

Green Audit / Environmental Inspection

CIL Ref. No.:	CIL/20232543
Name of organization:	Government College Kullu
Address of premises:	NH-3, Dhalpur, Pin code 175101
Name of Inspector:	Ashutosh Tiwari
Date of Inspection:	21 st and 22 nd December 2023
Type of Inspection:	Green Audit

Organization Details	
Total Campus Area	20234.20 Square meter
Total Built-up Area	9943.94 Square meter
Covered Parking	735m ²
Total Air-Conditioned Area	4098.48 sq feet
Non-Airconditioned Area	16135.52 sq feet
Cross Floor Area	2700 m ²
Forest / Planted Area	2450m ²
Age of the building	Arts Block: Established year 2016 (7years) Science Block: Established year 1979 (44 Years) Arts Block: Established year 1969 (54 years)

DETAILS OF INFRASTRUCTURE

Classrooms	39
Laboratory	12
Library	01
Seminar hall and auditorium	01
Sports room	01
Gymnasium	01

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Staff and student parking area	735m ²
Canteen	01
Playground	01
Green Area / Plantation	2450 m ²

LIST OF BUILDINGS

Name of Building	Number of Floors	Area (m2)
Administrative Block	<u>2</u>	564 m ²
Science Block	<u>3</u>	900 m ²
Arts Block	<u>4</u>	1330 m ²

DEPARTMENTS

1	Department of English
2	Department of Hindi
3	Department of Political Science
4	Department of Economics
5	Department of History
6	Department of Sociology
7	Department of Education
8	Department of Sanskrit
9	Department of Journalism and Mass Communication
10	Department of Public Administration
11	Department of Geography
12	Department of Mathematics
13	Department of Geology
14	Department of Chemistry
15	Department of Physics
16	Department of Botany
17	Department of Zoology
18	Department of Music
19	Department of Environmental Science
20	Department of Commerce

DETAILS OF STUDENTS AND STAFF

Total Number of Students	5232 (Male:2365, Female 2867)
Teaching Staff	68
Technical Staff	Nil
Non-Technical Staff	18


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Outsourced Staff	38
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GREEN AUDIT PARTICIPANTS

Name	Designation
Dr. Ram Nath	Associate Professor
Dr. Harish Chand	Assistant Professor
Mrs. Monika	Assistant Professor
Mr. Gian Chand	Assistant Professor
Dr. Ashish Kumar	Assistant Professor

LEGAL COMPLIANCES

Description	Registration Details
Consent to operate (CTO) from SPCB	NA
Fire NOC	Yes
Water Boring permission	NA
DG Set Permission	NA
 <p>Single Window Clearance System Department of Industries/MSME Govt. of Himachal Pradesh</p> <p>DIRECTORATE OF FIRE SERVICES HIMACHAL PRADESH SHIMLA-2</p> <p>NO OBJECTION CERTIFICATE</p> <p>TO WHOM IT MAY CONCERN</p> <p>That the premises of Mandana Vaidya, Govt Degree College Kulu District Kulu HP was inspected on 20/12/2019 with reference to the application No. Agn/1020/1905/12 dated 20/12/2019 12:33:45 by the exchange Fire Station F3 Kulu with regard to measures adopted for protection against fire and it has been recommended as follows:-</p> <p>That the Fire Act Fire fighting measures adopted by the above applicant at his premises were found satisfactory at the time of inspection. Hence, No Objection Certificate is issued/renewed for two years i.e. 1 01/12/2019 to 01/12/2021 subject to fulfillment of the following conditions:-</p> <ol style="list-style-type: none"> 1. That each individual working on the above premises must be trained to handle/operate fire fighting equipment/system installed thereon. 2. That it shall be the responsibility of the above named applicant to maintain the fire fighting equipment/system in perfect running condition, using which the certificate shall be treated as cancelled. 3. Mock Drill shall be conducted in accordance with fire safety plan atleast once in every three months and written record shall be kept in the premises for the inspection of fire services. 4. Good house keeping must be maintained within the premises. <p>Remarks: Adequate fire precautionary measures be adopted in consultation with local Fire Officer during annual day function or any other function where temporary structures and Pandals are to be erected.</p> <p><i>Ashwini</i></p> <p>[Digitally Signed 07/12/2019 15:37:21] Chief Fire Officer, Himachal Pradesh Shimla-2</p> <p>Place: Shimla Date: 20/12/2019</p>	
1. Fire NOC	

About Organization

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Situated on the right bank of river Beas, Govt. College Kullu provides a perfect ambiance for teaching learning activities. The glorious journey of the college began five decades ago in the year 1967 with 57 students and the institution has emerged as one of the premier institutions of higher learning of Himachal Pradesh with a strength of more than 5000. The opening of this institution of higher learning proved to be a boon for young men and women of Kullu district, Lahaul & Spiti, and adjoining areas of Mandi district as prior to this they had to go too their places to pursue their studies. In 1971 classes in the science stream also began. The college at present offers different undergraduate programs in Humanities, Science, Commerce, Computer Application, and PostGraduate courses in English, Economics, Political Science, Hindi & Tour and Travel Management. The college also runs self-financing courses in BCA and BBA. In the year 2018 vocational courses in Retail Management and Tourism & Hospitality were also introduced. The college has emerged as one of the biggest institutions of higher learning in Himachal Pradesh with the strength of more than 5000 students. In 2021, the college has been included under the Utkrisht Mahavidyalaya scheme of HP Govt. The college is recognized under section 2(f&12B) of the UGC Act and has been re-accredited B++ by NAAC in 2016. Since its inception, the college had been affiliated with Himachal Pradesh University Shimla, but from session 2022-23, its affiliation is with the newly opened Sardar Patel University Mandi HP in a phased manner starting from the 1st year of UG and PG programmes. During the current session 2023-24, the 3rd year of present UG programmes, the affiliation continues to be with the HPU.

Spread over an area of 5 acres, the college has a Science Block, Library and Administrative Block, and New Arts Building which has a well-equipped conference hall, multi-purpose hall, smart classrooms canteen, and Language Lab. The college has tribal hostels both for boys and girls. A basketball court has also been constructed recently. The college has well-equipped science labs and computer labs with internet facilities. The college has subscribed to the N-list and the Stakeholders can have access to E-Resources through INFLIBNET. Different activities in the college like Sports, NCC, NSS, Rovers & Rangers enhance the vibrancy of the institution and help in developing the personality of the students. It is a matter of great pride that Govt. College Kullu got the first unit of NCC Air Wing in the state in 1972-1973. The college celebrated its Silver and Golden jubilees in 1992 and 2017 respectively. The college is proud of its alumni who have excelled in different walks of life. efforts are always being made to live up to the college Motto “विनितो ज्ञानवान् शुचिः” (“Education makes one humble, knowledgeable and pure in thoughts and deeds”). The college strives to inculcate these values in the learners who enter the portals of this magnificent institution.

