



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVT COLLEGE KULLU
Name of the head of the Institution		Mrs. Bandana Vaidya
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01902222568
Mobile no.		9816507272
Registered Email		gckullu-hp@nic.in
Alternate Email		gckullu@gmail.com
Address		Dhalpur, Kullu
City/Town		Kullu
State/UT		Himachal pradesh
Pincode		175101
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Neeraj Kapoor
Phone no/Alternate Phone no.	01902222568
Mobile no.	9418155015
Registered Email	gckullu-hp@nic.in
Alternate Email	gckullu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gckullu.com/igac
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gckullu.com/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.76	2016	17-Dec-2016	16-Dec-2021

6. Date of Establishment of IQAC	11-Aug-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING JULY	12-Jul-2018 1	8
IQAC MEETING AUG	06-Aug-2018 1	10

IQAC MEETING SEP	25-Sep-2018 1	11
IQAC MEETING FEB	12-Feb-2019 1	19
PARTICIPATION IN MDRA COLLEGE RANKING SURVEY	04-Dec-2018 15	200
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GC Kullu	RUSA	MHRD GOVT OF INDIA	2018 365	10000000
ECO CLUB	ECO CLUB	HPSCST&E	2018 1	3000
PHYSICS DEPT	CONFERENCE	VIBHA-HP	2018 2	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Evaluation of various quality improving decisions taken previously 2. New quality initiatives proposed and executed. 3. Feedback taken from students and other stakeholders and redressal of grievances. 4. Steps for making campus ecofriendly and safe as well as to harvest rain water and save energy 5. Organisation of national conference

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
ANNUAL REPORT OF THE COLLEGE HAS BEEN SENT TO THE DIRECTORATE OF HIGHER EDUCATION HP AND HPU ON THE FORMAT PROVIDED BY HPU	08-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

09-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a well placed mechanism for delivery and documentation of the curriculum which is planned by the HPU. The College has smart classrooms, well equipped labs for all practical subjects and vocational courses, one conference hall, well equipped library with free access to e-resources and an audio visual room. Seminars, quizzes, group discussions and presentations are organized in every department and for practical training field visits, study tours and internships are undertaken. Continuous comprehensive assessment award documentation is done and the same is handed over to the COE of the college, who maintains the records.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	education	18/06/2018
MA	political science	17/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	education	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BBA	5
BCA	BCA	5
BA	TOURISM	35
BVoc	HOSPITALITY AND TOURISM	75
BVoc	RETAIL MANAGEMENT	61
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The college has a system of taking feedback online as well as offline so that the decisions could be taken in right perspective after analyzing the feedback. The students give their feedback online as well as through their representatives who interact with the teachers. Hostel wardens and the principal and tell about their demands as well as grievances and the administration takes the necessary steps for quality enhancements - be it in academics or the physical facilities. Besides this, the parents and the alumni also give their suggestions in the PTA and OSA meetings respectively. This year also after analyzing feedback from students, employees, teachers and other stakeholders the decisions were taken for repair and developmental works. Seating facility in the campus was also increased on demand of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BOTANY	80	116	80
BSc	CHEMISTRY	80	82	80
BSc	COMPUTER APPLICATION	40	10	10
BA	ECONOMICS	80	44	75
BA	ENGLISH	80	91	80
BA	GEOGRAPHY	140	128	140
BA	HINDI	80	121	80
BA	HISTORY	80	150	80
BA	J&MC	80	15	40
BSc	MATHEMATICS	160	221	157
BA	MUSIC VOCAL	40	13	13
BA	MUSIC INSTRUMENTAL	40	1	1
BA	PHYSICAL EDUCATION	80	27	79
BSc	PHYSICS	80	107	80
BA	POLITICAL SCIENCE	80	179	80
BA	PUBLIC ADMINISTRATION	80	11	39
BA	SANSKRIT	80	12	15
BA	SOCIOLOGY	80	56	80
BA	TOUR AND TRAVEL	80	40	40
BSc	ZOOLOGY	80	37	37
BCA	BCA	40	48	40
MA	ENGLISH	30	26	26

