YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   Government College Kullu

- Name of the Head of the institution   Mrs. Bandana Vaidya

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   01902222568

- Mobile no   9816507272

- Registered e-mail   gckullu-hp@nic.in

- Alternate e-mail   gdckullu@gmail.com

- Address   Dhalpur

- City/Town   Kullu

- State/UT   Himachal Pradesh

- Pin Code   175101

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University **Himachal Pradesh University Shimla**

- Name of the IQAC Coordinator **Mrs. Neeraj Kapoor**

- Phone No. **9418155015**

- Alternate phone No. **01902222568**

- Mobile **9418155015**

- IQAC e-mail address **gckullu@gmail.com**

- Alternate Email address **gckullu-hp@nic.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://gckullu.ac.in/AQAR.aspx

4.Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76**	**2005**	**28/02/2005**	**28/02/2010**
Cycle 2	**B++**	**2.76**	**2016**	**16/12/2016**	**16/12/2021**

6.Date of Establishment of IQAC **11/08/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt college Kullu	**RUSA**	**Centrally Sponsored Scheme**	**2020**	**5000000**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and   **No**
  compliance to the decisions have been
  uploaded on the institutional website?

- If No, please upload the minutes of the   [View File](#)
  meeting(s) and Action Taken Report

10.Whether IQAC received funding from any   **No**
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Completing all college assignments during the Pandemic keeping in view the SOP's issued by the govt. from time to time.

Migrating College system to online mode: IQAC of the institute has engaged all the faculty members for the smooth functioning of the college during Covid-19 pandemic by promoting, online admission, online teaching and online assignments.

Planning and effective implementation of various co-curricular activities, social responsibility programs for the benefits and awareness of the society during Covid-19 pandemic especially under the NSS, NCC and Rovers & Rangers units of the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Full Online Admission System to be created	Admission done fully online
Full Online Fee Collection System to be implemented	Fee Payment gateway system deployed successfully
Managing Online Classes during Pandemic using Google Classroom, Cisco Webex, Google Meet	All classes conducted online through google Meet, Teach Mint, Cisco Webex
TO speed up construction of basketball court	Basket ball court is ready
Students' active involvement in the community outreach programs	Students participated actively in various community services during Covid-19
Effective implementation of NAAC guidelines on quality assurance	All department head were appraised with the NAAC guidelines and criterions aimed at quality aspect of academic delivery and all required assistance were provided by the IQAC
Work on SSA to begin. Committees to be formed to collect data and records.	Seven criterion wise committees were formed and meetings with IQAC were carried out for progress update.

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Advisory Committee of the college	09/04/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government College Kullu
• Name of the Head of the institution	Mrs. Bandana Vaidya
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile no	9816507272
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• Alternate e-mail	gdckullu@gmail.com
• Address	Dhalpur
• City/Town	Kullu
• State/UT	Himachal Pradesh
• Pin Code	175101
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Himachal Pradesh University Shimla
• Name of the IQAC Coordinator	Mrs. Neeraj Kapoor

• Phone No.	**9418155015**
• Alternate phone No.	**01902222568**
• Mobile	**9418155015**
• IQAC e-mail address	**gckullu@gmail.com**
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• if yes, whether it is uploaded in the Institutional website Web link:	

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9.No. of IQAC meetings held during the year	**4**

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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Advisory Committee of the college	09/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	22/12/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	453

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4910

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1942**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1160**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**62**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**62**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**47**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4116013**

4.3 Total number of computers on campus for academic purposes	**114**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has well established mechanism for delivering the curriculum and maintaining the record thereof. The syllabus across various departments is prepared by Himachal Pradesh University Shimla, which is affiliating institution of the college after thorough discussion with academia, where college teachers participate as members of Board of Studies. On internal level, college conducts regular meetings with the heads of the departments and other teachers for effective implementation of curriculum. Besides this, departmental meetings are also held from time to time, so as to monitor the progression of the syllabus and to adopt new methodologies and strategies for its effective implementation. Teachers are encouraged to impart knowledge through innovative techniques, so that teaching becomes more effective. They are also motivated to use ICT techniques. Besides this, different departments have their own academic calendar, according to which they conduct their teaching. The students are also prepared for term end exams by conducting the mock tests and class level tests. Much emphasis is laid upon continuous comprehensive evaluation process, whereby the students are assessed on different criteria, viz. performance in class test, mid-term tests participations and presentations in seminars, quiz, debates, assignments and attendance.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NIL](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution publishes the academic calendar at the commencement of academic session. It is displayed on the college notice board as well as on the college website. Since the institution is affiliated to HP University Shimla; it adheres to the academic calendar prepared by the university at the outset of academic session. The university calendar contains the schedule of