Vision

The college aims at the holistic development of students, empowering them to fulfill their academic and professional aspirations as well as emotional needs; instilling human values in them for promoting national integration and creating responsible global citizens by celebrating diversity.

The motto of the college “विनितो ज्ञानवान् शुचिः” i.e. Education makes one “humble, knowledgeable, and pure in thoughts and deeds” sums up the vision of the institution.

Mission

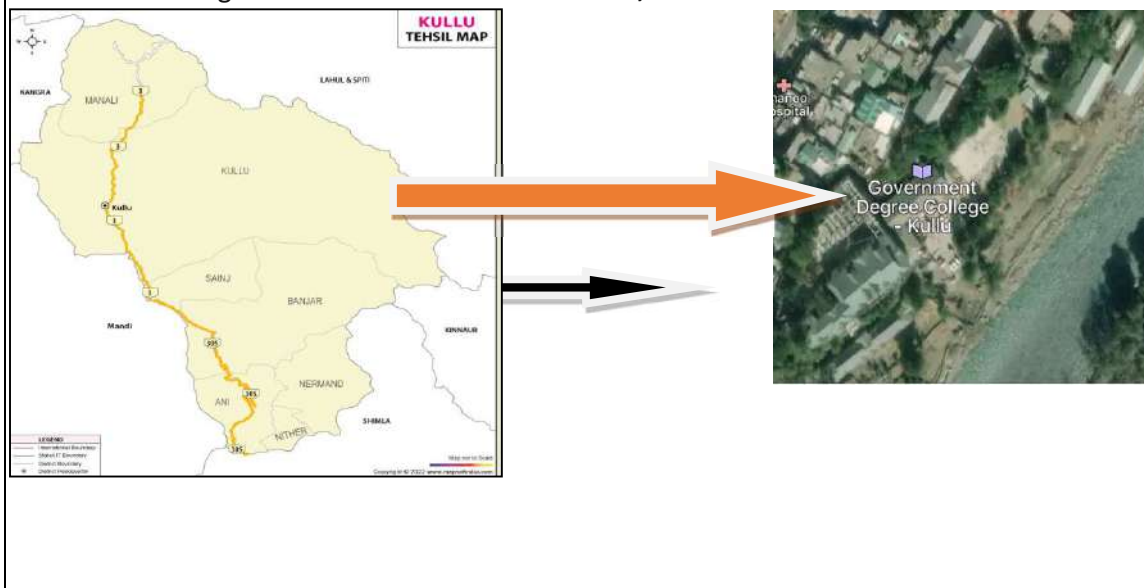
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To accomplish our long-term goals, our mission is to strive whole year round to provide opportunities to students belonging to diverse strata through various well-organized programs so that the students can realize their true potential.

- Academic activities are organized to enhance critical, analytical, and communication skills.
- Co-curricular activities are organized by clubs and societies for the overall development of their personalities.
- NCC, NSS, Rovers & Rangers units of the college prepare students to serve the society and nation at large.
- Sports help in the overall personality development and character building of students.
- Career Counseling and Placement Cell organizes counseling and coaching sessions, lectures by eminent speakers from diverse fields, workshops, job melas, etc. to enhance the employability avenues of the students.
- To keep pace with the changing times, the college keeps strengthening its ICT facilities for better teaching-learning processes as well as administration.
- Teachers are encouraged to keep themselves updated in their respective fields.

GEOGRAPHICAL LOCATION AND CAMPUS MAP IN SCALE

Latitude and longitude coordinates are: 31.957851, 77.109459.



LAND USE DATA

Categories of Land Use	Area (m ²)
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PLANTATION AREA	2450m ²
BUILT UP AREA (INCLUDE ROADS)	9943.94 m ²
TOTAL AREA	20234 sqm

CLIMATIC PARAMETERS

1. Climate:

Located at an elevation of 1278m (4193feet) above sea level, Kullu has a Temperate highland tropical climate with dry winters climate (Classification: Cwb). The district's yearly temperature is 24.46°C (76.03°F) and it is -1.51% lower than India's averages.

2. Rainfall:

Kullu typically receives about 42.86 millimeters (1.69 inches) of precipitation and has 35.54 rainy days (9.74% of the time) annually.

3. Temperature:

The district's yearly temperature is 24.46°C (76.03°F) and it is -1.51% lower than India's averages

BIO-DIVERSITY

Physical Count of Flora in Campus

S. No.	Particulars	Units
1	Trees	82
2	Plants	209
3	Gardens	2

List of Tree/Shrubs/Herbs species found in the campus

S. No.	Botanical Name	Common Name	Units
Trees			
1	<i>Grevillea robusta</i>	Australian silver oak, Silver oak, Southern silky oak	22
2	<i>Pistacia integerrima</i>	Zebrawood, Kakkad-singhi	01
3	<i>Cedrus deodara</i>	Himalayan cedar, Devdar	21
4	<i>Diospyros kaki</i>	Japanese persimmon, Oriental persimmon, Persimmon, Japani phal	