MA	ECONOMICS	30	30	30
MA	POLITICAL SCIENCE	30	34	30
BCom	BCOM	220	140	140
BBA	BBA	40	47	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4646	119	52	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	25	16	14	14	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Academically weak students are given extra coaching by the teachers outside the regular teaching hours. The students are also guided to take part in various co-curricular activities as per their interest. Counseling sessions are conducted during the tutorials from time to time to address the health issues and the problem of students in their personal lives. During parent teacher meeting, the parents are advised to encourage their wards to pursue their careers in the areas of their interests.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4765	52	1:92

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	52	12	6	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	FLYING OFFICER NISHCHAL SHARMA	Assistant Professor	SILVER MEDAL IN PRCN COURSE AT AIR FORCE STATION

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	1ST YEAR	14/05/2019	11/09/2019
BSc	UG	1ST YEAR	14/05/2019	11/09/2019
BCom	UG	1ST YEAR	14/05/2019	11/09/2019
BA	UG	3RD SEM	20/11/2018	30/04/2019
BSc	UG	3RD SEM	20/11/2018	30/04/2019
BCom	UG	3RD SEM	20/11/2018	30/04/2019
BA	UG	4TH SEM	14/05/2019	29/09/2019
BSc	UG	4TH SEM	14/05/2019	29/09/2019
BCom	UG	4TH SEM	14/05/2019	29/09/2019
BA	UG	5TH SEM	20/11/2018	03/05/2019
BSc	UG	5TH SEM	20/11/2018	03/05/2019
BCom	UG	5TH SEM	20/11/2018	03/05/2019
BA	UG	6TH SEM	14/05/2019	28/06/2019
BSc	UG	6TH SEM	14/05/2019	28/06/2019
BCom	UG	6TH SEM	14/05/2019	28/06/2019
BCA	UG	1ST SEM	20/11/2018	11/07/2019
BCA	UG	2ND SEM	10/05/2019	15/10/2019
BCA	UG	3RD SEM	20/11/2018	25/06/2019
BCA	UG	4TH SEM	10/05/2019	15/10/2019
BCA	UG	5TH SEM	20/11/2018	28/05/2019
BCA	UG	6TH SEM	10/05/2019	25/06/2019
BBA	UG	1ST SEM	19/11/2018	11/07/2019
BBA	UG	2ND SEM	11/05/2019	15/10/2019
BBA	UG	3RD SEM	19/11/2018	25/06/2019
BBA	UG	4TH SEM	11/05/2019	15/10/2019
BBA	UG	5TH SEM	19/11/2018	28/05/2019
BBA	UG	6TH SEM	11/05/2019	25/06/2019
BVoc	UG	1 SEM	14/11/2018	27/09/2019
MA	ENGLISH	1ST SEM	21/12/2018	07/06/2019
MA	ENGLISH	2ND SEM	04/07/2019	19/11/2019
MA	ENGLISH	3RD SEM	21/12/2018	08/06/2019
MA	ENGLISH	4TH SEM	04/07/2019	16/11/2019

