

No:EDN-GCK-KLU(UGC)/2015-

583

Govt. College, Kullu

Himachal Pradesh

Dated: 30/July, 2015

Prof. H.A Ranganath

Director

National Assessment and Accreditation Council

P.O Box No. 1075

Nagarbhavi, Bangalore-560072

Subject : Details of Activities Undertaken during 2014-2015

Sir,

Please find enclosed copy of IQAC report for the session 2014-2015 on prescribed format and acknowledge the receipt of the same.

Thanking You.

Yours Sincerely,

N. Sharma
30/7/15
Dr. N.I. Sharma,
Principal,
Govt. College,
Kullu (H.P.)

The Annual Quality Assurance Report (AQAR) of the IQAC

PART A

I. Details of the Institution

1.1 Name of the Institution

GOVT COLLEGE KULLU

1.2 Address Line 1

DISTT. KULLU

City/Town

KULLU

State

HIMACHAL PRADESH

Pin Code

175101

Institution e-mail Address

gckullu-hp@nic.in

Contact No.

01902-222568

Name of the Head of the Institution

Dr. N.L. Sharma

Tel. No. with STD code

01902-222568

Mobile:

9418067267

Name of the IQAC Coordinator

Dr. Mandeep Sharma

9418680222

Mobile

IQAC e-mail Address

gckullu-hp@nic.in

1.3 NAAC Track ID

HPCOGN13550

1.4 Website address :

www.gckullu.com

Web-link of the AQAR

www.gckullu.com/IQAC

1.5 Accreditation Details

Sr. NO	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st cycle	B+	-	2005	5years
2	2 nd cycle	-	-	-	-
3	3 rd cycle	-	-	-	-
4	4 th cycle	-	-	-	-

1.6 Date of Establishment of IQAC DD/MM/YYYY

11-08-2011

1.7 AQAR for the year

2014-15

1.8 Details of the previous years' AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR 2012-13 vide letter no: 2034 Dated: 10/7/2013

ii. AQAR 2013-14 vide letter no: 1565 Dated: 25/07/2014

1.11 Name of the Affiliating University

Himachal Pradesh University

1.12 Special Status confirmed by Central / State Government –UGC/CSIR/DST/DBT/ICMR etc

Autonomous by State / Central Govt. University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DSR-FIST

-

UGC-Innovative PG Programme

-

Any Other

-

UGC-COP Programme

-

2. IQAC Composition & Activities

2.1 No. Of Teachers

5

2.2 No. of Administrative / Teaching Staff

1

2.3 No. of Students

1

2.4 No. of Management Representative

-

2.5 No. of Alumni

-

2.6 No. of any other stakeholder &

1

Community Representative

-

2.7 No. Of Employers/Industrials

2.8 No. of Other External Experts

2.9 Total No. of Members

2.10 No. of IQAC Meetings Held

2.11 No. Of messages with various stakeholders: No. Faculty

Nonteaching Staff students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes mention the amount

2.13 Seminars & Conferences

(i) No. of Seminars / Conferences / Workshops / Symposia organized by the IQAC

Total No. International National State

Institution Level

(ii) Themes:

WOMAN AND CINEMA -2015, INCLUSIVE GROWTH-2014, MEDIA AND SOCEITY -2014

2.14 Significant activities and contributions made by IQAC

1. To overcome absenteeism of the students, the IQAC suggested a stringent action, i.e. to call the parents of the absentee students and to make them aware of the gravity of the situation, before the readmission of that student is allowed.
2. SWOT analysis of different Departments was carried out and the strength of the teachers as well as infrastructure needed for the smooth running of RUSA was evaluated & the complete proposal was sent to Director of Higher Education, Shimla.

2.15 Plan of Activities by IQAC /Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is as under:-

Plan of Action	Achievements
(i)Planning was done to have regular classes under RUSA. (ii)The target was to have 100% classes taken. (iii)Micro planning was done in time-table to adjust all the classes, as the old building was	(I)Planning was successful because no meeting was held in the peak hours of teaching. (ii) This was almost achieved. (iii)With some difficulty, the target was achieved.

dismantled.

