



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVT COLLEGE KULLU
Name of the head of the Institution	Mrs. Bandana Vaidya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01902222568
Mobile no.	9816507272
Registered Email	gckullu-hp@nic.in
Alternate Email	gckullu@gmail.com
Address	Dhalpur, Kullu
City/Town	Kullu
State/UT	Himachal pradesh
Pincode	175101
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Neeraj Kapoor
Phone no/Alternate Phone no.	01902222568
Mobile no.	9418155015
Registered Email	gckullu-hp@nic.in
Alternate Email	gckullu@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gckullu.com/aqar/">http://www.gckullu.com/aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gckullu.com/wp-content/uploads/2021/05/academic-calendar-2019.pdf">http://www.gckullu.com/wp-content/uploads/2021/05/academic-calendar-2019.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B++	2.76	2016	17-Dec-2016	16-Dec-2021

### 6. Date of Establishment of IQAC

11-Dec-2011

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Teachers to share information regarding dates of competitive exams/career oriented	19-Feb-2020 1	24

programmes with the career guidance cell as well as with their respective students during the mentoring classes in which they will also try to solve students' problems.		
For proper documentation of teachers' attendance in OP/RP/FDP/Conferences/Seminars or their publications, submission of the copies of the relevant documents to the IQAC	19-Feb-2020 1	24
Maintenance of record of final year students to seek information regarding their progression	19-Feb-2020 1	24
Proper documentation of all activities held during the session by the respective departments/clubs/societies/committees	19-Feb-2020 1	24
Planning of Extension activities	05-Aug-2019 1	11
Organizing Welfare and Administrative Development Programme for staff.	05-Aug-2019 1	11
Strengthening of feedback system	05-Aug-2019 1	11
Decision regarding formation of committees for Swachhta Abhiyan	06-Jul-2019 1	11
Decision regarding involvement of all teachers in maintaining discipline	06-Jul-2019 1	11
Review of the compliance of decisions taken previously for enhancement of quality	06-Jul-2019 1	11
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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ECO CLUB	ECO CLUB	HpscST&E	2019 1	5000
GC Kullu	Sports & Cultural Activities	MLA Fund	2019 1	50000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Planning and implementation of academic and co curricular activities and mid term tests strictly as per H P U calendar. 2. Strengthening of feedback system. 3. Steps for making campus eco friendly. 4. Involvement of the entire staff in maintenance of discipline and swachhta abhiyan. 5. Exhorting the staff for proper documentation of activities and students progression. 6 Organizing programmes for gender sensitisation, health and hygiene etc..

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1.1 Preparation of college academic calendar for the session including mid term tests after keeping in view the vacation schedule issued by the HPU.	All academic activities and mid term examinations and uploading of internal assesment as per the plan.
1.2. Organizing of sports and cultural activities keeping in view the Sports Events/Youth Festival Calendar issued by HPU.	All the activities completed as per the schedule so that students' selection were made for participation in inter college sports events/youth festivals organized by the HPU.

2.1.1. To send reminders to the HPPWD for speeding up of process for construction of basket-ball court in college.	Construction work started in November, 2019.
2.1.2. To speed up the process for construction of indoor stadium.	Case has been sent to the higher authorities for administrative approval which is still waited.
2.1.3. To enquire about the already made demand regarding Kabbadi mats.	Directorate of Sports and Youth Affairs have made Kabbadi mats available to the college.
2.2. Other Developmental activities and repair works to be under taken	Addition of books in library, Completion of work of installation of solar panels on different buildings connected to power grid, provision of various facilities in the cabin in the multi-purpose hall like water connection, aquaguard,shelves, wash basin etc., purchase of equipment and installation of aquaguard in Botany Department, fixation of window grills in the New Arts Block, repair of sewage line, e-podiums, corridor benches in Arts Block, fencing in boys hostel and repair of toilets, bathrooms, electric and water connections in Boys and Girls Hostels
3. Induction Programme for the freshers so as to acquaint them with facilities being provided by college for their support.	The Programme was held as per schedule.
4. Involvement of all teachers in maintaining discipline	All teachers performed their duties as per the committees formed, during their free periods on college gate and other places in the campus to check the entry of miscreants .
5. To carry out Swachhata Abhiyan	Departmental committees were made which took care of cleanliness of their respective departments by taking the help of students on rotation basis and volunteers from NCC,NSS, Rovers& Rangers and Hostellers also maintained cleanliness in different areas assigned to them.
6. PTA formation	PTA was formed as per the guidelines.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Annual Report of the college has been sent to the Directorate of Higher	01-Sep-2020

