

ACTION TAKEN REPORT

SESSION 2025–26

GOVERNMENT COLLEGE KULLU

1. ACADEMIC AND INSTITUTIONAL ADMINISTRATION

The College undertook systematic **academic and institutional planning and coordination** for the session 2025–26 to ensure smooth, transparent, and effective functioning of academic and administrative activities. The **Prospectus for the session 2025–26** was prepared and published with updated information regarding programmes offered, admission procedures, eligibility criteria, fee structure, academic facilities, student support services, and other institutional provisions, enabling prospective students to make informed choices. The **admission process** was conducted as per the schedule and guidelines issued by the competent authorities through duly constituted admission committees, with systematic processing of applications, preparation and display of merit lists, counselling, and fee submission, ensuring transparency and student facilitation. Various **academic, administrative, student-support, co-curricular, and quality-related committees** were constituted/reconstituted and assigned responsibilities for effective institutional functioning. Further, the **Academic Calendar for 2025–26** was prepared in accordance with the guidelines of the University and the Directorate of Higher Education, providing a structured framework for academic, cultural, sports, awareness, extension, and other institutional activities. Departments and committees planned and implemented their activities in alignment with the Academic Calendar, thereby promoting coordinated and quality-oriented institutional functioning.

The College prepared and published the **Prospectus for the session 2025–26** with updated information regarding the programmes offered, admission process, eligibility, fee structure, academic facilities, student support services, and other institutional information. The prospectus was made available to prospective students to help them make informed choices regarding admission and academic programmes.

2. ORIENTATION AND ACADEMIC ACTIVITIES

Orientation and academic guidance activities were undertaken for students to familiarise them with the College, academic practices, available facilities, student support systems, and co-curricular opportunities. Departments also organised academic activities such as seminars, workshops, field visits, presentations, and other learning-oriented programmes to supplement regular classroom teaching.

3. TEACHING AND ICT-ENABLED LEARNING

The College continued to promote **student-centred and ICT-enabled teaching and learning**. Faculty members used presentations, digital resources, online platforms, and interactive teaching methods to supplement regular classroom teaching.

During the session, **8 interactive boards were installed**, further strengthening the College's capacity for digital and interactive classroom teaching. In addition, **two rooms were established as dedicated spaces for online classes** to facilitate faculty members who were engaged in conducting online classes for students of other affiliated colleges, including Government College Banjar and Government College Sainj. This initiative helped ensure effective online teaching arrangements while maintaining regular academic activities at the College.

Further, the process for installation of **10 additional interactive boards has been initiated**, and the necessary approval has been taken up. The proposed installation will further enhance ICT-enabled teaching and learning facilities across the College.

4. ACADEMIC CONFERENCE AND INSTITUTIONAL COLLABORATION AND OUTREACH

The Department of Political Science organised an academic seminar under the guidance of the IQAC on the occasion of **World Philosophy Day** in collaboration with Chaman Lal Mahavidyalaya, Landhora, Uttarakhand, under the existing **MoU between the two institutions**.

The seminar was organised on the theme **“Role of Philosophy in Viksit and Atmanirbhar Bharat”** and provided a platform for academic discussion, exchange of ideas, and interaction among faculty members and students from the participating institutions.

The programme promoted **academic collaboration, interdisciplinary dialogue, and knowledge sharing** between the two institutions and contributed to strengthening the academic and intellectual environment of the College.

The IQAC organised an **Educational-cum-Outreach Programme with Government College Zanskar**. The initiative provided an opportunity for academic and social interaction between the two institutions and exposed students to a different educational, cultural, and geographical setting.

An **Inter-College Academic and Cultural Exchange Programme** was subsequently organised at Government College Kullu when students of Government College Zanskar visited the College. The programme provided opportunities for academic interaction, cultural exchange, student participation, and sharing of experiences between the two institutions.

5. YOUTH FESTIVAL AND CULTURAL ACTIVITIES

Government College Kullu organised the **SPU Inter-College Youth Festival – Group I and Group III**. The events provided students from participating colleges with a platform to showcase their academic, cultural, literary, and creative talents. The organisation of the festivals also gave students and faculty valuable opportunities to develop teamwork, coordination, event-management skills, and cultural understanding.

6. ENVIRONMENTAL LITERACY AND SUSTAINABILITY

The IQAC organised a **one-week Environmental Literacy Workshop** to promote environmental awareness and practical understanding of sustainability-related issues. The workshop provided opportunities for participants to learn through interaction and practical activities.

The College also initiated greater student awareness regarding **waste, water, energy, and biodiversity audits**. These initiatives are being developed with the objective of encouraging students to observe, assess, document, and suggest practical improvements for the campus and to gradually establish environmental sustainability as an institutional Best Practice.

7. OPEN LIBRARY AND READING FACILITIES

To promote **reading, independent learning, and academic interaction**, an **Open Reading Space** for faculty members was developed on the campus. The facility provides an informal space for reading, self-study, academic discussion, and interaction beyond conventional office and classroom settings.

In addition, the College has proposed the development of a **similar Open Common Reading Space** for students during the next academic session. The proposed facility will provide students with a dedicated informal space for **reading, academic discussion, peer interaction, and collaborative learning**, thereby further promoting a culture of reading and independent learning on the campus.

8. STUDENT SUPPORT AND HOLISTIC DEVELOPMENT

The College continued to provide opportunities for students to participate in **sports, NCC, NSS, cultural programmes, clubs, competitions, youth festivals, and other co-curricular activities**. These activities contributed to the development of leadership, discipline, teamwork, communication, confidence, creativity, and social responsibility among students.

9. STAKEHOLDER FEEDBACK

Timely feedback was collected from stakeholders, including students and other relevant stakeholders, regarding academic, administrative, and support services. The feedback was reviewed and used as an important input for identifying areas for improvement and strengthening institutional processes and services.

10. INFRASTRUCTURE AND STUDENT FACILITY IMPROVEMENTS

The College undertook various **infrastructure and student facility improvement measures** during the session as part of its continuous efforts towards quality enhancement and creation of a better learning environment.

Water coolers were installed at appropriate locations in the College, and a **water filter was installed near the Library** to facilitate access to safe drinking water for students and staff.

During the rainy season, **water seepage was observed in the new building**. Necessary **seepage-control and waterproofing measures were undertaken** to address the issue and protect the building from further damage.

These measures contributed to improving **student amenities, campus safety, the learning environment, and the overall quality of institutional facilities**.

11. OVERALL ASSESSMENT

The actions undertaken during the session **2025–26** contributed to strengthening the academic, digital, infrastructural, cultural, collaborative, environmental, and student-support ecosystem of the College.

The initiatives undertaken during the year, including the installation of interactive boards, improvement of drinking-water facilities, initiation of the Open Library/Reading Space, rectification of water seepage, organisation of academic seminars and environmental programmes, institutional collaboration with Government College Zanskar, and timely collection of stakeholder feedback, contributed to creating a more **student-centred, technology-enabled, inclusive, and sustainable campus environment**.

The experience and outcomes of the actions taken during 2025–26 will serve as a foundation for the **NEP-2020-oriented Strategic Academic and Development Plan for 2026–27**, with continued emphasis on multidisciplinary learning, experiential education, skill development, digital learning, institutional collaboration, environmental education, reading culture, infrastructure development, and holistic student development.

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