MA	ECONOMICS	1ST SEM	13/12/2018	07/06/2019
MA	ECONOMICS	2ND SEM	29/06/2019	16/11/2019
MA	ECONOMICS	3RD SEM	13/12/2018	08/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to the HPU, Shimla and follows reforms related to the examinations and evaluation system initiated by the university as per UGC guidelines. Under the RUSA CBCS system, 30 percent marks are allotted to the internal assessment and 70 for the end semester examination (ESE). Internal assessment component is based on Midterm tests, seminars, quizzes, assignments, class tests, projects etc. The Internal examination committee maintains the students exam records.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared keeping in view the university schedule for admission, teaching days, End Semester and Year End Exams, HP intercollege sports events and youth festivals, summer, winter and Diwali breaks. As w.e.f. session 201819, HPU has again switched over to the annual system in UG level to be implemented in a phased manner, the midterm Exams and class tests schedule for the semester system and yearly system was made according to the completion of at least 75 of the syllabus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gckullu.com/program-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Sixteen	595	462	77.65
UG	BSc	Five	406	333	82.02
UG	BCom	One	139	129	90.81
UG	BBA	One	30	30	100
UG	BCA	One	34	17	50
PG	MA	English	20	19	95
PG	MA	Economics	25	22	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gckullu.com/feedback-results/215-feedback-result-2018-19>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	4	2.5
National	Zoology	1	1
International	Zoology	1	1
International	Computer Science	1	4
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Rashtrabad , rashtrabasha aur Hindi	Dr Ashok Kumar	Bohal Shodh Manjusha	2018	0	GC Kullu	0
Adhuniktad Ke paripeksh main vigyapan aur hindi	Dr Ashok Kumar	Research Link	2018	0	GC Kullu	0
Vaishbik Paripeksh main Haiku ka parichay, vikas evum prasangikta	Dr Ashok Kumar	Research Link	2018	0	GC Kullu	0
Atal Bihari Vajpayee ke kavya main Manavbaad	Dr Ashok Kumar	Anusilana	2018	0	GC Kullu	0
Biology of Cheilomenus sexmaculata (F) a predator of green apple aphid in Himachal Pradesh	Dr Meena Kumari	Indian Journal of Entomology	2019	0	GC Kullu	0
Record of predators green apple aphid Ade Geer from Himachal Pradeshhis pomi	Dr Meena Kumari	International Journal of Environment Conservation	2019	0	GC Kullu	0
HeikinAshi Transformation and Vix Index data for	Nishchal Sharma	International Journal of Scientific Research	2019	0	Research Scholar, School of Engineering and Tech	0

Stock Market Index Prediction and Its Effects		in Computer Science			nology, Career Point University, Kota, Rajasthan, India	
SocioEconomic Analysis of the Cash Crops from household in Una Distt. of HP	Sham Bains	Vinayak Global Research Review	2019	0	GC Kullu	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	13	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ill effects of drug abuse	NSS	2	100
Resue work during flood	Rovers and Rangers	2	48
Blood Donation Camp	NCC, NSS	4	200
Cleanliness Drives	NSS, NCC, Rover and Ranger	4	500
Teaching of Underprivileged	Rovers and Rangers	2	48
Communal Harmony Campaign	NSS, NCC, Rover and Ranger	6	500
Gender	Women Cell	10	1200

sensitisation
Programme

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sebhagita: Hamari aur Aapki	Letter of appreciation and memento	Police Department, Kullu	48
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health and Nutrition Awareness Programme	Women Cell with Health Department	Health and Nutrition Awareness Programme	10	1200
Community Service	NSS, NCC, Red Ribbon Club with Civil Hospital Kullu	Blood Donation	8	100
Plantation Drive	NSS, NCC, Rover and Rangers	Plantation and taking care of sapling	6	200
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PPP	PUBLIC PRIVATE PARTNERSHIP	RADISSON HOTEL KHAJURAHO	15/12/2018	15/04/2019	5
PPP	PUBLIC PRIVATE PARTNERSHIP	JEMS HOTEL CHANDIGARH	14/12/2018	14/04/2019	5

PPP	PUBLIC PRIVATE PARTNERSHIP	SHOBHLA ROYAL KULLU	14/12/2018	14/04/2019	4
PPP	PUBLIC PRIVATE PARTNERSHIP	CHANDIGARH FUTURES GROUP	13/12/2018	12/02/2019	27
PPP	PUBLIC PRIVATE PARTNERSHIP	RELIANCE FRESH MOHALI	13/12/2018	12/02/2019	6
PPP	PUBLIC PRIVATE PARTNERSHIP	ICAI COMPUTER ENHANCEMENT INSTITUTE MOHALI	18/03/2019	17/04/2019	10
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	100