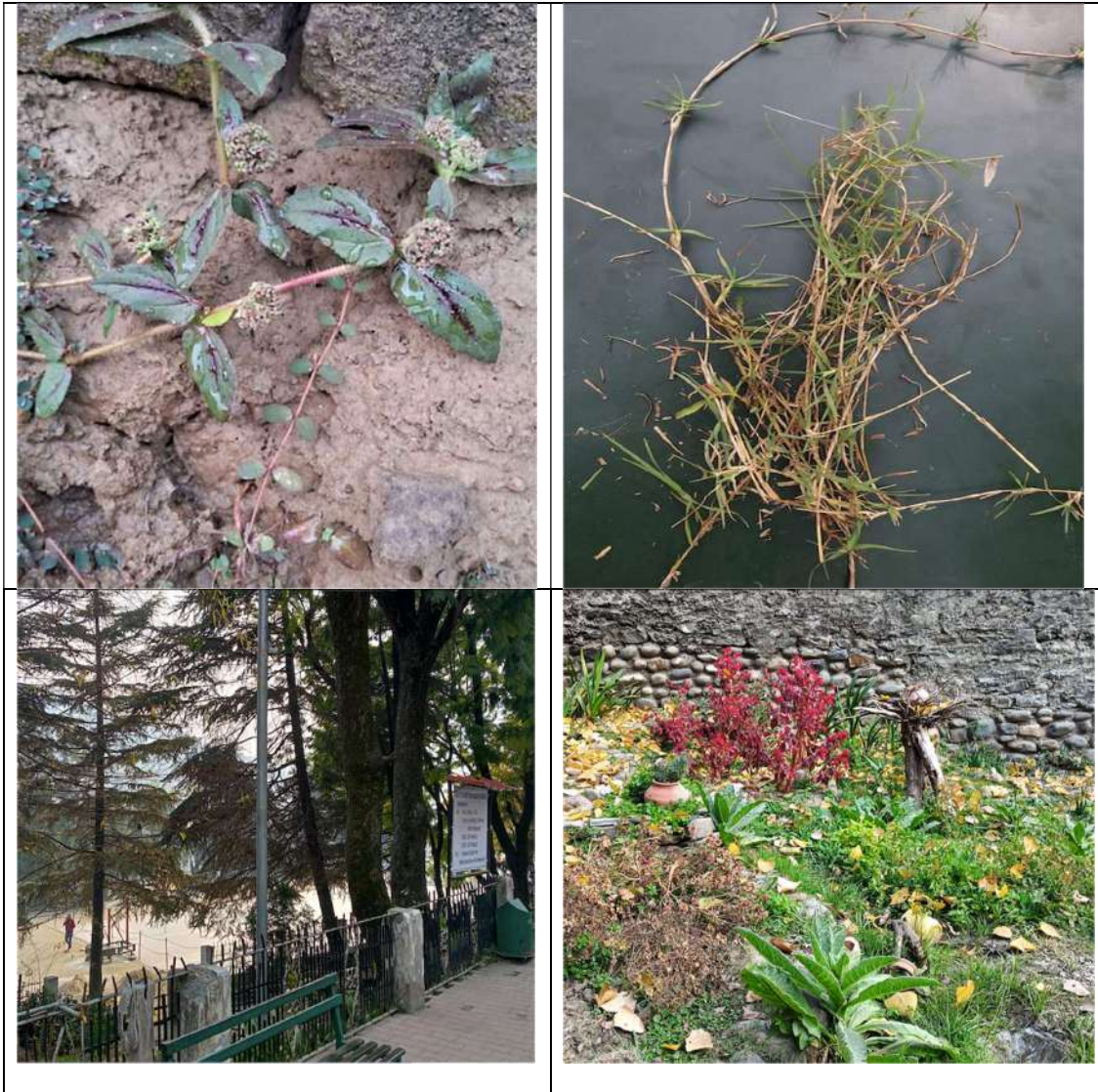
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5	<i>Melia azedarach</i>	China berry, Indian lilac, Drek, Jack, Mahanimba	02
6	<i>Magnolia grandiflora</i>	Southern magnolia, Brahm kamal	01
7	<i>Ginkgo biolab</i>	Ginkgo, Maidenhair tree	01
8	<i>Araucaria heterophylla</i>	Living Christmas tree, Norfolk Island pine	03
9	<i>Salix tetrasperma</i>	Indian willow	10
10	<i>Jacaranda mimosifolia</i>	Blue jacaranda	07
11	<i>Prunus armeniaca</i>	Apricot, Khumani	
12	<i>Juglans regia</i>	English walnut, Persian walnut, Walnut, Akhrot	02
13	<i>Morus alba</i>	Common mulberry, Silkworm mulberry, White mulberry	02
14	<i>Ficus palmata</i>	Fig, Punjab fig, Bedu, Fegda	03
15	<i>Robinia pseudo-acacia</i>	Black locust, Rubinia	02
16	<i>Populus ciliate</i>	Himalayan poplar, Poplar, Safeda	03
17	<i>Juniperus chinensis</i>	Chinese juniper	02
Shrubs			
1	<i>Eriobotrya japonica</i>	Loquat	01
2	<i>Melaleuca citrina</i>	Bottle-brush tree, Crimson bottle brush, Lemon bottle brush	02
3	<i>Debregeasia longifolia</i>	Orange wild rhea	01
4	<i>Lagerstroemia indica</i>	Crepe-myrtle	01
5	<i>Grewia optiva</i>	Bhimal, Biul	01
6	<i>Prinsepia utilis</i>	Himalayan cherry	01
7	<i>Rosa indica</i>	Indian rose, Rose, Gulab	05
8	<i>Roylea cinera</i>	Kaudi, Koudi	01
9	<i>Ruscus hypoglossum</i>	Horse tongue lily, Mouse thorn, Spineless butcher's-broom	01
10	<i>Zanthoxylum armatum</i>	Rattan pepper, Winged prickly ash, Timber, Tirmir	01
11	<i>Zizyphus nummularia</i>	Jujube, Wild jujube, Jhahrberi	01
12	<i>Ligustrum obtusifolium</i>	Amur privet, Border privet	01
13	<i>Nerium oleander</i>	Oleander, Kaner	02

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14	<i>Rosa alba</i>	White rose	02
15	<i>Rosmarinus officinalis</i>	Rosemary	01
16	<i>Buddleja davidii</i>	Butterfly bush, Summer lilac	01
17	<i>Beaucarnea recurvata</i>	Pony tail palm	01
18	<i>Berberis aristate</i>	Barberry, Indian barberry, Kashmal, Sumbal	01
19	<i>Opuntia aurantiaca</i>	Jointed cactus, Jointed prickly pear, Tiger pear	05
20	<i>Opuntia ficus-indica</i>	Barbary fig, Fig opuntia, Indian fig opuntia, Prickly pear	07
21	<i>Nicotiana tabacum</i>	Tobacco plant, Tambaku	10
22	<i>Hibiscus syriacus</i>	Common hibiscus, Rose mallow	03
Grasses/Herbs			
1	<i>Oxalis corniculatus</i>	Creeping woodsorrel, Sleeping beauty	15
2	<i>Aloe arborescens</i>	Aloe, Ghritkumari	10
3	<i>Mentha spicata</i>	Pudina	12
4	<i>Cynodon dactylon</i>	Bermuda grass	20
5	<i>Chenopodium album</i>	Bathu	05
6	<i>Malva verticillata</i>	Chinese mallow	02
7	<i>Phyllanthus niruri</i>	Gale of the wind	01
8	<i>Euphorbia helioscopia</i>	Umbrella milk weed	05
9	<i>Trifolium sepiens</i>	White clove	02
10	<i>Verbascum Thapsus</i>	Great mallein	05

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List of birds and animals

S. No.	Zoological Name	Common Name
1.	<i>Columba livia</i>	Pigeon
2.	<i>Passer domesticus</i>	Common house sparrow
3.	<i>Acridotheres tristis</i>	Common myna
4.	<i>Corvus splendens</i>	House crow
5.	<i>Psittacula spp.</i>	Parakeet
6.	<i>Coracias caudatus</i>	Lilac breasted roller
7.	<i>Phoenicurus coeruleocephala</i>	Blue capped redstart

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8.	<i>Conis lupus</i>	Dog
9.	<i>Bos indicus</i>	Indian cow
1.	<i>Columba livia</i>	Pigeon
2.	<i>Passer domesticus</i>	Common house sparrow
3.	<i>Acridotheres tristis</i>	Common myna
4.	<i>Corvus splendens</i>	House crow
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7.	<i>Phoenicurus coeruleocephala</i>	Blue capped redstart
8.	<i>Conis lupus</i>	Dog
9.	<i>Bos indicus</i>	Indian cow

List of Butterflies found in and around the campus.