Calendar for Academic Year

Details of the Event:-	Date of Event:-
1. Beginning of the session	11 th June 2014
2. Admission Schedule	11 th June to 30 th June, 2014
3. Class room teaching started on	1st July, 2014
4. Minor Test-I for First Semester	1 st September to 9 th September, 2014
5. Minor Test-II for First Semester	5 th November to 11 th November, 2014
6. House Examination for final year	November 25 th to December 3 rd , 2014
7. Term end exam for 1 st Semester.	Nov, 2014
8. Beginning of second semester.	Nov, 2014
9. Minor Test I for second semester	27 th March to 3 rd April, 2015
10. Minor Test II for second semester	27 th April to 2 nd May, 2014
11. Vacations	21 st May to 10 th June, 2015

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any Other body

Provide the Details of the Action Taken

The points raised by IQAC were fulfilled such as RUSA preparedness; infrastructural arrangements were done on priority basis.

PART B

Criterion –I

I. Curricular Aspect

1.1 Details about Academic Programme

Level of the programme	Number of existing Programme	Number of Programme added during the year	Number of self Financing programme	Number of value added/ Career Oriented Programme
Ph. D	Nil	Nil	Nil	nil
PG	2(M.A) English & Economics (Semester System)	Nil	Nil	nil
UG	17	Semester System (CBCS under RUSA)for programme in 1 st year for different streams	Annual for BCA SECOND & final year , RUSA 1 st YEAR Semester for BBA	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total				

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

IGNOU Center

This center of Kullu was opened in 1992 and had 12 courses at that time with 40 students. The courses were B.A, B.COM, BTS, and BPP in addition to other diploma and certified course. In 2014-2015, the strength rose to 539 and the courses raised to 39 including P.G and U.G Degrees P.G & U.G Diplomas and certificate courses. Noteworthy to point out that in 2011-2012 this center was awarded as the best center in students' support system.

Community College : *We are in the process of including certain new courses, i.e. "Website designing certificate " course as well as "Certificate course in Horticulture " under community college scheme of UGC Curriculum and syllabi of these courses have been already framed and well possibly be started*

shortly. These courses are need based and provide employment to that loyal youth who are either dropouts or just passed 12th class in school.

1.2.(i) Flexibility of the Curriculum : CBCS/ Core/ Elective Option / Open Option

(ii) Pattern of Programme

Pattern	Number Of Programme
Semester	B.A 1 B. Sc 1 B.Com 1st, M.A Eng. and Economics ,BBA ,BCA
Trimester	NIL
Annual	Existed before RUSA, lasted April,2015

1.3 Feedback from stakeholders

Alumni Parents Employees Students
 Online Manual Co-operating Schools

*Please provide an analysis of the feedback in the annexure

Feedback from students

A number of vital points are observed while analyzing the feedback collected online from the students. Under this feedback, the following common patterns have emerged:-

1. *Firstly, The students are more or less satisfies with the performance of their respective teachers*
2. *There is a suggestion from the students to have rational practices in teaching, so that interaction of the teacher with the taught could be broadened. The teaching should also focus on the career based needs of the students*
3. *That the syllabi should be well proportionate to the available time in a session.*
4. *That other curricular activities be minimized in order to maximize the academic related works*
5. *That the facilities in the college are sufficient and more attention should be paid to the cleanliness, drinking water & fan facility*
6. *Some students are of the opinion that the political activities in the college should be completely banned.*
7. *That the time table weaknesses and the subject clashes be minimized*
8. *That traditional way of teaching be combined with innovative teaching*
9. *That ministerial staff be increased to avoid long queues of the students for paying fees.*
10. *Lastly, some students want a complete ban on outsiders coming to the college without any purpose.*

1.2 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient features

Revision or up-gradation of syllabi is done by various boards of studies, constituted by different departments of Himachal Pradesh University, teachers of colleges act as members of board of studies/ syllabus framing committee and hence participate in revision and up-gradation of syllabi.