admission, examination, evaluation and teaching. Besides this, a supplementary schedule for vacations is issued by the department of Higher Education. Further a calendar for sports, cultural and co-curricular activities is prepared bythe university. After the consideration of all the above, departmental calendars are prepared by different faculties of the college which mainly includes the list of various activities scheduled for thesession viz. celebration of different days, lecture series, field visitsandproject works etc. The students' progression in academics is monitored continuously by adhering the process of continuous internal evaluation. In this regard, class tests and midterm tests, subject specific seminars, home assignments, project work and year/semester end examinations are conducted. Special committee for the conduct of internal examination has been constituted, which conducts of the house examinations, paper evaluation and uploading the internal assessment etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

147

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by the Himachal Pradesh University Shimla and followed by our college effectively integrates cross-cutting issues relevant to gender, human values, environment and sustainability leading to a holistic value-based development of students. Different departments, cells and clubs of the college organize various activities on these issues. Days related to gender sensitization, health and hygiene camps, guest lectures, community outreach programs etc. are regular feature of the college. The course "Environmental Studies" is offered to all UG students as the ability enhancement compulsory course in the first year. Apart from this, with the objective of environment consciousness and its impact on everyday life all major environment related days are celebrated by the college with participation of students. The college has a fully functional eco-club. Tree plantation programmes and recycling bio-waste into a high quality compost encourage the students to make a positive contribution towards the environment. Beside this, units such as NCC, NSS, Rover & Rangers, Women Cell, Red Ribbon Club etc. of the college also help students in nurturing moral, ethical and social values. College also celebrates days such as Republic Day, Women's Day, Teachers Day, Human Rights Day, Environment Day and International Yoga Day etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

127

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

261

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	[NIL](NIL)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gckullu.ac.in/images/files/-1295510543SSS-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1912

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

812

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty are mindful of the prevalence of diversity amongst the student community, especially with regard to learning ability. Before the pandemic situation, the learning levels were assessed

through face to face orientation sessions, class tests, problem solving sessions and feedback in classes. During the academic session 2020-21, learning levels were assessed through online mode using all of these strategies. Departments use the LMS-MOODLE, Google meet etc. to organize group discussions for students. For slow learners, special revision classes are organized by teachers, group discussions and academic counselling by the mentors. Frequent tests are conducted for slow learners. Video lectures are recorded by teachers and shared with students so that they can learn at their own pace and time and understand the topics which help the slow learners significantly. Special classes are also organized separately for the advanced learners and slow learners.Advanced learners are encouraged and helped to participate in competitions, debates, webinars, creative writing and also presentations are organized to consider their varied dimensions of intelligence and abilities. Extra study material is suggested and provided to them and they are guided to seek admission in different fields for higher studies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4971	62

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning by doing, by practicing and by reflecting on the experience, is the main focus of the college. Experiential learning: In the year 2020, COVID19 triggered enormous changes in higher learning, forcing students to shift from face-to-face learning to digital systems. Due to pandemic situation, the colleges were closed for most of the time during the session, so

the college performed many activities on online platforms like Google meet, Teach-mint, Zoom etc. The students were made to learn through various workshops, projects, internship programs, peer learning, by preparing working models, virtual labs, audio visual learning, book reviews, report writing and paper presentation.

For promoting participative learning, the societies and clubs involve the students in community-based activities and learning projects. NSS and NCC programs help the students develop their management and organizational skills sharing their reflections and experiences.

Problem Solving Methodologies: Students are engaged in problem solving puzzles/learning through: 1. Continuous meeting with challenging issues of our nation and world such as environmental, educational, and professional 2. Inviting students to solve a problem which involves critical thinking and can link theory with practical. These activities encourage students' creativity, innovation, and adaptation of ideas solution to meet the challenges of contemporary society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the suspension of physical classes due to Covid 19 teaching was undertaken on digital platform and the existing e- learning infrastructure of the college was optimally utilized. WhatsApp groups were formed and training to all teachers were given through various programs consistently for developing e-content and use of various software for the benefit of students. All the teachers were effectively using latest technology and ICT-enabled tools like laptops, desktops, Smart boards, LCD projectors, overhead projectors, you tube videos, Audio-visual aids, along with various soft wares and e-resources. Most of our faculty members make maximum use of Online teaching platforms viz., Google Classroom, Google Meet, WEBEX, Zoom to disseminate lectures, presentation, group discussions, quiz/tests, laboratory work, debates etc.

