



GOVT. COLLEGE KULLU (H.P)



INSTITUTIONAL QUALITY ENHANCEMENT PLAN (IQEP) 2025–26

1. VISION

Government College Kullu strives to provide **inclusive, student-centred and value-based education** that promotes academic excellence, critical thinking, creativity, innovation, research, cultural awareness and social responsibility. The College aims to nurture **confident, responsible and empathetic individuals** equipped to meet emerging social, economic, technological and environmental challenges and contribute positively to society and the nation, in the spirit of **NEP-2020**. The motto **“विनीतो ज्ञानवान् शुचिः”**—“*Education makes one humble, knowledgeable, and pure in thoughts and deeds*”—reflects the institution’s commitment to **knowledge, character and responsible citizenship**.

2. PURPOSE OF THE PLAN

The Academic and Development Plan 2025–26 provides a practical framework for **improving teaching and learning, promoting experiential learning, skill development, research, creativity, student welfare, cultural and community engagement, and digital and physical infrastructure**. The plan focuses on **achievable initiatives through active participation of students, teachers, staff, and stakeholders**, making effective use of available institutional resources.

3. STRATEGIC PRIORITIES

3.1 Academic Excellence and Student Support

The College will continue to improve the quality of teaching and learning through student-centred, interactive, experiential, interdisciplinary, and technology-supported approaches.

Key Initiatives

- Strengthen mentoring, tutorials, remedial support, and academic counselling.
- Encourage innovative and participatory classroom practices.
- Organise seminars, workshops, field visits, educational tours, and academic interactions.
- Provide additional support to students who require academic assistance.
- Encourage students to participate actively in classroom discussions, projects, presentations, and other learning activities.
- Strengthen career guidance and academic progression support.

3.2 Digital Learning and Infrastructure Development

The College will progressively strengthen its learning infrastructure and make greater use of digital technologies in teaching and academic interaction. Existing resources will be used effectively, while new facilities will be developed according to institutional requirements and available resources.

Key Initiatives

- Establish an **Open Library/Reading Space** to encourage reading, self-study, discussion, and independent learning.
- Install additional **interactive panels/boards** wherever feasible.
- Gradually develop more **smart classrooms**.
- Strengthen **video-conferencing facilities**.
- Facilitate online lectures, expert talks, seminars, and classes with other colleges and institutions.
- Promote blended and technology-supported learning.
- Improve access to digital learning resources and e-content.

3.3 SKILL, EMPLOYABILITY AND ENTREPRENEURSHIP DEVELOPMENT

The College will provide students with opportunities to develop practical skills that can support higher education, employment, self-employment, and entrepreneurship.

Key Initiatives

- Organise skill-development and vocational training programmes.
- Conduct workshops on communication, digital literacy, leadership, teamwork, and problem-solving.
- Provide career guidance and interaction with professionals.
- Encourage entrepreneurship-oriented activities.
- Encourage students to develop simple products and creative ideas that can be linked with entrepreneurship.
- Create awareness regarding internships, placements, government schemes, and self-employment opportunities.

3.4 RESEARCH, INNOVATION, CREATIVITY AND ACADEMIC EXPRESSION

The College will encourage students and teachers to develop a culture of curiosity, inquiry, creativity, and academic expression.

Key Initiatives

- Encourage student projects, field studies, presentations, and research-oriented activities.
 - Organise seminars, conferences, workshops, and research methodology programmes.
 - Encourage faculty participation in research, conferences, FDPs, and academic activities.
 - Promote interdisciplinary academic activities.
 - Establish/strengthen student-oriented academic publications.
 - Encourage literary and creative activities through suitable institutional platforms.
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3.5 SPORTS, NCC, NSS, CLUBS AND HOLISTIC STUDENT DEVELOPMENT

The College recognises that education extends beyond academic achievement. Students will therefore be encouraged to participate in sports, NCC, NSS, and different student clubs and societies.

Key Initiatives

- Encourage participation in **sports ,physical activities**,NCC and NSS .
 - Promote literary, cultural, environmental, creative, and academic clubs.
 - Encourage participation in youth festivals, competitions, camps, and inter-college activities.
 - Organise cultural and creative programmes.
 - Organise suitable creative digital activities, including educational and socially relevant reel-making competitions.
 - Use creative activities for awareness on issues such as healthy lifestyles, environmental responsibility, and responsible citizenship.
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3.6 INSTITUTIONAL COLLABORATION, COMMUNITY ENGAGEMENT AND LOCAL HERITAGE

The College will strengthen its relationship with educational institutions, government organisations, healthcare institutions, community organisations, and other relevant stakeholders.

