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# SUPPORTING DOCUMENTS

# 6.5 - Internal Quality Assurance System

6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.



## 6.5.1: Strategic Plans

With an aim of overall continuous enhancement of quality of education and development of institution the IQAC works consistently and constantly throughout the year. Before the commencement of the new session, the IQAC analyses whether the strategic/perspective plan for the previous session has been deployed and also evaluates the extent to which the plan has been executed and the reasons why certain objectives could not be accomplished. Accordingly, the plan for next session is made in consultation with the Advisory committee and with the HODs of various departments. In the process the feedback given by all the stakeholders is also taken into account.

Advance Action Plan: To chalk out the action plan for all the academic as well as co-curricular activities, all HODs, incharges/conveners/ program coordinators of all units, cells, clubs and societies are invited to the meeting of IQAC. The action plan decided in the meeting is implemented by the heads of the departments and the corresponding conveners. The academic calendar which is prepared before the commencement of the academic session is the result of such an advanced action plan.

**IQAC: Minutes of the Meetings & Action Taken Reports** 

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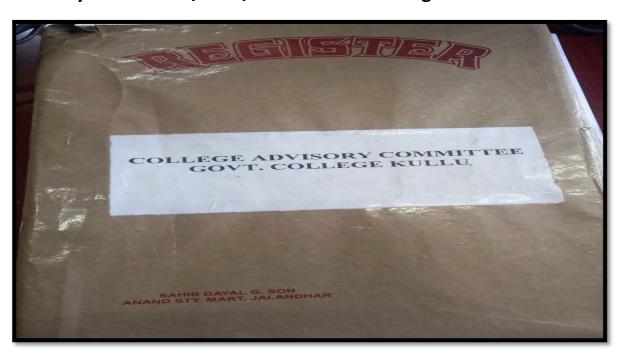


### **Academic Calanders:**

Year 2023-24	https://www.gckullu.ac.in/docs/Academic-Calender-2023-24.pdf
Year 2022-23	https://www.gckullu.ac.in/docs/Academic-Calender-2022-23.pdf
Year 2020-21	https://www.gckullu.ac.in/docs/cal-2020.pdf
Year 2019-20	https://www.gckullu.ac.in/docs/academic-calendar-2019.pdf
Year 2018-19	https://www.gckullu.ac.in/docs/cal1819.jpg

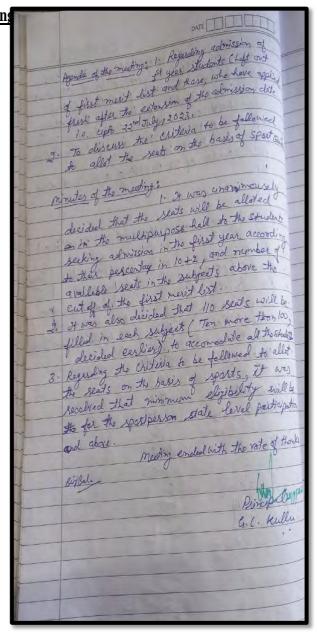
 $\frac{https://www.gckullu.ac.in/images/dvv/1.1.Curricular-Planning-and-Implementation-signed.pdf}{}$ 

## **Advisory Committee/HOD/Conveners' Meetings:**





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In the last five years the strategic plans of the institution included the thrust on development of ICT facilities, better teaching-learning experience, other developmental works including improvement of sports infrastructure, swachhta abhiyan and other measures to make campus ecofriendly, addition of learning resources, extension activities/community outreach programs, awareness programs for teachers according to new NAAC manual for SSR, for better teaching-learning process and ensuring participation of PTA and OSA for institutional betterment.

### **ICT Infrastructure Development:**

Perspective and prospective plans led to the introduction of new courses and the augmentation of existing facilities, such as well-equipped labs, IT facilities and sports facilities.

https://www.gckullu.ac.in/ICT facilities.aspx





# **Sports Infrastructure Development:**

htps://www.gckullu.ac.in/Sports facilities.aspx



**Basketball Ground** 



# <u>Swachhta Abhiyan/ Extension Activities/ Community Outreach</u> <u>Programmes:</u>

htps://www.gckullu.ac.in/images/dvv/3.4.1-A.UPLOAD-ADDITIONAL-INFROMATION-Signed(C).pdf

### **CLEANLINESS CAMPAIGN AT DHALPUR**

BY: NCC (AIR & ARMY WING)
DATED: 11-12-2019

As part of the Swachh Bharat Pakhwara initiative spearheaded by the National Cadet Corps (NCC), 48 NCC Army wing cadets from G.C. Kullu embarked on a mission to promote cleanliness in public spaces. On the 11th of December 2019, the cadet cleaned litter, plastic waste and other debris strewn across Dhalpur ground. The primary aim of this initiative was to instill a sense of responsibility towards maintaining cleanliness in public places among the citizens. By actively participating in the cleanliness drive, the NCC cadets sought to set an example and spread awareness about the importance of hygiene and sanitation





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Academic Audit Committee is constituted to ensure the timely completion of the syllabi, execution of curricular and co-curricular activities by the different departments, cells, clubs and societies according to the calendar and to see that the students' achievements are properly recorded and the documentation of the events conducted is maintained systematically.