Various workshops are arranged in the college premise for the faculty to make them aware of recent trends and technologies that can aid them with better dissemination of classes through online mode.

The Wi-Fi enabled campus, LAN based facilities with 20 MBPS bandwidth lease line, lecture halls, seminar rooms, language lab and multimedia teaching aids, automated library with Inflibnet, are effectively utilized for effective teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

251

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers usevarious methods/mechanism to assess the intelligence and conceptual understanding of students. After the completion of a unit of syllabi, assignments are given to students which are evaluated and shown to them. They are also encouraged to improve their presentation mode and writing skills. These assignments give them a regular practice for attempting the final examination. All information regarding the midterm examination pattern, marks division, minimum marks to clear the examination and other pertinent details are communicated to students in advance. The answer sheets of midterm tests are also shown to students to ensure transparency in the evaluation and maintenance of CCA record. The mistakes made by the students are explained in detail by the concern teacher and guidance is given to them regarding the ways and means of improving future performance. Those performing well are lauded by the teacher so as to further boost their confidence. Counselling is also provided to the weaker students after completion of midterm examinations. The internal assessment of all students is displayed on the notice board as well as in the department register of the college before the final examination. Students are encouraged to enquire about discrepancies if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college being affiliated to Himachal Pradesh University is governed by its rules regarding internal assessment. The students are awarded internal assessment based on their performance in class discussions, assignment, quiz, projects, paper presentations, etc., which are organized on continuous basis providing them ample opportunities to improve their score. The criteria and breakup of internal assessment are discussed with the students in detail in the beginning of the session and displayed on the college website, prospectus and notice boards. Date sheets for mid- term tests are displayed on the notice boards well before the stipulated dates so that the students get enough time to prepare for the same. After the tests, evaluated answer sheets are shown to the students and all their doubts, queries and discrepancies are resolved in the best possible way by the teachers concerned. Retests are conducted for those students who have not been able to take the test due to unavoidable

circumstances. The final internal assessment marks are then displayed on the notice board before being sent to the university. Concession in attendance is given to the students for absence due to sickness or for participation in extracurricular and other activities.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In order to make the contents andscope of thecurriculum clear to all stakeholders, the faculty of the Institution, after careful deliberation, have formulated the Course Outcomes (COs) for the various programs offered. The Outcomes have been vetted by the respective Head of Departments and communicated to the studentsbeforethe commencement of the course. The students are made aware of the objectives and the expected outcomes of each course in detail during the orientation programs organised in the beginning of the academic session. They are also uploaded at the College website leading to easyaccess. The Course Outcomes describe what each student should be able to learn at the end of the course. This helps the teacher to plan for and execute the delivery of the syllabus content in a manner which is efficient and effective. Correspondingly, the COs also help make the students aware of the standards expected to be attained by them. Each Department has also drawn up Programme Specific Outcomes (PSOs) for the programmes offered. These delineate the knowledge and skills that would be expected to be possessed by a student, in a particular subject, upon the completion of their undergraduate/postgraduate studies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes determine the strategies for teaching, learning and evaluation. The institution has direct and indirect assessment. Direct assessment: This process includes three components. Assignment 10%: The students are assigned to solve several problems related to respective courses. The assessment is done on the base of their performance. Midterm examination 15%. Midterm examination is focused on achieving the course outcome. Final Year examination 70%: Final year examination comprising entire syllabus of the course measure for assessing the entire course outcome. If students show inabilities to achieve the intended course outcome during midterm examination then they are provided remedial teaching and simplified reading materials for better performance in final year examinations. Indirect Assessment: Student Feedback: Feedback from students are taken about teaching performance of faculty members. Analysis of the feedback is carried out by Internal Quality Assurance Cell (IQAC) and shared with faculty members through Heads of Departments. HOD and Principal discuss with faculty members if the performance is not satisfactory.. Exit Feedback: The passing out batch of the students give feedback on various facilities provided to them and teaching-learning parameters adopted during their stay in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