S. No.	Zoological Name	Common Name
1.	<i>Vanessa indica</i>	Indian red admiral
2.	<i>Udara dilecta</i>	Himalayan pale hedge blue
3.	<i>Papilio bianor</i>	Common peacock butterfly
4.	<i>Ypthima baldus</i>	Common five ring butterfly
5.	<i>Phalanta phalantha</i>	Common leopard butterfly
6.	<i>Celastrina neglecta</i>	The summer azure

List of Reptiles found in and around the campus

S. No.	Zoological Name	Common Name
1.	<i>Podaris muralis</i>	Common wall lizard
2.	<i>Lampropholis guichenoti</i>	Common garden skink
3.	<i>Paralaudakia himalayana</i>	Himalayan agama
4.	<i>Laudakia tuberculata</i>	Himalayan mountain lizard
5.	<i>Hemidactylus spp.</i>	Common house gecko

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LEGAL REQUIREMENTS

Description	Registration Details
Consent to operate (CTO) from SPCB	NA
Fire NOC	Yes
Water Boring permission	NA
DG Set Permission	NA

GENERAL

General Requirements: Environmental Policies / Environmental Objectives, etc.	
Is there an environmental policy? Is it publicly communicated?	Yes, there is written environmental policy developed by the institute. The organization creates awareness among students, and staff regarding the efficient utilization of available resources, and environment- conscious programs also many seminars, workshops awareness programs are being conducted for the same. Reference doc/pic.: - A1
Is there a defined waste management policy in the organization?	Yes, there is defined waste management policy in the organization. Reference doc/pic.: - A4
Are there any quantifiable environmental objectives decided by the organization?	No evidence found at the time of audit.
Is the organization aware of all environmental Laws pertaining to different aspects of the organization's activities? Mention laws & compliance status.	There is no evident document/record that ensures that the organizations are aware of all environmental laws concern to different aspect of the organization's activities.
Does the organization have any Recognition/certification for the environment friendliness? Provide details.	No, the organization does not have any recognition/certificate for the environment friendliness.

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<p>Has the organization established any committee to decide, implement & monitor environmental initiatives?</p>	<p>Yes, the organization established Energy club and eco club to decide, implement & monitor environmental initiatives. Reference doc/pic no.: - A2, A6</p>
<p>Has the institution ever received any notice/warning from the pollution control board or any other concerned environmental authorities? If yes, then what corrective & preventive measures have been taken?</p>	<p>No, the institution never received any notice/warning from the pollution control board or any other concerned environment authorities. Reference doc/pic no.: - A3</p>
<p>Related images / documents</p>	
	
<p>A1-Environment policy</p>	<p>A2-Energy club</p>

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 <p>Ph : 01902-222568 (C) E-mail : gckulu-hp@nic.in</p> <p>GOVERNMENT COLLEGE, KULLU DISTT. KULLU (H.P.) NAAC Accredited B++ Institution Website : http://www.gckulu.com</p> <p>No. / ENV / KUL / _____ Date : 21.12.2019</p> <p>To Whomsoever It May Concern</p> <p>It is certified that Govt. College Kullu has never received any notice or warning from Pollution Control Board.</p> <p>Date: 21.12.2019 Principal Govt. College Kullu</p>	 <p>Government College Kullu NAAC Accredited B++ Grade College</p> <p>WEB SITE: www.gckulu.ac.in E-MAIL Address: gckulu-hp@nic.in FAX/ Tel. No: 01902-222568</p> <p>Policy Document – Waste Disposal Policy</p> <p>The College has a duty to ensure that all the campus wastes are disposed of responsibly by using proper waste segregation mechanism at the source and if possible, converting it into value added environment friendly product.</p> <p>Objectives</p> <ul style="list-style-type: none"> To ensure that waste management is performed in accordance with all waste legislative requirements, including the duty of care, and to plan for future legislative changes and to mitigate their effects. To minimise waste generation at source and facilitate reduce, reuse and recycling over the disposal of wastes in a cost effective manner. To provide clearly defined roles and responsibilities to identify and co-ordinate each activity of the waste management. To promote holistic approach of waste management in the campus. <p>Steps taken by the college for waste management:</p> <ul style="list-style-type: none"> The college has biodegradable waste management system, the biodegradable waste from the hostel messes and the canteen along with the dried leaves collected during cleaning of the campus are dumped in the biodegradable waste pit. For the decomposition some earthworms are regularly added to the pit and it is monitored to check the dampness and the compost is used in the flower beds and pots. The segregated waste material collected in separate dustbins is handed over to the municipality garbage collectors for its proper disposal. There is a proper disposal of Lab waste and a separate pit has been made for collection of liquid waste from the Chemistry Lab. Another plan was made in 2021-22 to utilize the plastic packing material waste to make eco-bricks which could be used in different manners to reduce the hazards caused by this waste material.
<p>A3-Self-declaration</p>	<p>A4-Waste disposal policy</p>
 <p>Single Window Clearance System Documents of Submission/Order Order of Structural Products</p> <p>DIRECTORATE OF FIRE SERVICES HIMACHAL PRADESH SHIMLA-2</p> <p>NO OBJECTION CERTIFICATE</p> <p>TO WHOM IT MAY CONCERN</p> <p>That the premises of Bandana Vaidya, Govt Degree College Kullu District Kullu HP was inspected on 2019-04-25 with reference to his application No. App/1029/1005/12 dated 2019-10-20-12-33-46 by the exchange Fire Station FS Kullu with regard to measures adopted for protection against fire and it has been recommended.</p> <p>That the Fire Aid Fire Fighting measures adopted by the above applicant at his premises were found satisfactory at the time of inspection. Hence, No Objection Certificate is issued/ renewed for two years w.e.f. 07/12/2019 to 06/12/2021 subject to fulfillment of the following conditions:</p> <ol style="list-style-type: none"> That each individual working on the above premises must be trained to handle/operate fire fighting equipment/system installed therein. That it shall be the responsibility of the above named applicant to maintain the fire fighting equipment/system in perfect running condition, failing which this certificate shall be treated as cancelled. Mock Drill shall be conducted in accordance with fire safety plan atleast once in every three months and written record shall be kept in the premises for the inspection of fire services. Good House keeping must be maintained within the premises. <p>Remarks: Adequate Fire precautionary measures, he adopted in consultation with local Fire Officer during annual day function or any other function where temporary structures and Pandals are to be erected.</p> <p><i>A. Sharma</i> [Digitally Signed 07-12-2019 15:37:21] Chief Fire Officer, Himachal Pradesh Shimla-2</p> <p>Place: Shimla Dated: 2019-12-07</p>	
<p>A5-Fire NOC</p>	<p>A6- ECO Club</p>