1.2 Any new Department / Center introduced during the year. If yes, Give details

Community college courses were planned, their syllabi were framed for effective implementation from 2014-2015

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
60	26	34	Nil	Nil

2.2 No. of permanent faculty with Ph. D

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Ass. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	5	-	8	Nil	Nil	Nil	Nil	-	13

2.4 Number of Guest and Visiting faculty and Temporary faculty

10	On contract	Total : 10
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**All guest faculty teachers numbering eleven were on period basic for self-financing courses.*

2.5 Faculty participation in Conference and Symposia:

No. of Faculty	International level	National level	State level
Attended	19	3	0
Presented papers	13	4	3
Resource Persons	0	1	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Major changes in the present system of education are the need of the hour. Traditional system of teaching is substituted by new innovative teaching, such as use of audio, visual, multimedia, power print presentation etc. The focus is on students based activities so that they should get the maximum benefit out of it. Emphasis is on group discussions, class room seminars, tutorials and such other means of interaction so that the whole learning process becomes easy as interesting for the students.

2.7 Total number of actual teaching days during this academic year

130 days

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, On line Multiple Choice Questions)

Evaluation of the 1st year and 2nd year students under CBCS system of RUSA is based on internal and the end semester examination (External) with an allotment of 50% marks for each different methods of assessing to the students are practical i.e. tests, quiz, seminars, assignments and projects.

Question paper is composed of 20% objective type of questions 45% short and medium length questions and the rest 35% questions (Long Answer Type).

Examination committee is constituted in each academic year in the college that looks after conduct of house examination, evaluation of Question papers and maintenance of students' exam record. Class tests are conducted and evaluated at teachers' level.

HP University holds final examination and declares results in a definite time frame.

2.9 Number of faculty members involved in curriculum restructuring/revision/syllabus development as member, of Board of Study/Faculty/Curriculum Development workshop.

0	0	5
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2.10 Average percentage of attendance of students

82%

2.11

Session 2014-2015

Title of the Programme	Total No. of Students Appeared	Distinction	Division			Pass%
			First	Second	Third	
B.A I sem	701	---	---	---	---	---
B.A IIIrd Sem	698	---	---	---	---	---
B.A IIIyear	572	6	28	130	31	
B.SC.I	447	---	---	---	---	---
B.SC.IIIrd	426	---	---	---	---	---
B.SC.III	229	16	61	65	2	---
B.Com I	120	---	---	---	--	---
B.Com IIIrd	121	---	---	---	---	---
B.Com III	196	5	8	75	6	---
MA. Eng. I	25	---	10	10	2	
MA. Eng.III	21	---	14	07	---	---
MA. Eco. I	27	---	5		--	--
MA. Eco. III	25	---	18	7	---	---

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Process:

The primary function of it is to monitor and supervise the teaching and learning processes. It makes proposals to purchase modern instruments for impressive teaching and learning. Feedback analysis helps to conclude deficiencies and gives freehand to

2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development Programme	Number of faculty benefitted
Refresher Courses	5
UGC-Faculty Improvement Programme	3
HRD programme	Nil
Orientation programme	1
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	0
Summer/Winter schools, Workshops, etc.	5
Others(Ph. D Degree Awarded)	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Position	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	3	2	Nil	1
Technical Staff	11	3	Nil	13

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:-

1. *The college faculty is encouraged to undertake major and minor projects to organize seminars and conferences etc.*
2. *All circulars from UGC and other sponsoring agencies are circulated among the staff members regularly apart from procedural information that is given to every staff member, how to apply for major and minor research projects.*
3. *The IQAC motivates the staff members for academic advancement.*

3.2 Details regarding major projects :-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rupees	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects:-

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rupees	NIL	NIL	NIL	NIL

3.4 Details on research publications:-

	International	National	Others
Peer Review Journals	03	02	-
Non-Peer Review Journals	20	03	-
e-Journals	NIL	NIL	NIL
Conference proceeding	NIL	NIL	NIL