789

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gckullu.ac.in/images/files/1134009277SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has established an Innovation Hub in order to encourage the creation and transfer of knowledge. Though functional since long, the ongoing COVID-19 pandemic has led to students having no opportunities to visit the College campus. Consequently, the Hub could not effectively realise its objectives during the academic year 2020-21.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college imbibes a sense of social responsibility in its students by engaging them in a number of extension activities, maintaining a perfect balance between academics and extra-curricular activities. The NSS, NCC, Rovers and Rangers, Women Cell and Red Ribbon Club, Eco Club and different societies of the college involve students in community based learning activities like cleanliness and tree plantation drives, street plays, rallies and awareness campaigns on social and environmental issues, talks, debates and poster making competitions on health, hygiene, waste management, prevention of drug abuse, HIV/AIDS etc. to sensitize them to social concern. Owing to the COVID-19 pandemic situation, the academic and other activities were largely restricted to the online mode. However, due to the urgent need for dissemination of appropriate knowledge regarding the prevention, transmission and spread of the disease, students of the Institution undertook training, and awareness of vaccination drives along with general awareness initiatives. A number of activities were undertaken during the academic year. The students are sensitized about the significance of special days like World AIDS Day, International Day of Girl Child, International Women's Day and Human Rights Day by conducting special lectures, debates, poster making competitions and webinars etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1024

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

91

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has nine streams comprising thirty programmes running at present. The total area of the college campus is 24 Bigha. The college has four main blocks i.e. Science, Arts, Library & administrative block and Management Block. There are 47 classrooms out of which 18 have Digital Podium/ Projector/ LED screen, 10 science laboratories, one geography laboratory, one information technology laboratory, 2 BCA Labs, an English language lab and one Lab each for B.Voc HT and B.Voc. RM. The college also has one multipurpose hall with seating capacity of 400 students, one library with two reading rooms, Principal's office, administrative office, staff room, sport's office, office for NSS, Rovers and Rangers, one Basketball ground, one badminton court , one Video Conferencing Room and NCC.

College also has separate common room for Girls, Table tennis room, UGC cell, gymnasium, college canteen with dining hall for students and separate dining space for staff. The college has provided Sanitary Napkin Vending Machines and Sanitary Napkins Incinerators machines in girl's toilet as well as in Girls hostel to encourage personal hygiene among the girl students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has facilities for sports, games and cultural activities. The institution has a big playground with a basketball court and open stage which makes it possible for students to play various outdoor games and cultural activities like cricket, athletics, badminton, volleyball, Kho-Kho, football, handball . The college also has a multipurpose hall that is used for various cultural events. There is a gymnasium in the college. The facilities for indoor games available in the college are for table tennis, carom and chess. The institution has one music room where the students practice their cultural items.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.84

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Govt. college Kullu library is partiatly automated. College library uses Soul Server for Books Catalogue and entry. However the other libraray tasks such as book issueing or user management is manual. College Library is using Soul server since 2011. College also uses infilibnet for online books and allots username to students. This way students thecan access all the digital books at the computer centre in library or in their mobile phones.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

204846

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a total of 8 Fibre Connections with WIFI 2.4 & 5G capabilities and upto 100 Mbps of connection speed. The college Premises also has BSNL 4G on-demand connections for Students. The principal office has a computer with an internet facility and printer cum scanner cum Photostat machine.

Science and Arts buildings have two fiber connections each extended with 6 ADSL wifi extenders. College is establishing one language lab with internet for English language having 13 computers.

The library has one digital library with a fiber net connection for students. Also, one separate connection is available for staff and other computers. There are a total of 70 computers in the BCA and IT lab. The faculty members and students have easy access to the internet facility in the library and IT lab. The faculty room has fiber net wi-fi facility. IT Lab is equipped with Linux OS for

students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	_NIL_

4.3.2 - Number of Computers

124

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	_View File_

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	_View File_

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.84

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the growth, maintenance, and development of the institution, the Principal has made internal mechanisms within the framework to ensure smooth functioning.There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc. For the proper utilization of physical, academic and support facilities the students in Orientation Programmes are first of all given information regarding the facilities available viz.INFLIBNET, ICT Labs, Browsing,Sports, Gymnasium facilities etc. In the labs user manual along with safety instructions have been displayed so that the students are acquanted with the standard procedures of handling lab equipments. Similarly instructions regarding the use ofthe fire extinguishers installed recently has been displayed at different places in the campus. For the maintenance of all the facilities departmental heads ,physical verification committees ,college development committee and hostel in charges take necessary action.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	NIL
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