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Identified Nonconformities
<ol style="list-style-type: none"> 1. Absence of established quantifiable environmental objectives within the organization. 2. Lack of awareness and compliance with various environmental laws, including [specific laws], impacting different facets of the organization's operations. 3. Organization lacks recognition or certificates for environmentally friendly practices.

POLLUTION

Air Pollution Management (objective, practices / methods to minimize air pollution)	
Identify the major sources of air pollution within the organization & the actions taken to either eliminate or minimize the pollution.	The major source of air pollution within the organization are vehicle, construction, chemical from laboratories. The action taken by institute to minimized the pollution is Plantation in and around campus. Reference doc/pic no.: - B1, B2.
HVAC maintenance and calibration records, testing and balancing reports. When was the duct system tested for leakage last?	No written evidence found at time of audit.
DG set stack emission test as per CPCB norms.	The institute has DG Sets for in-house for power generation, in case of supply failure. DG Set Air Pollution Level, TVOC, and Noise Pollution Checks were conducted by CDG Inspection Ltd. at the time of the audit. Following are the outcomes of the check conducted. DG Set Air Pollution Level: 0.52 PM2.5: ug/m3 Noise Pollution Level: 106.1
Related documents / images	

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B1-Campus Garden



B2- Campus Plantation




B3-DG SET



B4- DG SET Noise level

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B5-DG SET Pollution level	
Identified Nonconformities	
<ol style="list-style-type: none"> 1. It is recommended that the institute conduct DG set stack emission test in accordance with CPCB. 2. The organization needs to maintain a HVAC maintenance plan and it should also maintain the Periodic record of the same. 	

In-Door Air Quality (Checks, methods, tests & practices to ensure indoor air quality)	
Does the organization test indoor air quality? Details of last indoor air quality test done.	<p>There were no records to verify that the college conducted test to check indoor air quality. Air Quality check of the campus was conducted by CDG Inspection Ltd. at the time of audit.</p> <p>Following are the outcomes of the check conducted. Indoor Air Pollution Level: 38 PM2.5: 97 ug/m3 Indoor air flow rate: 0.55</p> <p>Reference doc/pic no.: - C1, C2, C8,C9,C10</p>

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<p>Is there a proper system of exhaust of indoor air?</p>	<p>Every classroom, staff room corridor, etc. comprises windows for proper ventilation. Also to maintain the good air quality the institute have installed exhaust fan in laborites.</p> <p>The indoor air flow rate was checked at the time of audit, and the outcome was 0.3 m/s.</p> <p>Reference doc/pic no.: - C3, C14</p>
<p>Supplies:</p> <ul style="list-style-type: none"> • Are 'Material Safety Data Sheets (MSDS)' available for different types of supplies (Ex: solvent, wax, adhesives, paints, flammables etc.)? • Are storage areas separate & ventilated properly? • Are less or nonhazardous materials used when possible? • Does the organization have a defined system to evaluate & find out safer alternatives? • Is there a defined procedure available for disposal of used substances? 	<ul style="list-style-type: none"> • Yes, Material Safety Data Sheets (MSDS)' available for different types of supplies. Reference doc/pic no.: - C13 • Yes, storage area separate & ventilated properly. Reference doc/pic.: - C5 • During the audit, changes to safer alternatives for the chemicals used are not feasible due to constraints imposed by the curriculum. • No written evidence found at the time of audit. • No written evidence found at the time of audit.
<p>General Cleanliness:</p> <ul style="list-style-type: none"> • Are rooms dusted and vacuumed thoroughly and regularly? What are related checks & controls? • Does the organization ensure to use of environment-friendly, non-scented cleaning products? 	<ul style="list-style-type: none"> • Yes, the classrooms, library, staff room, and other area were found to be clean and tidy at the time of the audit. No related checks and controls found at the time of audit. Reference doc/pic no.: - C6 • No written evidence found at the time of audit.

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Pest control methods & products used (check & control).	No evidence found at the time of audit
Does the organization ensure use of low emitting paints, coatings, furniture etc.? What are related checks & controls?	Yes, the organization ensure use of low emitting paints, coatings, furniture. Reference doc/pic no.: - C7
Is there any sign of mold infestation?	Yes, there is sign of mold infestation in the institute. Reference doc/pic.: - C4
Does the organization eliminate any bird or animal nests or droppings near outdoor air intakes?	No, the organization does not eliminate any bird or animal nest or droppings near outdoor air intakes.
What are the methods adopted by the organization to control/prevent dust within the buildings?	There are large number of trees and greenery all around the campus. The organization also close all door and window when the campus is closed also regular maintenance is done. Reference doc/pic no.: - C11, C12
Related records / images	
	
C1- Indoor Air flow rate	C2- Indoor air flow rate

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C3-Ventilation



C4- Mold Infestation



C5- Storage area



C6- Class Room

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C7- Low VOC product



C8- Indore air quality



C9- Indoor air quality



C10- Indoor air quality

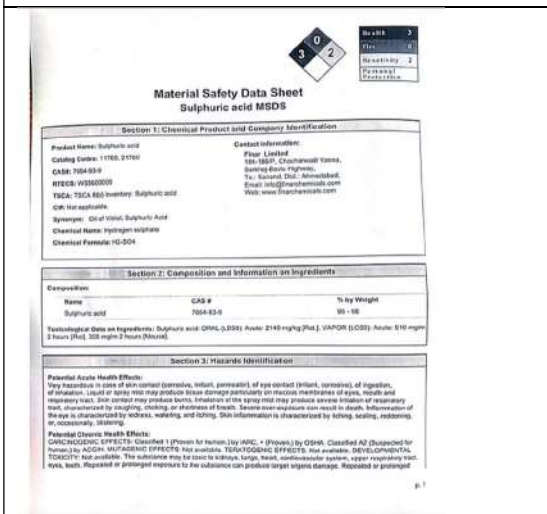
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C11- Plantation Drive



C12- Campus Garden




C13- MSDS



C14- Exhaust fan

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C15-Exhaust fan	
Observation	
<ol style="list-style-type: none"> 1. No established system to assess and identify safer alternatives for materials. 2. Absence of a documented procedure for the proper disposal of used substances. 3. Lack of documented pest control methods and product usage 4. The organization does not ensure to use of environment-friendly, non-scented cleaning products. 5. Mold infestation observed during the green audit at Kullu Government College poses a significant environmental concern, requiring immediate remediation to ensure a healthier and sustainable campus environment. 	