The Report of Academic and Administrative Audit Committee for the Session 2022-23

The committee conducted the academic audit of all the departments for the session 2022-23 in the month of November and March. The members of the committee collected the information regarding the academic calendars, time table, coverage of the syllabi, academic and co-curricular activities conducted by the departments as well as societies, clubs, cells, and other units like Rovers & Rangers, NCC and NSS.

- It was found that all the departments had made the department calendars keeping in view the calendar of the affiliating universities.
- HOD's had allotted the classes and dutiesto the departmental colleagues after discussion among themselves regarding curricular and co-curricular activities of the departments.
- The committee found that the syllabi had been completed in time and presentations, class tests, assignments and midterm tests were taken as per the schedule.
- It was observed that the co-curricular activities such as celebrating national days, Hindi Divas, NSS Day, Chemistry day, Science day, Mathematics day, Constitution Day etc. were also organized by the respective departments/ units.
- All the units of the college like Rovers &Rangers, NCC, NSS, subject societies, Literary Society, cells and clubs had also conducted their planned activities during the session.
- All the records of the activities conducted has been maintained systematically and submitted to the IQAC.
- The CCA (internal assessment) of the students had been submitted to the COE as well as uploaded on the university portal well in time so that the students do not face any problem in appearing in their final exams or declaration of results.
- The teachers had maintained their attendance registers. The record of the absentees was also submitted in the office.
- The teachers had presented papers in seminars/conferences, attended induction programs, Faculty Development Programs, orientation and refresher courses etc. as per their convenience.
- The departments had maintained their departmental registers in which they had recorded their meeting and decisions etc. and had also maintained a record of the students' progression to higher studies.

Administrative audit is doneannually for which committees are constituted. Physical verification of the stocks in the labs, office and departments was done and the stock registers were found well maintained by the office/departments.

Academic and Administrative Audit Committee

1 Dr. O. P Thakur Convener

Mr. Som Krishan Sharma

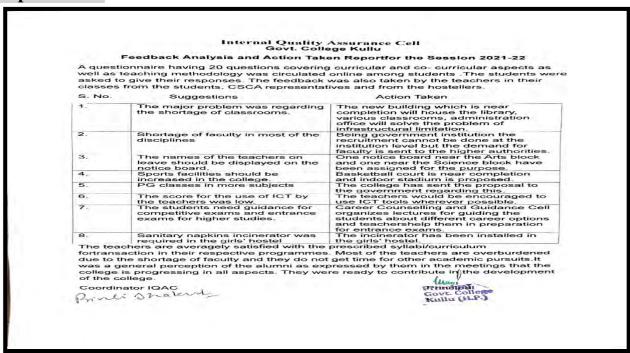
Dr. Nirmlasingh NV.
Mr. Satish K. Nalwa Superintendent Grade 1



In response to the COVID-19 pandemic, encouraged and guided teachers in using online teaching and learning tools such as Google Meet, teach mint and Zoom for interactive online classes.



Feedback on curriculum collected from students and faculty members, analyzed and discussed for action to be taken with Principal and departments.





to different departments for

recommendation of teachers.

Different departments organize

trainings to the students.

workshops and provide short term

purchasing the books. The relevant books were purchased on the

#### Internal Quality Assurance Cell Govt. College Kullu

### Feedback Analysis and Action Taken Reportfor the Session 2021-22

A questionnaire having 20 questions covering curricular and co-curricular aspects as well as teaching methodology was circulated online among students. The students were asked to give their responses. The feedback was also taken by the teachers in their classes from the students, CSCA representatives and from the hostellers.