648

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the commencement of every academic year, the student central association (C.S.C.A) is formed every year as per the rules and regulations notified by the Himachal Pradesh University. It

comprises of President, Vice President, General Secretary, Joint Secretary and Class Representatives. The students for the CSCA are nominated on the basis of their merit from all streams and all classes . Besides these nominated members, the students are nominated as Office Bearers to various academic and administrative bodies/clubs/committees from amongst outstanding students excelling in each co-curricular activity like culture, sports, NCC, NSS, and Rovers and Rangers, Eco club, and Red Ribbon club. The nominated CSCA and the above mentioned committees help in maintaining discipline in the college campus. A formal CSCA function 'Srijan' is organized in the college towards the end of every academic session in which students present various cultural items. Students are given opportunity to involve in administrative, co-curricular and extracurricular activities by including them as members of different committees.The following is the list of the committees having student representation and engagement: 1. Subject societies 2. Sports committee 3. Cultural committee 4. Internal quality assurance cell 5. Anti-ragging committee 6. Anti-sexual harassment and grievance redressal cell

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GC Kullu Old Students Association had been registered in May 2016. The association has 150 registered members and it acts as a forum to establish a link with the old students of the college for exchange of ideas and views on educational, cultural and social matters. The alumni arrange and collect funds for the development of the college, arrange lectures of prominent students who have excelled in different fields, participate in career counselling sessions etc. The executive body comprises of Patron (the principal of the college), President, Vice president, Secretary (nominated),Joint Secretary, the Treasurer (nominated), Elected executive members and co opted executive members (max 3 nominated). The term of the governing body is for three years. But the executive members are eligible forre-election/ co option or they can be allowed to continue for one more year asdecided in general house.Since there was an uncertainty regarding the opening of the college during the lockdown, not much could be planned for in the College Calendar. In the session 2020-2021, the association distributed handmade masks the needy. Though, due to COVID pandemic other regular activities could not be held, the association conducted many online workshops for the benefit of the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To help the youth grow into Individuals who are morally upright, economically self-reliant, socially responsible and culturally driven assets to the society. The core idea of the vision is: 1) To nurture young minds to their fullest potential. 2) To transform one who can transform the society 3) To provide holistic growth of students through low cost but high quality education. 4) To instil faith in righteousness and humanity.

Mission: The mission is portrayed through the motto of the college "?????? ???????? ????? " which means "Humility, Knowledge, Virtue". Govt. College Kullu is committed to the pursuit of excellence which is achieved through its curricular, co-curricular and extracurricular programs. The vision and mission of the college provide a holistic growth in academics alongwith moral, ethical, social, cultural and aesthetic values. The institution is open to diversities of all kinds and constantly works to eradicate the miseries in the society. To reflect governance of the institution in tune with our vision and mission, various activities and awareness programs are conducted throughout the year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is at the heart of the management strategy of the college. Beginning at the top with the Principal, all the way to the College Student Central Association (CSCA), the institution believes in both: Top – Down and Bottom – Up channels of communication for effective implementation of policies and programs. During academic year 2020-21, due to the COVID 19 restrictions imposed by the govt., most of the activities including admissions and teaching, were conducted online. Therefore, the college decentralized governance and participatory management by distributing the responsibilities of college amongst teaching and non- teaching staff. Decentralization and participative management is seen through the representation of teaching as well as non-teaching staff in different committees and forums to undertake admissions, examinations and other works. The Principal, IQAC and faculty members play a vital role in

implementation of quality education. Students also participate in management of the college through their roles in CSCA. PTA is an important means to involve parents of the wards in the management of the college. Parents remain an important tool to bring to the forefront the inadequacies of the college and needs of the students.