WATER POLLUTION

Water Pollution Management (objective, practices / methods to minimize water pollution)	
Source of water pollution within the premises.	No there is no source of water pollution within the premises.
Measures taken to prevent / stop water wastage.	The institute have placed poster in placed to aware student and staff regarding the water usage and maintenance. Reference doc/pic no.: - D3
Does the institute harvest rainwater? Give details.	Yes, the institute practices rainwater harvesting, with a rainwater harvesting system installed on the campus. However, the institute has not provided details about its rainwater harvesting system.

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	Reference doc/pic no.: - D1
Is there any water recycling system? Give details.	Not Available
Is there any effluent treatment plant in premises? No. of outlets for discharge of effluent?	Not Available
What is the quality of effluent in KLD?	Not Available
Whether operating STP/ETP satisfactorily?	Not Available
Whether provided flow meters on outlet & inlet of ETP/STP?	Not Available
Whether provided separate electricity meter on ETP/STP?	Not Available
Whether maintained Logbook for consumption of Electricity/ Chemicals/Quantity of effluent?	Not Available
Detail of land in case effluent is discharged for percolation/ irrigation purpose with justification for its 100% utilization.	Not Available
Status of ZLD (Zero Liquid Discharge) as per CPCB	Not Available
Locate the point of entry of water and point of exit of wastewater in the organization.	The campus has a well-functioning water supply system and a closed sewer system outlet. Reference doc/pic no.: - D2

Related records / images




D1-Rainwater harvesting



D2-Water entry point

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D3- Save water posters	

Water Consumption & Water Efficiency	
Use of water (indoor and outdoor water) & practices related to efficient /reduced use of water.)	
Sources of water supply	Supply water and boring water.
Number of water storage tanks and their storage capacity. Total water storage capacity.	Tank=16, water harvesting tanks=02 Total storage capacity= 48000L
Water used in irrigation	5000L/day
Water used in cleaning	5000L/day

Details	No. of persons	Domestic (liter/ day)	Flushing (liter / day)	Total (liter / day)
Students	5232	10464	5000	15464
Teaching Staff	68	150	340	490
Technical Staff	NIL	-	-	-
Non-technical Staff	18	40	90	130
Outsourced Staff	38	80	190	270
Total	5356	10734	5620	16354

Description	Requirement*	Actual consumption
Water consumption per head /day	Without boarding facility: 45 liter per head / day With boarding facility: 135 liter per head / day	3.05L/head/day

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*As per Central Ground Water Authority Guidelines water requirements (Ref. NBC 2016, BIS) of an educational institute for drinking and domestic use.

SANITARY CONVENIENCE TO BE PROVIDED

Fitments	Educational Institutes (non-Residential)				Educational Institutes (Residential)			
	Boys		Girls		Boys		Girls	
	Req. *	Actual	Req. *	Actual	Req. *	Actual	Req.	Actual
Water closets	1 per 40 pupils or part thereof		1 per 25 pupils or part thereof		1 for every 8 pupils or part thereof	33	1 for every 6 pupils or part thereof	40
Ablution taps	1 in each water closet		1 in each water closet		1 in each water closet	68	1 in each water closet	20
Urinals	1 per 20 pupils		-	-	1 for every 25 pupils or part thereof	28	-	0
Wash basins	1 per 60 pupils, Min 2		1 per 40 pupils, Min 2		1 for every 8 pupils or part thereof	32	1 for every 6 pupils or part thereof	36
Bath	-	-	-	-	1 for every 8 pupils or part thereof	14	1 for every 6 pupils or part thereof	12
Drinking water fountains or taps	1 for every 50 pupils or part thereof		1 for every 50 pupils or part thereof		1 for every 50 pupils or part thereof	25	1 for every 50 pupils or part thereof	24
Cleaner's sinks	1 per floor, minimum				20		19	

*As per IS 1172:1993

Identified Nonconformities

- As per Central Ground Water Authority Guidelines water requirements (Ref. NBC 2016, BIS) of an educational institute for drinking and domestic use, the water data provided by institute is not sufficient.

NOISE POLLUTION

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Noise Pollution Management (objective, practices / methods to minimize noise pollution)

The sound audit conducted revealed varying noise levels within the premises. The library recorded 49.5 decibels, while the reading room exhibited 56.5 decibels, and the corridor measured 64.5 decibels. The maximum recorded noise level reached 64 decibels, while the minimum was 58 decibels. The average noise during the audit was influenced by ongoing construction activity and fan noise, resulting in levels that exceeded the permissible limit. In accordance with Noise Pollution Regulation Control Rule 2000, Rule 3(1), the observed daytime noise level of 50 decibels was surpassed. Addressing the sources of noise is crucial to align with regulatory standards.



Noise level in dB(A) Leq	Standard Level*	Actual Level
Day Time	50	Max- 64 Min-58
Nighttime	40	NA
<p>*As per The Noise Pollution (Regulation and Control) Rules, 2000; rule 3(1) and 4(1) Day time from 6:00am to 10:00pm Nighttime from 10:00pm to 6:00am</p>		

Related records / images

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Building Sustainability	
Ensure that walls, floors, roofs, and windows are as energy efficient as possible.	The walls, floors, roofs, and windows of the institute are designed to be energy efficient. Glass is used as a building material to enhance energy efficiency by allowing in natural light and reducing the need for artificial lighting, resulting in lower electricity consumption. Reference doc/pic no.: - F1, F2
Design for good indoor air quality	Yes, every classroom, staff room, corridor, etc. comprise window for proper ventilation. The institute have installed exhaust fan in laborites and washroom for ventilation. Reference doc/pic no.: - F4,F6
Use of natural daylight in building interiors as a source of ambient light.	Yes, Use of natural daylight in building interiors as a source of ambient light. Reference doc/pic no.: - F1&F4
Use of low emitting materials for building modifications, maintenance, and cleaning.	The organization ensure use of low emitting paints. Reference doc/pic no.: - F5
Related record /Image	
	
F1-Natural Ventilation	F2-LUX meter reading

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F3- Campus Building



F4- Class room



F5- Paint bucket



F6- Exhaust fan in laborites

Lighting




Use of energy efficient lighting system (bulb & other products)

Yes, the college has installed an LED light.
Reference doc/pic no.: - G1, G2

Use of natural day light

Yes, there is a use of natural daylight in every classroom, library, garden, and lab.