3.5 Details on impact factor of publications:-

Range Average h-index No. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations:-

Nature of the project	Duration year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-

Industry sponsored	-	-	-	-
Projects sponsored by the University/College	-	-	-	-
Students research projects (Other than compulsory by the University)	-	-	-	-
Any Other (Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published:-

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:-

	UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
	DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>
3.9 For colleges	Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
	INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. Of conferences organized by the Institution:-

Level	International	National	State	University	College
Number	1	1	-	-	-
Sponsoring Agencies	UGC	HPU	-	-	--

3.12 Number of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International tional Any Others

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lacs :-

From funding agency	<input type="text" value="Nil"/>	From Management of University/College	<input type="text" value="Nil"/>
Total	<input type="text" value="Nil"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil

International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year:-

Total	International	National	State	University	Dist.	College
-	-	-	-	-	-	-

3.18 Number of faculty from the Institution who are Ph. D Guides

And students registered under them:-

3.19 Number of Ph. D awarded by faculty from the institution

3.20 Number of Research scholars receiving the Fellowships (Newly Enrolled + Existing ones)

JRF SRF Project Fellows Any Other

3.21 Number of students participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:-

University level State level

National level International level

3.23 Number of Awards won in NSS:-

University level State level

National level International level

3.24 Number of Awards won in NCC:-

University level State level

National level International level

3.25 Number of Extension activities organized:-

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="5"/>	
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="10"/>	Any Other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:-

1. This institution encourages the faculty and the students to take up activities related to extension activities and social responsibilities.

2. Apart from the regular work in the college, a majority of faculty members actively involve themselves in social activities through NCC, NSS, Rovers and Rangers, Parents Teachers association, Clubs and Societies etc. Outreach activities such as: Army Wing of NCC, the college won First Position in Cadets Drill Competition of Army's Attachment Camp at Solan. At Shahtalai, in combined Annual Training Camp, College bagged overall first position and SUO Anjana Thakur was declared the best Commander. Four Cadets participated in National Integration Camp held at Mumbai, on 15th August and 26th January. Cadets of the College participated in "Clean India Campaign" at Kullu and also organized a Blood Donation Camp. Under Air Wing of NCC, six cadets participated in All India Vayu Sainik Camp at Bengaluru, Cadet Duni Chand participated in Republic Day Parade. Seventeen Cadets participated in Pre Vayu Sainik Camp at Chandigarh Air Force Station, and Cadet Aditya Jamwal won Silver Medal in shooting there. Cadets participated in Tobacco Prohibitory Day on 30th May and also in International Day against Drug Abuse and Illicit Trafficking which was celebrated on 26th June. They also participated in the International Disaster Re-discussion Day on 18th October. The cadets observed World Aids Day on 1st September. A Vigilance Awareness Week was organized from 9th January to 11th January. Cadets contributed socially by taking the challenge of Village Cleanliness campaign at village Kais. The Cadets distributed sweets among Blind Students of Blind School, Kullu. They also performed Traffic Control Duty and Collection of Red Cross Fund for the Red Cross Society.

3. Under NSS activities, a seminar was organized entitled, "NSS Purpose and Significance" on July 11th. Fifty Volunteers of the college donated blood in collaboration with local Rotary Club. The cadets courageously organized a Camp for De-weeding of the Cannabis on July 19th and also destroyed "Gajar Ghas" around the Bhootnath Temple in Kullu. The volunteers organized a colourful Cultural Programme on 24th September. They also organized a seminar on Child Labour on October 3rd. In the name of Disaster Relief Fund, volunteers collected rupees 5100 and also organized Pulse Polio Rally on December 28th. Appropriate to say that Village Badah was adopted by the NSS Volunteers, in order to develop this area.

4. Under Rovers and Rangers, an active participation was made in State Level Function. A Cleanliness Campaign was launched at Bijli Mahadev Temple on 29th July. The volunteers also made their presence felt by participating in Water Sports Training Camp and in the same camp, Ranger Anjana was adjudged the Best Swimmer. Finally, twenty Rovers and Rangers helped in controlling the Traffic in the International Festival of Dushehra at Kullu from 3rd October to 9th October, 2014.