File Description	Documents
Paste link for additional information	[NIL]()
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govt. College Kullu works under the direction of the Directorate of Higher Education. It follows and implements the policies formulated by the DHE for the betterment of college administration. The collegefollows the curriculum of Himachal Pradesh University. The yearly calendar devised by the university is followed by the college to carry out curricular and co-curricular activities. The Principal of the college, in consultation with IQAC, HODs and Advisory Committee, implements the policies of the Government for the welfare of the students. The decisions of the college administration are informed to the staff members through staff meetings and college notices. The strategies are implemented in letter and spirit so as to improve the teaching learning process and to provide a perfect ambience of knowledge. In the session 2020-21, the college being closed due to Pandemic, online mode was successfully adopted as a virtual platform to ensure students continue to learn from home. Various activities (academic and extracurricular) were conducted online. Teaching was improvised to a great extent as the online platform presented new ways of teaching by sharing PPTs, notes, videos etc. as extra materials for the students to refer to while preparing for exams.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college facilities is smooth functioning. The Department of Higher education headed by Secretary Education and Directorate of Higher Education are the apex bodies where policies, programmes and directions pertaining to education are issued and the institute implements them accordingly. The decision-making process of the college is transparent and fair. Decisions are taken as per the guidelines of the government and the needs of the institution and its stakeholders. The decisions pertaining to different departments are taken in consultation with respective Heads of the departments. The matters relating to the library are discussed with the librarian and other members of the library committee and the decisions are made accordingly. The administrative and financial decisions are taken in consultation with the purchase committee, Bursar and administrative staff. Above all, the advisory committee of the college consisting of senior faculty members is the main decision making body in matters such as infrastructure development and other matters related to the college development. Of course IQAC always plays an important role in the decision making process.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare schemes of the government were fully available teaching and non – teaching staff. Despite the outbreak of the epidemic and the subsequent lockdown, there was no restriction on availing any of the welfare schemes of the government other than those which involved travelling and large gatherings. The various schemes are:

For Teaching Staff: GPF, Medical leave and Reimbursement, Loan, Earned Leave, Study Leave, HRA, Maternity leave and paternity leave, pension, gratuity, Leave Travel Concession, Medical Allowance, Group Insurance Scheme, Transport Allowance, Teachers' Welfare Fund, casual leave, leave for paper presentation, leave to attend conference, leave to participate in FDP, Refresher course and orientation programme. CPS.

For Non Teaching Staff: GPF, Medical leave and Reimbursement, Loan, Earned Leave, HRA, Maternity leave and paternity leave, pension, gratuity, Group Insurance Scheme, Transport Allowance. CPS.

In addition to this, the college has a well-equipped staff room with a computer system installed for the use of the faculty members.Internet and free Wi-Fi facilities are also available in campus for staff. The college provides automated salary transfer to its employees.The Sexual Harassment Cell of the institution prevents any gender-based harassment in the work place.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teacher, as a person and teacher as performeris appraised through his/her implementation of innovative methodologies in classroom. Besides, student feedback and pass percentage of the course are also considered.

The teachers of the college are evaluated through Annual Confidential Report (ACR) on the basis of various indicators like teaching, evaluation, results, co-curricular activities, extension, professional development, research and academic contribution etc. The same is then verified by the principal. The ACRs are submitted to the higher authorities with the remarks of the principal. On the basis of evaluation of ACRs by the Departmental Promotion Committee the higher scales and promotions are provided under career advancement scheme. After reviewing the self-appraisal and the performance, the stakeholders are accordingly guided for improvement.

Performance appraisal system for non-teaching staff:

A few strategies are observed in appraising non-teaching staff's performance, this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence etc. besides they also assess the behavioral aspects like group behavior, acceptability, punctuality etc.

The performance appraisal of non-teaching staff is also done through ACRs based on their performance on various parameters indicated in ACR form.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit of the College is done by the bursar of the college who gives permission for all expenditures and verifies the records. The annual external audit is done by the AG office and other government auditors.The college also gets the annual audit done by a registered CA for self-financing courses and PTA fund.The institution could not conduct internal and external financial audit this year due to pandemics(Covid-19).

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the efficient use of available financial resources, the college has constituted various committees such as Advisory committee and Purchase committee for purchasing and monitoring the financial matters. The college office with human resource and adequate facilities for the routine financial work is of prime importance. The bursar of the college looks after the financial matters and provides necessary guidance while making purchases. First of all, for any expenditure to be made a proper demand in writing is made by the concerned department with full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal. The Principal scrutinizes the application and directs the department/official concerned to invite quotations of reputed concerns as per rule of purchase of the GF & AR. All the official formalities are completed and the record is maintained. The purchase committee of the college invites quotations and after scrutiny and comparing rates the supply order is placed to the firm which has lowest quoted rates. Purchases are also made from GEM Portal and other agencies having rate contracts with the government.