Education H.P. and HPU on the format provided by the HPU.	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The has a well placed mechanism for delivery and documentation of the curriculum which is planned by the HPU. The college has smart classrooms, well equipped labs for all practical subjects and vocational courses, IT Labs, conference hall, well equipped library connected to INFLIBNET having free access to e-resources & the subscribed journals and an audio-visual hall. At the beginning of the academic session weekly time table is made by the college administration keeping in view the hours allotted to lectures, practicals and tutorials. Every department holds meeting to discuss the departmental time table as well as the topics in the syllabus thoroughly so that the faculty could work in coordination. The Departmental Heads distribute the time table to the members of the faculty. This year, during Lock-Down period teachers also took online classes for UG & PG through various platforms available online. Seminars, quizzes, group discussions and presentations are organised in every department and for practical training field visits, study tours and internships are undertaken. Continuous comprehensive assessment is done for every course and the same is handed over to the COE of the college who maintains the records. The CCA marks are uploaded as and when the university opens the site for the completion of the work.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/01/2020	0	NIL	NIL

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nil	NIL	01/01/2020
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NONE	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2019	Nil
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography (Field Technology and Survey Based Project Report)	104
BA (Journalism)	Media Internship	40
BA	TOURISM Project	52
BVoc	Hospitality & Tourism	111
BVoc	RETAIL MANAGEMENT	74
BBA	HRD/Training/Marketing	33
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to conduct the quality check of the academic, co-curricular, developmental and administrative activities, the college has a system of taking feedback online as well as offline. The students give their feedback online as well as offline, also through their CSCA representatives, representatives of students organisations who either interact with the principal, advisory

committee and IQAC Members to tell about their grievances and demands etc.. Hostellers also interact with their respective wardens to give their feedback or apprise them of their demands or shortcomings which need to be addressed. The obtained feedback is analysed by the advisory committee and the IQAC so that decisions could be taken in right prospective for quality enhancement-be it in academics or physical facilities or for redressal of the grievances of the students. Besides this, the parents and the alumni also give their suggestions in the PTA and OSA meetings respectively. This year also after analysing feedback from the students, teachers and other stakeholders, many decisions were taken for quality enhancement regarding academics, cultural, sports, library, physical facilities and other developmental works.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany	80	83	80
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4950	143	43	Nil	13

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	56	8	14	14	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the teachers from various departments have been assigned the duties of mentoring the students of their respective departments. They take care of various needs of the students, be these needs related to academics, psychological/emotional well being or the problems being faced by them in their personal lives. They are encouraged to talk to their mentors regarding all their problems and the mentors guide and counsel them accordingly. Academically weak students are given extra coaching by their respective teachers outside the regular teaching hours. The students are also guided and encouraged to take part in various co-curricular activities as per their interests. Counselling sessions are conducted during the tutorials from time to time to address the health issues of the students and they are also sensitised about vital issues like women empowerment, environmental issues, human values and ethics, equal opportunities for all etc.. During PTA meetings, the parents are advised to encourage their wards to pursue careers in the areas of their interests. Besides this, all the incharges of NCC, NSS, RR, Women Cell, Career Counselling Cell, Disaster Management



Cell, Red Ribbon Club, Eco Club and Hostels also organize mentoring sessions at regular intervals in which students learn about new sets of skills including soft skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5093	56	1:91

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	56	8	2	26

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nirmal Chauhan	Assistant Professor	Best Speaker Award in International Conference held at Vallabh Govt. College Mandi H.P.
2019	Lt. Ajay Kumar	Assistant Professor	Appreciation Certificate for Commendable Work during NCC Army attachment Camp by Commanding Officer 2 HP Bn.
2019	Dr. Ashok Kumar	Assistant Professor	Honorary Title of Hindi Bhasha Bhushan By Pradhanmantri Sahitya Mandal Shrinath Dwar (Rajsthan)