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
SOUL SOFTWARE	Partially	SOUL2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25214	3126892	217	200000	25431	3326892
Reference Books	2169	426569	105	79471	2274	506040
e-Books	3135000	0	0	0	3135000	0
Journals	18	29940	22	30480	40	60420
e-Journals	6000	0	0	0	6000	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	136	61	6	4	3	6	13	10	43
Added	26	10	0	0	0	1	15	10	0
Total	162	71	6	4	3	7	28	20	43

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	1	11	10.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the proper utilization of physical, academic and support facilities, the students in Orientation Programmes are first of all given information regarding the facilities available viz. INFLIBNET, ICT Labs, Browsing Centres, Sports, Gymnasium facilities etc. In the labs user manual along with the safety instructions have been displayed so that the students are acquainted with the standard procedures of handling lab equipments. Similarly user guide regarding the fire extinguishers installed recently has been displayed at different places in the campus. For the maintenance of all the facilities the departmental heads, physical verification committees, college development committee and hostel in charges take necessary action.

<http://www.gckullu.com/lab-manuals>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	BSC	MATHS	HPU	MSC MATHS
2018	7	BSC	MATHS	CENTRAL UNIVERSITY	MSC MATHS
2018	1	BA	POL SCIENCE	PUNJAB UNIVERSITY	MA POL SCIENCE
2018	1	BSC	MATHS	IIT MANDI	MSC MATHS
2018	1	BSC	PHYSICS	HPU	B.ED.
2018	2	BCOM	COMMERCE	HTU	MBA
2018	1	BA	POL SCIENCE	HPU	LAW
2018	1	BSC	PHYSICS	PUNJAB UNIVERSITY	MA POL SCIENCE
2018	1	BA	HINDI	PUNJAB UNIVERSITY	MA HINDI
2018	2	BSC	ZOOLOGY	HPU	MSC ZOOLOGY
2018	1	BCOM	COMMERCE	HPU	MA ECONOMICS
2018	3	BCOM	COMMERCE	CENTRAL UNIVERSITY	MA ECONOMICS
2018	6	BCOM	COMMERCE	HPU	MCOM
2018	3	BA	HINDI	PRIVATE COLLEGE AFFILIATED TO HPU	B.ED
2018	2	BSC	MATHS	HPU	B.ED
2018	2	BA	ENGLISH	GCKULLU	MA ENGLISH
2018	3	BA	ENGLISH	GCKULLU	MA ENGLISH
2018	2	BSC	CHEMISTRY	GCKULLU	MA ENGLISH
2018	1	BSC	COMPUTER SCIENCE	GCKULLU	MA ENGLISH
2018	1	BSC	MATHEMATICS	GCKULLU	MA ENGLISH
2018	1	BSC	BOTANY	GCKULLU	MA ENGLISH
2018	1	BSC	ZOOLOGY	GCKULLU	MA ENGLISH
2018	16	BA	ECONOMICS	GCKULLU	MA ECONOMICS
2018	19	BA	POL SCIENCE	GCKULLU	MA POL SCIENCE
2018	2	BA	GEOGRAPHY	GCKULLU	MA POL SCIENCE

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FOOTBALL CHAMPIONSHIP	HPU INTER COLLEGE MEN	600
CRICKET CHAMPIONSHIP	HPU INTER COLLEGE MEN	70
ATHLETIC MEET	INTRA COLLEGE (MEN AND WOMEN)	100
CSCA CULTURAL FEST	INTRA COLLEGE (MEN AND WOMEN)	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	4TH POSITION IN NORTH ZONE CRICKET CHAMPIONSHIP IN WOMEN	National	1	0	1170520248	RANJNA (TEAM MEMBER)
2018	4TH POSITION IN NORTH ZONE CRICKET CHAMPIONSHIP IN WOMEN	National	1	0	1170520079	ASHA (TEAM MEMBER)
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to inculcate leadership qualities among the students and to provide platform to the address the students problem , the CSCA is constituted in the college in accordance with the university notification .At present the CSCA is a nominated body of the student comprising of President, Vice president, Gen. Secretary, Joint Secretary as well as class and other nominated representatives. CSCA president is member of IQAC and from time to time interacts with the teacher member of IQAC and informs them about the various problems faced by students as well as gives suggestions for betterment of the college. All the CSCA Executives and members actively participate and help in the organisation of various activities and by different functions societies ,clubs and committees .The cultural fest SRIJAN is organised by the CSCA and give them a platform to bring out talent inherent in the students while giving