Funds generated through self-financing courses and PTA are used under the regulations framed by the college as per govt. guidelines.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been at the centre stage of the efforts to maintain standards of many benchmark activities in the institution. The year 2020-21 was marked by unprecedented circumstances resulting from the outbreak of the Coronavirus epidemic. The IQAC rose to the occasion and adjusted to the new circumstances, carrying out the task of monitoring and streamlining the strategies to enhance quality within the institution. The Standard Operating Procedures (SOPs) issued by the government from time to time were earmarked, explained and enforced in totality amongst the students and the teachers alike. Online admissions, Classes and Testing was put in place without losing much time, and made not just effective but even an almost fool proof system, carrying out the academic and administrative tasks of the institution. The task of students' scholarship, including the verification of documents, was carried out online - effectively and comprehensively. The IQAC cell was also instrumental in establishing the channels of internal and timely communications amongst the members of the staff through Google Meet and other online applications. During the year many programs of social outreach were planned and carried out in order to perform the social responsibility of the educational institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Laying impetus on participatory and experiential learning in teaching practices, IQAC ensures that teaching learning methodologies are flexible and continuously reformed according to the changing environment. IQAC after due consideration of the challenges to the teaching[1]learning due to Pandemic, discussed with the faculty members, acted as per the situation and decided to operationalize the same in an online mode. Classes started in an online mode, viz., zoom, google meet, recorded lectures, you-tube channels etc. The teacher-taught interaction was continuous and dynamic during lock-down and post-lockdown phases during which the physical or offline classes were not feasible. This also enhanced the ICT knowledge and its practical application of the faculty and enriched the curricular content.

IQAC motivated the departments to organise and conduct webinars on issues of pertinence so that cycle of knowledge dissemination goes on dynamically. Some workshops conducted by the departments comprised demonstrations as well, so that the students can have a practical view of the theory being put into action. WhatsApp groups of students, faculty and parents allowed smooth communication among all the stakeholders. Mentoring, counselling, special Programmes, feedback from the stakeholders further helped in augmenting the learning abilities of the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[NIL](NIL)
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has constituted a Sexual Harassment and Grievances Cell for safety and security of girl students. The institution is always ready to deal with the matters pertaining to any kind of harassment and gender sensitivity. In addition to it, the Anti ragging Committee is also formed as per the UGC guidelines. CCTV cameras are installed at different locations on the college building for the safety and security of the students. To facilitate girl students with personal hygiene, sanitary napkin vending machine is installed in the college. The college ensures regular counselling of the students through classroom teaching. The Women Cell of the college has been actively engaged in sensitizing students towards gender issues. The cell has been providing counselling to the students. Various programmes are organised by Women Cell related to the topics like women empowerment, girl education, women safety, self-defence and adolescent problems. A documentary on the Prevention of Sexual Harassment at workplace was organized on the 'Vishakha Guidelines' for the students and staff of the college on the International Women's Day. The college has the facility of Common Room for girls where they can sit and relax. Separate lavatory facilities for girl students are also available.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Common room for girls. 2. CCTVs 3. Counseling of girls 4. Sanitary napkins vending machines in the washrooms for girls and girls hostel

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are dustbins in each corridor on each floor, around the compound, in the common rooms, washrooms, office complex, hostel rooms, canteen and kitchen. There are separate dustbins for wet waste in the college canteen and the hostel kitchen. The MC garbage collection service picks up the garbage every day and takes care to receive the wet and dry waste separately. Compost pits have been dug in the college and outside the hostel. Biodegradable waste is dumped in these pits and manure which is produced is used for gardening purposes. The college also has sanitary wending machines and insinuator to destroy sanitary pads. These machines are installed in the college and girls' hostel washrooms.Waste from the science labs is managed as per the guidelines of the department of Town and Country Planning. We do not have hazardous chemicals as waste. In the Covid-19 situation, the college had place special dustbins in the premises for disposal of masks and gloves. These were packed separately and handed over to the MC Van with extra caution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission policy of the college allows the students from different cultures, community and socioeconomic status as per the reservation policy. The college does not discriminate against any person on the basis of gender, caste, class, nationality, linguistic identity, regional identity or religion.

Fee-concessions are given to the students belonging to economically weaker section. The college library also offers book bank facility for the needy students.

Ek Bharat Shrestha Bharat Club promotes communal harmony by organizing different activities with its paired state at regular intervals. It not only promotes a lucid understanding of our rich cultural heritage but also imbibes acceptance and appreciation of cultures and customs beyond one's own area of living. A spectrum of activities, such as folk dance, classical dance, vocal and instrumental singing, are organised in the college in annual cultural function 'Srian', These activities have a tremendous positive rub-off on the attitude and understanding of students.