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		Reference doc/pic no.: G3
Related record/images		
		
G1.LED Lights		G2- LED Lights
		
G3- Class room		

ILLUMINATION LEVELS AND GLARE INDEX

Sr. No.	Area	Standard Illumination (Lux)*	Actual Illumination (Lux)
a)	Classrooms	300	107

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b)	Lecture rooms (including demonstration areas)	300	107
c)	Reading rooms	150 to 300	132
d)	Laboratories	300	151
e)	Corridors	70	915
f)	Libraries	300	93
g)	Auditorium		81
	I. Hall	70	
	II. Foyer	70	
	III. Stage area	300	
h)	Gymnasiums	150	284
j)	Cafeterias	100	91
K)	Staff rooms	150	919

* Recommended illumination Levels and Glare index as per National Lighting Code 2010 [ETD 24: Illumination Engineering and Luminaries] Part 5 Section 3

Related records / images





H1-Lux meter reading of Lecture room



H2-Lux meter reading of classroom

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H3. Lux meter reading of laboratory	H3. Lux meter reading of Corridors

Electrical Equipment's	
Details of electrical equipment, its energy efficiency & practices	The organization uses energy-efficient electrical equipment such as CFL bulbs.

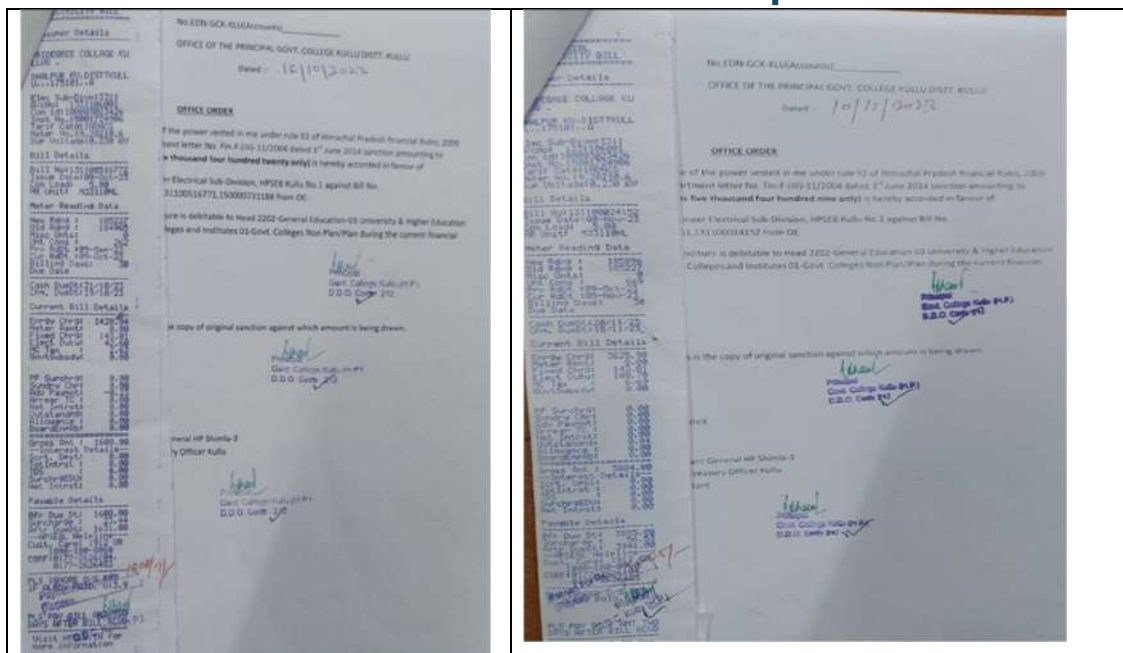
ELECTRICITY CONSUMPTION

Month	Electricity Consumption (Last 6 months)
May	216
June	252
July	99
August	385
September	262
October	699

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[illegible]

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Energy Efficiency

(consumption, objective, practices / methods to achieve energy efficiency objectives)

Current energy uses.

Energy Sources	Consumption (Unit)
Electricity	318
Fuel oil	Not available

Short-term energy efficiency goals & roadmap to achieve those goals.

The organization have following short-term energy efficiency goals:

- Use the 'OFF' switch, rather than the "Stand BY" mode of equipment's.
- Switch off lights, heater and other equipment's when not in use.
- Utilize team of Energy Club to spread awareness on Energy Conservation and organize inter and intra college activities to boost innovative thoughts through process of Energy Conservation in young minds.
- Co-ordinate with government departments of all concerned level and with other colleges, share practices among them.
- Use electricity efficiently and effectively.

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Long-term energy efficiency goals & roadmap to achieve those goals.	<p>The organization have established following long-term energy goals:</p> <ul style="list-style-type: none"> • Use of Motion sensors/ Times for lighting systems. • Use of more solar plants on Rooftop of Girls hostel. The process is in the pipeline. • Purchase of BLDC Fan whenever replacement of ceiling is required which consumes 50%. <p>less energy as compared to conventional fans.</p> <ul style="list-style-type: none"> • Do maintenance of solar water heater systems at the earliest. • Check for BEE star level before purchasing all kind of equipment.

On-Site Energy Generation

(Details of renewable energy generation projects on organization's property for organization's use)

The institute have installed solar panel which generate energy as following:

1. Solar plant at arts block -28 kWp
2. Solar plant at boys hostel – 5 kWp
3. Solar plant at library & science block -11 kWp

These installations not only underscore the institution's commitment to reducing its carbon footprint but also contribute significantly to the overall green energy landscape. Harnessing solar power across various campus facilities demonstrates a proactive approach in fostering environmental responsibility and sustainable energy solutions.

Related records / images

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DRINKING WATER

Drinking Water Quality (As per IS 10500: 2012)

No records of drinking water quality test conducted by the institute.

Water pH level is measure by CDG inspection at the time of audit. The pH of the water measured during the inspection is 6.7 which is safe for use.

Reference pic/doc no.