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG	6	09/01/2020	15/10/2020
BCom	UG	6	09/01/2020	15/10/2020
BA	UG	6	09/01/2020	15/10/2020
BCA	UG	6	25/01/2020	11/06/2020

BBA	UG	6	29/08/2020	31/10/2020
BVoc	UG	6	17/09/2020	21/11/2020
MA	PG	3	21/12/2019	29/07/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the HPU and follows reforms related to the examinations and evaluation process as instructed by the university as per UGC guidelines. Under the CBCS system, 30 marks are allotted for CCA in all subjects and 70 for End Semester/End Year Examinations for non practical subjects while for practical subjects the 70 is split into two components - 50 for theory End Semester/End Year Examinations and 20 for practical End Semester/End Year Examinations. CCA is based upon mid term test, seminars, quizzes, assignments, class tests, projects etc.. The Internal Examination committee maintains the students CCA records and redress the grievances of students regarding uploading of CCA awards etc..

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared keeping in view the university schedule for admission, teaching days, End-semester/End-year examinations, HP Inter College Sports Events and Youth Festivals, Summer/Winter/Diwali Breaks. As with effect from session 2018-2019, HPU has again switched over to the annual system in UG level which is being implemented in a phased manner, the mid-term examinations and class tests schedules for the semester system and yearly system were made separately according to the completion of at least 75 percent of the syllabus.

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gckullu.com/category/department/>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MA	Economics	25	25	100
UG	BCA	Computer Application	30	24	80
UG	BBA	Business Application	35	32	91.43
UG	BCom	Commerce	146	139	95.21
UG	BSc	Seven Science Subjects	398	325	81.66
UG	BA	Sixteen Arts Subjects	729	605	82.99
PG	MA	Pol Science	28	28	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gckullu.com/wp-content/uploads/2021/06/SSR-questionnaire-and-report2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	01/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/01/2020	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/12/2019

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	2	Nil
International	Hindi	2	Nil

National	Zoology	1	Nil
International	Zoology	1	Nil
International	Economics	4	Nil
International	Computer Science	1	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology (Chapter in Book)	1
Hindi (Articles in Book)	2
Hindi (Chapter in Book)	1
Hindi (Books)	1
Mathematics (Books)	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sahjo Bai ki Bhakti Bhawna	Ashok Kumar	Bohal Shodh Manjusha	2019	Nil	Govt. College Kullu	Nil
Sahitya mein Shodh ki Anivaryata	Ashok Kumar	Bohal Shodh Manjusha	2020	Nil	Govt. College Kullu	Nil
Biology and Feeding Potentia of Betasyrpus serarius ( Wiedemann) a Syrphad Predator of Green Apple Aphid.	Meena Kumari	Indian Journal of Antomology	2020	Nil	Govt. College Kullu	Nil
Biology and Feeding Potential of Metasyrpus confrater (Wiedemann)	Meena Kumari	Indian Journal of Antomology	2019	Nil	Govt. College Kullu	Nil

) a Syrphid Predator of Green Apple Aphid on Apple Host in India.						
Indian Economy in a Corona Phase: A Critical Situation	Ratnesh Tripathi	Shodh Drishti	2020	Nil	Govt. College Kullu	Nil
The Socio Economic Impact of the Corona Virus Pandemic	Ratnesh Tripathi	UGC approved Journal No. 48416, Inter Disciplinary Journal of Contemporary Research	2020	Nil	Govt. College Kullu	Nil
Deendyal Upadhyaya and Humanism	Ratnesh Tripathi	Anukriti	2019	Nil	Govt. College Kullu	Nil
Household Enterprises In India: The Critical Study on Self Employment.	Ratnesh Tripathi	Shodh Drishti	2019	Nil	Govt. College Kullu	Nil
Sustainable and Eco Friendly Mechanism of Human Development -A Case Study Neogal Hydro Power Project.	Naresh Kamal	Mukt Shabd	2020	Nil	Govt. College Kullu	Nil
Morphometric Analysis of Micro Water Shed of Giri	Naresh Kamal	Mukt Shabd	2020	Nil	Govt. College Kullu	Nil