S. No.	Suggestions	Action Taken
1,	The major problem was regarding the shortage of classrooms.	The new building which is near completion will house the library, various classrooms, administration office will solve the problem of infrastructural limitation.
2.	Shortage of faculty in most of the disciplines	Being government institution the recruitment cannot be done at the institution level but the demand for faculty is sent to the higher authorities.
3.	The names of the teachers on leave should be displayed on the notice board.	One notice board near the Arts block and one near the Science block have been assigned for the purpose.
4.	Sports facilities should be increased in the college.	Basketball court is near completion and indoor stadium is proposed.
5.	PG classes in more subjects	The college has sent the proposal to the government regarding this.
6.	The score for the use of ICT by the teachers was low.	The teachers would be encouraged to use ICT tools wherever possible.
7.	The students need guidance for competitive exams and entrance exams for higher studies.	Career Counselling and Guidance Cell organizes lectures for guiding the students about different career options and teachershelp them in preparation for entrance exams.
8.	Sanitary napkins incinerator was required in the girls' hostel	The incinerator has been installed in the girls' hostel.

The teachers are averagely satisfied with the prescribed syllabifcurriculum fortransaction in their respective programmes. Most of the teachers are overburdened due to the shortage of faculty and they do not get time for other academic pursuits. It was a general perception of the alumni as expressed by them in the meetings that the college is progressing in all aspects. They were ready to contribute in the development of the college.

Principal

Govt. College Kullu (H.P.)

Coordinator IQAC

8. Internal Assessment should be shared with the students.

9. Kitchens and washrooms in boys and girls hostel needed repair.

As per feedback received from the teachers, it was observed that they were able to complete their courses well in time. They were satisfied with the appropriateness of the curriculum and syllabi contents for placements and higher education. According to their courses they found the teachers girls in college mittle sufficient. Administration is

library.

Workshops or skill based

trainings should be organized.

complete their courses well in time. They were satisfied with the appropriateness of the curriculum and syllabi contents for placements and higher education. According to their responses, they found the teaching aids in college quite sufficient. Administration is accessible and supportive. The infrastructure is not very sufficient but is optimally utilized by the students and faculty. Most of the teachers are overburdened due to the shortage of faculty and they do not get time for other academic pursuits.

It was a general perception of the alumni as expressed by them in the meetings that the college is progressing in all aspects. Whilemost of the alumni feel that the syllabi they studied were relevant and have helped them findprospects of livelihood, they feel that the other activities the college offered them

havegiventhemopportunitiestodevelopholistically. Theirlearningexperiences havetranslate dintomeaningfullife-skills. Regardingtheteaching-learningenvironmentinthecollege, most of the alumni are satisfied with campus and infrastructure, the academic cultureand warm environment. They were ready to contribute in the development of the college.

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Coordinator IQAC





### IQAC ensures timely submission of NAAC AQARs reports.

### **AQAR**

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Year 2022-23	https://www.gckullu.ac.in/images/files/-888879156AQAR-2022-23.pdf
Year 2021-22	https://www.gckullu.ac.in/images/files/492069466AQAR%202021-22.pd
Year 2020-21	https://www.gckullu.ac.in/images/files/-4583571AQAR%202020-21.pdf
Year 2019-20	https://www.gckullu.ac.in/images/files/-844434265aqar-2019-20.pdf
Year 2018-19	https://www.gckullu.ac.in/images/files/-1297261482aqar-18-19.pdf

**Annual Reports** 

Annual <a href="https://www.gckullu.ac.in/Annual_reports.asj">https://www.gckullu.ac.in/Annual_reports.asj</a>		
Year 2022-23	https://www.gckullu.ac.in/docs/Annual-Report-2022-23.pdf	
Year 2021-22	https://www.gckullu.ac.in/docs/Annual-Report-2021-22.pdf	
Year 2020-21	https://www.gckullu.ac.in/docs/Annual-Report-2020-21.pdf	
Year 2019-20	https://www.gckullu.ac.in/docs/Annual-report-2019-20.pdf	
Year 2018-19	https://www.gckullu.ac.in/docs/Annual-report-2018-19.pdf	

Based on a demand from the students the Placement Cell was mobilized for guiding students to unconventional career paths.

https://www.gckullu.ac.in/Career counseling and guidance cell.aspx



### Online Curriculum Feedback & Conducting Annual Student Satisfaction Survey:

The online curriculum feedback from stakeholders was collected through online google forms. The feedback was analyzed, and recommendations were made by the IQAC. The annual student satisfaction surveys are conducted by the IQAC through online google form and the data analyzed and recommendations are made accordingly.

https://www.gckullu.ac.in/images/dvv/1.4.1-SSS-Feedeback-Criteria.pdf

IQAC ensures timely redressal of academic, non-academic and other college related grievances of students.

https://www.gckullu.ac.in/images/files/-1147256951Gender-Discrimination.pdf https://www.gckullu.ac.in/images/files/-310052390Grievance%20Redressal.pdf

Link to images showing role of IQAC in overall development of the Institution:

www.gckullu.ac.in/Geo tagged photos.aspx