



Self-Assessment Report (SAR) for Annual Internal Ranking (AIR) of Govt. Colleges of Himachal Pradesh for the Academic Session 2024-25

Criterion 1- Teaching Learning

1.4 Student Feedback (taken from students with 80% attendance)
1.4.3 Action on Feedback
The survey highlights five priority concern areas requiring action: syllabus coverage, internships and career promotion, teaching effectiveness, mentorship, and ICT-enabled teaching.
Approximately 85% of actionable feedback has been considered scheduled for implementation these areas.
<p>Priority Concern Areas</p> <ol style="list-style-type: none">1. Syllabus Coverage -: Score 3.43 (up from 2.96; ~16% improvement)<ul style="list-style-type: none">● Gap: Certain units/topics are not fully covered within term time.2. Internships and Career Promotion Score: 2.98 (up from 2.77; ~7.6% improvement)<ul style="list-style-type: none">● Gap: Limited structured internship pathways and industry exposure.3. Teaching Effectiveness and Communication : Score: 3.44 (up from 3.35; ~2.7%

improvement)

- Gap: Need for more interactive methods and clear communication.

4. Mentorship and Follow-up :Score: 3.08 (minimal change)

- Gap: Inconsistent frequency of mentor-ment follow-ups.

5. Use of Tools in TeachingScore: 2.52 (~2.45% decline)

- Gap: lack of awareness of digital content, classroom tech etc.

Actions on Feedback (Doables by Area)

1) Syllabus Coverage

- Map course outcomes to weekly plans;
- Add bridge/remedial sessions and targeted revision hours for under-covered topics.
- Use mini-diagnostics after each unit; trigger quick catch-up classes based on results.

2) Internships and Career Promotion

- Sign MoUs with local industry; schedule quarterly industry talks and career fairs.

3) Teaching Effectiveness and Communication

- Attend faculty development workshops on interactive pedagogy and lesson design.
- Peer observation and microteaching with feedback cycles.

4) Mentorship and Follow-up

Although initial planned actions were not implemented, we are now actively addressing this area. Our approach will: Define clear objectives for mentorship, Develop a structured follow-up process and Train and support mentors.

5) ICT in Teaching

Smart classrooms have been implemented in nearly all departments and are actively training teachers through hands-on sessions to maximize ICT utilization in teaching.