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 bigha	-	State Govt.	25 bigha
Class rooms	19	17 (under construction)	State Govt.	36
Laboratories	8	-	-	8
Seminar Halls	Nil	-	-	Nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	(i)Phy.Edu.-30 (ii) Music-15 (iii)Physics-18 (iv)Botany-27 (v)Geography-18 (vi)Zoology-4 (vii)Chemistry-93	Sports Fund Music Fund Science Fund Science Fund Science Fund Science Fund	205
Value of the equipment purchased during the year(Rs.)	-	(i)Physical Edu.-129663/ (ii)Music-70370/ (iii)Physics-115000/ (iv)Botany-28000/ (v) Geography-40000/ (vi)Zoology 150000/ (vii)Chemistry-314000/	-	847033
Others	-	-	-	-

4.2 Computerization of administration and library

Fee management and office automation is being used from 2011-12, all counters are provided computers. The library is also provided computer and has installed software for book automation. The E-library facility has been provided.

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24980	2522980	327	231405	25307	2754385
Reference Books	1604	190744	365	146365	1969	337109
e-Books	9700 from N-list	-	-	-	-	-
Journals	2	260	-	-	2	260
e-journals	6000 from N-list	-	-	-	-	-
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others(Specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centre	Office	Department	Others
Existing	87	8	HIM SUAN BROADBAND	13	1	1	-	-
Added	0	1	-	-	-	1	-	-
Total	87	9	-	13	1	2	-	-

4.5 Compute, Internet access, training to teachers and students and any other program for technology up gradation (Networking, e-Governance etc.)

Internet facility is provided to each & every department wherever separate room or laboratory exists. There are eight computers for students' access in the library. The main library is equipped with open educational resource like information and library network (IFFILIBNET) for the benefit of the staff & the students.

4.6 Amount spent on maintenance in lacs:

i) ICT

6978/-

ii) Campus Infrastructure and facilities

1337164/-

iii) Equipments

37000/-

iv) Other

Nil

Total:

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support Services

1. *Student friendly environment in the college so that they could come out with valuable suggestions for enhancement of quality of institution.*
2. *IQAC provided necessary Information on various student support services available at the institutional & other levels.*

5.2 Effort made by the institution for tracking the progression

Feedback through class tests, discussions and other means of interaction in the classrooms is thoroughly and minutely analyzed so that they could be encouraged to do better in all types of activities.

5.3 (a) Total Number of Students

UG	PG	Ph. D	Others
3633	101	-	-

(b) No. of students outside the state

{c} No. of international students

Men

No.	%
1778	48

Women

No.	%
1956	52

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

3411	609	464	136	2	4622	2712	554	401	66	1	3734
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Demand Ratio

Dropout %

3%

5.4 Details of Students support mechanism for coaching in competitive examination (if any)

1. Remedial coaching took place in the campus for SC, ST, OBC and minorities.
2. Career and counseling cell in the college is active in this regard.
3. Establishment of UGC Network Resource Centre.
4. Magazines & Journals are provided in the library.

No of student beneficiaries

1100 Students

5.5 No of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS /IPS etc. State PSC UPSC OTHER

*** No data is available**

5.6 Details of student counseling and career guidance

Holding of quiz competitions, seminars and power point presentations, lectures by guest faculty, various camps on awareness and self employment.

No. of students benefitted

1100

5.7 Details of campus students

Efforts are initiated by the placement cell to invite or inform persons who look after the recruitment in the industries along with students' bio data. However no specific record is maintained on campus / Off campus placement except one .

On campus		Off campus	
Number of Organizations visited	Number of Students Participated	Number of Students Placed	Number of Students placed
NIL	NIL	NONE	No Record

5.8 Details of gender sensitization programme

1. As and when required the girl students are provided Professional Counselling.
2. This cell organize lectures and seminars to spread out awareness about gender related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, games & other events.