Related records / images



pH Test

WASTE MANAGEMENT

<p>Type of waste - Plastic waste</p> <p>Approximate annual quantity- 30 Kg (approx.)</p> <p>Source of waste – Packet food,</p> <p>Handling methods: Segregate different type of waste</p> <p>Measures to reduce the waste quantity- Using less plastics,</p>
<p>Type of waste – Paper waste</p> <p>Approximate annual quantity- 500 Kg (approx.)</p> <p>Source of waste – paper cup & plates</p> <p>Handling methods- Handling to Municipal for recycling</p> <p>Measures to reduce the waste quantity- Emphasis on the online/electronic communication.</p>
<p>Type of waste – Electronic waste</p> <p>Approximate annual quantity- 10 Kg (approx.)</p> <p>Source of waste – Computer and parts of computer</p> <p>Handling methods- Handle by municipal cooperation</p> <p>Measures to reduce the waste quantity- Organization use inbuilt UPS System</p>
<p>Type of waste – Hazardous waste</p> <p>Approximate annual quantity- 5 Liter (approx.)</p> <p>Source of waste – Chemical laborites</p> <p>Handling methods- Waste pit, Soak pit</p>


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Measures to reduce the waste quantity- Organization conduct group practical
<p>Type of waste – Garden waste</p> <p>Approximate annual quantity- 100 Kg (approx.)</p> <p>Source of waste – Tree, grasses</p> <p>Handling methods- Vermicompost</p> <p>Measures to reduce the waste quantity- Weeds are dispose at young age.</p>
<p>Type of waste – Food waste</p> <p>Approximate annual quantity- 150 Kg (approx.)</p> <p>Source of waste – Canteen, Hospital.</p> <p>Handling methods- Vermicompost, feeding to cows.</p> <p>Measures to reduce the waste quantity-</p> <ul style="list-style-type: none"> • Providing awareness through slogan and posters.
<p>Observations:</p> <ol style="list-style-type: none"> 1. There are no records found for hazardous waste, Plastic waste, electronics waste management.

COMPOSTING PLANT

How much organic waste is generated in a day? What type of organic waste is generated?	2 Kg/day organic waste is generated in a day. The type of organic waste generated are paper, branches, grass, and food.
Details & capacity of compost plan installed in the organization.	No, record found at the time of audit.

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Details of composting method used	Vermicompost is the composting method used by the institute
Compost facility maintenance & inspection plan	No, record found at the time of audit.
	

Identified Nonconformities

1. The organization's compost plant lacks comprehensive details and capacity information, hindering effective planning and management and also the organization has not established a structured maintenance and inspection plan for the compost facility, posing a risk to its efficient and sustainable operation.

RAINWATER HARVESTING


Provide details of the rainwater harvesting facility.	No, record found at the time of audit.
Rainwater harvesting system maintenance plan	No, record found at the time of audit.

Identified Nonconformities

1. The organization's rainwater harvesting facility lacks comprehensive details, impeding effective understanding and management of the system. Objective Evidence: Absence of documented information such as system specifications, capacity, design parameters, and other relevant details for the rainwater harvesting facility and the organization has not established a structured maintenance plan for the rainwater harvesting system, posing a risk to its optimal functionality and sustainability.


Training

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Has the organization provided waste management/handling training to concerned employees. Give details.	No, record found at the time of audit.
Has the organization provided training for energy saving?	No, record found at the time of audit.
Has the organization conducted training for solid waste management?	No, record found at the time of audit.
Has the organization conducted awareness training for water saving?	Yes, the institute has conducted awareness training for water saving. Reference doc/pic no.: - I1
Related records/Image	
	
I1- Save water poster	
Observation: <ol style="list-style-type: none"> 1. The organization does not maintain any record regarding waste management/handling, energy saving and solid waste management training program. 2. The organization does not provide training for energy saving. 3. The organization does not conduct training for solid waste management. 	

Environmental Practices	
Waste recycling	Yes, the institute practice paper waste recycling, garden waste is decomposed and used as a fertilizer for plant and tree.
Waste Decomposition	Yes, the institute have installed vermicompost.

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Rainwater harvesting	Yes, the rainwater harvesting system is installed in the campus.
Environmentally Preferable Purchasing (EPP) or Green Purchasing	The organization use LED bulbs for energy conservation, different color of dustbin for segregation of waste in EPP.
Distinct receptacles for trash and recycling	The organization kept a different color dustbin in different place to separate wet waste and dry waste, thus become easy to segregate and recycle. Reference doc/pic no.: - J1
Low-emission transportation	No records found at the time of audit.
maximum use of clean energy	Yes, Organization also have installed solar panel.
Preference to electronics over the paper	Preference to electronics over the paper is 60 percent.
Campus garden	Yes, there is a campus garden.
	
J1- Dustbins for wet and dry waste	

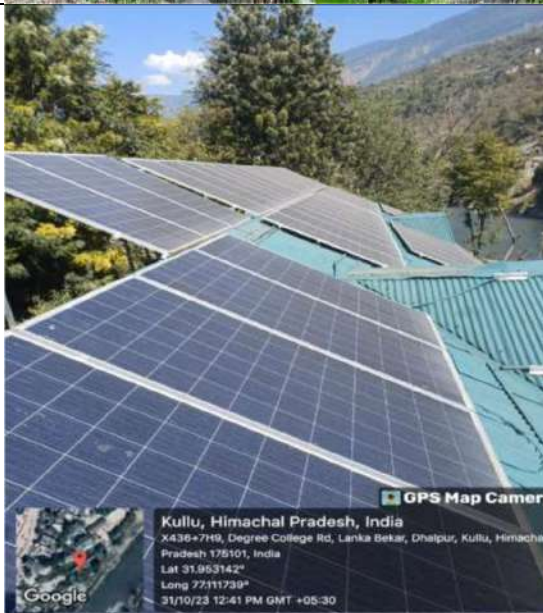
Environmental Initiatives / Green Initiatives

The organization has undertaken several commendable environmental initiatives, showcasing a strong commitment to sustainability. The NSS-Swath Abhiyan promotes cleanliness, encouraging a cleaner environment. The Green Campus initiative focuses on creating an eco-friendly atmosphere, integrating sustainable practices into daily operations. Waste segregation is actively

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practiced, minimizing environmental impact through responsible disposal. Additionally, the organization conducts awareness programs, educating teacher and staff about the importance of environmental preservation. These initiatives collectively contribute to a holistic approach, fostering a greener, more sustainable future.

Related records / images



Name of auditor: Ashutosh Tiwari

Signature:

Ashutosh tiwari

