus is done regularly, harvesting of rain water in the hostel, underground sewerage system, painting roofs of the college buildings, are the indicators of Environmental consciousness.*
- 3. The campus is fitted with fixed iron dustbins all around the campus for storing papers, plastic wrappers etc . by students.*

7.6 Any other relevant information the Institution wishes to Add

The one of oldest college of Kullu district established in 1967 has produced many artists, teachers, administrative officers, army officers and many more. The college has competent faculty and also the required laboratory facility and sport infrastructure. There are five more colleges in district but students prefer to come to this college simply because teaching as well as infrastructural facilities are best here. The strength of about 4000 students supports this point. The facilities are being increased day by day. Only shortcoming at present is shortage of classrooms. But the Rs.11 Crore building is under construction and shortly this problem will stand solved.

8. Plans of Institution for Next Year

1. On the top of priority list is, getting Institutional Reaccreditation which is long overdue.
2. All out efforts will be made to organize seminars / workshops/Conferences.
3. The one phase of college building will got to be completed to meet out shortahe of class rooms.
4. Some more laboratories will be upgraded.
5. The free coaching classes for engineering/medical and administrative exams will be conducted on Sunday/holidays.

Name: Dr. Mandeep Sharma



Signature of the Coordinator, IQAC

Name : Dr. N.L Sharma



Signature of the Chairman, IQAC

Govt. College Kullu
(H.P.)