The students are encouraged to report any incident of discrimination to the college authorities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to upholding the values enshrined in the Constitution of India. In this regard, many activities are conducted, all the year round. The spirit of independence and sovereignty is celebrated on Independence Day and Republic Day. Constitution Day is celebrated on 26th November to inculcate nationalistic values. National Voters' Day is celebrated on 25th January to instill values for free and fair elections and voting. 'Rashtriya Ekta Diwas' is celebrated on 31st October to preserve the unity, integrity and security of the nation. The sole aim of these celebrations is to indoctrinate values for being responsible citizens. The students also present their views, share their

experiences and participate in open house sessions. Such values are also projected by way of the posters, slogans and poems created by them.

The NSS and NCC units of the college involve students in Community awareness programmes by conducting 'swachhta pakhwada', blood donation camp, street plays, health literacy month, and awareness campaigns on plastic and waste management. However, due to pandemic situation, some of the programs could not be conducted during the academic session 2020-21.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the institution organizes national and international commemorative days, events and festivals in the college campus. Owing to the COVID-19 pandemic situation, these events were organized through online mode during the academic session 2020-21 with active participation of students, faculty members and non-teaching staff.

The faculty of science celebrates 28th February as science day in honour of Nobel laureate Dr. C. V. Raman. NCC cadets celebrate 15th April as Himachal day and 15th August as Independence Day. NSS unit celebrates 20th August as 'Sadhbhavna Diwas' to mark the birthday of Rajiv Gandhi. The college SCA celebrates 5th September as Teachers day to mark the birthday of Dr. S. Radhakrishnan. Mahatma Gandhi's birthday on 2nd Oct. is celebrated each year as 'Swachhta Diwas' as an initiative of Swachhta Abhiyaan promoted by the Govt. of India since 2014. In addition to all these certain awareness drives are also undertaken, like the AIDS Awareness Day. Observing all these land mark festivals, memorial days and cultural occasions, is in itself a great education for the students and fosters a sense of belonging and identity, unique to each event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title of the Practice: Swachhta Abhiyan in the College.

Objectives: The objective of this practice is to keep the college campus clean and also to inculcate the habit of cleanliness and

the dignity of labor among students.

Context of the practice: Govt. College Kullu has about 5000 students on its rolls. So cleanliness is very important.

Practice: A cleanliness drive is undertaken on every Saturday by Departments including students as well as teachers.

Evidence of success: There has been a positive and visible improvement in the cleanliness of the college campus.

Problems Encountered: Need of sufficient funds and regular employees for this purpose are urgently required.

Best Practice II. COVID awareness initiatives

Objectives: Covid 19 awareness and best practices during Pandemic.

The Context: Making the student community aware of the precautions needed in order to remain safe.

The Practice: E-poster competition, Online Counseling, Face masks awareness, maintaining social distancing, regular washing of hands, etc. NCC Yogdan during Covid19. The staff of the Institution was also actively involved in COVID management duties.

Evidence of Success: Training received during covid19 proved very useful during vaccination drives.

Problems Encountered: Not many students have proper internet facilities.

File Description	Documents
Best practices in the Institutional website	https://gckullu.ac.in/Best_practices.aspx
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The drug abuse is posing a major threat in the region. Our youth has sensitized and educated on ill effects of drug abuse. The College unit of Rovers and Rangers has been actively working in association with the Rehab. Centre, Regional Hospital Kullu for the last threeyears in order to sensitise the general public on the menace of drug abuse. College rovers and rangers have created awareness in society by performing skits, flash mob dances andnukad nataks. They have been continuously working with other college such as NSS and NCC to create awareness. Regular interaction of the students with the in-charge, govt. rehab. center has created awareness about the of drug abuse among them.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Since we have to abide by the Covid-19 regulations, the institution plans its academic activities on line ranging from fresh admissions, teaching (ppts, supply of online material etc.)to students' assessments and assignments. In order to facilitate easy academic access to students from far flung areas the above mentioned activities were purposed. This would enable the students to imbibe the academic knowledge while abiding by the SOPs of the government.
2. Introduction of Post-graduate programmes in more subjects.
3. Renovation and upgradation of infrastructure, library and labs.
4. Construction of boundary wall of the college.
5. To start short term certificate courses in different subjects.
6. To speed up the Construction of indoor stadium.
7. To strengthen the Old Students Association by involving it to activities and development of the college.
8. To extend the extension activities in collaboration with the local bodies.
9. To collect and organise the data for SSR

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