these CSCA members a training in organisational skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Gckullu Old Student Association had been registered in May 2016. The association has 150 registered members and it acts as a forum to establish a link with the old students of the college for exchange of ideas and views on educational, cultural and social matters. The alumni arrange and collect funds for the development of the college, arrange lectures of prominent ex students who have excelled in different fields, participate in career counselling sessions etc. The executive body comprises of patron (the principal of the college), president, vice president, secretary (nominated), joint secretary, the treasurer (nominated), Elected executive members (max 3) and co opted executive members (max 3 nominated). The term of the existing governing body is for 3 years. But the executive members are eligible for reelection/ co option or they can be allowed to continue for one more term as decided in general house.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. A Meeting was organised on 5th December 2018 on various topics including Alumni Honour Board to be displayed, Lectures by Alumni etc. 2. Under the program Meet the Alumni a lecture was organised by Prof. Yashpal Mahant

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Various Committees had been formed for academic administrative and co curricular activities and the conveners along with the committee members as a team worked towards the fulfillment of the desired goals and objectives. 2. The functioning of self financing courses is managed by the coordinators of the respective courses. The IQAC of the college monitors the functioning of all the committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The syllabi are revised by various Boards of Studies, constituted by different departments of the HPU. Teachers of the colleges act as member of Boards of Studies/syllabus framing committees and hence participate in

	revision and up gradation of the syllabi.
Teaching and Learning	The institution is making continuous efforts to upgrade laboratories, music rooms, library, and setting up smart class rooms in various departments. Training is imparted to the teachers so that they are able to use latest information and communication technology for effective teaching.
Examination and Evaluation	The College is affiliated to the HPU, Shimla and follows reforms related to the examinations and evaluation system initiated by the university as per UGC guidelines. Under the RUSA CBCS system, 30 percent marks are allotted to the internal assessment and 70 for the end semester examination (ESE).
Research and Development	The institution intends to strengthen the infrastructure including laboratories and library so as to benefit the faculty/student researchers. The faculty is motivated to do Ph.D, write and present research paper in conferences and organise such activities in the college with the help of funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	Library is strengthened by adding books, e journals, e books accessed through NLIST program of INFLIBNET. Smart class room and computer labs are being added in various departments in phased manner. One instrumentation centre has also been established this year.
Human Resource Management	The Principal, departmental heads, convenors of various committees, office superintendent and college librarian as well as the executive body of PTA take care of Human Resource Management.
Industry Interaction / Collaboration	The students of self financing courses/skill development/sciences/JMC/Geography courses are taken to the nearby industrial units, hotels, or business houses for practical/onjob trainings/internship.
Admission of Students	Admission criteria as per the HP university shimla regulation are followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All the important instructions/

	information for the stockholders is available on college website and college twitter handle.
Finance and Accounts	BCA and BBA self finance courses have an online fee payment system
Student Admission and Support	student admission portal is online and we have an online grievance and feedback system
Examination	online examination portal available.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	05/02/2019	04/03/2019	28
Orientation Programme	1	13/11/2018	10/12/2018	28
Refresher Course	2	12/11/2018	07/12/2018	21
Short Term Course	1	11/03/2019	23/03/2019	14
Refresher Course	2	28/12/2018	17/01/2019	21
Orientation Programme	1	11/12/2018	07/01/2019	28
Orientation	1	13/11/2018	10/12/2018	28