Key Initiatives

- Strengthen **MoUs and institutional collaborations** with educational, professional, and healthcare organisations.
 - Organise **joint seminars, workshops, expert lectures, educational visits, and student interaction programmes**.
 - Promote **village/community-based learning, heritage walks, and educational visits**.
 - Encourage documentation of **Kullu's cultural, historical, and environmental heritage**.
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3.7 ENVIRONMENTAL SUSTAINABILITY AND GREEN CAMPUS

The College will develop environmental awareness through **learning by doing** and involve students in practical activities related to sustainability.

Key Initiatives

- Introduce students to **waste, water, energy, and biodiversity audits** through workshops and hands-on activities.
 - Promote **waste segregation, water and energy conservation, cleanliness, plantation, and biodiversity documentation**.
 - Strengthen the participation of **Eco Club, Biodiversity Club, NSS, and student groups**.
 - Encourage students to **identify campus environmental issues and suggest practical solutions**.
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PROPOSED BEST PRACTICE

The College will gradually develop student participation in **environmental audits, workshops, documentation, and follow-up action** as an institutional Best Practice. The emphasis will be on enabling students to observe, assess, document, and suggest practical improvements rather than treating environmental activities merely as awareness programmes..

3.8 STUDENT WELFARE, INCLUSION AND INSTITUTIONAL QUALITY

The College will work towards creating a safe, inclusive, supportive, and student-friendly campus while strengthening its culture of continuous quality improvement.

Key Initiatives

- Strengthen **student counselling, mentoring, career guidance, and welfare support**.
- Facilitate **scholarships, financial assistance, and support for students with special needs**.
- Promote **health, wellness, safety, and a respectful campus environment**.

- Use **student feedback** to improve services and facilities.

5. IMPLEMENTATION APPROACH

The Plan will be implemented through the **Departments, IQAC, various committees, clubs, NCC, NSS, student representatives, and other institutional units.**

Implementation will be guided by the following principles:

- **Student Participation** – Active student involvement in activities and decision-making.
- **Practicality** – Initiatives aligned with available resources and institutional capacity.
- **Collaboration** – Coordination among departments and institutional units.
- **Learning by Doing** – Emphasis on practical and experiential learning.
- **Inclusiveness** – Equal opportunities for students with diverse needs and backgrounds.
- **Documentation** – Proper records of activities, outcomes, participation, and feedback.
- **Review & Improvement** – Regular review and continuous improvement of initiatives.

6. MONITORING AND REVIEW

The implementation of the Institutional Quality Enhancement Plan (IQEP) will be reviewed periodically through the **IQAC and concerned institutional committees/departments.**

Progress may be accessed through:

- Number and quality of activities conducted.
- Student participation and feedback.
- Academic and skill-development outcomes..
- Institutional collaborations and joint activities.
- Environmental audit and sustainability activities.
- Student welfare and support initiatives.
- Documentation and follow-up action.

The purpose of monitoring will not be limited to recording activities but will be to understand **what was done, how students benefited, and what can be improved further.**

7. EXPECTED INSTITUTIONAL IMPACT

Through the implementation of this plan, the College expects to:

- Promote **student-centred, participatory, experiential, interdisciplinary, and digital learning.**
- Enhance students' **skills, confidence, employability, and leadership.**
- Encourage participation in **research, sports, NCC, NSS, clubs, and cultural activities.**
- Strengthen engagement with **local heritage, community, and environmental sustainability.**
- Improve **student welfare, counselling, career guidance, and inclusive facilities.**
- Foster **institutional collaboration, documentation, feedback, and continuous quality improvement..**

8. CONCLUSION

The IQEP 2025–26 aims to make education at Government College Kullu **meaningful, practical, inclusive, and student-centred.** It focuses on strengthening **teaching-learning, digital facilities, skills, research, sports, culture, environmental responsibility, community engagement, and student welfare** as interconnected aspects of holistic development.

Successful implementation will involve the **active participation of students, teachers, staff, departments, IQAC, committees, and stakeholders,** supported by regular feedback, documentation, review, and follow-up. The Plan seeks to foster a campus where students **learn, participate, create, serve, and grow with values,** in keeping with **“विनीतो ज्ञानवान् शुचिः.”**

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Date: 20-9-2025

Approved by:

Principal

Govt. College Kullu

Date: 20/9/25

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