State/University Level National Level International Level

No. of Students participated in cultural events

State/University Level National Level International Level

5.9.2 No of Medals /Awards won by students in Sports, Games and Other Events

Sports: State/University National Level International Level

Cultural: State/University Level National Level International Level

5.10 Scholarships and Financial Support

	No. of Students	Amount
Financial Support from Institution	NIL	NIL
Financial Support from Government	11308	15,99,736/-
Financial support from other sources	NIL	NIL
Number of students who received International / National Recognitions	NIL	NIL

5.11 Students organized/Initiatives

Fairs: State / University Level National Level International Level

Exhibition: State / University Level National Level International Level

5.12 No. of social initiatives undertaken by the students

Saplings were planted in the college campus by the NSS Volunteers. Rallies were organized in favor of cleanliness campaign and for prevention of female feticide and finally street plays were organized

5.13 Major grievances of students redressed:-

Students' major grievance was to have more buses on the different routes of district Kullu. Therefore a request was made in this regard i.e. frequent plying of buses during the peak hours of teaching to nearby or remote areas of town for students' convenience by the college authorities to the Regional Manager, Himachal Road Transport Corporation and consequently the problem was largely solved. The issue of migration and problem of vacant posts in the college were also laraelv tackled by involvina the hiaher authority.

Criterion – VI

6. Governance, Leadership & Management

6.1 State the Vision & Mission of the institution

Qualitative Enhancement of each student of the Institution , the skill based attitude , that must possess value based outlook , thus we propose to empower the urban as well as the rural youth so that they will be able to win confidence and Employment for themselves after passing out from here .

6.2 Does the Institution has a management Information System

yes

6.3 Quality Improvement Strategies Adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers of the college can express their views regarding revision/ updating in the curriculum. Otherwise only Board of Studies comprising a few college teachers is competent to formulate or review the syllabi.

6.3.2 Teaching & Learning

Though the teachers are well qualified and competent, the shortage of classrooms is well adjusted with. With smart classrooms & modern black boards and Power point Presentations, Net Facility in the library makes learning easy. Mechanism is also developed to evaluate the teachers.

6.3.3 Examination & Evaluation

All the semester Examinations for the MA programme and 1st year of CBCS system of RUSA, are conducted according to the HP University Schedule. CCA of 1st year students is done for the different major subjects. CCA includes Mid Term Exams, seminars, tutorials, Assignments etc. Annual Exams are conducted and evaluated by HP University. House Exams / Evaluation are conducted by Exam Committee of the college.

6.3.4 Research & Development

2014-2015: Four books were published and Sixteen Research Papers were published in international and national journals. Thus on the whole the members of the teaching staff are encouraged for academic advancement.

6.3.5 Library, ICT & physical infrastructure / Instrumentation

Facilities in the library are regularly up-graded, reading room, Internet Facility, suggestion box, New books & Journals are added every year. UGC grant is utilized for buying computers and smart boards, Projectors and Scientific Instruments. Library is

All the members of Teaching and Non Teaching members of the staff are assigned one work or the other to accomplish the college activities. Shortage of staff is regularly informed to the higher authority & local arrangements are also made with the help of local PTA.

6.3.7 Faculty & Staff recruitment

Govt. of HP through HP public Service Commission recruits the faculty & the rules and regulations set by the HP University are followed. This recruitment is done on the basis of the strength of the students. Proposals showing strength is regularly sent from the college.

6.3.8 Industry Interaction/ Collaboration

It is the placement cell of the college that Collaborates between Institution and Various Industries at different Industrial Sectors.

6.3.9 Admission of Students

Admission criteria laid down by the HP University is followed transparently while giving admission to CBCS system, and is purely done on the basis of merit as well as reservation policies of the Government.