River Basin in Himachal Pradesh, India using Geospatial Technology						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	Nil	Nil	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	Nil	Nil
Presented papers	6	5	Nil	Nil

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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plogging Run to spread awareness on importance of cleanliness and healthy life style.	GC Kullu	8	350
Plantation drive	NCC in collaboration with Forest Department	2	90
Blood Donation Camp on NCC Day	NCC	1	25
Cleanliness Drive in Peej Village and Lankabakers	NSS	2	70
Health awareness Camp and Blood Donation Camp	NSS and Regional Hospital Kullu	2	60
Skit and Flash Mob on awareness of Ill Effects of Drug	NSS	2	20

Abuse			
Folk Dance on Ill effects of Drug Abuse	NSS	2	25
Financial support for destitute children	NSS	2	20
Awareness about cleanliness, Voting Rights, Disaster Management and Drug Abuse during special camp at Bisthbehed Village og Kais.	NSS Local Bodies and Yuvak Mandals	2	89
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Contribution towards spreading awareness about AIDS	Red Ribbon Club was adjudged one of the best	National AIDS Control Organization and Ministry of Health, Govt. of India	70
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Regulation	Rovers and Rangers and Police Department	Traffic regulation during Dushehra Festival	2	18
Awareness about Legal Rights	Department of Political Science and District Legal Services	Lecture on Legal Rights	3	180
Blood Donation Camps	NCC and NSS with District Hospital	Blood Donation	4	35
Gender Sensitization and women empowerment	Women Cell in collaboration with the Police and RH Kullu and Health Officials from other Hospitals	Health Checkup of Girl Students and Lectures organized on awareness of the rights of women	7	150

Health Awareness Camps	NSS, Rovers and Rangers and NCC with Health Dept	Skits/Plays on ill effects of drug abuse and AIDS	4	64
Community Service	NCC, NSS, Rovers and Rangers in collaboration with Regional Hospital Kullu and Local Bodies and Yuvak Mandals and Traffic Police	Plogging Run, Cleanliness drives, Fund Raising and donation of clothes to destitutes in slum area	8	350
Plantation Drive	NCC, NSS, Rover and Rangers, Boys Hostel and Department of Hindi in Collaboration with Forest Department	Plantation	8	80

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	01/12/2020	01/12/2020	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	01/12/2020	nil	Nil

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES



#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2011

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25431	3326892	124	124027	25555	3450919
Reference Books	2274	506040	25	20000	2299	526040
e-Books	313500	5900	29309	Nil	342809	5900
Journals	40	60420	5	8000	45	68420
e-Journals	6000	5900	150	Nil	6150	5900
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/12/2020
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	162	71	6	4	3	7	28	20	43
Added	0	0	0	0	0	0	0	0	0
Total	162	71	6	4	3	7	28	20	43

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<a href="http://www.gckullu.com">http://www.gckullu.com</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19.92	19.92	9.42	9.42

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the proper utilization of physical, academic and support facilities, the students in Orientation Programmes are first of all given information regarding the facilities available viz. INFLIBNET, ICT Labs, Browsing Centres, Sports, Gymnasium facilities etc. In the labs user manual along with the safety instructions have been displayed so that the students are acquainted with the standard procedures of handling lab equipments. Similarly user guide regarding the fire extinguishers installed recently has been displayed at different places in the campus. For the maintenance of all the facilities the departmental heads, physical verification committees, college development committee and hostel in charges take necessary action.

<http://www.gckullu.com/lab-manuals/>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			

a) National	POST MATRIC SCHOLARSHIP FOR ST/SC/OBC	13	54928
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Hindi Pakhwada	01/07/2019	500	Hindi Dept
Hostel Skill Development Programme	01/06/2019	170	Boys and Girls Hostel
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Rozgar Mela	200	200	Nil	10
2019	Career Counselling Activities	1100	1100	130	8
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
16	13	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Rozgar mela	200	10	HP Govt	8	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
Nil	122	UG	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activity on Guru purnima	INTRA COLLEGE	150
CSCA CULTURAL FEST	INTRA COLLEGE (MEN AND WOMEN)	200
CRICKET CHAMPIONSHIP	HPU INTER COLLEGE MEN	98
Volleyball Championship	Intra College	210
CSCA cultural Fest Srijan	INTRA COLLEGE (MEN AND WOMEN)	120
Basket ball Championship	HPU INTER COLLEGE (women)	113
Kabbadi Matches	Intra College	228
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal (Boxing), Bhutan	Internat ional	1	Nil	11905200001	Atish
2019	Gold Medal (Boxing) in Khelo India, Orissa	National	1	Nil	1190521156	Shaksham
2019	Runner up trophy in Football c hampionship, Una	National	1	Nil	1190520247	Deepak Soni
2019	Ist in Ski Champi onship, Ut	National	1	Nil	21905200526	Vipasha Thakur