Programme

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are implemented.	Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are implemented.	Government scholarships of various category and fee waiver for economically backward classes/girls student/physically handicapped are given to various categories of the eligible students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the college is done by the bursar of the college who gives the permission for all expenditure and verify the records and the college also gets the annual audit done by a registered CA for self financing courses and PTA fund. The annual External audit is done by the AG Office and other government auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	HP UNIVERSITY	Yes	PRINCIPAL ,CONTROLLER OF EXAM AND CONCERNED COMMITTEES
Administrative	Yes	DIRECTORATE	Yes	PRINCIPAL, IQAC AND CONVENERS OF VARIOUS COMMITTEES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA fund is used to meet out the salaries of guest faculty and non teaching staff engaged on PTA basis, developmental works and hiring coaches for various sports and co curricular activities. Suggestions are also invited from the PTA for the up liftment of the college.Representation of PTA has also been given in the IQAC

6.5.3 – Development programmes for support staff (at least three)

Supporting staff is regularly made aware of the avenues provided by Government for their promotion and welfare. They are also encouraged to become conversant with modern gadgets and their uses. Supt. of college apprises of the staff about the new rules and regulations if any.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Addition of more Smart Class Rooms and labs
- 2.Measure taken to make the campus more Eco friendly.
- 3.Process for construction OF INDOOR stadium initiated .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ONLINE feedback submission form for the students	07/02/2018	07/02/2018	07/03/2018	70
2018	Timely Submission of AQAR	16/11/2018	16/11/2018	06/12/2018	8
2018	PARTICIPATION IN MDRA COLLEGE RANKING SURVEY	04/12/2018	04/12/2018	19/12/2018	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitisation	08/03/2019	08/03/2019	350	200

Programme				
Awareness on Girl child education	24/09/2018	24/09/2018	250	150
women empowerment	27/08/2018	27/08/2018	100	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Formation of Eco Club 2. INITIATION of solar panels. 3. Plantation drives

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	2	22/11/2018	2	Communal Harmony	Generation Of Funds For Destitute Children	58
2018	1	1	01/08/2018	15	swachhta pakhwada,	cleanliness drive, cannabis removal on public land, cleanliness drive in different localities and cow shelters and rallies to educate the masses	60
2018	1	1	05/12/2018	1	Ill effects of drug abuse	Ill effects of drug abuse	80

2019	1	1	25/01/2019	7	Community service	Plantation and Cleanliness Drive, Educating the villagers about disaster management, electoral registration	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrating International Yoga Day	21/06/2018	21/06/2018	1000
Communal Harmony week	22/11/2018	23/11/2018	58
Blood Donation Camp	25/11/2018	25/11/2018	40
Environment conservation awareness Lecture	10/12/2018	10/12/2018	1000
Mega Plantation Drive	13/08/2018	13/08/2018	500
Gender sensitisation Programme	08/03/2019	08/03/2019	550

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Eco club of the college organises environment conservation awareness programmes 2. The plantation drives from time to time in and around the campus and The botanical garden of the college help in maintaining the carbon neutrality 3. Construction of Water harvesting tank. 4. Cleanliness Drives on every Saturday. 5. Vermi compost pit for managing bio degradable waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Online Feedback System for students 2. For interactive teaching leaning process, different departments organise workshops, seminars, quizzes, Group discussions etc. 3. For holistic personality development of the students, they are encouraged to participate in cultural, sports and other extra curricular activities as per their interest. More over a twoday cultural fest Srijan organised by the CSCA gives the students opportunities to showcase they talent besides giving training in organisational, communication, leadership and team work skills. the college magazine Devdhara acts as a platform to hone the

writing skills of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gckullu.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With a vision to make the students responsible citizens , ready for selfless service for the nation, the NCC Army Wing as well as NCC Air Wing are doing commendable work, they are motivating and training the youth in developing qualities of character, discipline, leadership and ideals of selfless service.

Provide the weblink of the institution

<http://www.gckullu.com>

8.Future Plans of Actions for Next Academic Year

Capacity enhancement / developmental programmes for teaching and non teaching staff, Encouraging the teachers to donate books for the college book bank, Structured feedback from parents as well as alumni, Developmental works. Mechanism for tracking student progression and extension activities.