6.4 Welfare schemes for

Teaching	<i>All Govt. Schemes are implemented besides College level funding for toilet renovation, Carpeting in staffrooms & New Furniture.</i>
Non Teaching	<i>All Govt. Schemes are implemented</i>
Students	<i>Scholarships are given to various categories of the eligible students besides water purifier and renovation of girls & boys hostel.</i>

6.5 Total corpus fund generated

27252529/-

6.7 Whether Academic and Administrative Audit (AAA) has been done before?

Yes NO

Audit Type	External	Internal
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	Yes/NO	Agency	Yes/No	Authority
Academic	YES	Local Auditor & AG office	Yes	Barsar of the college
Administrative	YES	Local Auditor & AG office	Yes	Barsar of the college

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programme Yes No

For PG Programme Yes No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

Examination system is reformed from time to time. Copying is checked, calculators and mobiles are not allowed except in the paper of calculations in accounts, Remunerations of invigilators on duties are quickly dispensed with. RUSA exams' short comings are removed to a large extent. Flying Squad is made more and more effective during Exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

University has not made any effort worth mentioning in this direction. Moreover the affiliated colleges do show least concern to get autonomy.

6.11 Activities and support from The Alumni Association

There is no Alumni Association, However as of now, there is serious effort being made to formulate this association in this institution.

6.12 Activities and support from the Parent- Teachers' Association

A number of construction works in the college and salary to the PTA staff, are given out of PTA fund. Mr. Dina Nath Bhandari is the President of PTA and Dr. Surat Thakur is the Secretary of it.

6.13 Development Programme for Support Staff

Supporting staff is regularly made aware of the avenues provided by Govt. for their promotion and welfare. They are also encouraged to become conversant with modern gadgets and their uses.

6.14 Initiatives taken by the institution to make the campus eco- friendly

Sewerage system was renovated, Extra employees were deputed to keep the institute and toilets clean, NSS volunteers planted trees to make college look green. Swachhta Abhiyan also includes collecting and burning of the Polythene material.

Criterion – VII

7. Innovations & Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution

Focusing on the SWOT analysis and noting down minute details of all the departments along with problems, points of improvements were worked out cautiously, smart classrooms, high tech boards, no staff meeting during teaching hours, leave board of the teachers have given a boost to the interactive Learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Almost all the points in the plan which were checked out at the outset of the session have been completed at the end of the session.

7.3 Give two Best Practices of the institution

- 1. The first practice is the publishing of the college annual magazine, 'Dev Dhara', which gives students an outlet for their literary hidden talent, an exposure to their free thoughts.*
- 2. Second best practice is the Public Address System that helps to disseminate any information within no time and is instrumental in removing any confusion within a*

*Provide the details in annexure (Annexure need to be numbered as I, ii, iii)

7.4 Contribution to environmental awareness/protection

- 1. The College Authority is strictly implementing the complete ban on tobacco chewing, use of mobile phones, Drugs.*
- 2. Plantation in the campus is done regularly, harvesting of rain water in the hostel, underground sewerage system, painting roofs of the college buildings, are the indicators of Environmental consciousness.*
- 3. Special attention is given to beautify the College campus along with cleanliness.*

7.5 Whether Environmental audit was conducted? Yes No

7.6 Any other relevant Information the Institution wishes to Add

The biggest Strength of this Institution is that the feeding area covers four Districts of Himachal State i. e. Kullu, Mandi, Chamba, Lahaul and Spiti. Thus being one of the oldest colleges, Infrastructure and Lab facilities are in abundance, moreover, new Administrative and Arts Blocks are coming up shortly to remove the shortage of class rooms.

The weakness is witnessed as far as No. of classrooms & Offices are concerned However once the new building comes up. It will be one of the best Institutions, all over the Himachal

8. Plans of Institution for Next Year

1. On the top of priority list is, getting Institutional Reaccreditation which is long overdue.
2. All out efforts will be made to organize seminars / workshops/Conferences.
3. More focus on Sports, to live up to the reputation earned in last so many years, also to hold Inter College Competitions under HP University.
4. To introduce Skill based programme under Community College Scheme of UGC.
5. Faculty Members will be motivated to undertake Research Projects.