	tarakhand					
2019	2nd in Ski Championship, Ut tarakhandp	National	1	Nil	2190520058	Ankita Thakur
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Himachal Pradesh University envisages College Students Central Association (CSCA) in every college of Himachal Pradesh. CSCA is a nominated body on the basis of merit and comprises the main office bearers VIZ. President, Vice President, Secretary, Joint secretary and 29 other executive council members from different disciplines and societies. The CSCA plays a very important and active role in the overall growth of the institution. It is a vital link between the student and college administration. The representation of the students through CSCA ensures not only a healthy academic environment but also their active participation in different academic, cultural and sports activities through various committees, clubs and societies. The annual college cultural festival- SRIJAN is organised under the aegis of the CSCA. The representatives of CSCA are included in various important committees like- 1. Internal Quality assurance cell (IQAC) 2. Admission guidance and counselling committees. 3. Cultural, sports and other outreach activities. 4. Campus cleanliness and beautification drive etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

GC Kullu Old Students Association had been registered in May 2016. The association has 150 registered members and it acts as a forum to establish a link with the old students of the college for exchange of ideas and views on educational, cultural and social matters. The alumni arrange and collect funds for the development of the college, arrange lectures of prominent ex students who have excelled in different fields, participate in career counselling sessions etc. The executive body comprises of Patron (the principal of the college), President, Vice president, Secretary (nominated), Joint Secretary, the Treasurer (nominated), Elected executive members (max 3) and co opted executive members (max 3 nominated). The term of the existing governing body is for 3 years. But the executive members are eligible for reelection/ co option or they can be allowed to continue for one more term as decided in general house.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

1. Various Committees had been formed for academic, administrative and co-curricular activities and the conveners along with the committee members as a team worked towards the fulfilment of the desired goals and objectives. 2. The functioning of self financing courses is managed by the coordinators of the respective courses. The IQAC of the college monitors the functioning of all the committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The institution is making continuous efforts to upgrade laboratories, music rooms, library, and setting up smart class rooms in various departments. Training is imparted to the teachers so that they are able to use latest information and communication technology for effective teaching.
Curriculum Development	The syllabi are revised by various Boards of Studies, constituted by different departments of the HPU. Teachers of the colleges act as member of Boards of Studies/syllabus framing committees and hence participate in revision and up gradation of the syllabi.
Examination and Evaluation	The College is affiliated to the HPU, Shimla and follows reforms related to the examinations and evaluation system initiated by the university as per UGC guidelines. Under the RUSA CBCS system, 30 percent marks are allotted to the Continuous comprehensive assessment (CCA) and 70 for the end semester examination (ESE)/Year end examination. CCA component is based mid-term tests, class tests, assignments, seminars, presentations, quizzes etc. Term end examination, in case of practical subjects comprises of Theory (50 percent marks) and practical (20 percent marks). Term end examination scripts are evaluated at various evaluation centres set up by the HPU.
Research and Development	The institution intends to strengthen the infrastructure including laboratories and library so as to benefit the faculty/student researchers. The faculty is motivated to do Ph.D, write and present research paper in conferences and organise such

	activities in the college with the help of funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	Library is strengthened by adding books, e journals, e books accessed through NLIST program of INFLIBNET. Smart class room and computer labs are being added in various departments in phased manner. One instrumentation centre has also been established last year.
Human Resource Management	The Principal, departmental heads, convenors of various committees, office superintendent, and college librarian as well as the executive body of PTA and CSCA take care of Human Resource Management. The best out of the all employees and students is brought out by assigning them the role according to their competence and expertise. College advisory committee and IQAC outline all the programme and policies and ensures the quality is maintained in academic, administrative and other fields.
Industry Interaction / Collaboration	The students of self financing courses/B.Voc./skill development/sciences/JMC/Geography courses are taken to the nearby industrial units, hotels, or business houses for practical/onjob trainings/internship.
Admission of Students	Admission criteria as per the HP university shimla regulations are followed. Online facility for payment of Admission fee is available for BBA/BCA.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All the important instructions/information for the stakeholders is available on college website and college twitter handle. Whats app groups have been made through which important instructions are quickly shared. Online meeting on digital platforms are also conducted.
Finance and Accounts	BCA and BBA self finance courses have an online fee payment system
Student Admission and Support	We also have online portal for student admission and an online grievance and feedback system for students. Examination forms for term end university examinations are filled online. Seating arrangement plan for examinations is also displayed on

	website on daily basis. Digital-notice board helps in dissemination of important information to the students.
Examination	Examination forms for term end university examinations are filled online. Seating arrangement plan for examinations is also displayed on website on daily basis.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	01/01/2020	01/01/2020	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	2	11/09/2019	01/10/2019	21
Orientation Programme	1	02/12/2019	21/12/2019	21
Refresher Course	1	20/02/2020	04/03/2020	14
Refresher course	1	20/08/2019	02/09/2019	14
Refresher course	1	15/02/2020	28/02/2020	14
Refresher Course	1	07/10/2019	19/10/2019	14
Workshop	1	09/12/2019	14/12/2019	7
Workshop	1	27/05/2020	01/06/2020	7



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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are implemented.	Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are implemented.	Government scholarships of various categories and fee waiver for economically backward classes/girl students/physically handicapped are given to various categories of the eligible students.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the college is done by the bursar of the college who gives the permission for all expenditure and verifies the records and the college also gets the annual audit done by a registered CA for self financing courses and PTA fund. The annual External audit is done by the AG Office and other government auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	HP UNIVERSITY	Yes	PRINCIPAL ,CONTROLLER OF EXAM AND CONCERNED COMMITTEES
Administrative	Yes	Directorate of Higher Education	Yes	PRINCIPAL , IQAC AND CONVENERS OF VARIOUS COMMITTEES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The PTA fund is used to meet out the salaries of guest faculty and non teaching staff engaged on PTA basis, 2. PTA fund is also used in developmental works and hiring coaches for various sports and co curricular activities. 3. Suggestions are provided by PTA for the improvement of teaching learning process, developmental works and upliftment of the college at large.

6.5.3 – Development programmes for support staff (at least three)

1. Supporting staff is apprised of all the schemes of the Government for their promotion and welfare. 2. They are also encouraged to become conversant with modern gadgets and their uses. 3. Supt. of college apprises of the staff about the new rules and regulations if any.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More Use of ICT Tools for Teaching and Learning. 2. Extension activities are being undertaken. 3. Adding of More Smart classrooms. 4. Measure taken to make campus more Eco friendly. 5. More sports facilities- Work for Basketball court initiated, Kabbadi mats procured. 6. Process for Indoor Stadium initiated and case has been sent for administrative approval.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Timely Submission of AQAR	16/12/2019	16/12/2019	20/01/2020	8
2019	Online feedback submission form for the students	01/03/2020	01/03/2020	31/03/2020	959
2020	Online Training of Teachers by Computer Science Dept for using ICT tools in teaching during Lockdown	09/04/2019	10/04/2020	10/04/2020	40
2020	Swachh Bharat Abhiyaan	01/07/2019	01/07/2019	15/03/2020	2500

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebrating Women Day	07/03/2020	07/03/2020	300	136
Programme on Health and Hygiene	24/09/2019	24/09/2019	200	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Panel Installation: Total Power Generation 44kW. Total power generation through solar power is approximately 25 percent of requirement.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	6
Scribes for examination	Yes	6
Braille Software/facilities	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/10/2019	10	Drug abuse de addiction awareness	Ill effects of drug abuse	400
2019	5	1	12/10/2019	20	Community service	cleanliness drive, cannibis removal on public land, cleanliness drive in ldifferent localities and cow shelters and rallies	1000

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	01/12/2020	NA

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrating International Yoga Day	21/06/2019	21/06/2019	300
Blood Donation Camp	30/11/2019	30/11/2019	40
Guru Purnima Festival	16/07/2019	16/07/2019	150
Constitution Day Celebration	13/12/2019	13/12/2019	120
Ek Bharat Shreshtha Bharat	28/12/2019	28/12/2019	150
Gender sensitisation Programme	07/03/2020	07/03/2020	436
National Unity Day	31/10/2020	31/10/2020	50
Plogging Run By College	02/10/2019	02/10/2019	350
Lecture on Energy Conservation	02/12/2019	02/12/2019	150

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Eco club of the college organises environment conservation awareness programmes . 2. The plantation drives from time to time in and around the campus 3. Construction of Water harvesting tank. 4. Cleanliness Drives on every Saturday. 5. Vermi compost pit for managing bio degradable waste. 6. Use of Renewable energy resources.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Practice -1 1. Title of the Practice: Swachh Bharat Abhiyan in College: 2. Objectives of the Practice: An effort has been made to institutionalize the practice of " Swachh Bharat Abhiyan" at college level. Regular cleanliness drive is undertaken by different departments involving their students on rotational basis. The objective of this practice is to keep the college campus clean and also to inculcate the habit of cleanliness and a sense of dignity of labour among students. 3.Context of the practice: Govt. college Kullu has about 5000 students on its rolls. The college campus with its open area is relatively

small place for this big and vivacious crowd of students. Therefore, it is always a challenge to keep the college campus clean. This necessitates the practice of Swachh Bharat Abhiyan at college level. 4. The Practice: Cleanliness drive is undertaken on every Saturday by students and teachers. Each department has been assigned a particular Saturday i.e. first Saturday of the month for Arts and Commerce Departments second Saturday for Science Departments, third Saturday for BBA, BCA, TTM and B.Voc. and fourth Saturday for NSS, NCC, Rover Rangers and Hostels (Boys Girls). 5. Evidences of success: There has been a positive and visible improvement in the cleanliness of the college campus. Students are enthusiastically taking part in it. This also results into a sense of belonging to the institution in which they spend formative years of their life. 6. Problems and Prospect: The need of sufficient funds/ finance and regular employees for this purpose are urgently required. Practice -2 1. Title of the Practice: Use of Non-conventional Source of Energy 2. Objectives of the Practice: The college is increasingly relying on the use of non-conventional source of energy by installing Solar Photovoltaic Panels. This also serves the objective to encourage our youth to understand the importance of energy conservation and more use of green energy. 3. Context of the practice: Conventional source of energy are scarce and depleting day by day. The increasing electricity bills also require that alternative source of energy ought to be explored. 4. The Practice: The College has made a big stride in this desirable direction by harnessing solar energy. Solar panels have been installed on the roof tops of different buildings i.e. Arts Block, Library Building, Boys Hostel and Science Block having capacity of 28kw, 6 kw, 5kw and another 5kw respectively. 5. Evidences of success: It is estimated that roughly 25 - 40 percent electricity consumption of the college will be fulfilled by this arrangement. The use of solar energy has resulted into substantial reduction of electricity bill. The college which was paying a hefty amount earlier is now paying only the fixed meter rent. 6. Problems and Prospect: Further funds are required to augment the existing facility. Relying more on alternative source of energy will help us to make this planet more sustainable.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gckullu.com/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The drug abuse is posing a major threat in the region. Our youth has to be sensitized and educated on ill effects of drug abuse. The College unit of Rovers and Rangers has been actively working in association with the Govt. Rehab. Centre, Regional Hospital Kullu for last 2 years in order to sensitise the general public on the menace of drug abuse. College Rover and rangers have created awareness in society by performing skits, flash mob dances and nukad nataks. They have been continuously working with other college units such as NSS and NCC to create awareness. Regular interaction of the students with the in-charge, govt. rehab center has created awareness about the menace of drug abuse among them.

Provide the weblink of the institution

<http://www.gckullu.com/institute-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

College plans to strengthen Old student association by involving it to various activities and development of the college. College plans to introduce skill development and community service programmes. To speed up the construction

process of Indoor stadium of the college. To move towards digitization of admission and fee collection.